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ABSTRACT

The second of nine volumes in the SER-LARS (Special Education Resources Location Analysis and Retrieval System) series, a diagnostic-prescriptive instructional data bank for teachers of handicapped children, presents learning objectives organized by content descriptions. The volume is explained to give a history of the use of each objective along with information on instructional materials, instructional methods, and objective referenced measures which were reported by users in prescriptions directed toward that objective. Objectives in the volume are presented for the following content areas (sample subtopics in parentheses): processes (auditory, visual, gustatory, olfactory, tactile, and affective functioning); reading (readiness, phonics, reading comprehension, vocabulary, oral reading, and linguistic approach programs). (CL)

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SER-LARS

SPECIAL EDUCATION RESOURCES
LOCATION ANALYSIS AND RETRIEVAL
SYSTEM

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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VOLUME 2

LEARNING OBJECTIVE HISTORY I

The National Learning Resource Center of Pennsylvania (NLRC/P), A Project of the Pennsylvania Department of Education (Bureau of Special and Compensatory Education), with Montgomery County Intermediate Unit No. 23 as Local Education Agency

For further information, please contact the National Learning Resource Center of Pennsylvania, 500 Valley Forge Plaza, 1150 First Avenue, King of Prussia, PA 19406 (telephone 1-215-265-3706).

1975-76 Edition

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SECTION	SUBJECT
SER-LARS USER'S HANDBOOK	SER-LARS Reports: Learning Objective and Objective Referenced Measure Information

SUMMARY. Policy and procedures are outlined for the use of SER-LARS reports of learning objectives and objective referenced measures.

POLICY STATEMENT. Learning objectives are the link between diagnosis and prescription in the diagnostic-prescriptive model. They are the result of evaluative procedures and the focus for determining prescription components.

Learning objective information must be provided in such a way that it does not dictate curriculum and is applicable in a variety of settings. Learning objectives taken from curricula must be edited so they are usable and independent of the curriculum from which they came. Information on objective referenced measures must be tied to individual objectives and must be flexible in order to apply in a variety of settings.

LEARNING OBJECTIVES BY CONTENT AREA (C-1b)

1.1 Description - this report consists of learning objectives organized by content descriptors.

1.2 Source - Objectives come from a variety of commercial and non-commercial sources (3.6).

1.3 Purpose - this report provides information for the selection of appropriate learning objectives (See Diagnostic-Prescriptive Model - Level 5).

1.4 Procedures - Location of Objectives: determine appropriate content area from the index or from the descriptors in Appendix H of this SER-LARS User's Handbook. Next, locate the volume of learning objectives containing that descriptor. Once into the volume, locate the specific descriptor. Each objective related to a descriptor will be presented along with other objectives from the same source and related to that descriptor. In that sense, a sequence may be implied within each source.

LEARNING OBJECTIVES HISTORY (C-2)

2.1 Description - this report is a history of the use of each learning objective. It is organized by content descriptor as above. In addition to the learning objective, the report lists all instructional materials, instructional methods and objective referenced measures which were reported in prescriptions directed toward that objective. For each of the materials, methods, and test/tasks cited,

LEARNING OBJECTIVES HISTORY (C-2) (Continued)

summary student data are reported along with the average teacher rating of that resource item.

2.2 Purpose - this report provides information for the selection of learning objectives and objective referenced measures (see Diagnostic-Prescriptive Model - Level 5) and for the selection of instructional materials and methods (see Diagnostic-Prescriptive Model - Level 6).

2.3 Source - the objective information is based on data submitted by SER-LARS users (see NLRC/P Forms: Prescription Records) and contains identification information on objectives, materials, methods and tests/tasks.

2.4 Procedures - locate objectives as in Learning Objectives by Content Area. Review the usage history of each item. NOTE; if an item has not been used with a student similar to the one with whom you are working, this does not mean that component is inappropriate. It merely means that it has not yet been used or reported.

If an item is of interest and more information is needed, look up the accession number of that item in the following reports:

Objective Reference Measures (C-3)
Instructional Materials by Number (D-1a)
Instructional Methods (E-3)

2.5 Asterisks in the C-2 report indicate that information in that particular area is missing or incomplete. The users should interpret these areas with caution, e.g.,

Effectiveness Rating

1.67* - indicates that not all of the uses of that particular item have had effectiveness ratings recorded.

***** - indicates that no effectiveness ratings have been recorded for that particular item.

LEARNING OBJECTIVES HISTORY (C-2) (Continued)

Student Ages

MA
-1SD to +1SD
6-6* to 7-9* - indicates that not all of the uses have information recorded about the MA of the student.

****** - indicates that no MA information has been recorded for the uses of that particular item.

2.6 Source Codes - sources of learning objectives listed in C-2 and C-1b are identified as follows:

COMPET	- Commonwealth Plan for the Educa- and Training of Mentally Retarded
CRTR	- Criterion Reading Program
Heath	- Heath Elementary Mathematics
IAMS	- Individual Achievement Monitoring System
IOX	- Instructional Objective Exchange
SRA	- Science Research Associates
Summer Traineeship Program	- training programs conducted at four colleges in Pennsylvania for preparation of teachers of the severely/profoundly retarded
TALK	- Teaching American Language to Kids
Unit	- technical assistance and demonstration units of the NLRC/P, i.e., teacher-written objectives

OBJECTIVE REFERENCED MEASURES (C-3)

3.1 Description - this is a report of procedures which were specifically generated to test an NLRC/P objective. Each report includes the number of objectives for which it was written, the author or source, directions for administration, a description of the test/task and directions for scoring. It is organized by number.

OBJECTIVE REFERENCED MEASURES (C-3) (Continued)

3.2 Purpose - (a) provides a way of measuring objectives for which tests have not previously been available, (b) provides a further definition of the objective as interpreted by teachers.

3.3 Source - this information is based on user input (see NLRC/P Forms: Test/Task Procedures).

3.4 Procedures - identify a learning objective from the Learning Objective History where test/task number is also provided. Use this number to locate the test/task desired. The test/tasks descriptions are arranged sequentially by accession number.

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          NLRC/P SER-LARS SUPPORT SERVICES:   LEARNING OBJECTIVE HISTORY 1973-1974 DATA

CONTENT AREA   A1-01 AUD. ACUITY

SOURCE:  COMPET


OBJECTIVE:  06001  TURNS HEAD IN RESPONSE TO A SOUND WHILE LYING DOWN

                                   NO IMPLEMENTATION RECORD 1973-1974



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OBJECTIVE:  06157  DEMONSTRATES ABILITY TO ATTEND TO LOUD NOISE

RESOURCE                                                 NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                        TITLES                     OF USES  RATING      AGE             AGE
                                                                  (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52355  RESPONDING TO SOUND                                  1     ***.**  4- 6 TO  4- 6  *************
52385  RESPONDING TO NOISES AND OWN NAME                    1     ***.**  9- 1 TO  9- 1  *************
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SOURCE:  IDAHO TMR SKILLS ASSESSMENT


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OBJECTIVE:  83159  THE STUDENT WILL SEARCH FOR SOUNDS WITH HIS EYES

RESOURCE                                                 NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                        TITLES                     OF USES  RATING      AGE             AGE
                                                                  (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52770  ATTENDS TO ORAL COMMAND                              1       3.00  9- 7 TO  9- 7  *************
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SOURCE:  IU 19



OBJECTIVE:  08008  THE STUDENT'S AUDITORY SENSES WILL BE STIMULATED

                                     NO IMPLEMENTATION RECORD 1973-1974


SOURCE:  SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.



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OBJECTIVE:  84004  THE STUDENT WILL SHARE IN AUDITORY STIMULATION WITH OTHERS -
                   ALTHOUGH NOT ACTUALLY TOTALLY AWARE OF OTHERS IN THE ROOM

RESOURCE                                       NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                       TITLES            OF USES  RATING      AGE            AGE
                                                        (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52360  RESPONDING TO AUDITORY STIMULATION         1     ***.**  4- 6 TO  4- 6  **************
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OBJECTIVE:  84023  THE STUDENT WILL RESPOND TO LOUD SOUNDS AND MUSIC WILL BE USED
                   TO STIMULATE OR SEDATE STUDENT

RESOURCE                                       NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                       TITLES            OF USES  RATING      AGE            AGE
                                                        (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52411  RESPONDS TO LOUD NOISES                    1     ***.** 11- 8 TO 11- 8  **************
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OBJECTIVE: 84096 INCREASE AUDITORY ACUITY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52552	TRACK LOUD PATTERNS	1	***.**	19-11 TO 19-11	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07088 IS AWARE OF SOUND(S) IN ENVIRONMENT WHEN SOUNDS ARE MADE IN FRONT OF EYES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07089 SHOWS AWARENESS OF SOUNDS BY LOOKING AT THE PART OF THE BODY FROM WHICH THE SOUNDS ARE COMING

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A1-02 AUD. ATTENTION SPAN

SOURCE: IOX

OBJECTIVE: 09448 IN A CLASSROOM ENVIRONMENT CONTAINING MUSIC, COLORS, PICTURES, OR OTHER COMPETING STIMULI, THE CHILD WILL BE ABLE TO LISTEN TO A STORY (OR OTHER ORAL STIMULUS) WITHOUT DISRUPTING THE SPEAKER OR OTHER LISTENERS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84044 THE STUDENT WILL INCREASE ATTENTION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52434	INCREASES ATTENTION SPAN	1	***.**	11- 5 TO 11- 5	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90048 STUDENT ATTENDS FOR AT LEAST SIX MINUTES TO A VERBAL TASK (E.G. LISTENING TO A STORY) WITHOUT GETTING OUT OF SEAT, AND DOES NOT PRODUCE MORE THAN TWO IRRELEVANT REMARKS OR QUESTIONS AT THE MOST.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90049 STUDENT ATTENDS FOR TWO SIX-MINUTE SESSIONS (WITH TWO-MINUTE BREAK) TO DIFFERENT VERBAL TASKS WITHOUT GETTING OUT OF SEAT, AND DOES NOT INTERRUPT WITH MORE THAN AT MOST TWO IRRELEVANT QUESTIONS OR REMARKS DURING EACH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90050 STUDENT ATTENDS FOR THREE SIX-MINUTE SESSIONS (WITH ONE-MINUTE BREAK BETWEEN EACH) TO DIFFERENT VERBAL TASKS WITHOUT GETTING OUT OF SEAT, AND DOES NOT INTERRUPT WITH MORE THAN AT MOST TWO IRRELEVANT QUESTIONS OR REMARKS DURING EACH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90077 WHEN SHOWN A PHOTOGRAPHIC PICTURE BOOK WITH A BRIEF DESCRIPTION (AT MOST 30 COMMON-VOCABULARY WORDS) PER PICTURE, STUDENT TURNS PAGE ON HIS OWN AFTER TEACHER HAS READ DESCRIPTION TO HIM.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A1-03 AUD. CLOSURE

SOURCE: IOX

OBJECTIVE: 09449 IN AN ENVIRONMENT CONTAINING MANY COMPETING STIMULI THE CHILD WILL BE ABLE TO RESPOND TO A SPECIFIC ORAL STIMULUS BY ASKING QUESTIONS ABOUT OR COMMENTING ON THAT SPECIFIC STIMULUS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A1-05 AUD. DEPTH PERCEPTION

SOURCE: COMPET

OBJECTIVE: 06172 DEMONSTRATES ABILITY TO IDENTIFY SOUND IN RELATION TO DISTANCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06173 DISCRIMINATES BETWEEN NEAR AND FAR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06174 DISCRIMINATES BETWEEN UP AND DOWN

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A1-06 AUD. DISCRIMINATION

SOURCE: COMPET

OBJECTIVE: 06165 DEMONSTRATES ABILITY TO DIFFERENTIATE BETWEEN SOUNDS

NO IMPLEMENTATION RECORD 1973-1974

A1-06 (CONTINUED)

OBJECTIVE: 06166 DISCRIMINATES BETWEEN DOMINANT-NON-DOMINANT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06167 DISCRIMINATES BETWEEN LOUD-SOFT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06168 DISCRIMINATES BETWEEN VOICE-MUSIC

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06170 IDENTIFIES SOUNDS OF ANIMALS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06171 CHANGES ACTIVITY WITH CHANGE IN SOUND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06173 DISCRIMINATES BETWEEN NEAR AND FAR

NO IMPLEMENTATION RECORD 1973-1974

A1-06 (CONTINUED)

OBJECTIVE: 06174 DISCRIMINATES BETWEEN UP AND DOWN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06175 IDENTIFIES ECHO

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06176 DEMONSTRATES ABILITY TO IDENTIFY CATEGORIES OF SOUNDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06177 IDENTIFIES AND CATEGORIZES SOUNDS AS ANIMAL SOUNDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06178 IDENTIFIES AND CATEGORIZES SOUNDS AS MECHANICAL SOUNDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06179 IDENTIFIES AND CATEGORIZES SOUNDS AS MUSICAL SOUNDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06180 IDENTIFIES AND CATEGORIZES SOUNDS AS DOMESTIC SOUNDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03514	AUDITORY DISCRIMINATION IN DEPTH PROGRAM	2	2.00	7- 0 TO 7- 0	5- 5 TO 6- 1
04627	AUDITORY-FAMILIAR SOUNDS	2	2.00	7- 0 TO 7- 0	5- 5 TO 6- 1
07553	HEAD START IN READING	1	1.00	6- 3 TO 6- 3	5- 8 TO 5- 8
	TEST/TASK				
00052	AUDITORY DISCRIMINATION	1	2.00	7- 0 TO 7- 0	6- 0 TO 6- 0

OBJECTIVE: 06181 DISTINGUISHES WHEN ONE SOUND CHANGES TO ANOTHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06182 IDENTIFIES FINE AND GROSS DIFFERENCES IN SPEECH SOUNDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03001	LISTENING SKILLS PROGRAM, RECORD, GRADE 1, I	1	2.00	7- 4 TO 7- 4	6- 2 TO 6- 2
03002	LISTENING SKILLS PROGRAM, RECORD, GRADE 2, I	1	***.**	7- 4 TO 7- 4	7- 7 TO 7- 7
03514	AUDITORY DISCRIMINATION IN DEPTH PROGRAM	2	1.00	7- 4 TO 7- 4	5-11 TO 7-11
04674	RK1 AUDITORY DISTRIMINATION - LESSON 1, LEFT	2	1.00	7- 4 TO 7- 4	5-11 TO 7-11
07007	PROGRAMMED PRIMER	1	1.00	7- 4 TO 7- 4	7- 7 TO 7- 7
	METHODS				
53004	INCREASING SPEED OF WORD ATTACK SKILL	1	1.00	7- 4 TO 7- 4	7- 7 TO 7- 7

OBJECTIVE: 06183 DEMONSTRATES ABILITY TO IDENTIFY SOUND DIFFERENCES IN WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06184 DEMONSTRATES ABILITY TO RESPOND APPROPRIATELY TO SOUND PATTERN ASSOCIATED WITH VARIOUS ACTIVITIES

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: CRTR

OBJECTIVE: 15049 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IS ABLE TO IDENTIFY WORDS THAT SOUND THE SAME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15443 GIVEN COMMON SOUNDS, SUCH AS THE SOUNDS PRODUCED BY MOVING A CHAIR, CLOSING A DOOR OR DROPPING A BOOK, THE PUPIL IS ABLE TO IDENTIFY THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15445 GIVEN COMMON SOUNDS, SUCH AS A DOG BARKING, A CAT MEOWING OR A COW MOOING, THE PUPIL IS ABLE TO CLASSIFY THEM AROUND A COMMON THEME.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83011 THE STUDENT WILL NAME ANIMAL SOUNDS WHILE LISTENING TO ANIMAL RECORDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52590	AUDITORY DISCRIMINATION	1	2.00	9- 9 TO 9- 9	**************

SOURCE: IOX

OBJECTIVE: 09000 THE STUDENT WILL BE ABLE TO DISCRIMINATE BETWEEN AUDITORY SOUNDS, PRESENTED IN THE CONTEXT OF WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03413	RHYMING PUZZLES	1	1.00	11- 3 TO 11- 3	8- 8 TO 8- 8
04335	AUDITORY DISCRIMINATION TAPES	6	2.17	7- 2 TO 8- 2	6- 2 TO 8- 6
04336	AUDITORY DISCRIMINATION SPIRIT MASTERS	6	2.17	7- 2 TO 8- 2	6- 2 TO 8- 6
04672	RHYMING ZIG ZAG	1	***.**	11- 3 TO 11- 3	8- 8 TO 8- 8

OBJECTIVE: 09001 GIVEN TWO ENGLISH UTTERANCES WHICH MAY OR MAY NOT BE COMPRISED OF THE SAME WORDS, THE STUDENT WILL BE ABLE TO TELL WHETHER THEY ARE THE SAME OR DIFFERENT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09008 THE STUDENT WILL BE ABLE TO IDENTIFY LIKE AND DIFFERENT INITIAL AND/OR FINAL SOUNDS AND DISCRIMINATE BETWEEN INITIAL/FINAL SOUNDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09009 GIVEN ORALLY A GROUP OF COMMONLY USED WORDS, A MAJORITY OF WHICH BEGIN OR END WITH THE SAME CONSONANT SOUND, THE STUDENT WILL STATE ORALLY THE WORD(S) HAVING AN INITIAL OR FINAL SOUND DIFFERENT FROM THE MAJORITY IN THE GROUP.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
04335	AUDITORY DISCRIMINATION TAPES	1	2.00	6- 6 TO 6- 6	5- 8 TO 5- 8

OBJECTIVE: 09010 GIVEN ORALLY AN EXEMPLARY WORD AND AN ORAL LIST OF ADDITIONAL WORDS, ONE OF WHICH CONTAINS THE SAME INITIAL OR FINAL SOUND AS IN THE EXEMPLARY WORD, THE STUDENT WILL SAY THAT WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09011 GIVEN A CONSONANT ORALLY AND A SET OF PICTURES, SOME OF WHICH DEPICT OBJECTS THAT BEGIN OR END WITH THE GIVEN CONSONANT, THE STUDENT WILL IDENTIFY THOSE ILLUSTRATIONS WHICH REPRESENT WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03514	AUDITORY DISCRIMINATION IN DEPTH PROGRAM	1	2.00	6- 6 TO 6- 6	5- 8 TO 5- 8
04335	AUDITORY DISCRIMINATION TAPES	1	1.00	6- 6 TO 6- 6	5- 8 TO 5- 8

A1-06 (CONTINUED)

OBJECTIVE: 09014 GIVEN ORALLY AN EXEMPLORY WORD AND AN ORAL LIST OF ADDITIONAL WORDS, ONE OF WHICH CONTAINS THE SAME INITIAL OR FINAL CONSONANT BLEND AS IN THE EXEMPLARY WORD, THE STUDENT WILL SAY THAT WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09015 GIVEN A CONSONANT BLEND ORALLY, AND A SET OF PICTURES, SOME OF WHICH DEPICT OBJECTS THAT BEGIN OR END WITH THE GIVEN CONSONANT BLEND, THE STUDENT WILL IDENTIFY THOSE ILLUSTRATIONS WHICH REPRESENT WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09016 GIVEN ORALLY A GROUP OF WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT BLEND, THE STUDENT WILL STATE TWO OTHER WORDS THAT BEGIN OR END WITH THE SAME CONSONANT BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09017 GIVEN ORALLY A GROUP OF COMMONLY USED WORDS, A MAJORITY OF WHICH BEGIN OR END WITH THE SAME VOWEL, THE STUDENT WILL STATE ORALLY THE WORD (S) HAVING AN INITIAL OR FINAL VOWEL DIFFERENT FROM THE MAJORITY IN THE GROUP.

NO IMPLEMENTATION RECORD 1973-1974

A1-06 (CONTINUED)

OBJECTIVE: 09018 GIVEN ORALLY AN EXEMPLARY WORD AND AN ORAL LIST OF ADDITIONAL WORDS, ONE OF WHICH CONTAINS THE SAME INITIAL OR FINAL VOWEL AS IN THE EXEMPLARY WORD, THE STUDENT WILL SAY THAT WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09019 GIVEN A VOWEL ORALLY AND A SET OF PICTURES, SOME OF WHICH DEPICT OBJECTS THAT BEGIN OR END WITH THE GIVEN VOWEL, THE STUDENT WILL IDENTIFY THOSE ILLUSTRATIONS WHICH REPRESENT WORDS BEGINNING OR ENDING WITH THE SAME VOWEL.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09020 GIVEN ORALLY A GROUP OF WORDS BEGINNING OR ENDING WITH THE SAME VOWEL, THE STUDENT WILL STATE TWO OTHER WORDS THAT BEGIN OR END WITH THE SAME VOWEL.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09388 SOUNDS: THE CHILD WILL BE ABLE TO IDENTIFY (1) WORDS WHICH BEGIN WITH LIKE OR UNLIKE SINGLE CONSONANT SOUNDS, AND (2) WORDS WHICH END WITH LIKE OR UNLIKE VOWEL-PLUS-CONSONANT SOUNDS (THAT IS, WORDS WHICH RHYME).

OBJECTIVE: 09388 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04335	AUDITORY DISCRIMINATION TAPES	1	2.00	6- 6 TO 6- 6	5- 8 TO 5- 8
07708	RHYME CARDS	1	2.00	6- 6 TO 6- 6	5- 8 TO 5- 8

OBJECTIVE: 09395 GIVEN A SPOKEN WORD AND A SET OF PICTURES, THE CHILD WILL BE ABLE TO SELECT THE PICTURE REPRESENTING A WORD THAT RHYMES WITH THE SPOKEN WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09447 ATTENDING TO ORAL STIMULUS AND LISTENING MANNERS: THE CHILD WILL BE ABLE TO ATTEND TO A SPECIFIC ORAL STIMULUS PRESENTED IN A NON-STERILE ENVIRONMENT (THAT IS, AN ENVIRONMENT CONTAINING MANY COMPETING STIMULI).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09568 (HEARING) GIVEN TWO OTHERWISE SIMILAR SOUNDS, ONE OF WHICH IS LOUDER THAN THE OTHER, THE CHILD WILL IDENTIFY THE LOUDER SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09569 (HEARING) GIVEN TWO OTHERWISE SIMILAR SOUNDS, ONE OF WHICH SOUNDS FOR A LONGER TIME THAN THE OTHER, THE CHILD WILL IDENTIFY THE LONGER SOUND.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84068 ESTABLISH AND REFINE AUDITORY DISCRIMINATION SKILLS AND EXPAND AUDITORY RECALL SKILLS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52505	RESPONDS TO SIMPLE COMMANDS	1	***.**	15- 4 TO 15- 4	**************

OBJECTIVE: 84106 THE STUDENT WILL BE ABLE TO DISCRIMINATE SOUND AND SILENCE, FAST SLOW TEMPO

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52572	DISCRIMINATE BETWEEN SOUND/SILENCE	1	***.**	19-11 TO 19-11	**************

A1-06 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07062 RECOGNIZES AND ASSOCIATES SOUNDS WITH THEIR SOURCES

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90168 GIVEN AN AUDITORY AND VISUAL LIST OF WORDS THE STUDENT CAN RECOGNIZE THE SOUND /ER/ IN A WORD AS THE SOUND IN "HER"

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90024 GIVEN A PAIR OF PRE-READING LEVEL SCHEMATIC PICTURES WHOSE NAMES DIFFER BY NO MORE THAN FOUR PHONEMES, STUDENT CORRECTLY MARKS THE ONE ORALLY REQUESTED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90037 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES, THE NAMES OF WHICH RHYME, AND GIVEN THE NAME OF ONE, STUDENT WILL STATE THE OTHERS.

NO IMPLEMENTATION RECORD 1973-1974

A1-06 (CONTINUED)

OBJECTIVE: 90084 GIVEN A PAIR OF PRE-READING LEVEL SCHEMATIC PICTURES THE NAMES FOR WHICH DIFFER BY ONLY ONE SOUND, AND GIVEN THE STIMULUS NAMES, STUDENT VERBALIZES A CONJOINT SENTENCE USING THE CONJUNCTION 'AND' (E.G. 'THAT'S THE PEN AND THAT'S THE PAN').

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90087 GIVEN A SET OF PRE-READING SCHEMATIC PICTURES AND AN ORALLY PRESENTED COMPLEX SENTENCE WITH A SUBORDINATE ('WH') CLAUSE RELATING TO ONE OF THE PICTURES, STUDENT MARKS THE CORRECT PICTURE AND RESTATES THE SENTENCE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90121 GIVEN SETS OF THREE PRESCHOOL LEVEL SCHEMATIC PICTURES AND THE NAME FOR ONE PICTURE, PRESENTED ORALLY, STUDENT POINTS TO THE PICTURE NAMED AT LEAST TEN TIMES CONSECUTIVELY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90122 GIVEN TWO OBJECTS AND A VERBAL COMMAND TO POINT TO ONE OF THEM, STUDENT DOES SO CORRECTLY AT LEAST THREE TIMES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90123 GIVEN THREE OBJECTS AND A VERBAL COMMAND TO POINT TO ONE OF THEM, STUDENT DOES SO CORRECTLY AT LEAST THREE TIMES.

NO IMPLEMENTATION RECORD 1973-1974

A1-06 (CONTINUED)

OBJECTIVE: 90215 THE STUDENT WILL PRINT OR POINT TO THE CORRESPONDING LOWER CASE LETTER FOR THE CONSONANTS B, S, M, F, P, T AS THEY ARE NAMED OR SOUNDED BY THE TEACHER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90623 GIVEN A GROUP OF PICTURES THE STUDENT WILL LISTEN TO THE NAMES OF EACH PICTURE RANDOMLY NAMED ON A TAPE RECORDING AND IDENTIFY THE PICTURE AS 1ST, 2ND, 3RD, 4TH.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90318 BE ABLE TO DISTINGUISH THE SOUNDS REPRESENTED BY THE LETTER PATTERNS SPR/SPL/SCR.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90144 STUDENT WILL WRITE CURSIVELY "A", "M", "T", "S", "N", "H", "L" AND WILL SAY AND DISCRIMINATE THE SOUND OF EACH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90145 STUDENT WILL WRITE CURSIVELY "D", "R", "C", "F", "B", "G" AND DISCRIMINATE THEIR SOUNDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90147 STUDENT WILL BE ABLE TO DISCRIMINATE SHORT "A" SOUND FROM OTHER VOWEL SOUNDS IN THE INITIAL OR MEDIAL POSITION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90682 GIVEN A TAPE WITH ORAL DIRECTIONS AND BACKGROUND NOISES, STUDENT WILL SELECT THE PERTINANT SOUNDS FROM THE UNNECESSARY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
04333	AUDITORY FIGURE-GROUND TAPES	2	3.00	6- 7 TO 7-11	5- 1 TO 7- 7
04334	AUDITORY FIGURE-GROUND SPIRIT MASTERS	2	3.00	6- 7 TO 7-11	5- 1 TO 7- 7

CONTENT AREA: A1-07 AUD. FIGURE GROUND

SOURCE: IOX

OBJECTIVE: 09447 ATTENDING TO ORAL STIMULUS AND LISTENING MANNERS: THE CHILD WILL BE ABLE TO ATTEND TO A SPECIFIC ORAL STIMULUS PRESENTED IN A NON-STERILE ENVIRONMENT (THAT IS, AN ENVIRONMENT CONTAINING MANY COMPETING STIMULI).

NO IMPLEMENTATION RECORD 1973-1974

A1-07 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07046 TURNS HEAD IN DIRECTION OF THE SOUND OF A HAND HELD BELL IN A ROOM WITH A NORMAL AMOUNT OF BACKGROUND NOISE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07047 KEEPS HEAD TURNED IN THE DIRECTION OF THE SOUND OF A HAND HELD BELL RUNG FOR 5 SECONDS IN A ROOM WITH THE NORMAL BACKGROUND NOISE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07048 TURNS HEAD IN THE DIRECTION OF THE SOUND (STUDENT'S NAME) SPOKEN IN A NORMAL CONVERSATIONAL TONE IN A ROOM WITH THE NORMAL AMOUNT OF BACKGROUND NOISE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07050 LOOKS AT THE FACE OF THE SPEAKER WHEN PRESENTED WITH THE SOUND OF STUDENT'S NAME IN A ROOM WITH SEVERAL PERSONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07052 LOOKS AT THE OBJECT WHICH WAS TAPPED WHEN THE TEACHER TAPS ONE OBJECT OUT OF TWO OBJECTS IN THE STUDENT'S VISUAL FIELD.

NO IMPLEMENTATION RECORD 1973-1974

A1-07 (CONTINUED)

OBJECTIVE: 07054 LOOKS AT AN OBJECT WHEN PRESENTED WITH TWO OBJECTS ONE OF WHICH IS TAPPED BY THE TEACHER AT THE SAME TIME AS SHE GIVES VERBAL COMMAND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07056 LOOKS AT AN OBJECT FOR 5 SECONDS WHEN PRESENTED WITH TWO OBJECTS, ONE OF WHICH IS POINTED TO AND THE TEACHER SAYS, "LOOK AT THE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07059 LOOKS AT THE TEACHER'S FACE FOR 5 SECONDS WHEN OTHER PEOPLE ARE IN THE ROOM AND THE TEACHER SAYS "LOOK AT ME."

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07061 MOVES TOWARD SOURCE OF SOUND.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90682 GIVEN A TAPE WITH ORAL DIRECTIONS AND BACKGROUND NOISES, STUDENT WILL SELECT THE PERTINANT SOUNDS FROM THE UNNECESSARY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90696 THE STUDENT WILL AUDITORILY DISCRIMINATE BETWEEN FIGURE GROUND SOUNDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04333	AUDITORY FIGURE-GROUND TAPES	1	2.00	13- 8 TO 13- 8	11- 9 TO 11- 9
04334	AUDITORY FIGURE-GROUND SPIRIT MASTERS	1	2.00	13- 8 TO 13- 8	11- 9 TO 11- 9

CONTENT AREA: A1-08 AUD. IMAGERY

SOURCE: WESTERN UNIT

OBJECTIVE: 90685 GIVEN A TAPE WITH AUDITORY DESCRIPTIONS. STUDENT WILL LISTEN AND USE THE DESCRIPTION TO CHOOSE CORRECT IMAGE FROM A CHOICE OF 3.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04337	AUDITORY IMAGERY TAPES	1	2.00	6- 9 TO 6- 9	5- 5 TO 5- 5
04338	AUDITORY IMAGERY SPIRIT MASTERS	1	2.00	6- 9 TO 6- 9	5- 5 TO 5- 5

CONTENT AREA: A1-09 AUD. LOCALIZATION

SOURCE: COMPET

OBJECTIVE: 06158 TURNS HEAD TOWARD SOURCE OF NOISE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06159 TURNS HEAD TO RIGHT OR LEFT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06160 TURNS TOWARD NOISE MADE BEHIND HEAD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06161 REACTS POSITIVELY OR NEGATIVELY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06162 WAVES OR POINTS TOWARD NOISE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06163 MOVES BODY TOWARD SOUND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06164 IDENTIFIES SOURCE OF SOUND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06175 IDENTIFIES ECHO

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08012 THE STUDENT'S HEAD WILL MOVE IN DIRECTION OF SOUND STIMULATION

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84045 THE STUDENT WILL INCREASE AUDITORY LOCALIZATION SKILLS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52435	RESPONDS TO AND LOCATES SOUND	1	***.**	11- 5 TO 11- 5	**************

A1-09 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07044 TURNS HEAD IN THE DIRECTION OF THE SOUND OF A HAND HELD BELL IN AN OTHERWISE QUIET ROOM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07045 KEEPS HEAD TURNED IN THE DIRECTION OF THE SOUND OF A HAND HELD BELL FOR 5 SECONDS IN AN OTHERWISE QUIET ROOM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07046 TURNS HEAD IN DIRECTION OF THE SOUND OF A HAND HELD BELL IN A ROOM WITH A NORMAL AMOUNT OF BACKGROUND NOISE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07047 KEEPS HEAD TURNED IN THE DIRECTION OF THE SOUND OF A HAND HELD BELL RUNG FOR 5 SECONDS IN A ROOM WITH THE NORMAL BACKGROUND NOISE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07048 TURNS HEAD IN THE DIRECTION OF THE SOUND (STUDENT'S NAME) SPOKEN IN A NORMAL CONVERSATIONAL TONE IN A ROOM WITH THE NORMAL AMOUNT OF BACKGROUND NOISE.

NO IMPLEMENTATION RECORD 1973-1974

A1-09 (CONTINUED)

OBJECTIVE: 07049 REGARDS THE FACE OF THE SPEAKER WHEN PRESENTED WITH THE SOUND OF STUDENT'S NAME IN A ROOM WITH ONE PERSON.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07050 LOOKS AT THE FACE OF THE SPEAKER WHEN PRESENTED WITH THE SOUND OF STUDENT'S NAME IN A ROOM WITH SEVERAL PERSONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07051 LOOKS AT AN OBJECT WHICH WAS TAPPED WHEN THE TEACHER TAPS ONE OBJECT IN THE STUDENT'S VISUAL FIELD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07052 LOOKS AT THE OBJECT WHICH WAS TAPPED WHEN THE TEACHER TAPS ONE OBJECT OUT OF TWO OBJECTS IN THE STUDENT'S VISUAL FIELD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07053 LOOKS AT AN OBJECT WHEN PRESENTED WITH ONE OBJECT WHICH THE TEACHER TAPS AT THE SAME TIME GIVING A VERBAL COMMAND.

NO IMPLEMENTATION RECORD 1973-1974

A1-09 (CONTINUED)

OBJECTIVE: 07054 LOOKS AT AN OBJECT WHEN PRESENTED WITH TWO OBJECTS ONE OF WHICH IS TAPPED BY THE TEACHER AT THE SAME TIME AS SHE GIVES VERBAL COMMAND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07058 LOOKS AT THE TEACHER'S FACE FOR 5 SECONDS WHEN ONLY THE TEACHER IS IN THE ROOM AND SAYS, "LOOK AT ME."

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07059 LOOKS AT THE TEACHER'S FACE FOR 5 SECONDS WHEN OTHER PEOPLE ARE IN THE ROOM AND THE TEACHER SAYS "LOOK AT ME."

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07060 TURNS HEAD TOWARD SOURCE OF SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07089 SHOWS AWARENESS OF SOUNDS BY LOOKING AT THE PART OF THE BODY FROM WHICH THE SOUNDS ARE COMING

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A1-10 AUD. MOTOR INTEGRATION

SOURCE: COMPET

OBJECTIVE: 06158 TURNS HEAD TOWARD SOURCE OF NOISE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06159 TURNS HEAD TO RIGHT OR LEFT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06160 TURNS TOWARD NOISE MADE BEHIND HEAD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06161 REACTS POSITIVELY OR NEGATIVELY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06162 WAVES OR POINTS TOWARD NOISE

NO IMPLEMENTATION RECORD 1973-1974

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OBJECTIVE:  06163  MOVES BODY TOWARD SOUND

                              NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06164  IDENTIFIES SOURCE OF SOUND

                              NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06171  CHANGES ACTIVITY WITH CHANGE IN SOUND

                              NO IMPLEMENTATION RECORD 1973-1974



OBJECTIVE:  06184  DEMONSTRATES ABILITY TO RESPOND APPROPRIATELY TO SOUND PATTERN
                   ASSOCIATED WITH VARIOUS ACTIVITIES

                              NO IMPLEMENTATION RECORD 1973-1974

SOURCE:  IDAHO TMR SKILLS ASSESSMENT


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OBJECTIVE:  83058  WHEN LISTENING TO A MILITARY TYPE SONE ON A RECORD PLAYER WILL
                   MARCH TO THE BEAT

RESOURCE                                          NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                     TITLES                 OF USES  RATING      AGE            AGE
                                                           (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     METHODS
52626  MARCHING TO MUSIC                             1       2.00 15- 3 TO 15- 3 **************
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A1-10 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07090 IMITATES SOUNDS TEACHER MAKES WITH HER BODY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90024 GIVEN A PAIR OF PRE-READING LEVEL SCHEMATIC PICTURES WHOSE NAMES DIFFER BY NO MORE THAN FOUR PHONEMES, STUDENT CORRECTLY MARKS THE ONE ORALLY REQUESTED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90078 WHEN SHOWN A PHOTOGRAPHIC PICTURE BOOK WITH A BRIEF DESCRIPTION (AT MOST 30 COMMON-VOCABULARY WORDS) PER PICTURE, AND WHILE LISTENING TO A RECORDED READING OF THE DESCRIPTIONS, STUDENT TURNS PAGE ON HIS OWN WHEN THE BELL SIGNAL SO INDICATES.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90683 GIVEN A TAPE WITH ORAL DIRECTIONS, STUDENT WILL LISTEN AND FOLLOW DIRECTIONS USING FINE MOTOR SKILLS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A1-11 AUD. PERCEPTION

SOURCE: IOX

OBJECTIVE: 09572 (HEARING) GIVEN AN OBJECT THAT MAKES A SOUND, THE CHILD CAN FIND ANOTHER THAT MAKES THE SAME SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09573 (HEARING) GIVEN A TAPE RECORDING OF CLASSMATES' VOICES, THE CHILD WILL BE ABLE TO IDENTIFY EACH CHILD BY HIS VOICE.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84061 THE STUDENT WILL ESTABLISH AND REFINE AUDITORY PERCEPTION SKILLS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52485	RESPONDS TO SOFT AND LOUD SOUNDS	1	***.**	12-11 TO 12-11	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90730 THE STUDENT WILL RESPOND TO, ORGANIZE AND UNDERSTAND THE MEANING OF AUDITORY STIMULI

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03140	SOUND ORDER SENSE DEVELOPMENTAL PROGRAM, LEV	1	2.00	7- 0 TO 7- 0	5- 6 TO 5- 6

CONTENT AREA: A1-12 AUD. PITCH/VOLUME/TONE

SOURCE: IOX

OBJECTIVE: 09570 (HEARING) GIVEN OTHERWISE SIMILAR SOUNDS WHICH DIFFER IN PITCH, THE CHILD WILL IDENTIFY WHICH HAS THE HIGHER PITCH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09571 (HEARING) GIVEN A PAIR OF SOUNDS, THE CHILD WILL DESCRIBE SIMILARITIES AND DIFFERENCES BETWEEN THE TWO USING THE FOLLOWING DIMENSIONS: LOUD-SOFT; LONG-SHORT; HIGH-LOW.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A1-13 AUD. SEQUENTIAL MEMORY

SOURCE: COMPET

OBJECTIVE: 06185 DEMONSTRATES ABILITY TO REPRODUCE SOUND (HELP THE STUDENT REMEMBER WHAT HE KNOWS)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06186 DEMONSTRATES ABILITY TO REPEAT SIMPLE WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06187 DEMONSTRATES ABILITY TO REPEAT SET OF LIKE SYMBOLS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06188 REPEATS SYMBOLS OUT OF SEQUENCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06189 REPEATS SYMBOLS IN SEQUENCE

OBJECTIVE: 06189 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00013	LOCATING THE ANSWER A	1	2.00	8- 0 TO 8- 0	9- 6 TO 9- 6
04313	AIDS TO PSYCHOLINGUISTIC TEACHING (VARK)	1	2.00	8- 0 TO 8- 0	9- 6 TO 9- 6

OBJECTIVE: 06190 DEMONSTRATES ABILITY TO REPEAT SET OF MIXED SYMBOLS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03514	AUDITORY DISCRIMINATION IN DEPTH PROGRAM	1	1.00	7- 9 TO 7- 9	6-10 TO 6-10
	TEST/TASK				
00080	AUDITORY DISCRIMINATION	1	1.00	7- 9 TO 7- 9	6-10 TO 6-10

OBJECTIVE: 06191 REPEATS SYMBOLS OUT OF SEQUENCE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05424	WHAT'S MISSING? LOTTO	1	2.00	6- 4 TO 6- 4	5- 3 TO 5- 3
07043	OBJECT LOTTO	1	2.00	6- 4 TO 6- 4	5- 3 TO 5- 3

OBJECTIVE: 06192 REPEATS SYMBOLS IN SEQUENCE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04255	AUDIO FLASHCARDS	1	1.00	11- 6 TO 11- 6	13- 1 TO 13- 1
07042	WORLD ABOUT US LOTTO	1	2.00	6- 4 TO 6- 4	5- 3 TO 5- 3
07043	OBJECT LOTTO	1	1.00	6- 4 TO 6- 4	5- 3 TO 5- 3

OBJECTIVE: 06193 DEMONSTRATES ABILITY TO RE-TELL RECENTLY TOLD STORY MAINTAINING ORIGINAL SEQUENCE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04391	NURSERY RHYMES IN PICTURES	1	2.00	11- 2 TO 11- 2	7- 0 TO 7- 0

SOURCE: CRTR

OBJECTIVE: 15022 GIVEN A RHYTHM MADE BY TAPPING OR CLAPPING, THE PUPIL IS ABLE TO REPEAT THE RHYTHM BY TAPPING OR CLAPPING.

NO IMPLEMENTATION RECORD 1973-1974

A1-13 (CONTINUED)

OBJECTIVE: 15045 GIVEN ORALLY SPECIFIED NAMES OF COLORS IN A SPECIFIC SEQUENCE, THE PUPIL IS ABLE TO REPEAT THE SAME SEQUENCE OF COLORS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15046 GIVEN ORALLY SPECIFIED NUMBERS IN A SEQUENCE, THE PUPIL IS ABLE TO REPEAT THE SAME SEQUENCE OF NUMBERS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15047 GIVEN ORALLY SPECIFIED WORDS IN A SPECIFIC SEQUENCE, THE PUPIL IS ABLE TO REPEAT THE WORDS IN THE SAME SEQUENCE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15048 GIVEN ORALLY SPECIFIED NONSENSE WORDS IN A SPECIFIC SEQUENCE, THE PUPIL IS ABLE TO REPEAT THE WORDS IN THE SAME SEQUENCE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15444 GIVEN A RHYTHM MADE BY CLAPPING HANDS, THE PUPIL IS ABLE TO HEAR AND REPEAT THE RHYTHM BY CLAPPING HIS HANDS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83083 THE STUDENT WILL IMITATE SOUNDS WHICH HE HEARS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52654	IMITATING ANIMAL SOUNDS	1	1.00	9- 7 TO 9- 7	*************

SOURCE: IOX

OBJECTIVE: 09452 GIVEN A SHORT STORY OR POEM, THE CHILD WILL BE ABLE TO RECALL THE SEQUENCE IN WHICH MAIN EVENTS OCCURRED.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85029 THE STUDENT WILL BE ABLE TO REMEMBER AN INSTRUCTION GIVEN ORALLY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52721	REMEMBERING ORAL INSTRUCTIONS	1	1.00	13-11 TO 13-11	*************

OBJECTIVE: 85050 WHEN GIVEN 4 COMMANDS AT ONE TIME THE STUDENT WILL ACCURATELY COMPLETE ALL 4 COMMANDS WHEN TOLD ONLY ONCE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52805	FOLLOWING DIRECTIONS THROUGH A SERIES OF COM	1	1.00	11- 2 TO 11- 2	**************

OBJECTIVE: 85055 THE STUDENT WILL BE ABLE TO CARRY A VERBAL MESSAGE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90059 STUDENT RECITES ALOUD, FROM MEMORY, FOUR-LINE POEM WITHOUT STUTTERING MORE THAN THREE TIMES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90060 STUDENT RECITES ALOUD FROM MEMORY AN EIGHT-LINE POEM WITHOUT STUTTERING MORE THAN THREE TIMES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90061 STUDENT RECITES ALOUD FROM MEMORY EIGHT-LINE POEM WHILE POINTING APPROPRIATELY TO PICTURES ON CHALKBOARD, WITHOUT STUTTERING MORE THAN THREE TIMES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90062 STUDENT RECITES ALOUD TO ENTIRE CLASS, FROM MEMORY, AN EIGHT-LINE POEM WHILE POINTING APPROPRIATELY TO PICTURES ON CHALKBOARD, WITHOUT STUTTERING MORE THAN THREE TIMES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90087 GIVEN A SET OF PRE-READING SCHEMATIC PICTURES AND AN ORALLY PRESENTED COMPLEX SENTENCE WITH A SUBORDINATE ("WH") CLAUSE RELATING TO ONE OF THE PICTURES, STUDENT MARKS THE CORRECT PICTURE AND RESTATES THE SENTENCE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90133 WHEN READ ALOUD THE "DIRECTIONS FOR USE" OF A COMMON FURNITURE, FLOOR, OR INSTRUMENT POLISH, STUDENT UPON ORAL REQUEST VERBALIZES THE SEQUENTIAL STEPS FOR PROPER EXECUTION OF THE DIRECTIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90134 WHEN READ ALOUD THE "DIRECTIONS FOR USE" OF A COMMON FURNITURE, FLOOR, OR INSTRUMENT POLISH, STUDENT UPON ORAL REQUEST VERBALIZES BOTH THE MATERIALS AND/OR TOOLS NEEDED AND THE SEQUENTIAL STEPS FOR PROPER EXECUTION OF THE DIRECTIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90181 GIVEN A RECORDING OF A SHORT SIX TO TEN SENTENCE PASSAGE THE STUDENT WILL BE ABLE TO ANSWER TWO OUT OF FOUR QUESTIONS PRESENTED IMMEDIATELY AFTER THE RECORDING.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90558 THE LEARNER WILL MARK THE PICTURED OBJECT, AS THEY NAMED, FIRST SECOND OR LAST

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90575 IDENTIFIES PICTURES, ACCORDING TO VERBAL INSTRUCTIONS AS FIRST OR LAST

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00285	SPECIFIC SKILL SERIES, BUTTONS	1	2.00	9- 0 TO 9- 0	**************
04329	AUDITORY MEMORY TAPES	1	2.00	9- 0 TO 9- 0	**************
07670	AUDITORY PERCEPTION TRAINING PROGRAM MEMORY	1	1.00	6- 4 TO 6- 4	5- 3 TO 5- 3

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90440 PRESENTED WITH A DICTATED SENTENCE COMPRISED OF VOCABULARY WORDS PRESENTED IN THE HIP READING PROGRAM, THE STUDENT WILL BE ABLE TO WRITE THE SENTENCE.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90678 GIVEN A TAPE WITH AUDITORY DIRECTIONS, THE STUDENT WILL FOLLOW THE DIRECTIONS FROM MEMORY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04329	AUDITORY MEMORY TAPES	8	2.63	7- 2 TO 9- 4	6- 7 TO 8- 9
04330	AUDITORY MEMORY SPIRIT MASTERS	8	2.63	7- 2 TO 9- 4	6- 7 TO 8- 9

OBJECTIVE: 90683 GIVEN A TAPE WITH ORAL DIRECTIONS, STUDENT WILL LISTEN AND FOLLOW DIRECTIONS USING FINE MOTOR SKILLS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A1-14 AUD. VISUAL INTEGRATION

SOURCE: IOX

OBJECTIVE: 09574 EXPLORING THE UNFAMILIAR: GIVEN AN UNFAMILIAR OBJECT, SITUATION OR PHENOMENON, THE CHILD WILL USE HIS FIVE SENSES TO EXPLORE ITS PROPERTIES.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A1-15 AUD. VOCAL INTEGRATION

SOURCE: COMPET

OBJECTIVE: 06185 DEMONSTRATES ABILITY TO REPRODUCE SOUND (HELP THE STUDENT REMEMBER WHAT HE KNOWS)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06186 DEMONSTRATES ABILITY TO REPEAT SIMPLE WORDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04329	AUDITORY MEMORY TAPES	1	1.00	6- 4 TO 6- 4	5- 3 TO 5- 3
04330	AUDITORY MEMORY SPIRIT MASTERS	1	1.00	6- 4 TO 6- 4	5- 3 TO 5- 3
07043	OBJECT LOTTO	1	3.00	6- 4 TO 6- 4	5- 3 TO 5- 3

OBJECTIVE: 06187 DEMONSTRATES ABILITY TO REPEAT SET OF LIKE SYMBOLS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06188 REPEATS SYMBOLS OUT OF SEQUENCE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06189 REPEATS SYMBOLS IN SEQUENCE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90027 GIVEN A PAIR OF PRE-READING LEVEL SCHEMATIC PICTURES THE NAMES OF WHICH RHYME, AND GIVEN THE NAME OF ONE, STUDENT WILL VERBALIZE THE OTHER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90037 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES, THE NAMES OF WHICH RHYME, AND GIVEN THE NAME OF ONE, STUDENT WILL STATE THE OTHERS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A2-01 VIS. ACUITY

SOURCE: COMPET

OBJECTIVE: 06124 DEMONSTRATES ABILITY TO ATTEND TO VISUAL STIMULI

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52354	FOLLOWING MOVING OBJECT AND LIGHT WITH EYES	1	***.**	4- 6 TO 4- 6	***************
52410	ATTENDS TO VISUAL STIMULI	1	***.**	11- 8 TO 11- 8	***************
52571	VISUALLY TRACKS AND FIXATES	1	***.**	19-11 TO 19-11	***************

OBJECTIVE: 06125 TURNS EYES TOWARDS LIGHT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06126 EYES FIX ON OBJECT MOMENTARILY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IU 19

OBJECTIVE: 08009 THE STUDENT'S VISUAL SENSES WILL BE STIMULATED

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84010 THE STUDENT WILL INCREASE THE AWARENESS OF HIS ENVIRONMENT TO THE POINT WHERE HE WILL BEGIN TO EXPLORE (TACTUALLY AND VISUALLY) HIMSELF AND HIS SURROUNDINGS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52379	RESPONDING TO VISUAL AND TACTILE STIMULATION	1	***.**	4- 3 TO 4- 3	**************
52554	RESPOND TO NAME	1	***.**	19-11 TO 19-11	**************

CONTENT AREA: A2-02 VIS. ATTENTION SPAN

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81005 THE STUDENT WILL LOOK AT AN OBJECT AND/OR PERSON FOR EXTENDED PERIODS OF TIME

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84044 THE STUDENT WILL INCREASE ATTENTION

NO IMPLEMENTATION RECORD 1973-1974

A2-02 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07055 LOOKS AT OBJECT FOR 5 SECONDS WHEN PRESENTED WITH ONE OBJECT WHICH IS POINTED TO (BUT NOT TAPPED) AND GIVEN THE VERBAL COMMAND BY THE TEACHER, "LOOK AT THE ."

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07056 LOOKS AT AN OBJECT FOR 5 SECONDS WHEN PRESENTED WITH TWO OBJECTS, ONE OF WHICH IS POINTED TO AND THE TEACHER SAYS, "LOOK AT THE "

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07057 LOOKS AT AN OBJECT FOR 5 SECONDS WHEN PRESENTED WITH ONE OBJECT AND THE TEACHER SAYS, "LOOK AT THE "

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07059 LOOKS AT THE TEACHER'S FACE FOR 5 SECONDS WHEN OTHER PEOPLE ARE IN THE ROOM AND THE TEACHER SAYS "LOOK AT ME."

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90704 STUDENT WILL ATTEND TO TASK DURING AN ARTS AND CRAFTS LESSON

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90718 THE STUDENT WILL INCREASE VISUAL FOCUS AND ATTENTION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
53351	INCREASING VISUAL FOCUS AND ATTENTION	1	***.**	9- 7 TO 9- 7	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90053 WHEN GIVEN VERBAL COMMAND "LOOK AT THIS -- IT'S A (NAME OF OBJECT)" STUDENT RECEIVES AND MANIPULATES OBJECT FOR AT LEAST FIVE SECONDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90106 GIVEN A TASK AND ALL NECESSARY MATERIALS AND INSTRUCTIONS, THE STUDENT WILL WORK INDEPENDENTLY FOR A SPECIFIED PERIOD OF TIME WITHOUT PHYSICAL OR VERBAL PROMPTING.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00010	TIME ON TASK	2	1.00	7- 4 TO 9- 8	**************

OBJECTIVE: 90115 THE CHILD WILL WORK WITHOUT NEED FOR PHYSICAL RESTRAINT IN A 1 TO 1 TUTORIAL OR SMALL GROUP SITUATION FOR 10 MIN. WITHOUT CRYING OR RUNNING AWAY FOR 3 CONSECUTIVE SESSIONS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90686 GIVEN A TASK WITHIN CAPABILITY LIMITS, STUDENT WILL ATTEND TO THE TASK W/OUT ATTENTION SEEKING BEHAVIOR FOR UP TO 20 MIN. AT A TIME.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
01441	COLORED INCH CUBE DESIGNS	1	2.00	6- 9 TO 6- 9	5- 5 TO 5- 5
01444	LARGE PARQUETRY	1	3.00	6- 9 TO 6- 9	5- 5 TO 5- 5
01445	SMALL PARQUETRY	1	2.00	6- 9 TO 6- 9	5- 5 TO 5- 5
01446	LARGE PARQUETRY DESIGNS	1	3.00	6- 9 TO 6- 9	5- 5 TO 5- 5
01447	SMALL PARQUETRY DESIGNS I	1	2.00	6- 9 TO 6- 9	5- 5 TO 5- 5
03161	SEQUENTIAL PICTURE CARDS I	1	2.00	6- 9 TO 6- 9	5- 5 TO 5- 5
03512	PATTERN CARDS FOR COLORED BEADS	1	3.00	6- 9 TO 6- 9	5- 5 TO 5- 5
04124	PEGBOARD DESIGNS	1	2.00	6- 9 TO 6- 9	5- 5 TO 5- 5

OBJECTIVE: 90689 GIVEN A TASK W/IN COMPETANCY LEVEL, THE STUDENT WILL BEGIN AND COMPLETE TASK W/IN AN EVER DECREASING TIME SPAN, SHOWING INCREASING MASTERY OF TASK.

OBJECTIVE: 90689 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04323	NUMBER TRACKING, BOOK 1	1	2.00	7- 1 TO 7- 1	8- 1 TO 8- 1
07673	FLASH-X	1	2.00	7- 1 TO 7- 1	8- 1 TO 8- 1

CONTENT AREA: A2-03 VIS. CLOSURE

SOURCE: COMPET

OBJECTIVE: 06148 IDENTIFIES MISSING PARTS OF PICTURES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06150 IDENTIFIES WHOLE OBJECT/DESIGN WHEN VIEWED IN PART

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: CRTR

OBJECTIVE: 15436 GIVEN SEVERAL LETTERS AND NUMBERS THAT ARE INCOMPLETE, THE PUPIL IS ABLE TO FILL IN THE MISSING PARTS OF THE LETTERS AND NUMBERS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90030 WHEN SHOWN A SET OF PRE-READING LEVEL, INCOMPLETE SCHEMATIC PICTURES, STUDENT MARKS AND STATES THE PART MISSING, FIVE TIMES IN SUCCESSION.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A2-04 VIS. CONSTANCY

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90352 PUPIL WILL PRONOUNCE WORD IN SIGHT VOCABULARY CORRECTLY WHEN THAT WORD CONTAINS A "O" AND/OR "D" (FOR PUPIL HAVING DIFFICULTIES)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90383	B AND D REVERSAL CARDS	1	2.00	7-10 TO 7-10	*************

CONTENT AREA: A2-05 VIS. DEPTH PERCEPTION

SOURCE: CRTR

OBJECTIVE: 15433 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IS ABLE TO REPEAT EACH WORD, ENUNCIATING THE MEDIAL CONSONANT.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09346 GIVEN TWO OBJECTS OF EQUAL OR DIFFERENT SIZES IN VARIOUS PERSPECTIVES, THE CHILD WILL STATE WHICH OBJECT IS CLOSER, WHICH IS LARGER, ETC.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
06097	SYSTEM 80 - BEGINNING MATH CONCEPTS - KIT A	1	1.00	6- 4 TO 6- 4	5-10 TO 5-10

CONTENT AREA: A2-06 VIS. DISCRIMINATION

SOURCE: COMPET

OBJECTIVE: 06141 DEMONSTRATES ABILITY TO MAKE VISUAL DISCRIMINATIONS

OBJECTIVE: 06141 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00190	THE NEW PHONICS WE USE, BOOK A, GRADE 1	1	1.00	6-11 TO 6-11	***************
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	2	1.00	7- 1 TO 10- 9	***************
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	2	1.00	7- 6 TO 8- 4	***************
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	1.00	13- 0 TO 13- 0	***************
00194	THE NEW PHONICS WE USE, BOOK E, GRADE 4	1	1.00	13- 0 TO 13- 0	***************
00195	THE NEW PHONICS WE USE, BOOK F, GRADE 5	1	1.00	13- 0 TO 13- 0	***************
00252	CATEGORICAL SOUND SYSTEM PUZZLES	1	3.00	6-11 TO 6-11	1- 4 TO 1- 4
00297	PHONETIC WORD DRILL CARDS - A	1	2.00	7- 7 TO 7- 7	***************
01404	MODERN MATHEMATICS, GRADE 1, PART 1	1	1.00	6-11 TO 6-11	***************
01530	FIT-A-SIZE (FORMERLY FIT-A-SHAPE)	1	***.**	6-11 TO 6-11	1- 4 TO 1- 4
01570	CUBICAL COUNTING BLOCKS	5	2.80	5-10 TO 12-10	1- 5 TO 4- 3
04402	FROSTIG PROGRAM BOX VISUAL-MOTOR COORDINATIO	5	1.00	6- 8 TO 11- 8	***************
04403	FROSTIG PROGRAM BOX PERCEPTUAL CONSTANCY MAS	5	1.00	6- 8 TO 11- 8	***************
04404	FROSTIG PROGRAM BOX FIGURE-GROUND MASTERS	5	1.00	6- 8 TO 11- 8	***************
04405	FROSTIG PROGRAM BOX SPATIAL RELATIONSHIP MAS	5	1.00	6- 8 TO 11- 8	***************
04406	FROSTIG PROGRAM BOX POSITION IN SPACE MASTER	5	1.00	6- 8 TO 11- 8	***************
04419	FIRST EXPERIENCES WITH CONSONANTS	1	1.00	10- 2 TO 10- 2	***************
04497	FITZHUGH PLUS PROGRAMS, SHAPE MATCHING, BOOK	5	1.00	7- 1 TO 8- 7	***************
04727	FAIRBANKS-ROBINSON PROGRAM, LEVEL 1	1	2.00	6-11 TO 6-11	1- 4 TO 1- 4
07530	READINESS FOR READING	1	1.00	8- 2 TO 8- 2	***************
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	3	1.33	7- 4 TO 10- 0	***************
90283	CONCENTRATION GAME	1	2.00	7- 7 TO 7- 7	***************
98007	WGTA	2	1.00	6- 5 TO 6- 5	***************
	METHODS				
52147	DISCRIMINATES BETWEEN PURPLE AND WHITE	2	**1.00	6- 5 TO 6- 5	***************
52245	PLACING SHAPES INTO SLOTS	1	1.00	6- 5 TO 6- 5	***************
	TEST/TASK				
00007	COLOR DISCRIMINATION	1	1.00	6- 5 TO 6- 5	***************

OBJECTIVE: 06142 MATCHES OBJECTS, COLORS, LENGTHS, SIZE, SHAPE

NO IMPLEMENTATION RECORD 1973-1974

119

118

OBJECTIVE: 06143 SORTS OBJECTS, SIZE, SHAPE, COLOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06144 DIFFERENTIATES BETWEEN BEFORE, AFTER, IN AND OUT, LEFT AND RIGHT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06145 MAKES FINE VISUAL DISCRIMINATION BETWEEN OBJECTS SUCH AS COLORS, SIZES, SHAPES AND LETTERS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00252	CATEGORICAL SOUND SYSTEM PUZZLES	4	2.50	7- 1 TO 15- 1	2- 5 TO 5- 3
01530	FIT-A-SIZE (FORMERLY FIT-A-SHAPE)	3	***.**	12- 5 TO 13- 9	3-10 TO 5- 2
01570	CUBICAL COUNTING BLOCKS	5	2.60	8- 0 TO 15- 2	2- 9 TO 5- 3
03172	ASSOCIATION PICTURE CARDS I	1	2.00	9- 7 TO 9- 7	**************
03256	SEEING LIKENESSES AND DIFFERENCES LEVEL 1	1	2.00	9- 7 TO 9- 7	**************
03257	SEEING LIKENESSES AND DIFFERENCES LEVEL 2	1	2.00	9- 7 TO 9- 7	**************
03408	LARGE COLORED BEADS AND PATTERNS	5	2.80	8- 0 TO 15- 2	2- 9 TO 5- 3
04497	FITZHUGH PLUS PROGRAMS, SHAPE MATCHING, BOOK	5	1.00	7- 1 TO 8- 7	**************
04677	FIT-A-SPACE	1	2.00	5- 2 TO 5- 2	1-11 TO 1-11
04727	FAIRBANKS-ROBINSON PROGRAM, LEVEL 1	4	2.50	7- 1 TO 15- 1	2- 5 TO 5- 3
04734	CONFIGURATION CARDS	1	2.00	9- 7 TO 9- 7	**************
98013	HIGHLIGHTS HIDDEN PICTURES	1	1.00	9- 7 TO 9- 7	**************

OBJECTIVE: 06146 IDENTIFIES FINE DIFFERENCES IN PICTURES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04483	FITZHUGH PLUS PROGRAMS, SHAPE COMPLETION, BC	5	1.00	7- 1 TO 8- 7	**************
04608	FITZHUGH PLUS PROGRAMS, SHAPE ANALYSIS AND S	5	1.00	7- 1 TO 8- 7	**************

OBJECTIVE: 06147 DEMONSTRATES THE ABILITY FOR WHOLE/PART VISUAL DISCRIMINATION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52494	USES PINCER GRASP ON PUZZLE PIECES	1	***.**	13-11 TO 13-11	**************

OBJECTIVE: 06148 IDENTIFIES MISSING PARTS OF PICTURES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06149 REPORTS DOMINANT OBJECT IN VISUAL FIELD

NO IMPLEMENTATION RECORD 1973-1974

A2-06 (CONTINUED)

OBJECTIVE: 06150 IDENTIFIES WHOLE OBJECT/DESIGN WHEN VIEWED IN PART

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: CRTR

OBJECTIVE: 15442 THE PUPIL IS ABLE TO IDENTIFY THE ONE WORD THAT IS DIFFERENT IN A GROUP OF FOUR WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15446 GIVEN VARIOUS SHAPES, THE PUPIL IS ABLE TO IDENTIFY THE SHAPE THAT THE TEACHER NAMES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15447 GIVEN A SERIES OF OBJECTS, THE PUPIL IS ABLE TO IDENTIFY THE BIGGEST OBJECT IN THE SERIES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15448 GIVEN A SERIES OF OBJECTS, THE PUPIL IS ABLE TO IDENTIFY THE SMALLEST OBJECT IN THE SERIES.

NO IMPLEMENTATION RECORD 1973-1974

A2-06 (CONTINUED)

SOURCE: IAMS

OBJECTIVE: 21007 GIVEN A PICTURE OF GEOMETRIC STIMULUS OBJECT AND A SET OF 3 DIFFERENT GEOMETRIC RESPONSE OPTIONS ONE OF WHICH IS SIMILAR BUT NOT IDENTICAL TO THE STIMULUS FIGURE, POINT TO THE SIMILAR RESPONSE FIGURE.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83116 THE STUDENT WILL IDENTIFY BY POINTING OBJECTS THAT ARE ROUND, SQUARE, TRIANGULAR

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09021 THE STUDENT WILL BE ABLE TO DISCRIMINATE BETWEEN DIFFERENT LETTERS, FIGURES, LETTER SEQUENCES (WORDS OR NON-WORDS) AND COLORS.

NO IMPLEMENTATION RECORD 1973-1974

A2-06 (CONTINUED)

OBJECTIVE: 09022 GIVEN A GROUP OF LETTERS, SOME OF WHICH ARE DISSIMILAR IN SIZE OR DESIGN, THE STUDENT WILL BE ABLE TO IDENTIFY THOSE WHICH ARE THE SAME. (NOTE: FIGURES OR SHAPES WHICH ARE DISSIMILAR ONLY IN SIZE OR DESIGN ARE TO BE JUDGED THE SAME.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09023 GIVEN DIFFERENT LETTERS WHICH HAVE ONE SIMILAR ELEMENT, THE STUDENT WILL BE ABLE TO IDENTIFY WHAT IS DIFFERENT ABOUT THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09024 GIVEN A KEY NUMBER OR LETTER (UPPER OR LOWER CASE) THE STUDENT WILL BE ABLE TO PICK THE LETTER OR NUMBER IN A SERIES THAT IS IDENTICAL TO THE GIVEN KEY NUMBER OR LETTER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09025 GIVEN A PARTICULAR WRITTEN LETTER OR LETTER GROUP, THE STUDENT WILL BE ABLE TO UNDERLINE ALL LETTERS IN A GIVEN SENTENCE THAT MATCH THE LETTER(S).

NO IMPLEMENTATION RECORD 1973-1974

A2-06 (CONTINUED)

OBJECTIVE: 09026 GIVEN A LIST OF WORDS CONTAINING VARIOUS INITIAL OR FINAL LETTERS, THE STUDENT WILL CATEGORIZE THE WORDS WITH BEGINNINGS/ENDINGS INTO GROUPS (AS SPECIFIED BY TEACHER -- SINGLE LETTER ONLY).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09027 GIVEN A CERTAIN LETTER SEQUENCE (MAY BE A WORD OR NON-WORD) FOLLOWED BY A SERIES OF LETTER SEQUENCES (WORDS OR NON-WORDS), THE STUDENT WILL BE ABLE TO PICK THE SEQUENCE (OR WORD) THAT IS IDENTICAL TO THE FIRST SEQUENCE (OR WORD) GIVEN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09028 GIVEN ANY ROW OF THREE TO FIVE ONE-SYLLABLE WORDS OR LETTER SEQUENCES (IT IS NOT EXPECTED THAT THE PUPIL CAN READ THE WORDS), THE LEARNER CAN EITHER PLACE SOME MARK TO SHOW THE SPACES BETWEEN THE WORDS OR CIRCLE EACH WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09043 GIVEN THREE IDENTICAL UPPER CASE LETTERS AND ONE CLEARLY DIFFERENT, THE STUDENT WILL IDENTIFY THE DIFFERENT LETTER BY PRINTING IT IN THE APPROPRIATE SPACE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09044 GIVEN A SET OF UPPER AND LOWER CASE LETTERS, THE STUDENT WILL BE ABLE TO IDENTIFY WHICH LETTERS ARE UPPER CASE AND WHICH ARE LOWER CASE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03211	ALPHABET PICTURE FLASH CARDS	1	3.00	6-11 TO 6-11	5- 4 TO 5- 4
05236	KINESTHETIC ALPHABET CARDS: CAPITALS	2	2.00	6- 1 TO 7- 1	5- 3 TO 5-11
06611	ALPHABET ANIMALS - LEARNING THE CODE	1	2.00	6- 2 TO 6- 2	5- 9 TO 5- 9
07026	ALPHABET BOOK (READINESS)	2	2.00	6- 1 TO 7- 1	5- 3 TO 5-11

OBJECTIVE: 09048 GIVEN THREE IDENTICAL UPPER OR LOWER CASE LETTERS AND ONE CLEARLY DIFFERENT, THE STUDENT WILL IDENTIFY THE DIFFERENT LETTER BY PRINTING IT IN THE APPROPRIATE SPACE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09049 GIVEN AN UPPER OR LOWER CASE LETTER ON PAPER, FLASH CARDS, OR THE BLACKBOARD, IN ISOLATION OR IN WORDS, THE STUDENT WILL BE ABLE TO NAME THE DESIGNATED LETTER ORALLY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00044	ALPHABET MASTERY PROGRAM	1	2.00	7- 0 TO 7- 0	6- 0 TO 6- 0
01201	ARITHMETIC STEP BY STEP, KIT A, COUNTING, LE	3	2.33	7- 3 TO 8- 7	6- 6 TO 7-10

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OBJECTIVE:  09049  (CONTINUED)
01202  ARITHMETIC STEP BY STEP, KIT A, COUNTING, LE  3    2.33  7- 3 TO  8- 7   6- 6 TO  7-10
01513  JUDY PLACE VALUE PEG TRAY                     1    2.00  6-10 TO  6-10   4- 8 TO  4- 8
01570  CUBICAL COUNTING BLOCKS                       4    2.00  6-11 TO  8- 5   5- 2 TO  7-10
01571  FLANNEL BOARD NUMBERS                         2    2.50  8- 0 TO  8- 8   7- 3 TO  7- 9
01602  BEGINNINGS IN MASTERING MATHEMATICS, 1ST GR.  1    2.00  7- 3 TO  7- 3   6- 5 TO  6- 5
01603  BEGINNINGS IN MASTERING MATHEMATICS, 1ST GR.  2    2.50  8- 0 TO  8- 8   7- 3 TO  7- 9
03211  ALPHABET PICTURE FLASH CARDS                  1    2.00  6-11 TO  6-11   5- 4 TO  5- 4
03301  ALPHABET CAPITALS ASSORTMENT - FELT           1    2.00  8- 0 TO  8- 0   9- 6 TO  9- 6
03420  GROOVY NUMERALS 0-9, CURSIVE                  1    1.00 13- 6 TO 13- 6   **************
03421  GROOVY LETTERS, LOWER CASE, MANUSCRIPT        1    1.00 13- 3 TO 13- 3   **************
04088  FLANNEL BOARDS                                1    2.00  8- 0 TO  8- 0   7- 7 TO  7- 7
04120  LETTER CARDS                                  2    1.00 13- 3 TO 13- 7   **************
05236  KINESTHETIC ALPHABET CARDS:  CAPITALS         1    2.00  6-11 TO  6-11   5- 4 TO  5- 4
06611  ALPHABET ANIMALS - LEARNING THE CODE          1    2.00  6-11 TO  6-11   5- 4 TO  5- 4
07253  BEARS ON WHEELS                               2    2.00  6- 9 TO  7- 5   4- 4 TO  6-10
07527  EYE-EAR-HAND PHONICS, SET A, INITIAL CONSONA  1    2.00  8- 0 TO  8- 0   9- 6 TO  9- 6
07531  SOUNDS AND SHAPES OF LETTERS WORKBOOK         1    2.00  8- 0 TO  8- 0   9- 6 TO  9- 6
07532  I LEARN MY ABC'S                              1    2.00  8- 0 TO  8- 0   9- 6 TO  9- 6
07827  A B C PUZZLES SET 1 LEVEL 3                   1    2.00  8- 0 TO  8- 0   7- 7 TO  7- 7
07828  A B C DOT BOOK                                1    2.00  8- 0 TO  8- 0   7- 7 TO  7- 7
07834  SESAME STREET NUMBER POSTER                   1    2.00  7- 3 TO  7- 3   6- 5 TO  6- 5
90284  FLASH CARDS                                   1    1.00  7- 4 TO  7- 4   7- 4 TO  7- 4
90293  VISUAL LETTER CUES                            1    2.00 10- 1 TO 10- 1   **************
90503  WAR                                           1    2.00  8- 1 TO  8- 1   7- 4 TO  7- 4
90512  OBJECT BOX                                    1    2.00  7- 3 TO  7- 3   6- 5 TO  6- 5
90513  PICTURE SETS                                  1    2.00  7- 3 TO  7- 3   6- 5 TO  6- 5
90515  ALPHABET MATCH GAME                           1    2.00  7- 0 TO  7- 0   6- 0 TO  6- 0
98010  WORDS & PHRASES BLANK CARDS FOR LANG. MASTER  1    2.00  6-10 TO  6-10   4- 8 TO  4- 8
     METHODS
53339  COUNTING EVERYTHING WHEN IN USE               1    1.00  6-10 TO  6-10   4- 8 TO  4- 8
     TEST/TASK
00110  FREQUENCY COUNT (NO TIME)                     2    1.00 13- 3 TO 13- 7   **************
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OBJECTIVE: 09052 GIVEN ANY LOWER CASE OR UPPER CASE VOWEL OR CONSONANT AND A GROUP OF MIXED LETTERS WRITTEN IN SCRIPT WHICH ARE SIMILAR IN SHAPE, THE STUDENT WILL IDENTIFY ALL THE LETTERS IN THE GROUP THAT ARE THE SAME AS THE GIVEN VOWEL OR CONSONANT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09054 GIVEN A LIST OF SCRIPT UPPER CASE LETTERS AND A LIST OF SCRIPT LOWER CASE LETTERS, THE STUDENT WILL MATCH EACH CAPITAL WITH ITS CORRESPONDING SMALL LETTER BY DRAWING CONNECTING LINES BETWEEN THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09560 (SIGHT) GIVEN TWO DRAWINGS DIFFERING ONLY IN ONE OR TWO DETAILS, THE STUDENT WILL BE ABLE TO IDENTIFY ALL POINTS OF DIFFERENCE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
04608	FITZHUGH PLUS PROGRAMS, SHAPE ANALYSIS AND S	5	1.00	7- 1 TO 8- 7	**************

A2-06 (CONTINUED)

OBJECTIVE: 09561 (SIGHT) GIVEN TWO SAMPLES OF COLORED PAPER (OR PAINT) DIFFERING ONLY IN TONE (I.E., AMOUNT OF PIGMENT WITH OR WITHOUT WHITE), THE CHILD WILL BE ABLE TO IDENTIFY THE "LIGHTER" SAMPLE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09562 (SIGHT) GIVEN TWO OR MORE SAMPLES OF COLORED PAPER (OR PAINT) SOME OF WHICH ARE THE SAME AND SOME OF WHICH DIFFER ONLY IN SHADE (I.E., DIFFERENT COMBINATION OF PIGMENTS), THE CHILD WILL BE ABLE TO IDENTIFY THOSE THAT ARE THE SAME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09599 GIVEN OBJECTS OF DIFFERENT COLORS, THE CHILD CAN SELECT THOSE OBJECTS WHICH ARE "LIGHTER THAN" AND "DARKER THAN" THE OTHERS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09600 GIVEN OBJECTS WHICH REPRESENT A VARIETY OF SHADES AND TINTS OF A SPECIFIC HUE, THE CHILD WILL MATCH THE OBJECTS TO A SAMPLE OF THE HUE.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84092 INCREASE ABILITY TO PERCEIVE DIFFERENCES, SIMILARITIES, AND COMMONALITIES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52548	ABILITY TO RECOGNIZE DIFF, SIMIL, AND COMMON	1	***.**	16-11 TO 16-11	**************

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90168 GIVEN AN AUDITORY AND VISUAL LIST OF WORDS THE STUDENT CAN RECOGNIZE THE SOUND /ER/ IN A WORD AS THE SOUND IN "HER"

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03934	SOUND FOUNDATIONS PROGRAM	1	1.00	9- 6 TO 9- 6	**************
06935	AROUND THE CORNER, SECOND READER II	1	***.**	9- 6 TO 9- 6	**************
06936	MY DO AND LEARN BOOK, AROUND THE CORNER	1	***.**	9- 6 TO 9- 6	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90020 STUDENT CLASSIFIES PRE-READING LEVEL SCHEMATIC PICTURE PAIRS AS SAME OR DIFFERENT BY MARKING THE DIFFERENT PAIRS AND STATING AT LEAST ONE DIFFERENCE DIMENSION. (SCHEMATIC: SIMPLE DRAWING, SKETCH, OR OTHER PICTORIAL REPRESENTATION WITH NO MORE THAN THE NECESSARY DETAIL TO IDENTIFY AN OBJECT OR IDEA.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90022 STUDENT CORRECTLY MARKS, FROM A SET OF SIX PRE-READING LEVEL SCHEMATIC PICTURES, ALL THOSE REPRESENTING THE SAME AS A STIMULUS PICTURE, AT LEAST TEN TIMES OUT OF TEN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90028 GIVEN TWO PRE-READING LEVEL SCHEMATIC PICTURES OF THE SAME OBJECT, ONE LARGER THAN THE OTHER, STUDENT MARKS THE LARGER ONE AT LEAST SIX TIMES IN SUCCESSION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90029 WHEN SHOWN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES CONTAINING TWO IDENTICAL ONES, STUDENT CORRECTLY MARKS THE IDENTICAL PICTURES, FIVE TIMES IN SUCCESSION.

NO IMPLEMENTATION RECORD 1973-1974

A2-06 (CONTINUED)

OBJECTIVE: 90035 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES, ALL OF WHICH REPRESENT A SIMILAR OBJECT OR IDEA, AND A NOUN PHRASE IDENTIFYING ONE OF THEM PRECISELY, STUDENT ALWAYS MARKS THE CORRECT PICTURE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90036 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES, SOME OF WHICH REPRESENT NUMERICAL GROUPINGS, STUDENT CORRECTLY MARKS THE PICTURE(S) CONTAINING A SPECIFIED NUMBER OF PARTS OR THINGS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90071 STUDENT CORRECTLY POINTS TO AT LEAST 20 ESSENTIAL CLOTHING ITEMS REPRESENTED ON A LARGE PICTURE CHART WHEN TOLD A STORY ABOUT THE THEME OF THE CHART AND REQUESTED TO "HELP FIND" THESE ITEMS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90072 STUDENT CORRECTLY POINTS TO AT LEAST 20 OBJECTS/ANIMALS RELATED TO FARM LIFE WHICH ARE REPRESENTED ON A LARGE PICTURE CHART, WHEN TOLD A STORY ABOUT THE THEME OF THE CHART AND REQUESTED TO "HELP FIND" THE OBJECTS/ANIMALS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90073 STUDENT CORRECTLY POINTS TO AT LEAST 20 ESSENTIAL OBJECTS RELATED TO SHOPPING IN THE GROCERY STORE WHICH ARE REPRESENTED ON A LARGE PICTURE CHART, WHEN TOLD A STORY ABOUT THE THEME OF THE CHART AND REQUESTED TO "HELP FIND" THESE OBJECTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90086 GIVEN PRE-READING LEVEL SCHEMATIC PICTURE PAIRS REPRESENTING IDENTICAL OR DIFFERENT INSTANCES OF AN OBJECT/ANIMAL ETC., AND GIVEN AN APPROPRIATE ORAL STIMULUS QUESTION, STUDENT VERBALIZES THE IDENTITY IN AN AFFIRMATIVE SENTENCE ('THEY ARE THE SAME') AND IN A NEGATIVE SENTENCE USING NOT ('THEY ARE NOT THE SAME').

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90119 WHEN SHOWN 3 LARGE, PRE-READING LEVEL SCHEMATIC PICTURES AND GIVEN AN ORALLY PRESENTED SENTENCE DESCRIBING ONE OF THEM, STUDENT POINTS TO THE CORRECT PICTURE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06928	PHONIC PICTURE CARDS	1	1.00	14- 4 TO 14- 4	**************
06930	PICTURE WORD CARDS	1	1.00	14- 4 TO 14- 4	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	14- 4 TO 14- 4	**************

OBJECTIVE: 90121 GIVEN SETS OF THREE PRESCHOOL LEVEL SCHEMATIC PICTURES AND THE NAME FOR ONE PICTURE, PRESENTED ORALLY, STUDENT POINTS TO THE PICTURE NAMED AT LEAST TEN TIMES CONSECUTIVELY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90122 GIVEN TWO OBJECTS AND A VERBAL COMMAND TO POINT TO ONE OF THEM, STUDENT DOES SO CORRECTLY AT LEAST THREE TIMES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90123 GIVEN THREE OBJECTS AND A VERBAL COMMAND TO POINT TO ONE OF THEM, STUDENT DOES SO CORRECTLY AT LEAST THREE TIMES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90124 GIVEN THREE OBJECTS AND A SCHEMATIC PICTURE REPRESENTING ONE OF THEM, STUDENT POINTS TO CORRECT OBJECT UPON PRESENTATION OF QUESTION "WHICH GOES WITH THE PICTURE?" THREE TIMES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90622 GIVEN A PAPER WITH 3 AUSTRACT PICTURES THE LEARNER WILL CIRCLE THE PICTURE THAT IS DIFFERENT FROM THE OTHER TWO.

OBJECTIVE: 90622 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03257	SEEING LIKENESSES AND DIFFERENCES LEVEL 2	1	***.**	8-11 TO 8-11	6- 7 TO 6- 7
03258	SEEING LIKENESSES AND DIFFERENCES LEVEL 3	1	1.00	8-11 TO 8-11	6- 7 TO 6- 7
03428	ONE INCH COLORED CUBES - SET OF 27	1	***.**	8-11 TO 8-11	6- 7 TO 6- 7

OBJECTIVE: 90631 STUDENT WILL RECOGNIZE AND IDENTIFIES LIKENESS AND DIFFERENCES WHEN PRESENTED DLM SAME OR DIFFERENT CARDS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A2-07 VIS. FIGURE GROUND

SOURCE: COMPET

OBJECTIVE: 06149 REPORTS DOMINANT OBJECT IN VISUAL FIELD

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07040 MAINTAINS EYE CONTACT FOR 5 SECONDS WHEN PRESENTED WITH A LIGHT 18" FROM HEAD IN A DARK ROOM BY FOLLOWING IT

NO IMPLEMENTATION RECORD 1973-1974

A2-07 (CONTINUED)

OBJECTIVE: 07041 MAINTAINS EYE CONTACT FOR 5 SECONDS WHEN PRESENTED WITH A LIGHT 18" FROM HEAD IN AN EMPTY BUT LIGHTED ROOM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07042 MAINTAINS EYE CONTACT FOR 5 SECONDS WHEN PRESENTED WITH A LIGHT 18" FROM HEAD IN A LIGHTED, FURNISHED ROOM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07043 MAINTAINS EYE CONTACT FOR 5 SECONDS, WHEN PRESENTED WITH A RED RING 18" FROM HEAD IN WELL-LIGHTED FURNISHED ROOM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07055 LOOKS AT OBJECT FOR 5 SECONDS WHEN PRESENTED WITH ONE OBJECT WHICH IS POINTED TO (BUT NOT TAPPED) AND GIVEN THE VERBAL COMMAND BY THE TEACHER, "LOOK AT THE ."

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07059 LOOKS AT THE TEACHER'S FACE FOR 5 SECONDS WHEN OTHER PEOPLE ARE IN THE ROOM AND THE TEACHER SAYS "LOOK AT ME."

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90600 WHEN VISUALLY PRESENTED A DLM PARQUETRY DESIGN CARD, THE LEARNER WILL MAKE IDENTICAL DESIGNS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A2-09 VIS. MOTOR INTEGRATION

SOURCE: COMPET

OBJECTIVE: 06114 DEMONSTRATES EYE/HAND COORDINATION WHILE USING GRASP MOVEMENTS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05335	PEG BOARD	5	2.20	5-10 TO 12-10	1- 5 TO 4- 3
	METHODS				
52363	PLACING OBJECTS IN CAN AND BATTING BALLOON W	1	***.**	5-10 TO 5-10	**************
52393	GRASPING AND REMOVING PEGS FROM PEGBOARD	1	***.**	8- 9 TO 8- 9	**************
52452	SCRIBBLES IN CIRCUMSCRIBED AREA	1	***.**	7- 2 TO 7- 2	**************
52460	COLORS, CUTS, PASTES/PINCER GRASP	1	***.**	17-11 TO 17-11	**************
52562	EYE/HAND COORDINATION	1	***.**	20- 4 TO 20- 4	**************

OBJECTIVE: 06115 BUILDS BLOCKS INTO TOWERS

OBJECTIVE: 06115 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
01500	DESK TOP ATTRIBUTE BLOCKS	1	2.00	12- 4 TO 12- 4	3- 9 TO 3- 9
01570	CUBICAL COUNTING BLOCKS	4	2.00	5- 0 TO 12- 2	1- 0 TO 4- 2

OBJECTIVE: 06116 USES CRAYONS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06117 STRINGS BEADS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03408	LARGE COLORED BEADS AND PATTERNS	5	2.80	5-10 TO 12-10	1- 5 TO 4- 3

OBJECTIVE: 06118 USES BRUSHES OR PASTE STICKS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06119 FOLDS PAPER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06120 CUTS WITH SCISSORS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
06982	TAKE A GIANT STEP - VOLUME 3, READINESS	1	1.00	5-11 TO 5-11	6-8 TO 6-8

OBJECTIVE: 06121 PUTS PAPER CLIPS ON PAPER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06122 PICKS UP SMALL OBJECTS WITH TWEEZERS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06123 PUTS SHAPES INTO CORRESPONDING HOLES

OBJECTIVE: 06123 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00252	CATEGORICAL SOUND SYSTEM PUZZLES	5	2.40	5-10 TO 12-10	1- 5 TO 4- 3
01530	FIT-A-SIZE (FORMERLY FIT-A-SHAPE)	4	**2.33	7- 4 TO 13- 4	1- 5 TO 4- 7
04677	FIT-A-SPACE	1	4.00	5- 2 TO 5- 2	1-11 TO 1-11

OBJECTIVE: 06154 DEMONSTRATES VISUAL MOTOR COORDINATION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06155 PERFORMS TASKS USING GROSS EYE/HAND COORDINATION MOVEMENT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03152	SMALL SPONGE BALLS	1	3.00	5- 2 TO 5- 2	1-11 TO 1-11
03153	LARGE SPONGE BALLS	5	**2.00	5-10 TO 12-10	1- 5 TO 4- 3
	METHODS				
52394	THROWING BEAN BAGS INTO CONTAINER	1	***.**	8- 9 TO 8- 9	**************

OBJECTIVE: 06156 PERFORMS TASKS USING FINE EYE/HAND COORDINATION MOVEMENTS
(SEE 16.0 FINE MOTOR DEVELOPMENT)

OBJECTIVE: 06156 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00204	WRITE AND SEE - HANDWRITING BOOK 1	2	**3.00	6- 1 TO 8- 1	5- 3 TO 9- 5
03254	VISUAL MOTOR SKILLS LEVEL 1	1	2.00	7- 2 TO 7- 2	**************
03513	VANGUARD SCHOOL PROGRAM TEACHERS SPECIMEN SE	1	1.00	10- 0 TO 10- 0	**************
03519	DUBNOFF SCHOOL PROGRAM, LEVEL 1	3	1.33	6- 2 TO 7- 8	4- 8 TO 8- 6
03520	DUBNOFF SCHOOL PROGRAM, LEVEL 2	1	1.00	10- 0 TO 10- 0	**************
04249	PERCEPTION - GEOMETRIC DESIGNS	1	3.00	6- 9 TO 6- 9	5- 1 TO 5- 1
04402	FROSTIG PROGRAM BOX VISUAL-MOTOR COORDINATIO	2	2.50	6- 3 TO 6-11	5- 0 TO 6- 0
06033	MODULE 1: INITIAL EXPERIENCES - COLOR BLOCKS	1	2.00	7- 2 TO 7- 2	**************
07832	LOOK AND WRITE, AN EYE-HAND COORDINATION WOR	1	3.00	7- 9 TO 7- 9	8- 9 TO 8- 9

OBJECTIVE: 84029 ESTABLISH AND EXPAND EYE/HAND COORDINATION IN RELATIONSHIP TO ACTIVITIES OF DAILY LIVING

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: CRTR

OBJECTIVE: 15012 GIVEN THREE-DIMENSIONAL SHAPES, THE PUPIL IS ABLE TO TRACE THE OUTLINES OF THE SHAPES. TO PASS, THE PUPIL SHOULD NOT GO MORE THAN 1/16 OF AN INCH OUTSIDE OR INSIDE THE LINE, NOR LEAVE OUT A LINE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15013 GIVEN TWO DOTS, TWO INCHES APART, THE PUPIL IS ABLE TO DRAW A LINE BETWEEN TWO DOTS WITHOUT TOUCHING THEM.

NO IMPLEMENTATION RECORD 1973-1974

A2-09 (CONTINUED)

OBJECTIVE: 15014 GIVEN THREE DOTS, THE PUPIL IS ABLE TO CONNECT THEM WITH A STRAIGHT LINE WITHOUT LIFTING HIS PENCIL OFF THE PAPER UNTIL HE HAS FINISHED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15015 GIVEN THREE DOTS, THE PUPIL IS ABLE TO CONNECT THEM WITH A WAVY LINE WITHOUT LIFTING HIS PENCIL OFF THE PAPER UNTIL HE HAS FINISHED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15016 GIVEN DIFFERENT SHAPES, THE PUPIL IS ABLE TO TRACE THEM AND KEEP HIS PENCIL ON THE LINE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15017 GIVEN SEVERAL NUMBERS, THE PUPIL IS ABLE TO TRACE THEM ON HIS PAPER AND KEEP HIS PENCIL ON THE LINES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15018 GIVEN SEVERAL LETTERS, THE PUPIL IS ABLE TO TRACE THEM ON HIS PAPER AND KEEP HIS PENCIL ON THE LINES.

NO IMPLEMENTATION RECORD 1973-1974

A2-09 (CONTINUED)

OBJECTIVE: 15019 GIVEN A LINE ON A PIECE OF PAPER, THE PUPIL IS ABLE TO HOLD THE SCISSORS CORRECTLY AND CUT THE PAPER ALONG A GIVEN LINE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15020 GIVEN A PIECE OF PAPER, THE PUPIL IS ABLE TO HOLD THE SCISSORS CORRECTLY AND MAKE RANDOM CUTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15023 THE PUPIL IS ABLE TO THROW A BEAN-BAG INTO A WASTE PAPER BASKET FROM A DISTANCE OF EIGHT FEET.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15024 THE PUPIL IS ABLE TO CATCH A BEAN-BAG FROM A DISTANCE OF EIGHT FEET.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15434 REPEATING AFTER A MODEL, THE PUPIL IS ABLE TO COPY LETTERS AND NUMBERS BY KEEPING HIS PENCIL ON THE LINE AND BY MOVING FROM TOP TO BOTTOM AND LEFT TO RIGHT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15436 GIVEN SEVERAL LETTERS AND NUMBERS THAT ARE INCOMPLETE, THE PUPIL IS ABLE TO FILL IN THE MISSING PARTS OF THE LETTERS AND NUMBERS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83053 THE STUDENT WILL COPY A SIMPLE 21 WORD STORY FROM THE CHALKBOARD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 83106 THE STUDENT WILL HIT A NEAR-BY OBJECT WITH A BALL OR BAT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52683	THROWING BALL INTO HULA HOOP	1	1.00	8- 1 TO 8- 1	**************
52702	HITTING SUSPENDED BALL WITH BAT	1	2.00	8- 2 TO 8- 2	**************

OBJECTIVE: 83115 THE STUDENT WILL BE ABLE TO USE A PENCIL E.G. DRAWING 10" LINE WITHIN A 3/8" BARRIER WHILE SEATED AT A TABLE

OBJECTIVE: 83115 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52695	DRAWING A LINE WITHIN A 1/2" WIDE MARGIN	1	1.00	8- 2 TO 8- 2	**************

OBJECTIVE: 83119 THE STUDENT WILL STRING BEADS IN A PATTERN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 83175 THE STUDENT WILL BE ABLE TO PUT PEGS IN A PEG BOARD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 83180 THE STUDENT WILL PLACE FIGURES OR FORMS ON FORM BOARDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52794	PLACING FORMS IN FORM SLOT BOX	1	2.00	7-11 TO 7-11	**************

A2-09 (CONTINUED)

SOURCE: IOX

OBJECTIVE: 09028 GIVEN ANY ROW OF THREE TO FIVE ONE-SYLLABLE WORDS OR LETTER SEQUENCES (IT IS NOT EXPECTED THAT THE PUPIL CAN READ THE WORDS), THE LEARNER CAN EITHER PLACE SOME MARK TO SHOW THE SPACES BETWEEN THE WORDS OR CIRCLE EACH WORD.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81006 THE STUDENT WILL TAKE WOODEN PEG FROM BOARD AND PLACE IT IN A CONTAINER

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85022 THE STUDENT WILL HIT AND KNOCK OVER A TOY WHILE LAYING ON HIS STOMACH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 85043 THE STUDENT WILL USE ARM OR HAND TO HIT CRIB BELLS AND MAKE THEM RING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 85053 THE STUDENT WILL HIT A BALL WHEN ROLLED TOWARD HIM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52652	HITTING ROLLING BALL WITH HAND	1	1.00	9- 7 TO 9- 7	*************

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84090 THE STUDENT ESTABLISHES AND EXPANDS EYE/HAND COORDINATION AND ESTABLISHES CONCEPTS OF PICKING UP AND RELEASING OBJECTS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07035 WRITES RANDOMLY ON A PAPER WITH A PENCIL

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07036 BUILDS A TOWER WITH 3 BLOCKS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07037 TURNS PAGES OF A BOOK ONE AT A TIME

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07038 STRINGS 3 LARGE BEADS ON THICK STRING

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07090 IMITATES SOUNDS TEACHER MAKES WITH HER BODY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07128 PLACES A SMALL OBJECT IN THE CORRESPONDING ON A "PEG-HOLE" TYPE TOY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90619 GIVEN A SHEET OF PAPER CONTAINING A SERIES OF DOTS IN HORIZONTAL AND VERTICAL DESIGN, THE STUDENT WILL CONNECT THE DOTS TO DUPLICATE A DESIGN AS SHOWN ON A STIMULUS CARD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03513	VANGUARD SCHOOL PROGRAM TEACHERS SPECIMEN SE	1	1.00	10- 0 TO 10- 0	**************

OBJECTIVE: 90619 (CONTINUED)

03520	DUBNOFF SCHOOL PROGRAM, LEVEL 2	1	1.00	10- 0 TO 10- 0	**************
90409	DOT-TO-DOT REPRODUCTION SHEET	1	2.00	10- 0 TO 10- 0	**************

OBJECTIVE: 90705 THE STUDENT WILL HAVE THE ABILITY TO COPY MORE THAN 10 WORDS FROM A WALL CHART OR CHALKBOARD WITHOUT REVERSALS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03179	TRACING PAPER	1	2.00	9- 0 TO 9- 0	**************
07692	VINYL WRITING BOARD	1	***.**	9- 0 TO 9- 0	**************
07694	CHALKBOARD TEMPLATES	1	***.**	9- 0 TO 9- 0	**************

OBJECTIVE: 90706 THE STUDENT WILL HAVE ABILITY TO COPY OVER 10 WORDS FROM A BOOK OR PAPER PLACED DIRECTLY IN FRONT OF STUDENT WITHOUT REVERSALS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90386 WHEN PRESENTED WITH 5 SHAPES AND 5 LETTERS ON PRINTED CARDS, THE LEARNER SHALL DUPLICATE THE DESIGNS AND SHAPES WITH MULTICOLORED RUBBER BANDS ON A WOODEN PATTERN BOARD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90418 GIVEN A BLOCK AND A BOX, STUDENT WILL RESPOND TO "PUT THIS BLOCK IN THE BOX" 10 OUT OF 10 TIMES PER SESSION WITH BLOCK BEING AVAILABLE ONLY WHEN COMMAND IS GIVEN.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03169	COLORED INCH CUBES	1	1.00	13- 7 TO 13- 7	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	13- 7 TO 13- 7	**************

OBJECTIVE: 90500 STUDENT WILL CONNECT DOTS WITH A PENCIL TO FORM A FAMILIAR OBJECT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03254	VISUAL MOTOR SKILLS LEVEL 1	2	1.00	6- 6 TO 7- 0	5- 4*TO* 5- 4

OBJECTIVE: 90579 THE LEARNER WILL TRACE OVER VARIOUS GEOMETRIC SHAPES GIVEN A MODEL ON A SHEET OF PAPER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90582 THE LEARNER WILL DUPLICATE SIMPLE GEOMETRIC SHAPES WHICH ARE PRESENTED ON PRINTED

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
01500	DESK TOP ATTRIBUTE BLOCKS	1	2.00	6- 4 TO 6- 4	4- 7 TO 4- 7
05673	SORT-A-CARD GAME	1	2.00	6- 4 TO 6- 4	4- 7 TO 4- 7
07666	MOTIVATOR ACTIVITY CARDS FOR RECOGNITION OF	1	2.00	6- 4 TO 6- 4	4- 7 TO 4- 7

OBJECTIVE: 90628 STUDENT WILL PLACE RUBBER BANDS ON DUBNOFF DIRECTIONAL SPATIAL PATTERN BOARD GIVEN DUBNOFF DESIGN PATTERN CARDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90630 GIVEN THE DLM PUZZLE INSERT BOARD THE STUDENT WILL PLACE 12 FAMILIAR SHAPES INTO THE CORRECT FORM ON THE BOARD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90722 THE STUDENT WILL WRITE AND COPY (CURSIVELY) LETTERS, SENTENCES, PARAGRAPHS WITHOUT VISUAL MOTOR ERROR

OBJECTIVE: 90722 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04324	SYMBOL TRACKING	1	2.00	8- 7 TO 8- 7	7- 9 TO 7- 9
	METHODS				
53336	CURSIVE WRITING VIA VERBAL CLUES	1	2.00	8- 7 TO 8- 7	7- 9 TO 7- 9

SOURCE: WESTERN UNIT

OBJECTIVE: 90371 IN IMITATION OF TEACHER'S MODEL, THE STUDENT WILL INDEPENDENTLY DRAW A STRAIGHT VERTICAL LINE ON CHALKBOARD WITH ACCURACY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90372 THE STUDENT WILL INDEPENDENTLY COLOR LARGE OUTLINED FORM WITH CRAYON, STAYING WITHIN THE BOUNDARIES OF THE OUTLINE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90400 THE STUDENT WILL DEMONSTRATE ABILITY TO PERFORM SPECIFIED TASKS INVOLVING A SEQUENCE OF MOTOR ACTS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90402 THE STUDENT WILL DEMONSTRATE ABILITY TO USE TWO BOARDS WHEN PRESENTED WITH A TASK WHERE THIS ABILITY IS APPROPRIATE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A2-10 VIS. PERCEPTION

SOURCE: RURAL UNIT

OBJECTIVE: 90600 WHEN VISUALLY PRESENTED A DLM PARQUETRY DESIGN CARD, THE LEARNER WILL MAKE IDENTICAL DESIGNS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A2-11 VIS. SEQUENTIAL MEMORY

SOURCE: COMPET

OBJECTIVE: 06151 DEMONSTRATES ABILITY FOR VISUAL RECALL

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00118	DOLCH SIGHT PHRASE CARDS	1	2.00	13- 8 TO 13- 8	11- 9 TO 11- 9
00258	FLANNEL BOARD MANUSCRIPT CAPITAL LETTERS	1	2.00	8- 0 TO 8- 0	9- 6 TO 9- 6
00259	FLANNEL BOARD MANUSCRIPT LOWER CASE LETTERS	1	2.00	8- 0 TO 8- 0	9- 6 TO 9- 6
03163	SEQUENTIAL PICTURE CARDS III	1	2.00	13- 8 TO 13- 8	11- 9 TO 11- 9
03165	SEQUENTIAL PICTURE CARDS IV	1	2.00	13- 8 TO 13- 8	11- 9 TO 11- 9
03926	DEVELOPING LEARNING READINESS: DESK TEMPLATE	1	2.00	8- 6 TO 8- 6	7- 8 TO 7- 8

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OBJECTIVE:  06151  (CONTINUED)
04379  DEVELOPING LEARNING READINESS:  TEACHER'S MA  3      2.00  7- 4 TO  8- 6   6- 5 TO  9- 5
06927  KALEIDOSCOPE PUZZLE                          1      1.00 11- 6 TO 11- 6  13- 1 TO 13- 1
07827  A B C PUZZLES SET 1 LEVEL 3                  1      2.00  8- 0 TO  8- 0   9- 6 TO  9- 6
90284  FLASH CARDS                                  1      1.00  7- 4 TO  7- 4   6- 7 TO  6- 7
     METHODS
52251  SHORT A SOUNDS                               1    ***.** 11- 6 TO 11- 6  13- 1 TO 13- 1
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OBJECTIVE: 06152 RECALLS THREE OBJECTS AFTER 10-SECOND EXPOSURE WHEN LESS THAN ONE MINUTE HAS ELAPSED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06153 RECALLS MORE THAN THREE OBJECTS AFTER 10-SECOND EXPOSURE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: CRTR

OBJECTIVE: 15029 GIVEN SEVERAL OBJECTS IN A SPECIFIC ORDER, THE PUPIL IS ABLE TO REMEMBER THE ORDER AND PUT THEM BACK IN ORDER AFTER THE TEACHER HAS REARRANGED THEM.

NO IMPLEMENTATION RECORD 1973-1974

A2-11 (CONTINUED)

OBJECTIVE: 15036 GIVEN FOUR PICTURES IN A SPECIFIC ORDER, THE PUPIL IS ABLE TO REMEMBER THE ORDER AND PUT THEM BACK IN ORDER AFTER THE TEACHER HAS REARRANGED THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15437 GIVEN FOUR LETTERS IN A SPECIFIC ORDER, THE PUPIL IS ABLE TO REMEMBER THE ORDER OF THE LETTERS AND PUT THEM BACK IN ORDER AFTER THE TEACHER HAS REARRANGED THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15438 GIVEN THREE LETTERS IN A SPECIFIC ORDER, THE PUPIL IS ABLE TO REMEMBER THE ORDER OF THE LETTERS AND PUT THEM BACK IN ORDER AFTER THE TEACHER HAS REARRANGED THEM.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85010 THE STUDENT WILL COPY A SENTENCE FROM THE BLACKBOARD ONTO PAPER MAKING LETTERS UNIFORM AND EVENLY SPACED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 85011 THE STUDENT WILL WRITE A SENTENCE FROM MEMORY

OBJECTIVE: 85011 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52622	WRITING SHORT SENTENCES FROM DICTATION	1	1.00	15- 3 TO 15- 3	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07160 NAMES AN OBJECT AFTER IT IS REMOVED FROM SIGHT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90314 GIVEN A SERIES OF PICTURES OR COLORED CHIPS, BE ABLE TO ARRANGE IN CORRECT ORDER.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03165	SEQUENTIAL PICTURE CARDS IV	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0
04167	PLDK, LEVEL 1 STIMULUS CARDS	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0
04170	PLDK, LEVEL 1 PLASTIC COLOR CHIPS	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0
04350	SEQUENCE CARDS	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0

A2-11 (CONTINUED)

OBJECTIVE: 90448 THE STUDENT WILL UTILIZE VISUAL MEMORY AND RECALL TO STRENGTHEN AUDITORY MODALITY IN PHONETIC ASSEMBLANCE

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A2-12 VIS. TRACKING/PURSUIT/FIXATION

SOURCE: COMPET

OBJECTIVE: 06126 EYES FIX ON OBJECT MOMENTARILY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06127 DEMONSTRATES ABILITY TO FOLLOW MOVING OBJECT WITH EYES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06128 HORIZONTALLY TRACKS WITHIN 90-DEGREE ARC (NOT CROSSING MIDLINE)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06129 HORIZONTALLY TRACKS PAST MIDLINE (GREATER THAN 90-DEGREE ARC)

NO IMPLEMENTATION RECORD 1973-1974

A2-12 (CONTINUED)

OBJECTIVE: 06130 DIAGONALLY TRACKS PAST MIDLINE (GREATER THAN 90-DEGREE ARC)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06131 HORIZONTALLY TRACKS WITHIN 180-DEGREE ARC--EYES AND HEAD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06132 MOVES EYES INDEPENDENTLY OF HEAD IN 180-DEGREE ARC

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06133 FOLLOWS VANISHING STIMULUS WITH EYES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06134 FOLLOWS OBJECT MOVING IN CIRCULAR PATH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06135 FOLLOWS MOVING OBJECT HELD EIGHTEEN (18) INCHES FROM EYES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06136 FOLLOWS MOVING OBJECT ALONG FLOOR TEN (10) FEET AWAY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06137 FOLLOWS OBJECT DANGLING ON STRING TEN (10) FEET AWAY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06138 DEMONSTRATES ABILITY TO FIXATE EYES ON OBJECTS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52655	RESPONDING TO COMMAND "LOOK AT ME"	2	1.00	9- 7 TO 9- 7	**************

OBJECTIVE: 06139 IDENTIFIES FAMILIAR OBJECTS BY SIGHT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06140 IDENTIFIES OBJECTS AS SAME WHEN POSITION/SETTINGS CHANGE

NO IMPLEMENTATION RECORD 1973-1974

A2-12 (CONTINUED)

SOURCE: CRTR

OBJECTIVE: 15008 PUPIL IS ABLE TO FOLLOW WITH HIS EYES THE POINT OF A PENCIL HELD 18 INCHES FROM HIS NOSE. TO PASS, HE SHOULD FOLLOW THE PENCIL TIP UP, DOWN, LEFT, RIGHT, NEARER AND FARTHER WITHOUT MOVING HIS HEAD.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83164 THE STUDENT WILL VISUALLY TRACK AN OBJECT FROM LEFT TO RIGHT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85056 THE STUDENT WILL FOLLOW THE MOVEMENT OF A LIGHT WITH HIS EYES IN A DARKENED ROOM FOR 20 SECONDS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84095 EXTEND ABILITIES TO TRACK, FIXATE AND ATTEND

OBJECTIVE: 84095 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52551	VISION/VARIOUS MOVEMENTS PATTERNS	1	***.**	19-11 TO 19-11	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07039 TURNS EYES TO LIGHT PRESENTED 18" FROM FACE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07040 MAINTAINS EYE CONTACT FOR 5 SECONDS WHEN PRESENTED WITH A LIGHT 18" FROM HEAD IN A DARK ROOM BY FOLLOWING IT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07041 MAINTAINS EYE CONTACT FOR 5 SECONDS WHEN PRESENTED WITH A LIGHT 18" FROM HEAD IN AN EMPTY BUT LIGHTED ROOM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07042 MAINTAINS EYE CONTACT FOR 5 SECONDS WHEN PRESENTED WITH A LIGHT 18" FROM HEAD IN A LIGHTED, FURNISHED ROOM.

NO IMPLEMENTATION RECORD 1973-1974

A2-12 (CONTINUED)

OBJECTIVE: 07043 MAINTAINS EYE CONTACT FOR 5 SECONDS, WHEN PRESENTED WITH A RED RING 18" FROM HEAD IN WELL-LIGHTED FURNISHED ROOM.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90445 THE STUDENT WILL HAVE THE ABILITY TO FIXATE FAR TO NEAR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90446 THE STUDENT WILL HAVE THE ABILITY TO FIXATE NEAR TO FAR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90718 THE STUDENT WILL INCREASE VISUAL FOCUS AND ATTENTION

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90354 DEMONSTRATE ABILITY TO WALK A DISTANCE OF AT LEAST 100 FEET WITH HER EYES FOCUSED ON DESTINATION AND WITHOUT BIZARRE MANNERISM

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90680 GIVEN A PAGE OF WORDS OR NUMBERS, THE STUDENT WILL CIRCLE IN THE CORRECT ORDER, FOLLOWING A PATTERN, USING A LEFT TO RIGHT SEQUENCE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04323	NUMBER TRACKING, BOOK 1	5	**2.25	7- 2 TO 10- 4	8- 1 TO 9- 7
04324	SYMBOL TRACKING	7	1.86	7- 5 TO 8-11	7- 1 TO 8- 7
04325	PRIMARY TRACKING	4	1.75	7- 6 TO 9- 4	8- 2 TO 8- 8
04327	WORD TRACKING	3	2.00	9- 1 TO 10-11	9- 3 TO 9- 9
07689	MULTIPLE TRACKING: BOOK 2	1	3.00	9- 1 TO 9- 1	9- 4 TO 9- 4

CONTENT AREA: A3-01 GUST. ACUITY

SOURCE: IU 19

OBJECTIVE: 08011 THE STUDENT'S SENSE OF TASTE WILL BE STIMULATED.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A3-03 GUST. DISCRIMINATION

SOURCE: IOX

OBJECTIVE: 09563 (TASTE) GIVEN THE LABEL SWEET, SOUR, SALTY, OR BITTER, AND SAMPLES OF FOODS, SOME OF WHICH FIT THE LABEL GIVEN, THE CHILD WILL BE ABLE TO IDENTIFY BY TASTE THE FOODS THAT FIT THE LABEL.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A4-01 OLF. ACUITY

SOURCE: IU 19

OBJECTIVE: 08010 THE STUDENT'S OLFACTORY SENSES WILL BE STIMULATED

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A4-03 OLF. DISCRIMINATION

SOURCE: IOX

OBJECTIVE: 09564 (SMELL) GIVEN A GROUP OF OBJECTS, SOME OF WHICH HAVE SIMILAR ODORS, THE CHILD WILL IDENTIFY MEMBERS OF THE GROUP SIMILAR IN ODOR.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09565 (SMELL) GIVEN A SAMPLE OF A FAMILIAR SUBSTANCE, AND BEING ALLOWED ONLY TO SMELL IT, THE CHILD WILL IDENTIFY IT BY NAME.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A5-01 TACT. ACUITY

SOURCE: COMPET

OBJECTIVE: 06194 DEMONSTRATES AN INTEREST IN EXPLORING OBJECTS TACTUALLY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52356	TOUCHING AND HOLDING OBJECTS	1	***.**	4- 6 TO 4- 6	**************
52386	EXPLORING VARIOUS TEXTURES	1	***.**	9- 1 TO 9- 1	**************
52395	FINDING OBJECTS HIDDEN IN RICE	1	***.**	8- 9 TO 8- 9	**************
52412	EXPLORES OBJECTS TACTUALLY	1	***.**	11- 8 TO 11- 8	**************
52447	EXPLORES OBJECTS OF VARYING TEXTURES TACTUAL	1	***.**	9- 1 TO 9- 1	**************
52486	RESPONDS TO TACTILE STIMULATION	1	***.**	12-11 TO 12-11	**************
52496	REACHES FOR BLOCKS OF VARYING TEXTURES	1	***.**	13-11 TO 13-11	**************
52553	HOLD AND EXPLORE OBJECTS	1	***.**	19-11 TO 19-11	**************

OBJECTIVE: 06195 TOUCHES, PICKS UP, HOLDS OBJECTS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06196 EXPLORES SHAPE, TEXTURE, DENSITY AND TEMPERATURE OF OBJECTS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52396	GRASPING, SQUEEZING AND PRESSING OBJECTS INT	1	***.**	8- 9 TO 8- 9	**************

SOURCE: IU 19

OBJECTIVE: 08002 THE STUDENT'S BODY MUSCLES AND CIRCULATORY PROCESSES WILL BE STIMULATED THROUGH THE USE OF ELECTRIC BODY VIBRATOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08003 THE STUDENT'S BODY MUSCLES AND CIRCULATORY PROCESSES WILL BE STIMULATED THROUGH THE USE OF VARIOUS BRUSHING TECHNIQUES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08004 THE STUDENT'S BODY MUSCLES AND CIRCULATORY PROCESSES WILL BE STIMULATED THROUGH THE METHOD OF ICING

NO IMPLEMENTATION RECORD 1973-1974

A5-01 (CONTINUED)

OBJECTIVE: 08005 THE STUDENT'S TACTILE SENSES WILL BE STIMULATED THROUGH THE USE OF WARM AND COLD WATER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08006 THE STUDENT'S BODY WILL BE STIMULATED THROUGH THE USE OF AN ELECTRIC HAIR DRYER

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 08007 THE STUDENT'S BODY WILL BE STIMULATED THROUGH A VARIETY OF TACTILE EXPERIENCES

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84010 THE STUDENT WILL INCREASE THE AWARENESS OF HIS ENVIRONMENT TO THE POINT WHERE HE WILL BEGIN TO EXPLORE (TACTUALLY AND VISUALLY) HIMSELF AND HIS SURROUNDINGS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A5-03 TACT. DISCRIMINATION

SOURCE: COMPET

OBJECTIVE: 06197 DEMONSTRATES THE ABILITY TO IDENTIFY OBJECTS USING TACTILE CUES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06198 DISCRIMINATES SHAPES, SIZES, TEXTURE, USING KINESTHETIC AND OTHER CUES (SELECTS BLOCKS OF VARIOUS SIZES WITH HELP OF VISION).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06199 DISCRIMINATES SHAPE, SIZE AND TEXTURE TOTALLY BY TOUCH (IDENTIFIES TOYS WHILE BLINDFOLDED).

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09566 (TOUCH) GIVEN A FAMILIAR OBJECT, THE CHILD CAN SELECT ANOTHER, IDENTICAL IN SHAPE, FROM A GROUP OF OBJECTS HE CAN FEEL, BUT NOT SEE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09567 (TOUCH) GIVEN AN ORAL DESCRIPTION, THE CHILD CAN SELECT SOMETHING THAT ANSWERS THE DESCRIPTION FROM A GROUP OF OBJECTS THAT HE CAN FEEL, BUT CANNOT SEE.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07161 RECALLS THE NAME OF A TOY AFTER ITS PERCEIVED THROUGH TACTILE MODE

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A5-05 TACT. MATCHING

SOURCE: COMPET

OBJECTIVE: 06200 MATCHES OBJECTS USING KINESTHETIC CUES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52461	MATCHES OBJECTS OF SIMILAR TEXTURE	1	***.**	17-11 TO 17-11	**************

OBJECTIVE: 06201 MATCHES LIKE OBJECTS THAT ARE WET AND DRY

NO IMPLEMENTATION RECORD 1973-1974

A5-05 (CONTINUED)

OBJECTIVE: 06202 MATCHES LIKE OBJECTS THAT ARE HOT AND COLD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06203 MATCHES OBJECTS THAT ARE STICKY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06204 MATCHES LIKE OBJECTS THAT ARE HARD AND SOFT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06205 MATCHES LIKE OBJECTS THAT ARE ROUGH AND SMOOTH

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06206 MATCHES LIKE OBJECTS THAT ARE SHARP AND DULL

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A5-07 TACT. PERCEPTION

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE NIV.

OBJECTIVE: 84014 THE STUDENT WILL BUSY HIMSELF THROUGH TACTILE STIMULATION AWARENESS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52386	EXPLORING VARIOUS TEXTURES	1	***.**	9- 1 TO 9- 1	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84069 ESTABLISH AND REFINE THE SENSE OF TOUCH

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52506	EXPLORATIONS OF ENVIRONMENT; TOUCHING TEXTUR	1	***.**	15- 4 TO 15- 4	**************

OBJECTIVE: 84077 THE STUDENT WILL DEVELOP HIS AWARENESS OF HIS KINESTHETIC AND VISUAL ABILITIES

203

NO IMPLEMENTATION RECORD 1973-1974

A5-07 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN TATE UNIV.

OBJECTIVE: 07139 PLAYS WITH OBJECTS WHICH DIFFER IN SIZE AND SHAPE FOR 5 MINUTES

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07137 HOLDS OBJECTS THAT DIFFER IN SIZE FOR 30 SECONDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07138 PLAYS WITH 3 DIMENSION OBJECTS THAT DIFFER ONLY IN SIZE FOR 5 MINUTES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07140 PLAYS WITH 10 OBJECTS WHICH DIFFER IN SIZE AND SHAPE AND COLOR FOR 5 MINUTES

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90053 WHEN GIVEN VERBAL COMMAND "LOOK AT THIS -- IT'S A (NAME OF OBJECT)" STUDENT RECEIVES AND MANIPULATES OBJECT FOR AT LEAST FIVE SECONDS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A5-08 TACT. RANKING

SOURCE: COMPET

OBJECTIVE: 06207 DEMONSTRATES ABILITY TO RANK OBJECTS USING TACTILE CUES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06208 DETERMINE WHICH OF TWO WEIGHTS IS HEAVIER (LIGHTER)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06209 RANKS OBJECTS IN ORDER OF DEGREE OF WETNESS, FROM COMPLETELY WET TO COMPLETELY DRY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06210 RANKS OBJECTS IN ORDER OF DEGREE OF SHARPNESS FROM SHARPEST TO DULLEST

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06211 RANKS OBJECTS IN ORDER OF DEGREE OF WARMTH, FROM HOTTEST TO COLDEST.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A6-00 HIGHER LEVEL COGNITIVE FUNCTIONS

SOURCE: RURAL UNIT

OBJECTIVE: 90056 GIVEN A SET OF SIX OBJECTS, A CAN AND A BOX, STUDENT CORRECTLY EXECUTES VERBAL COMMAND "PUT THE (NAME OF OBJECT) IN THE CAN/BOX", AT LEAST TEN TIMES CONSECUTIVELY.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A6-03 COMPREHENSION/NON-READING

SOURCE: CRTR

OBJECTIVE: 15414 GIVEN CIRCLES AND A BOX, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "INSIDE" OR "WITHIN" BY MARKING THE CIRCLES THAT ARE INSIDE THE BOX.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15415 GIVEN SEVERAL TRIANGLES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "TOGETHER" OR "ATTACHED" BY MARKING THE TRIANGLES THAT ARE ATTACHED.

NO IMPLEMENTATION RECORD 1973-1974

A6-03 (CONTINUED)

OBJECTIVE: 15416 GIVEN SEVERAL CIRCLES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "APART" BY MARKING THE CIRCLES THAT ARE APART.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15417 GIVEN TWO BOXES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "IN FRONT OF" BY MARKING THE BOX THAT IS IN FRONT OF THE OTHER BOX.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15418 GIVEN TWO TRIANGLES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "BEHIND" BY MARKING THE TRIANGLE THAT IS BEHIND THE OTHER TRIANGLE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15419 GIVEN THREE PEOPLE, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "AROUND" BY MARKING THE PERSON THAT THE CIRCLE GOES AROUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15420 GIVEN TWO PEOPLE AND A HOUSE, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "ACROSS" BY MARKING THE PERSON THAT IS ACROSS THE STREET FROM THE HOUSE.

NO IMPLEMENTATION RECORD 1973-1974

A6-03 (CONTINUED)

OBJECTIVE: 15421 GIVEN OBJECTS IN A PICTURE, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "BENEATH" BY MARKING THE OBJECT THAT IS BENEATH THE RUG.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15424 GIVEN SEVERAL SHAPES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "AT THE TOP" BY MARKING THE SHAPE THAT IS AT THE TOP.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15425 GIVEN A SHAPE, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "TOP OF" BY MARKING THE TOP OF THE SHAPE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15426 GIVEN SEVERAL OBJECTS, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "BOTTOM OF" BY MARKING THE BOTTOM OF EACH SHAPE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15427 GIVEN SEVERAL ILLUSTRATIONS OF TABLES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "NEAREST" BY MARKING THE EDGE OF THE TABLE NEAREST HIM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15428 GIVEN A CIRCLE AND SEVERAL SHAPES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "OUTSIDE" BY MARKING THE SHAPES THAT ARE OUTSIDE THE CIRCLE.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09450 RECALL: THE CHILD WILL BE ABLE TO RECALL MAIN IDEAS, FACTUAL DETAILS, AND STORY SEQUENCE OF ORALLY PRESENTED PASSAGES.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04040	PROGRAMMED READING, BOOK 3	2	1.50	8- 3 TO 12-11	8-10*TO* 8-10
04041	PROGRAMMED READING, BOOK 4	2	2.00	8- 3 TO 12-11	8-10*TO* 8-10
04329	AUDITORY MEMORY TAPES	1	2.00	6- 4 TO 6- 4	5- 3 TO 5- 3
04330	AUDITORY MEMORY SPIRIT MASTERS	1	2.00	6- 4 TO 6- 4	5- 3 TO 5- 3
07710	EARLY APPROACHES TO READING SERIES (EARS)	8	**1.40	8- 3 TO 11-11	5- 9*TO* 9- 5

OBJECTIVE: 09451 GIVEN A SHORT STORY OR POEM, THE CHILD CAN CORRECTLY RESPOND TO QUESTIONS ABOUT SPECIFIED DETAILS IN THE STORY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05112	THE MONSTER BOOKS	2	2.00	6- 4 TO 6- 4	5- 3 TO 5- 3
05625	SIX DUCKS IN A POND	1	2.00	6- 4 TO 6- 4	5- 3 TO 5- 3

OBJECTIVE: 09452 GIVEN A SHORT STORY OR POEM, THE CHILD WILL BE ABLE TO RECALL THE SEQUENCE IN WHICH MAIN EVENTS OCCURRED.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00007	FOLLOWING DIRECTIONS A	1	3.00	7- 4 TO 7- 4	6- 7 TO 6- 7
00013	LOCATING THE ANSWER A	1	3.00	7- 4 TO 7- 4	6- 7 TO 6- 7
03140	SOUND ORDER SENSE DEVELOPMENTAL PROGRAM, LEV	1	3.00	7- 4 TO 7- 4	6- 7 TO 6- 7
04314	HELPING YOUNG CHILDREN DEVELOP LANGUAGE SKIL	1	3.00	7- 4 TO 7- 4	6- 7 TO 6- 7

OBJECTIVE: 09453 GIVEN AN ORAL PASSAGE (OR STORY), THE CHILD CAN IDENTIFY THE MOST IMPORTANT THING (ELEMENT) IN THE PASSAGE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09454 SENSORY IMAGES: THE CHILD WILL BE ABLE TO IDENTIFY SENSORY WORDS AND BE ABLE TO SUGGEST SPECIFIC SENSORY EXPERIENCES EVOKED BY AN ORALLY PRESENTED SHORT STORY OR POEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09455 GIVEN A SHORT STORY OR PASSAGE CONTAINING SENSORY WORDS, THE CHILD WILL BE ABLE TO IDENTIFY THOSE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09456 GIVEN A SHORT PASSAGE OR POEM, THE CHILD WILL BE ABLE TO RELATE SOUNDS EVOKED WHICH ARE CONSISTENT WITH THE CONTENT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09457 GIVEN A SHORT STORY OR POEM, THE CHILD WILL BE ABLE TO DESCRIBE VISUAL IMAGES WHICH ARE CONSISTENT WITH THE STORY CONTENT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09458 GIVEN A SHORT STORY OR POEM, THE CHILD WILL BE ABLE TO RELATE A FEELING WHICH IS CONSISTENT WITH THE SENSORY IMAGES PRESENTED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09459 RECOGNITION OF EMOTIONAL CONTENT AND OVERTONES: THE CHILD WILL BE ABLE TO IDENTIFY THE EMOTIONAL STATE OF THE SPEAKER AND POINTS OF EMPHASIS WITHIN A SPEAKER'S STATEMENT AS INDICATED BY THE SPEAKER'S INTONATION AND TONE OF VOICE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09460 GIVEN AN ORAL STATEMENT IN WHICH ONE OR MORE WORDS IS EMPHASIZED BY INTONATION, THE CHILD WILL BE ABLE TO IDENTIFY THE EMPHASIZED WORD (S).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09461 GIVEN ORAL STATEMENTS, VARYING IN INTONATION OR TONE OF VOICE, THE CHILD WILL BE ABLE TO IDENTIFY THE EMOTION CONVEYED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09462 IDENTIFICATION OF ILLOGICAL ELEMENTS: THE CHILD WILL BE ABLE TO IDENTIFY NONFACTUAL AND ILLOGICAL ELEMENTS IN ORAL STATEMENTS AND PASSAGES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09463 GIVEN ORAL STATEMENTS, THE CHILD CAN IDENTIFY WHICH ONES ARE TRUE AND WHICH ARE FALSE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09464 GIVEN ORAL PASSAGES IN WHICH LOGICAL INCONSISTENCIES ARE PRESENT, THE CHILD CAN IDENTIFY THE INCONSISTENT ELEMENT.

OBJECTIVE: 09464 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
04313	AIDS TO PSYCHOLINGUISTIC TEACHING (VARK)	1	2.00	7- 3 TO 7- 3	6- 5 TO 6- 5

SOURCE: RURAL UNIT

OBJECTIVE: 90031 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES AND AN ORALLY PRESENTED SENTENCE DESCRIBING ONE OF THEM, STUDENT MARKS THE PICTURE IDENTIFIED IN THE SENTENCE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90034 GIVEN A THEMATIC PICTURE RELATING TO COMMON, PRE-SCHOOL LEVEL EXPERIENCES AND CONTAINING SOME PROMINENT INCONGRUITY, STUDENT EXPRESSES THE INCONGRUITY AS THAT WHICH IS "FUNNY ABOUT" THE PICTURE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90038 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES WHICH REPRESENT ACTION, STUDENT NAMES AT LEAST SIX OF EIGHT ACTIONS DEPICTED WITHIN 90 SECONDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90039 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES AND AN ORALLY PRESENTED INCOMPLETE SENTENCE RELATING TO ONE OF THEM, STUDENT MARKS THE CORRECT PICTURE COMPLEMENT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90042 WHEN SHOWN A SET OF COMMON-OBJECT OR ACTION PICTURES IN A BOOK AND ASKED A QUESTION ABOUT ONE, BEGINNING WITH "WHERE", STUDENT ALWAYS RESPONDS APPROPRIATELY (E.G. "RIGHT HERE") AND DOES NOT IMITATE THE QUESTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90043 WHEN SHOWN A SET OF COMMON-OBJECT OR ACTION PICTURES IN A BOOK AND ASKED A QUESTION ABOUT ONE, BEGINNING WITH "WHICH," STUDENT ALWAYS GIVES AN APPROPRIATE RESPONSE (E.G. "THIS ONE") AND DOES NOT IMITATE THE QUESTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90044 WHEN SHOWN A SET OF COMMON-OBJECT OR ACTION PICTURES IN A BOOK AND ASKED ONE OF TWO QUESTIONS ABOUT ONE OF THE PICTURES, BEGINNING WITH "WHICH" OR "WHERE", STUDENT ALWAYS ANSWERS EITHER QUESTION APPROPRIATELY AND DOES NOT IMITATE THE QUESTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90052 GIVEN A THEMATIC PICTURE DESCRIBING A COMMON EXPERIENCE OR ACTIVITY STUDENT, UPON DEMAND, DESCRIBES THE ACTIVITY IN A PIVOT PHRASE (E.G. "WASH CAR" OR "DADDY WASH CAR").

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06979	LANGUAGE DEVELOPMENT PROGRAM	1	1.00	16- 5 TO 16- 5	**************
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	13- 0 TO 13- 0	**************

OBJECTIVE: 90055 GIVEN FIVE OBJECTS IN A ROW, AND VERBAL COMMAND TO "TAKE THE (NAME OF OBJECT)", STUDENT REACHES FOR CORRECT OBJECT AT LEAST FIVE TIMES IN SUCCESSION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90057 GIVEN A SET OF SIX OBJECTS, AND FIVE LOCATIONS (E.G. ON CHAIR, IN DRAWER, IN BOX, ETC.), STUDENT ALWAYS CORRECTLY EXECUTES VERBAL COMMAND "PUT THE (NAME OF OBJECT) IN/ON THE (LOCATION)."

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90083 GIVEN A PRE-READING LEVEL SCHEMATIC PICTURE REPRESENTING SEVERAL OBJECTS/ANIMALS, ETC., AND GIVEN AN ORAL STIMULUS QUESTION (E.G. 'WHAT DOES THE PICTURE SHOW'), STUDENT VERBALIZES AN EXPANDED SIMPLE SENTENCE USING THE CONJUNCTION 'AND' (E.G. 'THE PICTURE SHOWS HORSES AND AN APPLE AND A BABY').

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90085 GIVEN A PRE-READING LEVEL THEMATIC PICTURE CONTAINING A PROMINENT INCONGRUITY, STUDENT'S VERBAL DESCRIPTION WILL (1) ENUMERATE PERSONS OR OBJECTS DEPICTED, (2) SPECIFY THE ACTIVITY AND LOCATION REPRESENTED, AND (3) NAME THE INCONGRUITY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90086 GIVEN PRE-READING LEVEL SCHEMATIC PICTURE PAIRS REPRESENTING IDENTICAL OR DIFFERENT INSTANCES OF AN OBJECT/ANIMAL ETC., AND GIVEN AN APPROPRIATE ORAL STIMULUS QUESTION, STUDENT VERBALIZES THE IDENTITY IN AN AFFIRMATIVE SENTENCE ('THEY ARE THE SAME') AND IN A NEGATIVE SENTENCE USING NOT ('THEY ARE NOT THE SAME').

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90088 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES AND AN APPROPRIATE STIMULUS QUESTION, STUDENT VERBALIZES AN AFFIRMATIVE OR NEGATIVE SENTENCE USING THE MODAL 'CAN' (E.G. 'WE CAN EAT THIS')

NO IMPLEMENTATION RECORD 1973-1974

A6-03 (CONTINUED)

OBJECTIVE: 90089 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES ONE OF WHICH PICTORIALLY COMPLEMENTS AN INCOMPLETE, ORALLY PRESENTED COMPLEX SENTENCE WITH THE CONJUNCTION 'IF', STUDENT MARKS THE CORRECT PICTURE AND RESTATES THE SENTENCE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90090 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES ONE OF WHICH PICTORIALLY COMPLEMENTS AN INCOMPLETE, ORALLY PRESENTED COMPLEX SENTENCE WITH THE CONJUNCTION 'WHEN,' STUDENT MARKS THE CORRECT PICTURE AND RESTATES THE SENTENCE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90091 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES ONE OF WHICH PICTORIALLY COMPLEMENTS AN INCOMPLETE, ORALLY PRESENTED COMPLEX SENTENCE WITH THE CONJUNCTION 'SO', STUDENT MARKS THE CORRECT PICTURE AND RESTATES THE SENTENCE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90092 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES AND ANOTHER PICTURE REPRESENTING A CONCEPTUAL RELATIONSHIP TO ONE PICTURE IN THE SET, STUDENT VERBALIZES THE RELATIONSHIP IN A CONJOINT SENTENCE USING A PRONOUN IN THE CONJUNCTION (E.G. 'THAT'S A STAMP AND IT GOES WITH THE ENVELOPE').

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90127 GIVEN A THEMATIC PICTURE RELATING TO COMMON, PRESCHOOL EXPERIENCES AND INCLUDING NO FEWER THAN TEN SPECIFICABLE DETAILS, STUDENT NAMES UPON REQUEST AT LEAST EIGHT OF THE THINGS DEPICTED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90131 WHEN READ ALOUD THE "DIRECTIONS FOR USE" OF A COMMON FURNITURE, FLOOR, OR INSTRUMENT POLISH AND GIVEN A SELECTION OF MATERIALS CONTAINING THE REQUIRED AND SOME NONREQUIRED ONES, THE STUDENT CHOOSES THE REQUIRED AND MOST APPROPRIATE MATERIALS AND CORRECTLY EXECUTES THE DIRECTIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90132 WHEN READ ALOUD THE "DIRECTIONS FOR USE" OF A COMMON FURNITURE, FLOOR, OR INSTRUMENT POLISH, STUDENT UPON ORAL REQUEST VERBALIZES THE MATERIALS AND/OR TOOLS NEEDED TO EXECUTE THE DIRECTIONS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	20- 9 TO 20- 9	**************

OBJECTIVE: 90170 WHEN GIVEN SETS OF THREE PRESCHOOL LEVEL SCHEMATIC PICTURES AND ASKED TO NAME THEM, STUDENT NAMES AT LEAST 25 OUT OF 30 ON TWO SUCCESSIVE DAYS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90171 WHEN GIVEN A LARGE THEMATIC PICTURE DESCRIBING PRESCHOOL LEVEL EXPERIENCES OR ACTIVITIES, STUDENT VERBALIZES AT LEAST TWO DESCRIPTIVE PIVOT PHRASES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90173 WHEN GIVEN A PAIR OF PRESCHHOOL LEVEL SCHEMATIC PICTURES AND ASKED A "USE" QUESTION ABOUT EACH (E.G. "WHAT DOES MOMMY DO WITH A SWEEPER?"), STUDENT VERBALIZES A DESCRIPTIVE SENTENCE OR PHRASE (E.G. "MOMMY CLEANS (THE) FLOOR.").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90181 GIVEN A RECORDING OF A SHORT SIX TO TEN SENTENCE PASSAGE THE STUDENT WILL BE ABLE TO ANSWER TWO OUT OF FOUR QUESTIONS PRESENTED IMMEDIATELY AFTER THE RECORDING.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90237 WHEN READ ALOUD A THREE-OR-FOUR-SENTENCE PARAGRAPH AND THEN GIVEN--FOR EACH OF TWO SUMMARIZING STATEMENTS--A SET OF THREE PICTURES, STUDENT MARKS THE BEST PICTURE FOR BOTH STATEMENTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90238 WHEN READ ALOUD A THREE-TO-FIVE SENTENCE PARAGRAPH AND THEN ASKED (TWO OR THREE) QUESTIONS WHICH ELICIT RESTATEMENT OF THE MAIN IDEAS, STUDENT VERBALIZES APPROPRIATE RESPONSES.

NO IMPLEMENTATION RECORD 1973-1974

A6-03 (CONTINUED)

OBJECTIVE: 90239 WHEN READ ALOUD A THREE-TO-FIVE SENTENCE PARAGRAPH AND THEN REQUESTED TO PARAPHRASE IT (E.G. 'TELL ME/US WHAT THE STORY SAID STUDENT VERBALIZES THE MAIN IDEAS IN SIMPLE, COMPLETE SENTENCES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90244 WHEN SHOWN A LARGE PICTURE PORTRAYING OBJECTS/ANIMALS RELATED TO FARM LIFE, STUDENT NAMES AT LEAST 20 DETAILS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90678 GIVEN A TAPE WITH AUDITORY DIRECTIONS, THE STUDENT WILL FOLLOW THE DIRECTIONS FROM MEMORY.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: A6-07 PROBLEM SOLVING/NON-MATH

SOURCE: COMPET

OBJECTIVE: 06306 DEMONSTRATES ABILITY TO SOLVE SIMPLE PROBLEMS THROUGH ASSOCIATION

NO IMPLEMENTATION RECORD 1973-1974

A6-07 (CONTINUED)

OBJECTIVE: 06307 EXHIBITS GOOD JUDGMENT AND REASONING IN COMMON SENSE SITUATION

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09575 GIVEN AN UNFAMILIAR OR NOVEL OBJECT, THE CHILD WILL EXPLORE ITS PROPERTIES AND SEEK INFORMATION (I.E., ASK QUESTIONS).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09576 GIVEN A NEW SITUATION OR PHENOMENON, THE CHILD WILL SHOW CURIOSITY BY OBSERVING THE PHENOMENON, OR BY ASKING QUESTIONS OF THE TEACHER OR HIS PEERS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: B1-01 AGGRESSION

SOURCE: RURAL UNIT

OBJECTIVE: 90349 STUDENT WILL NOT FIGHT (ANY AGGRESSIVE PHYSICAL CONTACT WITH ANOTHER) DURING 10 OUT OF A POSSIBLE 12 ONE-HALF HOUR SEGMENTS OF A SCHOOL DAY, GIVEN A TOKEN ECONOMY PROGRAM WHERE 1 TOKEN IS GIVEN FOR EACH ONE-HALF HOUR OF NON-FIGHTING

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90355 STUDENT WILL EXTINGUISH HABIT OF USE OF AGGRESSIVE ACTS TO EXPRESS FRUSTRATION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90370 THE STUDENT WILL CONTROL FREQUENCY OF AGGRESSIVE OUTBURSTS TOWARD OTHER PERSONS

NO IMPLEMENTATION RECORD 1973-1974

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CONTENT AREA:  B1-02 ANXIETY/FEAR

SOURCE:  IOX


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OBJECTIVE:  09633  DURING A SERIES OF DAILY CLASSROOM SESSIONS, THE CHILD
                   DOES NOT DISPLAY EXTREME ANXIETY AS INDICATED BY:
                   A. WETTING       D. HIDING
                   B. NAIL BITING   E. FIGHTING
                   C. CRYING

RESOURCE                                          NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                   TITLES                   OF USES  RATING      AGE             AGE
                                                           (1=HI)  -1SD TO +1SD   -1SD TO +1SD
         MATERIALS
06784  THE PARADE - UNIT 1; STAGE 1 AWARENESS         1     1.00   9- 4 TO  9- 4  **************
         METHODS
52148  KEEPS HANDS AWAY FROM FACE                     1    ***.**  9- 4 TO  9- 4  **************
         TEST/TASK
00006  POSTURE AND HANDS                              1     2.00   9- 4 TO  9- 4  **************
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CONTENT AREA:  B1-04 CONFLICT


CONTENT AREA:  B1-05 FEELINGS

SOURCE:  IOX
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B1-05 (CONTINUED)

OBJECTIVE: 09628 AWARENESS OF EMOTIONS: GIVEN HYPOTHETICAL OR REAL SITUATIONS INVOLVING EMOTIONS, THE CHILD CAN STATE HIS EMOTIONAL FEELINGS REGARDING THOSE SITUATIONS AND CAN ALSO INFER HOW OTHERS WOULD FEEL.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09629 GIVEN A REAL OR HYPOTHETICAL SITUATION, THE CHILD CAN RECOGNIZE AND VERBALIZE HIS OWN FEELINGS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09630 GIVEN BODY INDICATORS OF EMOTIONS, THE CHILD CAN NAME THE MATCHING EMOTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09631 GIVEN DESCRIPTIONS OF CHILDREN'S ACTIONS, THE CHILD CAN DESCRIBE HOW THE ACTORS OR THE ONE ACTED UPON FELT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09632 GIVEN A NUMBER OF CLASSROOM SESSIONS, THE CHILD SHOWS EMOTIONAL INDEPENDENCE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: B1-06 FRUSTRATION

SOURCE: IOX

OBJECTIVE: 09645 GIVEN A TASK IN WHICH THE LEARNER DOES NOT SUCCEED, THE CHILD IS WILLING TO TRY IT AGAIN.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90355 STUDENT WILL EXTINGUISH HABIT OF USE OF AGGRESSIVE ACTS TO EXPRESS FRUSTRATION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90686 GIVEN A TASK WITHIN CAPABILITY LIMITS, STUDENT WILL ATTEND TO THE TASK W/OUT ATTENTION SEEKING BEHAVIOR FOR UP TO 20 MIN. AT A TIME

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: B1-07 MOTIVATION

SOURCE: IOX

OBJECTIVE: 09646 GIVEN "FEEDBACK" REGARDING HIS PERFORMANCE ON A TASK, THE CHILD WILL STATE A HIGHER SCORE OR BETTER PERFORMANCE LEVEL WITH WHICH HE WILL BE SATISFIED AND ATTEMPT TO BETTER HIS PERFORMANCE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00221	MY NEW FRIENDS READING BOOK J	1	1.00	10- 0 TO 10- 0	**************
00231	MY NEW FRIENDS PRACTICE BOOK J	1	***.**	10- 0 TO 10- 0	**************

OBJECTIVE: 09647 GIVEN MANY FREE CHOICES OF ACTIVITIES, THE CHILD DOES NOT CONFINE HIS CHOICE TO A SINGLE KIND OF ACTIVITY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07703	GOLDEN TREASURY OF NATURAL HISTORY - MAMMALS	1	***.**	6-10 TO 6-10	6- 9 TO 6- 9

OBJECTIVE: 09648 GIVEN OPPORTUNITIES TO ENGAGE IN FREE CHOICE OF ACTIVITIES, THE CHILD WILL SELECT HIS ACTIVITIES IN A VARIETY OF WAYS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: B1-08 SELF CONCEPT

SOURCE: IOX

OBJECTIVE: 09619 SELF CONCEPT: GIVEN OPPORTUNITIES TO ASSESS HIMSELF DIRECTLY AND INDIRECTLY, THE CHILD WILL DISPLAY ACTIONS ASSOCIATED WITH POSITIVE SELF-CONCEPT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05995	DUSO KIT D-1 - SONG & STORY CASSETTE 1 - SID	2	2.00	7- 4 TO 10- 2	6- 2 TO 8- 4

OBJECTIVE: 09620 WHEN ASKED, THE CHILD CAN STATE THINGS HE IS GOOD AT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09622 GIVEN OPPORTUNITY TO INDICATE HOW OTHERS SEE HIM, THE CHILD WILL REVEAL A POSITIVE SELF CONCEPT BY REPORTING THAT OTHERS SEE HIM IN A FAVORABLE LIGHT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05995	DUSO KIT D-1 - SONG & STORY CASSETTE 1 - SID	2	1.50	7- 4 TO 10- 2	6- 2 TO 8- 4

OBJECTIVE: 09623 GIVEN OPPORTUNITIES TO RESPOND TO A NUMBER OF STATEMENTS REGARDING HIMSELF, THE CHILD WILL REVEAL A POSITIVE SELF CONCEPT BY REPORTING HIMSELF IN A FAVORABLE WAY. THESE STATEMENTS INCLUDE THOSE THAT CALL FOR A DIRECT ASSESSMENT OF SELF IN RELATION TO FAMILY, PEERS, SCHOOL, AND GENERAL SETTINGS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09624 GIVEN OPPORTUNITIES TO DIFFERENTIATE BETWEEN THE WAY SIGNIFICANT OTHERS FEEL ABOUT HIM AS A PERSON AND THE WAY THEY FEEL ABOUT WHAT HE DOES, THE CHILD WILL REVEAL POSITIVE SELF-ESTEEM BY REPORTING THAT THE SIGNIFICANT OTHER UNCONDITIONALLY LOVES HIM IN SPITE OF ACTS WHICH ARE DISAPPROVED.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05995	DUSO KIT D-1 - SONG & STORY CASSETTE 1 - SID	2	**1.00	7- 4 TO 10- 2	6- 2 TO 8- 4
07710	EARLY APPROACHES TO READING SERIES (EARS)	1	2.00	9- 9 TO 9- 9	6- 6 TO 6- 6

OBJECTIVE: 09625 GIVEN OPPORTUNITIES TO VOLUNTARILY SHOW HIS ACCOMPLISHMENTS, THE CHILD WILL INDICATE POSITIVE SELF CONCEPT BY CHOOSING TO SHOW THE ACCOMPLISHMENTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09626 GIVEN OPPORTUNITY TO RESPOND TO HYPOTHETICAL SITUATIONS, THE CHILD WILL REVEAL A POSITIVE SELF CONCEPT BY INDICATING A WILLINGNESS TO "PLAY ACT" A NUMBER OF BOTH POPULAR AND UNPOPULAR ROLES. SUCH WILLINGNESS IS REGARDED AS A POSITIVE INFERENTIAL SELF-REPORT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09627 GIVEN CONTRIVED SITUATIONS IN WHICH CHILDREN ARE DESCRIBED, BUT NOT NAMED, THE CHILD WILL DEMONSTRATE POSITIVE SELF CONCEPT BY IDENTIFYING SELF AS ONE OF THOSE WHO HAS WON ESTEEM.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - DUQUESNE UNIV.

OBJECTIVE: 84070 THE STUDENT WILL IMPROVE THE PERCEPTION OF HIS IDENTITY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO-+1SD
	METHODS				
52507	MAINTAINS EYE CONTACT WITH SPEAKER	1	***.**	15- 4 TO 15- 4	**************

CONTENT AREA: D1-01 READ. READINESS/ALPHABET

SOURCE: COMPET

OBJECTIVE: 06264 NAMES LETTERS OF THE ALPHABET

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00252	CATEGORICAL SOUND SYSTEM PUZZLES	2	1.00	7- 1 TO 7- 3	**************
00258	FLANNEL BOARD MANUSCRIPT CAPITAL LETTERS	1	2.00	13- 5 TO 13- 5	4-10 TO 4-10
00322	CATEGORICAL SOUND SYSTEM A HEAD START, TEACH	1	1.00	7- 1 TO 7- 1	**************
03211	ALPHABET PICTURE FLASH CARDS	1	1.00	7- 1 TO 7- 1	**************
03281	ALPHABET WALL CHARTS - ALPHABET EXPRESS	2	1.00	7- 5 TO 7-11	8-10*TO* 8-10
03287	STEPPING STONES - NUMERALS	2	1.50	8- 1 TO 8- 1	6- 3 TO 6-11
03301	ALPHABET CAPITALS ASSORTMENT - FELT	3	1.67	6- 3 TO 12-11	4- 0*TO* 9- 8
04402	FROSTIG PROGRAM BOX VISUAL-MOTOR COORDINATIO	1	1.00	6- 0 TO 6- 0	**************
04403	FROSTIG PROGRAM BOX PERCEPTUAL CONSTANCY MAS	1	1.00	6- 0 TO 6- 0	**************
04404	FROSTIG PROGRAM BOX FIGURE-GROUND MASTERS	1	1.00	6- 0 TO 6- 0	**************
04405	FROSTIG PROGRAM BOX SPATIAL RELATIONSHIP MAS	1	1.00	6- 0 TO 6- 0	**************
04406	FROSTIG PROGRAM BOX POSITION IN SPACE MASTER	1	1.00	6- 0 TO 6- 0	**************
04714	ALPHABET AVALANCHE	1	1.00	6- 0 TO 6- 0	**************
05480	NUMBER BINGO	1	1.00	6- 0 TO 6- 0	**************
06988	TAKE A GIANT STEP - VOLUME 8, READINESS	2	1.00	8- 1 TO 8- 1	6- 3 TO 6-11
07009	ALPHABET SPIRIT MASTERS	1	2.00	3- 9 TO 3- 9	**************
	METHODS				
52262	SAYING SOUNDS OF LETTERS	1	***.**	6- 4 TO 6- 4	**************

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99017 THE STUDENT WILL BE ABLE TO MATCH, NAME, AND WRITE UPPER AND LOWER CASE LETTERS, A TO Z

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00044	ALPHABET MASTERY PROGRAM	3	**3.00	7- 3 TO 8- 7	6- 6 TO 7-10
00115	DOLCH BASIC SIGHT VOCABULARY CARDS	1	2.00	13- 4 TO 13- 4	**************
00126	PALO ALTO READING PROGRAM WORKPAD 1	8	1.63	6- 1 TO 9- 9	7-10*TO* 8- 0
00128	PALO ALTO READING PROGRAM WORKPAD 2	1	2.00	6- 7 TO 6- 7	8- 0 TO 8- 0
00181	SPIN-A-SOUND	3	1.67	5-11 TO 10- 7	7-10*TO* 8- 0
00252	CATEGORICAL SOUND SYSTEM PUZZLES	5	1.80	6-10 TO 8- 0	6-10 TO 8- 0
00258	FLANNEL BOARD MANUSCRIPT CAPITAL LETTERS	2	2.00	7- 2 TO 7- 4	5- 9 TO 6- 7
00259	FLANNEL BOARD MANUSCRIPT LOWER CASE LETTERS	1	2.00	7- 3 TO 7- 3	6- 5 TO 6- 5
00260	STARTING PHONICS, GR. 1...FIRST PART	7	1.86	6- 3 TO 10- 1	7-10*TO* 8- 0
00305	PHONICS WE USE A	1	1.00	6- 7 TO 6- 7	8- 0 TO 8- 0
01405	MODERN MATHEMATICS, GRADE 1, PART 2	1	1.00	6-11 TO 6-11	**************
03301	ALPHABET CAPITALS ASSORTMENT - FELT	2	1.00	7- 5 TO 7-11	8-10*TO* 8-10
03441	MAGIC CARDS (CONSONANTS)	2	1.00	7- 5 TO 7-11	8-10*TO* 8-10
03555	RESCUE	1	2.00	7- 9 TO 7- 9	7- 4 TO 7- 4
04110	SNAIL TRAIL (INITIAL CONSONANT SOUNDS)	1	2.00	8- 0 TO 8- 0	7- 1 TO 7- 1
04419	FIRST EXPERIENCES WITH CONSONANTS	1	1.00	6-11 TO 6-11	**************
04420	FIRST EXPERIENCES WITH VOWELS	1	1.00	6-11 TO 6-11	**************
04604	TUTORGRAM PROGRAMS	3	1.33	7- 3 TO 7-11	3- 3*TO* 7- 9
04714	ALPHABET AVALANCHE	1	1.00	6- 0 TO 6- 0	**************
05350	MANUSCRIPT LETTER PUZZLE CARDS	1	2.00	7- 3 TO 7- 3	6- 5 TO 6- 5
05413	O'HARE STARITE PROGRAM, VISUAL PERCEPTION	1	1.00	13- 4 TO 13- 4	**************
05480	NUMBER BINGO	1	1.00	6- 0 TO 6- 0	**************
06982	TAKE A GIANT STEP - VOLUME 3, READINESS	1	1.00	8- 1 TO 8- 1	6- 4 TO 6- 4
07558	KINESTHETIC ALPHABET	1	2.00	6- 9 TO 6- 9	5- 1 TO 5- 1
07652	TRAY PUZZLE-PHONICS	2	2.00	7- 4 TO 8- 2	3- 3 TO 7- 9
07720	ADVENTURES IN GOOD ENGLISH, GRADE 3, PART 1	1	2.00	13- 4 TO 13- 4	**************
07827	A B C PUZZLES SET 1 LEVEL 3	2	2.50	7- 0 TO 8- 4	5- 6 TO 7- 8
07832	LOOK AND WRITE, AN EYE-HAND COORDINATION WOR	1	1.00	7- 3 TO 7- 3	6- 5 TO 6- 5
07833	A.B.C. RE COLOR CARDS	1	2.00	7- 2 TO 7- 2	5-10 TO 5-10

OBJECTIVE: 99017 (CONTINUED)

90283	CONCENTRATION GAME	1	2.00	8- 1 TO 8- 1	7- 4 TO 7- 4
90284	FLASH CARDS	1	2.00	7- 0 TO 7- 0	5- 6 TO 5- 6
90504	CARDBOARD BLOCK LETTERS	1	2.00	8- 1 TO 8- 1	7- 4 TO 7- 4
90505	BOX PAPER LETTERS	1	2.00	8- 1 TO 8- 1	7- 4 TO 7- 4
90506	SPELLING OUT WORDS	1	2.00	8- 1 TO 8- 1	7- 4 TO 7- 4
90508	EASTER EGG LETTER HUNT	2	3.00	7- 0 TO 8- 4	5- 6 TO 7- 8
90514	FILL IN THE MISSING LETTERS	1	2.00	7- 2 TO 7- 2	5-10 TO 5-10
90515	ALPHABET MATCH GAME	2	2.00	6-11 TO 7-11	5- 1 TO 7- 9
	TEST/TASK				
00083	ALPHABET	1	1.00	7- 3 TO 7- 3	6- 5 TO 6- 5

SOURCE: SU

OBJECTIVE: 99025 THE STUDENT WILL BE ABLE TO DIFFERENTIATE BETWEEN VOWELS AND THE CONSONANTS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03303	PRIMARY CUT OUTS (FLANNEL BOARD)	1	1.00	9- 8 TO 9- 8	10- 2 TO 10- 2
90233	Y WORKSHEET	1	2.00	11- 2 TO 11- 2	*************
90284	FLASH CARDS	6	**1.00	9- 9 TO 11- 9	10- 1*TO*11- 7
	METHODS				
53039	DIFFERENTIATES VOWELS FROM CONSONANTS	6	**1.50	9- 9 TO 11- 9	10- 1*TO*11- 7

SOURCE: SUBURBAN UNIT

D1-01 (CONTINUED)

OBJECTIVE: 90734 THE STUDENT WILL SEQUENCE THE ALPHABET LETTERS ORALLY AND GRAPHICALLY WITHOUT CONFUSING CAPITAL AND LOWER CASE LETTERS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-02 READ. READINESS/CLASSIFY, CATEGORIZE

SOURCE: CRTR

OBJECTIVE: 15031 GIVEN SEVERAL OBJECTS, THE PUPIL IS ABLE TO CLASSIFY THEM INTO TWO GROUPS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15039 GIVEN FOUR PICTURES, THE PUPIL IS ABLE TO CLASSIFY THEM BY CONTENT INTO TWO GROUPS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15207 GIVEN PICTURES CONTAINING SEVERAL DIFFERENT SUBJECTS AND ORALLY SPECIFIED DIRECTIONS TO MARK THE ONE THAT DOES NOT BELONG, THE STUDENT CLASSIFIES BY CATEGORY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D1-02 (CONTINUED)

OBJECTIVE: 15208 GIVEN ROWS OF PICTURES AND SOME ORALLY SPECIFIED CATEGORY WORDS, THE STUDENT IDENTIFIES COUNTABLE NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15209 GIVEN ROWS OF PICTURES AND SOME ORALLY SPECIFIED CATEGORY WORDS, THE STUDENT IDENTIFIES NONCOUNTABLE NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15225 GIVEN SPECIFIED WORDS FOR OBJECTS WHICH ARE USED FOR THE SAME FUNCTIONS AND DIRECTIONS TO MARK THE ONE THAT DOES NOT BELONG, THE STUDENT CLASSIFIES FUNCTIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15226 GIVEN SPECIFIED NAMES OF SENSORY FUNCTIONS AND ROWS OF PICTURES OF SENSE ORGANS, THE STUDENT CLASSIFIES SENSORY FUNCTIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15228 GIVEN LISTS OF WORDS AND DIRECTIONS TO MARK THOSE THAT DO NOT BELONG, THE STUDENT CLASSIFIES BY CATEGORIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D1-02 (CONTINUED)

OBJECTIVE: 15239 GIVEN SPECIFIED PAIRS OF WORDS FOR OBJECTS HAVING THE SAME SHAPES AND LISTS OF ALTERNATIVE SHAPES, THE STUDENT CLASSIFIES OBJECTS FOR SHAPE PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15240 GIVEN SPECIFIED WORDS FOR OBJECTS IN THE THREE STATES OF MATTER AND DIRECTIONS TO MARK THE ONE THAT DOES NOT BELONG, THE STUDENT CLASSIFIES STATES OF MATTER WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15244 GIVEN NAMES OF OBJECTS IN GROUPS OF THREE AND LISTS OF KINDS OF MATERIAL, THE STUDENT IDENTIFIES KINDS OF MATERIAL WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15245 GIVEN INCOMPLETE SENTENCES AND LISTS OF ALTERNATIVE DESCRIPTIVE WORDS, THE STUDENT CLASSIFIES SENSE WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15246 GIVEN SPECIFIED WORDS FOR OBJECTS IN GROUPS OF THREE WHICH ARE USED FOR THE SAME FUNCTIONS AND LISTS OF NAMES FOR ALTERNATIVE FUNCTIONS, THE STUDENT CLASSIFIES BY FUNCTION WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15247 GIVEN SPECIFIED WORDS IN GROUPS OF THREE WHICH BELONG IN THE SAME CATEGORY AND LISTS OF NAMES FOR ALTERNATIVE CATEGORIES, THE STUDENT CLASSIFIES BY CATEGORY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15249 GIVEN INCOMPLETE SENTENCES AND LISTS OF ALTERNATIVE SPATIAL AND TEMPORAL ADVERBS AND SPATIAL PREPOSITIONS, THE STUDENT CLASSIFIES BY CONTEXT CLUES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15254 GIVEN SPECIFIED PAIRS OF WORDS AND DIRECTIONS TO MARK THE PAIRS THAT HAVE OPPOSITE MEANINGS, THE STUDENT CLASSIFIES SYNONYMS AND ANTONYMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15258 GIVEN SPECIFICALLY NAMED OBJECTS IN INCOMPLETE SENTENCES AND LISTS OF ALTERNATIVE PROPERTY WORDS, THE STUDENT CLASSIFIES MULTIPLE PROPERTIES OF THE STATED OBJECT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15259 GIVEN SPECIFIED PAIRS OF WORDS FOR OBJECTS HAVING THE SAME SHAPES AND LISTS OF ALTERNATIVE SHAPES, THE STUDENT CLASSIFIES OBJECTS BY SHAPE PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D1-02 (CONTINUED)

OBJECTIVE: 15261 GIVEN SPECIFIED WORDS DESCRIBING SIZE PROPERTIES AND LISTS OF ALTERNATIVE DIMENSION WORDS, THE STUDENT CLASSIFIES SIZE PROPERTIES BY DIMENSION WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15262 GIVEN PARAGRAPHS OF SENTENCES CONTAINING UNDERLINED TEXTURE WORDS AND LISTS OF ALTERNATIVE WORDS, THE STUDENT USES CONTEXT CLUES TO CLASSIFY TEXTURE WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15263 GIVEN WORDS TO DESCRIBE SENSE PROPERTIES, AND THE ALTERNATIVE WORDS, SIGHT, TOUCH, HEARING, SMELL, AND TASTE, THE STUDENT CLASSIFIES WORDS BY THE SENSES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15265 GIVEN GROUPS OF OBJECTS AND ALTERNATIVE FUNCTIONS, THE STUDENT CLASSIFIES THE GROUPS BY PRIMARY FUNCTIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15268 GIVEN WORDS IN CONTEXT AND ALTERNATIVE CATEGORIES, THE STUDENT IDENTIFIES THE CATEGORIES OF MEANING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15270 GIVEN WORDS IN THE CONTEXT OF A READING SELECTION, THE STUDENT CLASSIFIES THE WORDS BY COMMON QUALITIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15271 GIVEN LISTS OF SPATIAL DIRECTION NOUNS, THE STUDENT CLASSIFIES THE NOUNS BY DIMENSIONS THEY MEASURE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15272 GIVEN SENTENCES CONTAINING SPATIAL DIRECTION NOUNS, THE STUDENT IDENTIFIES THE DIMENSIONS THEY MEASURE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15276 GIVEN A LIST OF PAIRS OF WORDS, THE STUDENT CLASSIFIES THE PAIRS AS SYNONYMS OR ANTONYMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15277 GIVEN A LIST OF WORDS, THE STUDENT CLASSIFIES THEM BY HOMONYMS AND NON-HOMONYMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D1-02 (CONTINUED)

OBJECTIVE: 15400 GIVEN SPECIFIED LISTS OF WORDS AND DIRECTIONS TO MARK THOSE THAT DO NOT BELONG, THE PUPIL CLASSIFIES CATEGORIES OF MOOD WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15445 GIVEN COMMON SOUNDS, SUCH AS A DOG BARKING, A CAT MEOWING OR A COW MOOING, THE PUPIL IS ABLE TO CLASSIFY THEM AROUND A COMMON THEME.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09178 GIVEN A PICTORIAL REPRESENTATION OF SEVERAL DIFFERENT OBJECTS, THE STUDENT WILL IDENTIFY A COMMON ATTRIBUTE SHARED BY ALL.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09179 GIVEN A COMMON ATTRIBUTE AND PICTORIAL REPRESENTATIONS OF SEVERAL DIFFERENT OBJECTS, THE STUDENT WILL IDENTIFY THOSE OBJECTS THAT SHARE THE GIVEN ATTRIBUTE.

NO IMPLEMENTATION RECORD 1973-1974

D1-02 (CONTINUED)

OBJECTIVE: 09182 GIVEN TWO SENTENCES ABOUT THE SAME SUBJECT, I.E. CARS, SHIPS, THE STUDENT WILL IDENTIFY COMMON FACTS OR CHARACTERISTICS ATTRIBUTED TO THE SUBJECT IN BOTH SENTENCES OR IDENTIFY DIFFERENCES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09183 GIVEN TWO PARAGRAPHS ABOUT THE SAME SUBJECT I.E. CARS, SHIPS, THE STUDENT WILL IDENTIFY COMMON FACTS OR CHARACTERISTICS ATTRIBUTED TO THE SUBJECT IN BOTH PARAGRAPHS OR IDENTIFY DIFFERENCES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09572 (HEARING) GIVEN AN OBJECT THAT MAKES A SOUND, THE CHILD CAN FIND ANOTHER THAT MAKES THE SAME SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09573 (HEARING) GIVEN A TAPE RECORDING OF CLASSMATES' VOICES, THE CHILD WILL BE ABLE TO IDENTIFY EACH CHILD BY HIS VOICE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09577 CLASSIFYING: GIVEN AN ARRAY OF OBJECTS THAT VARY IN A NUMBER OF CHARACTERISTICS, THE CHILD WILL BE ABLE TO

A. CLASSIFY THE OBJECTS ACCORDING TO A GIVEN CLASSIFICATION SYSTEM

B. DEVELOP HIS OWN CLASSIFICATION SYSTEM

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
06606	THE THINKING BOOK	1	1.00	6- 2 TO 6- 2	5- 2 TO 5- 2
METHODS					
53040	CLASSIFYING GROUPS OF ITEMS	1	***.**	6- 2 TO 6- 2	5- 2 TO 5- 2

OBJECTIVE: 09578 GIVEN AN OBJECT, THE CHILD CAN NAME AT LEAST TWO CHARACTERISTICS OF THE OBJECT. CHARACTERISTICS MAY INCLUDE COLOR, SIZE, SHAPE, TEXTURE, USE, ETC.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09579 GIVEN AN OBJECT, THE CHILD WILL BE ABLE TO DESCRIBE IT SUFFICIENTLY WELL IN TERMS OF EXTERNAL CHARACTERISTICS (NOT NAME) FOR ANOTHER CHILD TO IDENTIFY THE OBJECT WITHOUT SEEING (OR HEARING) IT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
07088	DEVELOPING COGNITIVE SKILLS IN YOUNG LEARNER	1	***.**	6- 3 TO 6- 3	5- 8 TO 5- 8

OBJECTIVE: 09580 GIVEN ARRAYS OF OBJECTS (OR PICTURES OF OBJECTS) ARRANGED BY CATEGORIES, THE CHILD CAN SUPPLY NAMES OF THE APPROPRIATE CATEGORIES. THESE CATEGORIES WILL INCLUDE SUCH FAMILIAR ONES AS "TOYS", "FURNITURE", "TRANSPORTATION", "TOOLS", "CLOTHING", "ANIMALS", AND "PLANTS".

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04676	THE CLASSIFICATION GAME	1	1.00	3- 9 TO 3- 9	**************

OBJECTIVE: 09581 GIVEN A LABEL OF A FAMILIAR CATEGORY, AND OBJECTS, SOME OF WHICH BELONG TO THE CATEGORY, THE CHILD CAN IDENTIFY THOSE OBJECTS THAT BELONG.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00143	PALO ALTO READING PROGRAM READING BOOK 10	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00144	PALO ALTO READING PROGRAM WORKPAD 10	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5

OBJECTIVE: 09582 GIVEN THE CHARACTERISTICS WHICH DEFINE A CLASS OF OBJECTS, THE CHILD WILL BE ABLE TO SELECT MEMBERS OF THE CLASS FROM A VARIED GROUP OF OBJECTS.

NO IMPLEMENTATION RECORD 1973-1974

D1-02 (CONTINUED)

OBJECTIVE: 09583 GIVEN ARRAYS OF OBJECTS -- MOST OF WHICH BELONG TO THE SAME CATEGORY AND A FEW OF A DIFFERENT CATEGORY, THE CHILD CAN IDENTIFY THE OBJECTS THAT DO NOT CORRESPOND TO THE PREDOMINANT CATEGORY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09584 GIVEN AN ARRAY OF OBJECTS WHICH VARY IN A NUMBER OF CHARACTERISTICS, THE CHILD WILL BE ABLE TO CLASSIFY BY TWO CHARACTERISTICS LINKED BY "OR".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09585 GIVEN A "MYSTERY OBJECT", HIDDEN FROM THE LEARNER AND INSTRUCTIONS TO GUESS WHAT IS HIDDEN, THE CHILD WILL FIRST ASK QUESTIONS ABOUT CATEGORIES OF THE OBJECT, E.G., IS IT YELLOW? (COLOR); IS IT A TRIANGLE? (SHAPE); RATHER THAN IMMEDIATELY TRYING TO GUESS THE OBJECT.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07098 DEMONSTRATES THE CONCEPT OF FATNESS AND THINNESS BY SORTING PICTURES OF ANIMALS

NO IMPLEMENTATION RECORD 1973-1974

D1-02 (CONTINUED)

OBJECTIVE: 07121 SORTS OBJECTS OF SAME SHAPE ACCORDING TO COLOR (RED, YELLOW, BLUE)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07122 GROUPS OBJECTS WHICH ARE DIFFERENT IN SHAPE AND COLOR ACCORDING TO COLOR ONLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07130 SORTS OBJECTS INTO PILES OF LIKE SHAPES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07131 SORTS 4 DIFFERENT SHAPES INTO PILES OF THOSE SHAPES RESPECTIVELY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07136 NAMES THINGS IN THE ENVIRONMENT WHICH ARE RECTANGULAR, SQUARE, CIRCULAR OR TRIANGULAR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07143 DIVIDES 10 OBJECTIVES WHICH DIFFER ONLY IN SIZE INTO TWO PILES OF BIG AND LITTLE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07149 PLACES OBJECTS IN ORDER ACCORDING TO SIZE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07150 SORTS OBJECTS ACCORDING TO SIZE IN A DESIGNATED ORDER

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90167 THE STUDENT WILL CLASSIFY RELATED WORDS BY CATEGORY GIVEN A LIST OF WORDS AND THE CATEGORIES TO BE USED

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
06939	MY DO AND LEARN BOOK, FINDING NEW NEIGHBORS	1	3.00	12- 8 TO 12- 8	**************
06940	SELF HELP ACTIVITIES, FINDING NEW NEIGHBORS	1	3.00	12- 8 TO 12- 8	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90020 STUDENT CLASSIFIES PRE-READING LEVEL SCHEMATIC PICTURE PAIRS AS SAME OR DIFFERENT BY MARKING THE DIFFERENT PAIRS AND STATING AT LEAST ONE DIFFERENCE DIMENSION. (SCHEMATIC: SIMPLE DRAWING, SKETCH, OR OTHER PICTORIAL REPRESENTATION WITH NO MORE THAN THE NECESSARY DETAIL TO IDENTIFY AN OBJECT OR IDEA.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90026 GIVEN A SET OF SIX PRE-READING LEVEL SCHEMATIC PICTURES, STUDENT MARKS ALL THOSE REPRESENTING A SPECIFIED CONCEPTUAL CATEGORY (E.G. TRANSPORTATION VEHICLES).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90295 GIVEN A NUMBER OF VARIOUS OBJECTS THE STUDENT WILL DIVIDE THEM INTO APPROPRIATE GROUPS ACCORDING TO ATTRIBUTES OF FUNCTION AND COLOR.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90368 GIVEN A SERIES OF TEN OBJECTS SELECTED AT RANDOM FROM TWO COLLECTIONS OF IDENTICAL OBJECTS, STUDENT WILL MATCH EACH OBJECT TO ITS PROPER COLLECTION.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-03 READ. READINESS/COLOR CONCEPTS

SOURCE: COMPET

OBJECTIVE: 06291 NAMES COMMON COLORS: RED, YELLOW, BLUE, GREEN

OBJECTIVE: 06291 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00003	GETTING THE FACTS C	1	***.**	3- 9 TO 3- 9	**************
03159	DIMENSIONAL PUZZLE	1	2.00	7- 4 TO 7- 4	**************
03547	COLORA	1	1.00	7- 4 TO 7- 4	**************
04358	SHAPES PUZZLES	1	2.00	7- 4 TO 7- 4	**************
04376	MODULE 1: INITIAL EXPERIENCES - COLOR CARDS	2	1.00	7- 2 TO 7- 4	**************
04377	MODULE 2: PERCEPTUAL SKILLS - GEOMETRIC FORM	1	1.00	7- 4 TO 7- 4	**************
06988	TAKE A GIANT STEP - VOLUME B, READINESS	2	1.00	8- 1 TO 8- 1	6- 3 TO 6-11
06989	TAKE A GIANT STEP - VOLUME 1, GRADE 1	1	2.00	7- 4 TO 7- 4	**************
98003	WORD CARD CLOTHESLINE	1	***.**	3- 9 TO 3- 9	**************
	METHODS				
52131	IDENTIFIES PRIMARY COLOR	2	4.00	3- 9 TO 3- 9	**************
	TEST/TASK				
00003	READING DIAGNOSTIC TEST	1	1.00	8- 1 TO 8- 1	6-10 TO 6-10
00080	AUDITORY DISCRIMINATION	1	1.00	8- 1 TO 8- 1	6- 4 TO 6- 4

SOURCE: CRTR

OBJECTIVE: 15030 GIVEN BOXES OF BASIC COLORS, THE PUPIL IS ABLE TO MATCH COLORS BY CONNECTING THEM WITH A LINE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15191 GIVEN ROWS OF COLORS AND THE ORALLY SPECIFIED NAMES OF NINE COLORS, THE STUDENT IDENTIFIES COMMON COLORS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83064 THE STUDENT WILL RECOGNIZE AND ASSOCIATE NAMES WITH PRIMARY COLORS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52632	IDENTIFYING COLORS USING CRAYONS, FELT, AND	1	1.00	7- 1 TO 7- 1	**************
52673	IDENTIFYING COLORS: RED, GREEN, YELLOW, BLUE	1	1.00	8- 1 TO 8- 1	**************
52676	IDENTIFYING PRIMARY COLORS	1	1.00	8- 1 TO 8- 1	**************

SOURCE: IOX

OBJECTIVE: 09599 GIVEN OBJECTS OF DIFFERENT COLORS, THE CHILD CAN SELECT THOSE OBJECTS WHICH ARE "LIGHTER THAN" AND "DARKER THAN" THE OTHERS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09600 GIVEN OBJECTS WHICH REPRESENT A VARIETY OF SHADES AND TINTS OF A SPECIFIC HUE, THE CHILD WILL MATCH THE OBJECTS TO A SAMPLE OF THE HUE.

NO IMPLEMENTATION RECORD 1973-1974

D1-03 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - BLOOMSBURG STATE COLLEGE

OBJECTIVE: 81017 THE STUDENT WILL RECOGNIZE THE COLOR RED

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07120 MANIPULATES OBJECTS OF DIFFERING COLORS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07121 SORTS OBJECTS OF SAME SHAPE ACCORDING TO COLOR (RED, YELLOW, BLUE)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07122 GROUPS OBJECTS WHICH ARE DIFFERENT IN SHAPE AND COLOR ACCORDING TO COLOR ONLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07123 RECOGNIZES AND NAMES COLORS RED, YELLOW, AND BLUE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90114 GIVEN WORD CARDS WITH THE COLOR WORDS, RED, BLUE, GREEN, YELLOW AND ORANGE, THE CHILD WILL BE ABLE TO MATCH THE APPROPRIATE WORD CARD WITH THE CORRECT COLORED OBJECT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90218 GIVEN A 3-DIMENSIONAL ARTIFICIAL RED ROSE AND 2-DIMENSIONAL SHAPES OF YELLOW, BLUE AND GREEN PAPER, STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90219 GIVEN A 3-DIMENSIONAL ARTIFICIAL RED ROSE AND 2-DIMENSIONAL SHAPES OF YELLOW, BLUE, GREEN, ORANGE, PURPLE, BLACK, WHITE, BROWN AND PINK PAPER, STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED".

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90289	DIMENSIONAL, COLOR DISCRIMINATION GAME	2	**1.00	9- 3 TO 9- 7	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	2	1.00	9- 3 TO 9- 7	**************

OBJECTIVE: 90220 GIVEN A PICTURE OF A RED ROSE AND SHAPES OF YELLOW, BLUE AND GREEN PAPER, STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90221 GIVEN A PICTURE OF A RED ROSE AND SHAPES OF YELLOW, BLUE, GREEN, ORANGE, PURPLE, BLACK, WHITE, BROWN AND PINK PAPER, STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED".

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06914	BEST WORD EVER CHARTS	1	1.00	13- 0 TO 13- 0	**************
90289	DIMENSIONAL, COLOR DISCRIMINATION GAME	3	1.00	8- 6 TO 12- 8	**************
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	9- 3 TO 9- 3	**************
00110	FREQUENCY COUNT (NO TIME)	1	1.00	9- 6 TO 9- 6	**************

OBJECTIVE: 90222 GIVEN A TRACING OF THE PICTURE OF THE RED ROSE IN BLACK INK ON A RED PAPER SHAPE AND SHAPES OF YELLOW, BLUE, GREEN, ORANGE, PURPLE, BLACK, WHITE, BROWN AND PINK PAPER, STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90223 GIVEN AN OUTLINE OF THE PICTURE OF THE RED ROSE IN BLACK INK ON A RED PAPER SHAPE AND SHAPES OF YELLOW, BLUE, GREEN, ORANGE, PURPLE, BLACK, WHITE, BROWN AND PINK PAPER, STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED".

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90289	DIMENSIONAL, COLOR DISCRIMINATION GAME	2	1.00	8- 9 TO 13- 9	**************
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	2	1.00	8- 9 TO 13- 9	**************

OBJECTIVE: 90224 GIVEN SHAPES OF RED, YELLOW, BLUE, GREEN, ORANGE, PURPLE, BLACK, WHITE, BROWN AND PINK PAPER, STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90225 GIVEN A 3-DIMENSIONAL PLASTIC LEMON AND 2-DIMENSIONAL SHAPES OF RED, BLUE, GREEN, ORANGE, PURPLE, BLACK, WHITE, BROWN AND PINK PAPER, STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED/ YELLOW".

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90289	DIMENSIONAL, COLOR DISCRIMINATION GAME	1	1.00	9- 6 TO 9- 6	**************
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	9- 6 TO 9- 6	**************

D1-03 (CONTINUED)

OBJECTIVE: 90226 GIVEN A PICTURE OF A LEMON AND SHAPES OF RED, BLUE, GREEN, ORANGE PURPLE, BLACK, WHITE, BROWN AND PINK PAPER STUDENT WILL CORRECTLY RESPOND TO "GIVE ME SOMETHING RED/YELLOW".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90227 GIVEN AN OUTLINE OF A LEMON IN BLACK INK ON A YELLOW SHAPE AND SHAPES OF RED, BLUE, GREEN, ORANGE, PURPLE, BLACK, WHITE, BROWN, AND PINK PAPER, STUDENT WILL CORRECTLY RESPOND TO "GIVE ME SOMETHING RED/YELLOW".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90228 GIVEN SHAPES OF RED, YELLOW, BLUE, GREEN, ORANGE, PURPLE, BLACK, WHITE, BROWN, AND PINK PAPER, STUDENT WILL CORRECTLY RESPOND TO "GIVE ME SOMETHING RED/YELLOW".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90345 WHEN PRESENTED WITH 1 YELLOW AND 1 ORANGE OBJECT, STUDENT WILL RESPOND CORRECTLY TO "GIVE ME SOMETHING ORANGE (YELLOW)". EACH COLOR BEING ASKED FOR 6 TIMES IN A SESSION.

NO IMPLEMENTATION RECORD 1973-1974

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OBJECTIVE:  90346  WHEN PRESENTED WITH 1 BLUE AND 1 YELLOW OBJECT, STUDENT WILL
                   RESPOND CORRECTLY TO "GIVE ME SOMETHING BLUE (YELLOW)", EACH
                   COLOR BEING ASKED FOR.

RESOURCE                                           NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                        TITLES               OF USES  RATING      AGE            AGE
                                                            (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      MATERIALS
98000  LEARNING TO THINK SERIES - RED BOOK - ADAPTA  1       1.00 19- 7 TO 19- 7  **************
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OBJECTIVE:  90347  WHEN PRESENTED WITH 1-BLUE OBJECT AND 1-ORANGE OBJECT SUTDENT
                   WILL RESPOND CORRECTLY TO "GIVE ME SOMETHING BLUE (ORANGE)".
                   COLOR BEING ASKED FOR

RESOURCE                                           NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                        TITLES               OF USES  RATING      AGE            AGE
                                                            (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      TEST/TASK
00058  COLOR RECOGNITION TEST                        1       1.00 19- 7 TO 19- 7  **************
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OBJECTIVE:  90467  WHEN PRESENTED WITH 1 BLUE, 1 ORANGE, 1 YELLOW OBJECT, STUDENT
                   WILL CORRECTLY RESPOND TO GIVE ME SOMETHING BLUE (YELLOW, ORANGE)

RESOURCE                                           NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                        TITLES               OF USES  RATING      AGE            AGE
                                                            (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)       1       1.00 19- 7 TO 19- 7  **************
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CONTENT AREA: 01-04 READ. READINESS/COPY, TRACE

SOURCE: CRTR

OBJECTIVE: 15012 GIVEN THREE-DIMENSIONAL SHAPES, THE PUPIL IS ABLE TO TRACE THE OUTLINES OF THE SHAPES. TO PASS, THE PUPIL SHOULD NOT GO MORE THAN 1/16 OF AN INCH OUTSIDE OR INSIDE THE LINE, NOR LEAVE OUT A LINE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15016 GIVEN DIFFERENT SHAPES, THE PUPIL IS ABLE TO TRACE THEM AND KEEP HIS PENCIL ON THE LINE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15017 GIVEN SEVERAL NUMBERS. THE PUPIL IS ABLE TO TRACE THEM ON HIS PAPER AND KEEP HIS PENCIL ON THE LINES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15018 GIVEN SEVERAL LETTERS, THE PUPIL IS ABLE TO TRACE THEM ON HIS PAPER AND KEEP HIS PENCIL ON THE LINES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15032 REPEATING AFTER A MODEL, THE PUPIL IS ABLE TO COPY A SERIES OF SHAPES OF DIFFERENT SIZES.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
03258	SEEING LIKENESSES AND DIFFERENCES LEVEL 3	1	2.00	6- 3 TO 6- 3	**************

OBJECTIVE: 15033 REPEATING AFTER A MODEL, THE PUPIL IS ABLE TO COPY A LINE, CIRCLE AND SQUARE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15034 REPEATING AFTER A MODEL, THE PUPIL IS ABLE TO COPY A SERIES OF CIRCLES AND SQUARES OF THE SAME SIZE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15435 GIVEN LETTERS AND NUMBERS, THE PUPIL IS ABLE TO TRACE THEM CORRECTLY, MOVING FROM TOP TO BOTTOM AND LEFT TO RIGHT.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: HEATH

D1-04 (CONTINUED)

OBJECTIVE: 21108 REPRODUCE SIMPLE PATTERNS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 21269 TRACE GEOMETRIC FIGURES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 21303 TRACE GEOMETRIC FIGURES.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83053 THE STUDENT WILL COPY A SIMPLE 21 WORD STORY FROM THE CHALKBOARD

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - CLARION STATE COLLEGE

OBJECTIVE: 85010 THE STUDENT WILL COPY A SENTENCE FROM THE BLACKBOARD ONTO PAPER MAKING LETTERS UNIFORM AND EVENLY SPACED

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90619 GIVEN A SHEET OF PAPER CONTAINING A SERIES OF DOTS IN HORIZONTAL AND VERTICAL DESIGN, THE STUDENT WILL CONNECT THE DOTS TO DUPLICATE A DESIGN AS SHOWN ON A STIMULUS CARD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90705 THE STUDENT WILL HAVE THE ABILITY TO COPY MORE THAN 10 WORDS FROM A WALL CHART OR CHALKBOARD WITHOUT REVERSALS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90706 THE STUDENT WILL HAVE ABILITY TO COPY OVER 10 WORDS FROM A BOOK OR PAPER PLACED DIRECTLY IN FRONT OF STUDENT WITHOUT REVERSALS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03178	TRACING PAPER DESIGNS	1	2.00	9- 0 TO 9- 0	**************
03179	TRACING PAPER	1	2.00	9- 0 TO 9- 0	**************
07692	VINYL WRITING BOARD	1	1.00	9- 0 TO 9- 0	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90324 STUDENT WILL TRACE 8 FAMILIAR GEOMETRIC FIGURES WHEN GIVEN
DLM TRACING PAPER AND DLM DESIGN CARD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03157	FORM PUZZLE	1	2.00	6- 7 TO 6- 7	**************
03178	TRACING PAPER DESIGNS	1	1.00	6- 7 TO 6- 7	**************
03179	TRACING PAPER	1	1.00	6- 7 TO 6- 7	**************
04686	MOTIVATORS FOR MANUSCRIPT CAPITAL LETTERS	1	1.00	6- 7 TO 6- 7	**************
04687	MOTIVATORS FOR MANUSCRIPT LOWER CASE LETTERS	1	1.00	6- 7 TO 6- 7	**************
04872	MOTIVATORS NUMBER PUZZLER	1	1.00	6- 7 TO 6- 7	**************

OBJECTIVE: 90343 STUDENT WILL TRACE AND COMPLETE HIS FIRST NAME WHEN IT IS
LIGHTLY PRINTED ON A PAPER AND NAME EACH LETTER.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	3	1.00	19- 7 TO 19- 7	**************

OBJECTIVE: 90466 STUDENT WILL TRACE AND COMPLETE FIRST NAME WHEN IT IS PRINTED ON
PAPER AND PARTIALLY COMPLETED

OBJECTIVE: 90466 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	19- 7 TO 19- 7	**************

OBJECTIVE: 90579 THE LEARNER WILL TRACE OVER VARIOUS GEOMETRIC SHAPES GIVEN A MODEL ON A SHEET OF PAPER

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
01500	DESK TOP ATTRIBUTE BLOCKS	1	3.00	6- 4 TO 6- 4	4- 7 TO 4- 7
04776	CONSONANT LOTTO	1	***.**	6- 4 TO 6- 4	4- 7 TO 4- 7
04818	MOTIVATORS FOR INITIAL CONSONANTS	1	***.**	6- 4 TO 6- 4	4- 7 TO 4- 7

OBJECTIVE: 90624 THE STUDENT WILL TRACE USING DLM TRACING CARDS AND PAPER, FAMILIAR GEOMETRIC FIGURE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03157	FORM PUZZLE	1	1.00	6- 3 TO 6- 3	**************
03178	TRACING PAPER DESIGNS	2	1.00	6- 0 TO 8- 0	**************
03179	TRACING PAPER	2	1.00	6- 0 TO 8- 0	**************
03256	SEEING LIKENESSES AND DIFFERENCES LEVEL 1	1	2.00	6- 3 TO 6- 3	**************
03428	ONE INCH COLORED CUBES - SET OF 27	1	1.00	6- 3 TO 6- 3	**************

OBJECTIVE: 90624 (CONTINUED)

04122	SAME AND DIFFERENT COLOR CARDS	1	1.00	6- 3 TO 6- 3	**************

OBJECTIVE: 90625 STUDENT WILL CONNECT DOTS WITH LINES TO FORM A FAMILIAR SHAPE WHEN GIVEN THE VISUAL MOTOR TEMPLATE FORM BOOKLET.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03157	FORM PUZZLE	2	1.00	6- 3 TO 6- 3	**************
03178	TRACING PAPER DESIGNS	2	1.00	6- 1 TO 7- 1	**************
03179	TRACING PAPER	2	1.50	6- 1 TO 7- 1	**************
03259	VISUAL READINESS SKILLS LEVEL 1	1	1.00	6- 3 TO 6- 3	**************
04731	VISUAL-MOTOR TEMPLATE FORMS, ERIE PROGRAM 1,	3	1.00	6- 1 TO 6-11	**************

OBJECTIVE: 90664 STUDENT WILL DRAW SIMPLE GEOMETRIC SHAPES ON COMMAND GIVEN DRAWING PAPER AND CRAYON.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03519	DUBNOFF SCHOOL PROGRAM, LEVEL 1	1	3.00	7- 6 TO 7- 6	**************
04003	DETECT TACTILE PROGRAM	1	3.00	7- 6 TO 7- 6	**************

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90721 STUDENT WILL PERFORM COPYING ACTIVITIES FROM NEAR OR FAR POINT WITHOUT LOSING PLACE ON MODEL OR COPY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04324	SYMBOL TRACKING	1	1.00	7- 4 TO 7- 4	6- 7 TO 6- 7

SOURCE: WESTERN UNIT

OBJECTIVE: 90371 IN IMITATION OF TEACHER'S MODEL, THE STUDENT WILL INDEPENDENTLY DRAW A STRAIGHT VERTICAL LINE ON CHALKBOARD WITH ACCURACY

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-05 READ. READINESS/CUT, PASTE, POSITION

SOURCE: CRTR

OBJECTIVE: 15019 GIVEN A LINE ON A PIECE OF PAPER, THE PUPIL IS ABLE TO HOLD THE SCISSORS CORRECTLY AND CUT THE PAPER ALONG A GIVEN LINE.

NO IMPLEMENTATION RECORD 1973-1974

D1-05 (CONTINUED)

OBJECTIVE: 15020 GIVEN A PIECE OF PAPER, THE PUPIL IS ABLE TO HOLD THE SCISSORS CORRECTLY AND MAKE RANDOM CUTS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99027 THE STUDENT WILL BE ABLE TO CUT OUT THE FOLLOWING GEOMETRIC FIGURES: CIRCLE, SQUARE, TRIANGLE, RECTANGLE AND DIAMOND, USING SCISSORS CORRECTLY

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90668 ASSEMBLES IRREGULARLY SHAPED FIGURES TO FORM FAMILIAR OBJECT USING PASTE AND PAPER.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90401 THE STUDENT WILL DEMONSTRATE ABILITY TO CUT AND PASTE UNDER DIRECT SUPERVISION

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-06 READ. READINESS/DESIGNS, PATTERNS

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99027 THE STUDENT WILL BE ABLE TO CUT OUT THE FOLLOWING GEOMETRIC FIGURES: CIRCLE, SQUARE, TRIANGLE, RECTANGLE AND DIAMOND, USING SCISSORS CORRECTLY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
01401	MODERN MATHEMATICS, KINDERGARTEN PART 1	1	2.00	7- 2 TO 7- 2	**************
06033	MODULE 1: INITIAL EXPERIENCES - COLOR BLOCKS	1	1.00	7- 2 TO 7- 2	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	12-10 TO 12-10	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90386 WHEN PRESENTED WITH 5 SHAPES AND 5 LETTERS ON PRINTED CARDS, THE LEARNER SHALL DUPLICATE THE DESIGNS AND SHAPES WITH MULTICOLORED RUBBER BANDS ON A WOODEN PATTERN BOARD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03268	DOLCH SAY-IT ADDITION	1	***.**	7- 1 TO 7- 1	7- 8 TO 7- 8
03520	DUBNOFF SCHOOL PROGRAM, LEVEL 2	1	2.00	7- 1 TO 7- 1	7- 8 TO 7- 8

OBJECTIVE: 90487 STUDENT WILL SUCCESSFULLY REPRODUCE EACH OF 10 SIMPLE DESIGNS, DIRECTLY BELOW THE MODEL, WITH A PLASTIC OVERLAY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90445	PATTERN REPRODUCTION SHEET I	1	1.00	8- 3 TO 8- 3	**************
90447	PAPER AND PENCIL MAZE	1	2.00	8- 3 TO 8- 3	**************

OBJECTIVE: 90488 STUDENT WILL REPRODUCE EACH OF 10 SIMPLE DESIGNS DIRECTLY BELOW THE MODEL WITH PATTERSN WITHIN THE LIMITS WHEN THE PLASTIC TEMPLATE IS PLACED OVER PAGE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90446	PATTERN REPRODUCTION SHEET II	1	1.00	8- 3 TO 8- 3	**************

OBJECTIVE: 90489 STUDENT WILL REPRODUCE EACH OF 10 SIMPLE DESIGNS IN SPACE BELOW MODEL WITH DOTS PROVIDED ONLY AT END POINTS AND INTERSECTIONS AND PLASTIC OVERLAY WITH GUIDELINES 1/4" WIDE SERVING AS CRITERION.

OBJECTIVE: 90489 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90446	PATTERN REPRODUCTION SHEET II	1	1.00	8- 3 TO 8- 3	**************
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	1	1.00	8- 3 TO 8- 3	**************

OBJECTIVE: 90600 WHEN VISUALLY PRESENTED A DLM PARQUETRY DESIGN CARD, THE LEARNER WILL MAKE IDENTICAL DESIGNS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	1	1.00	7-11 TO 7-11	**************
01444	LARGE PARQUETRY	4	1.00	6- 9 TO 8- 7	**************
01446	LARGE PARQUETRY DESIGNS	4	1.00	6- 9 TO 8- 7	**************
03416	PICTURES FOR PEG BOARD (CONSONANT)	1	1.00	7-11 TO 7-11	**************
03417	PICTURES FOR PEG BOARD (VOWELS)	1	1.00	7-11 TO 7-11	**************
03441	MAGIC CARDS (CONSONANTS)	1	1.00	7-11 TO 7-11	**************
04509	LONG AND SHORT VOWELS	1	***.**	7-11 TO 7-11	**************
04818	MOTIVATORS FOR INITIAL CONSONANTS	1	2.00	7-11 TO 7-11	**************
04839	SOUNDS AND STORIES	2	1.50	7-11 TO 7-11	**************
04849	MOTIVATORS FOR LONG VOWELS	1	1.00	7-11 TO 7-11	**************
07044	INITIAL CONSONANT CASSETTE/RESPONSE CARD LES	1	2.00	7-11 TO 7-11	**************

OBJECTIVE: 90628 STUDENT WILL PLACE RUBBER BANDS ON DUBNOFF DIRECTIONAL SPATIAL PATTERN BOARD GIVEN DUBNOFF DESIGN PATTERN CARDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
01444	LARGE PARQUETRY	1	2.00	8-11 TO 8-11	6- 7 TO 6- 7
01446	LARGE PARQUETRY DESIGNS	1	2.00	8-11 TO 8-11	6- 7 TO 6- 7
03178	TRACING PAPER DESIGNS	1	1.00	8-11 TO 8-11	6- 7 TO 6- 7
03179	TRACING PAPER	1	1.00	8-11 TO 8-11	6- 7 TO 6- 7
03520	DUBNOFF SCHOOL PROGRAM, LEVEL 2	1	1.00	6- 7 TO 6- 7	5- 4 TO 5- 4
04686	MOTIVATORS FOR MANUSCRIPT CAPITAL LETTERS	1	1.00	8-11 TO 8-11	6- 7 TO 6- 7
04687	MOTIVATORS FOR MANUSCRIPT LOWER CASE LETTERS	1	2.00	8-11 TO 8-11	6- 7 TO 6- 7
04709	ALPHABET BINGO	1	1.00	8-11 TO 8-11	6- 7 TO 6- 7
04731	VISUAL-MOTOR TEMPLATE FORMS, ERIE PROGRAM 1,	1	1.00	8-11 TO 8-11	6- 7 TO 6- 7
04872	MOTIVATORS NUMBER PUZZLER	1	1.00	8-11 TO 8-11	6- 7 TO 6- 7
07023	THE NEW PHONICS WE USE - READINESS	1	2.00	8-11 TO 8-11	6- 7 TO 6- 7

OBJECTIVE: 90665 STUDENT WILL CORRECTLY NAME THE FOLLOWING SHAPES, GIVEN THE PLASTIC SHAPES TO MANIPULATE: SQUARE, TRIANGLE, CIRCLE, OVAL, DIAMOND, RECTANGLE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04003	DETECT TACTILE PROGRAM	1	***.**	7- 6 TO 7- 6	**************

CONTENT AREA: 01-07 READ. READINESS/DIRECTIONALITY

SOURCE: CRTR

OBJECTIVE: 15025 GIVEN ORALLY SPECIFIED DIRECTIONS TO RAISE HIS RIGHT OR LEFT HAND THE PUPIL IS ABLE TO RAISE THE CORRECT HAND IN RESPONSE TO THE TEACHER'S DIRECTIONS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03132	FROSTIG MOVE-GROW-LEARN PROGRAM	1	2.00	9- 6 TO 9- 6	**************
	METHODS				
53333	LEARNING RIGHT HAND FROM LEFT HAND	1	1.00	9- 6 TO 9- 6	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	9- 6 TO 9- 6	**************

OBJECTIVE: 15026 GIVEN ORALLY SPECIFIED DIRECTIONS TO IDENTIFY HIS FRONT OR BACK, THE PUPIL IS ABLE TO POINT TO HIS FRONT OR BACK IN CORRECT RESPONSE TO THE TEACHER'S DIRECTIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15027 GIVEN ORALLY SPECIFIED DIRECTIONS TO POINT UP AND TO POINT DOWN, THE PUPIL POINTS IN THE RIGHT DIRECTION WHEN HE HEARS EACH WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15422 GIVEN SEVERAL LINES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "RIGHT" BY MARKING THE LINE THAT IS AT THE RIGHT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15423 GIVEN SEVERAL SHAPES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "LEFT" BY MARKING THE OBJECT THAT IS AT THE LEFT.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09666 FOLLOWING DIRECTIONS: GIVEN TERMS AND CONVENTIONS SIGNIFYING DIRECTIONALITY, THE CHILD WILL BE ABLE TO RESPOND APPROPRIATELY TO THE TERMS WHEN THEY ARE USED IN ORAL INSTRUCTION.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04379	DEVELOPING LEARNING READINESS: TEACHER'S MA	2	2.00	6-10 TO 7- 0	4- 5 TO 6- 3
90507	LISTEN AND THROW GAME	1	2.00	6-10 TO 6-10	4- 8 TO 4- 8
90517	HANDS POSTER	1	3.00	7- 0 TO 7- 0	6- 0 TO 6- 0
90518	RIGHT AND LEFT CATCH	1	3.00	7- 0 TO 7- 0	6- 0 TO 6- 0

OBJECTIVE: 09667 GIVEN DIRECTIONS INVOLVING FORWARD AND BACKWARD, THE CHILD WILL BE ABLE TO FOLLOW THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09668 GIVEN DIRECTIONS INVOLVING UP AND DOWN, THE CHILD WILL BE ABLE TO FOLLOW THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09671 GIVEN DIRECTIONS INVOLVING RIGHT AND LEFT, THE CHILD WILL BE ABLE TO FOLLOW THEM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
03250	VISUAL DISCRIMINATION LEVEL 1	1	2.00	7- 2 TO 7- 2	**************
04376	MODULE 1: INITIAL EXPERIENCES - COLOR CARDS	2	1.00	7- 2 TO 7- 2	**************

OBJECTIVE: 09673 GIVEN TWO OBJECTS PLACED BEFORE HIM, THE CHILD WILL STATE WHICH OF THE OBJECTS WOULD BE ON THE RIGHT (LEFT) IF HE WERE ON THE OTHER SIDE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09674 GIVEN DIRECTIONS TO GO NORTH, EAST, SOUTH, WEST, IN RELATION TO A PARTICULAR LOCATION, THE CHILD CAN DO SO.

NO IMPLEMENTATION RECORD 1973-1974

D1-07 (CONTINUED)

SOURCE: RURAL UNIT

OBJECTIVE: 90032 GIVEN A PICTURE OF A LINE MAZE AND COMMON OBJECTS AS DESTINATIONS, STUDENT, UPON REQUEST, MARKS THE OBJECT WHICH REPRESENTS THE CORRECT DESTINATION.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-08 READ. READINESS/DOT JOINING

SOURCE: CRTR

OBJECTIVE: 15013 GIVEN TWO DOTS, TWO INCHES APART, THE PUPIL IS ABLE TO DRAW A LINE BETWEEN TWO DOTS WITHOUT TOUCHING THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15014 GIVEN THREE DOTS, THE PUPIL IS ABLE TO CONNECT THEM WITH A STRAIGHT LINE WITHOUT LIFTING HIS PENCIL OFF THE PAPER UNTIL HE HAS FINISHED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15015 GIVEN THREE DOTS, THE PUPIL IS ABLE TO CONNECT THEM WITH A WAVY LINE WITHOUT LIFTING HIS PENCIL OFF THE PAPER UNTIL HE HAS FINISHED.

NO IMPLEMENTATION RECORD 1973-1974

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CONTENT AREA:  01-10 READ. READINESS/LABEL, NAME

SOURCE:  COMPET


OBJECTIVE:  06139  IDENTIFIES FAMILIAR OBJECTS BY SIGHT

                            NO IMPLEMENTATION RECORD 1973-1974



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OBJECTIVE:  06140  IDENTIFIES OBJECTS AS SAME WHEN POSITION/SETTINGS CHANGE

RESOURCE                                       NUMBER    EFF    CHRONOLOGICAL       MENTAL
NUMBER                    TITLES               OF USES  RATING       AGE              AGE
                                                        (1=HI)  -1SD TO +1SD    -1SD TO +1SD
     MATERIALS
04325  PRIMARY TRACKING                           1      2.00   8- 0 TO  8- 0   **************
04327  WORD TRACKING                              1      2.00   8- 0 TO  8- 0   **************
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OBJECTIVE:  06301  DEMONSTRATES ABILITY TO RECOGNIZE GRAPHIC REPRESENTATION
                   OF AN OBJECT

RESOURCE                                       NUMBER    EFF    CHRONOLOGICAL       MENTAL
NUMBER                    TITLES               OF USES  RATING       AGE              AGE
                                                        (1=HI)  -1SD TO +1SD    -1SD TO +1SD
     MATERIALS
00126  PALO ALTO READING PROGRAM WORKPAD  1       6      1.67   6- 2 TO 10- 4   7-10*TO* 8- 0
00128  PALO ALTO READING PROGRAM WORKPAD  2       3      1.00   5-11 TO 10- 7   7-10*TO* 8- 0
00180  OLD ITCH                                  12      1.17   6- 3 TO 10- 3   7-10*TO* 8- 0
00181  SPIN-A-SOUND                               3      2.00   5-11 TO 10- 7   7-10*TO* 8- 0
00182  BINGO BANG                                 3      1.00   5-11 TO 10- 7   7-10*TO* 8- 0
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OBJECTIVE:  06301  (CONTINUED)
00252  CATEGORICAL SOUND SYSTEM PUZZLES              3      1.00  5-11 TO 10- 7   7-10*TO* 8- 0
00253  CATEGORICAL SOUND SYSTEM RECORD               3      1.00  5-11 TO 10- 7   7-10*TO* 8- 0
00261  STARTING PHONICS, GR. 1, SECOND PART          3    **1.50  5-11 TO 10- 7   7-10*TO* 8- 0
03385  PEABODY LANGUAGE DEVELOPMENT KIT, LEVEL 1     1      1.00 10- 0 TO 10- 0   **************
90500  PREPOSITIONAL COMMANDS GAME                   1      2.00 10- 0 TO 10- 0   **************
     TEST/TASK
00110  FREQUENCY COUNT (NO TIME)                     1      1.00 10- 0 TO 10- 0   **************
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OBJECTIVE:  06302  NAMES ITEM IN PHOTOGRAPH

                           NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06303  NAMES ITEM IN FOUR-COLOR ILLUSTRATION

                           NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06304  NAMES ITEM IN LINE DRAWING

                           NO IMPLEMENTATION RECORD 1973-1974


OBJECTIVE:  06305  ASSOCIATES PHOTOGRAPH WITH DRAWING OF AN OBJECT

                           NO IMPLEMENTATION RECORD 1973-1974
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SOURCE: CRTR

OBJECTIVE: 15028 GIVEN SEVERAL DIFFERENT OBJECTS, THE PUPIL IS ABLE TO IDENTIFY THEM CORRECTLY BY NAME AS THE TEACHER POINTS TO THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15035 GIVEN SIX OBJECTS THAT APPEAR IN A PICTURE, THE PUPIL IS ABLE TO IDENTIFY THEM BY NAME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15194 GIVEN ROWS OF SHAPES AND ORALLY SPECIFIED NAMES OF TWO-DIMENSIONAL AND THREE-DIMENSIONAL SHAPES, THE STUDENT IDENTIFIES SHAPES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15430 THE PUPIL IS ABLE TO IDENTIFY OBJECTS IN AN ILLUSTRATION.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83003 THE STUDENT WILL NAME THE ANIMAL ON THE CARD WHEN SHOWN TO HIM

OBJECTIVE: 83003 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52582	LABEL, NAME, CLASSIFY	1	1.00	9- 9 TO 9- 9	**************

OBJECTIVE: 83006 THE STUDENT WILL NAME FRUITS AND VEGETABLES WHEN SHOWN THE REAL OBJECT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52585	CLASSIFY VEGETABLES AND FRUITS	1	1.00	9- 9 TO 9- 9	**************
52680	NAMING FOUR FRUITS	1	1.00	8- 1 TO 8- 1	**************

OBJECTIVE: 83147 THE STUDENT WILL RECOGNIZE AND NAME PRINTED NAMES ON CARDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52736	RECOGNIZING FIRST NAME FROM AMONG SIMILAR NA	1	2.00	10- 3 TO 10- 3	**************

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07070 RECOGNIZES AND ASSOCIATES AN OBJECT WITH ITS NAME WHEN PRESENTED WITH ITS CORRESPONDING OBJECT (EXAMPLES-FOOD, CLOTHING, TOYS, ETC)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07072 RECOGNIZES AND ASSOCIATES SIGNIFICANT OTHERS WITH APPROPRIATE PRINTED LABELS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07073 ASSOCIATES PRINTED LABELS (NAMES) WITH APPROPRIATE ARTICLES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07074 RECOGNIZES AND ASSOCIATES PRINTED LABELS WITH APPROPRIATE ACTIONS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07081 IDENTIFIES AND NAMES COMMON OBJECTS

NO IMPLEMENTATION RECORD 1973-1974

D1-10 (CONTINUED)

OBJECTIVE: 07082 IDENTIFIES AND NAMES COMMON ACTIONS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07132 VERBALLY IDENTIFIES THE SHAPE OF A SQUARE OBJECT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07133 VERBALLY IDENTIFIES THE SHAPE OF A CIRCULAR OBJECT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07134 VERBALLY IDENTIFIES THE SHAPE OF A TRIANGULAR OBJECT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07135 VERBALLY IDENTIFIES THE SHAPE OF A RECTANGULAR OBJECT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07136 NAMES THINGS IN THE ENVIRONMENT WHICH ARE RECTANGULAR, SQUARE, CIRCULAR OR TRIANGULAR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07159 REPEATS THE NAME OF A TOY AFTER TEACHER PRONOUNCES IT.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: TALK

OBJECTIVE: 14011 WHEN SHOWN AN OBJECT OR ITS PICTURE, AND GIVEN A STIMULUS QUESTION (E.G. "WHAT IS THAT?"), STUDENT VERBALIZES SIMPLE DESIGNATIVE SENTENCE (E.G. "IT IS A BRACELET").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14014 WHEN SHOWN AN OBJECT OR ITS PICTURE, AND GIVEN STIMULUS QUESTION REQUIRING NEGATIVE RESPONSE, STUDENT VERBALIZES BOTH NEGATIVE AND AFFIRMATIVE DESIGNATIVE SENTENCE (E.G. "NO, IT IS NOT A BRACELET, IT IS A NECKLACE.").

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90023 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES, UPON REQUEST, AT LEAST EIGHT OUT OF TEN WITHIN 90 SECONDS WILL BE NAMED ALOUD BY THE STUDENT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90035 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES, ALL OF WHICH REPRESENT A SIMILAR OBJECT OR IDEA, AND A NOUN PHRASE IDENTIFYING ONE OF THEM PRECISELY, STUDENT ALWAYS MARKS THE CORRECT PICTURE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90046 GIVEN TWO-PIECE PICTURES OF COMMON OBJECTS TO ASSEMBLE, STUDENT WILL NAME THE OBJECTS, THEN DESCRIBE THEM BY COLOR IN A SIMPLE PREDICATIVE SENTENCE (E.G. "IT IS BLUE")

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90051 WHEN GIVEN ONE OBJECT OUT OF A SET OF COMMON OBJECTS WHOSE NAMES STUDENT VERBALIZES SPONTANEOUSLY BUT INCORRECTLY (I.S. RANDOMLY), STUDENT PRODUCES THE CORRECT NAME AT LEAST TEN TIMES IN SUCCESSION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90054 GIVEN THREE OBJECTS IN A ROW, AND VERBAL COMMAND TO "TAKE THE (NAME OF OBJECT)", STUDENT REACHES FOR CORRECT OBJECT AT LEAST FIVE TIMES IN SUCCESSION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90055 GIVEN FIVE OBJECTS IN A ROW, AND VERBAL COMMAND TO "TAKE THE (NAME OF OBJECT)", STUDENT REACHES FOR CORRECT OBJECT AT LEAST FIVE TIMES IN SUCCESSION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90056 GIVEN A SET OF SIX OBJECTS, A CAN AND A BOX, STUDENT CORRECTLY EXECUTES VERBAL COMMAND "PUT THE (NAME OF OBJECT) IN THE CAN/BOX", AT LEAST TEN TIMES CONSECUTIVELY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90057 GIVEN A SET OF SIX OBJECTS, AND FIVE LOCATIONS (E.G. ON CHAIR, IN DRAWER, IN BOX, ETC.), STUDENT ALWAYS CORRECTLY EXECUTES VERBAL COMMAND "PUT THE (NAME OF OBJECT) IN/ON THE (LOCATION)."

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90063 STUDENT POINTS CORRECTLY TO THE REQUESTED COMMON OBJECT HAVING ONE-SYLLABLE NAME IN V-C (E.G. "EGG"), C-V (E.G. "KEY") OR C-V-C (E.G. "BAT") SOUND SEQUENCE, AND WHOSE INITIAL SOUND IS A PLOSIVE (/B/,/P/,/D/,/T/,/G/,/K/), /M/,/N/, OR /H/ -- WHEN SHOWN FIVE SUCH OBJECTS AT A TIME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90065 STUDENT VERBALIZES NAME OF COMMON OBJECT WHEN REQUESTED TO AND SHOWN A SCHEMATIC PICTURE OF THE OBJECT, WHEN THE NAME IS A ONE-SYLLABLE WORD IN C-V, V-C, OR C-V-C SOUND SEQUENCE BEGINNING WITH /B/ OR /P/.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90066 STUDENT VERBALIZES NAME OF COMMON OBJECT WHEN REQUESTED TO AND SHOWN A SCHEMATIC PICTURE OF THE OBJECT, WHEN THE NAME IS A ONE-SYLLABLE WORD IN V-C, C-V, OR C-V-C SOUND SEQUENCE BEGINNING WITH /D/ OR /T/.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90067 STUDENT VERBALIZES NAME OF COMMON OBJECT WHEN REQUESTED TO AND SHOWN A SCHEMATIC PICTURE OF THE OBJECT, WHEN THE NAME IS A ONE-SYLLABLE WORD IN V-C, C-V, OR C-V-C SOUND SEQUENCE BEGINNING WITH /G/ OR /K/.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90068 STUDENT VERBALIZES NAME OF COMMON OBJECT WHEN REQUESTED TO AND SHOWN A SCHEMATIC PICTURE OF THE OBJECT, WHEN THE NAME IS A ONE-SYLLABLE WORD IN V-C, C-V, OR C-V-C SOUND SEQUENCE BEGINNING WITH /M/, /N/, OR /H/.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90069 STUDENT VERBALIZES NAME OF AT LEAST 30 OUT OF 35 COMMON OBJECTS SHOWN ON SLIDES WHEN THE NAMES ARE ONE-SYLLABLE WORDS IN V-C, C-V, OR C-V-C SOUND SEQUENCES AND WITH INITIAL SOUND BEING A PLOSIVE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90070 STUDENT VERBALIZES NAMES OF AT LEAST 30 OUT OF 35 COMMON OBJECTS SHOWN ON SLIDES WHEN THE NAMES ARE ONE-SYLLABLE WORDS IN V-C,C-V, OR C-V-C SOUND SEQUENCES AND WITH INITIAL SOUND BEING A NASAL OR /H/

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90071 STUDENT CORRECTLY POINTS TO AT LEAST 20 ESSENTIAL CLOTHING ITEMS REPRESENTED ON A LARGE PICTURE CHART WHEN TOLD A STORY ABOUT THE THEME OF THE CHART AND REQUESTED TO "HELP FIND" THESE ITEMS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06914	BEST WORD EVER CHARTS	1	1.00	9- 0 TO 9- 0	**************

OBJECTIVE: 90072 STUDENT CORRECTLY POINTS TO AT LEAST 20 OBJECTS/ANIMALS RELATED TO FARM LIFE WHICH ARE REPRESENTED ON A LARGE PICTURE CHART, WHEN TOLD A STORY ABOUT THE THEME OF THE CHART AND REQUESTED TO "HELP FIND" THE OBJECTS/ANIMALS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90073 STUDENT CORRECTLY POINTS TO AT LEAST 20 ESSENTIAL OBJECTS RELATED TO SHOPPING IN THE GROCERY STORE WHICH ARE REPRESENTED ON A LARGE PICTURE CHART, WHEN TOLD A STORY ABOUT THE THEME OF THE CHART AND REQUESTED TO "HELP FIND" THESE OBJECTS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06914	BEST WORD EVER CHARTS	1	1.00	8- 3 TO 8- 3	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	8- 3 TO 8- 3	**************

OBJECTIVE: 90076 WHEN GIVEN A KNOWN COMMON OBJECT OR SHOWN ITS PICTURE, AND GIVEN A STIMULUS QUESTION, STUDENT VERBALIZES THE NAME IN AT LEAST A PIVOT PHRASE (E.G. "I SEE KEY" OR "HAVE KEY").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90081 GIVEN PRE-READING LEVEL SCHEMATIC PICTURES REPRESENTING DIFFERENT ACTIONS, STUDENT VERBALIZES THESE IN A CONJOINT SENTENCE USING THE CONJUNCTION 'BUT' (E.G. 'THE GIRL IS SWIMMING, BUT THE BIRD IS FLYING').

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90082 GIVEN PRE-READING LEVEL SCHEMATIC PICTURE PAIRS SHOWING IDENTICAL OR SIMILAR VERSIONS OF AN OBJECT-ANIMAL, ETC., AND GIVEN AN ORAL STIMULUS QUESTION (E.G. 'WHAT DO YOU SEE'), STUDENT VERBALIZES A SIMPLE SENTENCE USING A PLURAL NOUN AND DETERMINER (E.G. 'I SEE TWO UMBRELLAS').

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90084 GIVEN A PAIR OF PRE-READING LEVEL SCHEMATIC PICTURES THE NAMES FOR WHICH DIFFER BY ONLY ONE SOUND, AND GIVEN THE STIMULUS NAMES, STUDENT VERBALIZES A CONJOINT SENTENCE USING THE CONJUNCTION 'AND' (E.G. 'THAT'S THE PEN AND THAT'S THE PAN').

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90119 WHEN SHOWN 3 LARGE, PRE-READING LEVEL SCHEMATIC PICTURES AND GIVEN AN ORALLY PRESENTED SENTENCE DESCRIBING ONE OF THEM, STUDENT POINTS TO THE CORRECT PICTURE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90121 GIVEN SETS OF THREE PRESCHOOL LEVEL SCHEMATIC PICTURES AND THE NAME FOR ONE PICTURE, PRESENTED ORALLY, STUDENT POINTS TO THE PICTURE NAMED AT LEAST TEN TIMES CONSECUTIVELY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90122 GIVEN TWO OBJECTS AND A VERBAL COMMAND TO POINT TO ONE OF THEM, STUDENT DOES SO CORRECTLY AT LEAST THREE TIMES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90123 GIVEN THREE OBJECTS AND A VERBAL COMMAND TO POINT TO ONE OF THEM, STUDENT DOES SO CORRECTLY AT LEAST THREE TIMES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90127 GIVEN A THEMATIC PICTURE RELATING TO COMMON, PRESCHOOL EXPERIENCES AND INCLUDING NO FEWER THAN TEN SPECIFICABLE DETAILS, STUDENT NAMES UPON REQUEST AT LEAST EIGHT OF THE THINGS DEPICTED.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06914	BEST WORD EVER CHARTS	1	1.00	13- 0 TO 13- 0	**************
06979	LANGUAGE DEVELOPMENT PROGRAM	1	2.00	16- 5 TO 16- 5	**************
90289	DIMENSIONAL, COLOR DISCRIMINATION GAME	1	1.00	13- 0 TO 13- 0	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	13- 0 TO 13- 0	**************

OBJECTIVE: 90170 WHEN GIVEN SETS OF THREE PRESCHOOL LEVEL SCHEMATIC PICTURES AND ASKED TO NAME THEM, STUDENT NAMES AT LEAST 25 OUT OF 30 ON TWO SUCCESSIVE DAYS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90171 WHEN GIVEN A LARGE THEMATIC PICTURE DESCRIBING PRESCHOOL LEVEL EXPERIENCES OR ACTIVITIES, STUDENT VERBALIZES AT LEAST TWO DESCRIPTIVE PIVOT PHRASES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90172 WHEN GIVEN A LARGE, PRESCHOOL LEVEL PICTURE CHART SHOWING A DOZEN DIFFERENT (ROAD) VEHICLES, STUDENT NAMES AT LEAST EIGHT AND DESCRIBES EACH IN A PIVOT PHRASE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90243 WHEN SHOWN A PICTURE PORTRAYING A TRANSITIVE-VERB ACTION, STUDENT EXPRESSES SUBJECT, VERB, AND OBJECT IN AT LEAST A PIVOT PHRASE (E.G. 'GIRL BUILD TOWER').

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90244 WHEN SHOWN A LARGE PICTURE PORTRAYING OBJECTS/ANIMALS RELATED TO FARM LIFE, STUDENT NAMES AT LEAST 20 DETAILS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90299 WHEN SHOWN A PICTURE OF A TRUCK, CAR, TRAIN, AIRPLANE, BOAT AND BUS, THE STUDENT WILL BE ABLE TO SAY ITS NAME CORRECTLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90302 SHOWN A PICTURE OR AN IMITATION APPLE, ORANGE, ONION, BANANA, TOMATO, PINEAPPLE, PEAR, CARROT, CORN THE STUDENT WILL BE ABLE TO VERBALIZE THEIR NAMES 100% OF THE TIME ON 2 CONSECUTIVE DAYS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90338 GIVEN 25 OBJECTS AND PICTURES TO HOLD AND ASKED THE QUESTION, "DO YOU LIKE (WHATEVER THE OBJECT IS)?" THE LEARNER SHALL RESPOND WITH "I LIKE" OR "I DON'T LIKE" (THE OBJECT).

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03385	PEABODY LANGUAGE DEVELOPMENT KIT, LEVEL 1	2	2.00	5-11 TO 5-11	**************
07042	WORLD ABOUT US LOTTO	1	2.00	5-11 TO 5-11	**************
07043	OBJECT LOTTO	1	2.00	5-11 TO 5-11	**************

OBJECTIVE: 90339 GIVEN TWENTY FAMILIAR OBJECTS, ONE AT A TIME, TO HOLD IN HAND AND ASKED THE QUESTION "WHAT DO YOU HAVE?" THE LEARNER RESPONDS WITH "I HAVE ".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90381 GIVEN 15 PICTURES OF FARM AND ZOO ANIMALS, THE STUDENT SHALL IDENTIFY THE ANIMALS.

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OBJECTIVE: 90381 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03385	PEABODY LANGUAGE DEVELOPMENT KIT, LEVEL 1	2	2.00	5-11 TO 5-11	**************

OBJECTIVE: 90410 WHEN PRESENTED WITH EACH OF 6 SETS OF 4 PICTURES OF OBJECTS, STUDENT WILL POINT TO EACH CARD WHEN ASKED TO "FIND THE "

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03174	MOTOR EXPRESSIVE LANGUAGE PICTURE CARDS I	1	1.00	18- 0 TO 18- 0	**************
03175	MOTOR EXPRESSIVE LANGUAGE PICTURE CARDS II	1	1.00	18- 0 TO 18- 0	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	18- 0 TO 18- 0	**************

OBJECTIVE: 90411 WHEN PRESENTED WITH EACH OF 5 SETS OF 6 PICTURES OF OBJECTS, STUDENT WILL POINT TO EACH PICTURE CARD WHEN ASKED TO "FIND THE "

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03174	MOTOR EXPRESSIVE LANGUAGE PICTURE CARDS I	1	1.00	18- 0 TO 18- 0	**************
03175	MOTOR EXPRESSIVE LANGUAGE PICTURE CARDS II	1	1.00	18- 0 TO 18- 0	**************

OBJECTIVE: 90411 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	18- 0 TO 18- 0	**************

OBJECTIVE: 90412 WHEN PRESENTED WITH EACH OF 6 SETS OF 8 PICTURES OF OBJECTS, HARRY WILL POINT TO EACH PICTURE CARD WHEN ASKED TO "FIND THE "

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03174	MOTOR EXPRESSIVE LANGUAGE PICTURE CARDS I	1	1.00	18- 0 TO 18- 0	**************
03175	MOTOR EXPRESSIVE LANGUAGE PICTURE CARDS II	1	1.00	18- 0 TO 18- 0	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	18- 0 TO 18- 0	**************

OBJECTIVE: 90474 GIVEN VARIOUS GEOMETRIC SHAPES ON CARDS, THE STUDENT WILL VERBALL IDENTIFY THE VARIOUS SHAPES BY SAYING "THIS IS A CIRCLE, THIS IS A SQUARE....ETC."

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90578 WHEN PRESENTED WITH A PICTURE OR AN OBJECT, THE LEARNER WILL RESPOND TO THE QUESTION, "WHAT DO YOU SEE?" WITH "IS (WHATEVER THE OBJECT IS),"

OBJECTIVE: 90578 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04703	ZOO LOTTO	1	2.00	5-11 TO 5-11	**************
07042	WORLD ABOUT US LOTTO	2	2.00	5-11 TO 5-11	**************
07043	OBJECT LOTTO	1	1.00	5-11 TO 5-11	**************

OBJECTIVE: 90580 THE LEARNER WILL NAME A SERIES OF PICTURES OF COMMON SCENES, OBJECTS AND ANIMALS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04703	ZOO LOTTO	2	1.00	5-11 TO 5-11	**************
07718	FARM LOTTO	2	1.00	5-11 TO 5-11	**************

OBJECTIVE: 90589 GIVEN SEVERAL CHILDREN'S MAGAZINES TO LOOK THROUGH, THE STUDENT WILL IDENTIFY ORALLY, UTILIZING EITHER WORDS OR PHRASES VARIOUS PICTURES AND ITEMS SHE SEES IN THE MAGAZINES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90652 WHEN PRESENTED WITH A PICTURE OF ARTICLES OF CLOTHING: SHOES, PANTS, BOOTS, COATT, GLOVES, BATHING SUIT, DRESS HAT, SHIRT, PAJAMAS THE STUDENT WILL NAME THE ITEMS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03385	PEABODY LANGUAGE DEVELOPMENT KIT, LEVEL 1	1	1.00	10- 0 TO 10- 0	**************
90499	CLOTHING SIGHT WORDS	1	1.00	10- 0 TO 10- 0	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	10- 0 TO 10- 0	**************

SOURCE: WESTERN UNIT

OBJECTIVE: 90369 GIVEN VERBAL DIRECTION, THE LEARNER WILL RETRIEVE INDIVIDUAL OBJECTS FROM A COLLECTION (KEY, COMB, BALL, BOOK, RING, SPONGE, ROPE)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90374 THE STUDENT WILL IDENTIFY OBJECTS AND PICTURES BY USING A FOUR-WORD SENTENCE, INCLUDING A DEFINITE OR INDEFINITE ARTICLE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-11 READ. READINESS/LATERALITY

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99037 THE STUDENT WILL BE ABLE TO NAME AND TOUCH RIGHT AND LEFT SIDE BODY PARTS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 99038 THE STUDENT WILL BE ABLE TO DISTINGUISH RIGHT FROM LEFT HANDS, MOVE HEAD TO RIGHT TO LEFT UPON VERBAL COMMAND FROM INSTRUCTOR

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90657 WHEN THE STUDENT IS SHOWN AN OBJECT OR WORD EITHER RIGHT OR LEFT OF A CENTRAL OBJECT OR WORD AND ASKED "WHERE IS THAT?" THE STUDENT WILL ANSWER "RIGHT" OR "LEFT"

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	9- 6 TO 9- 6	**************

SOURCE: WESTERN UNIT

OBJECTIVE: 90365 GIVEN A VERBAL DIRECTION, THE LEARNER WILL LOCATE OBJECTS VARIOUSLY PLACED IN FRONT, BACK, RIGHT AND LEFT OF SELF.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-12 READ. READINESS/LEFT TO RIGHT PROGRESSION

SOURCE: IOX

OBJECTIVE: 09029 THE STUDENT WILL BE ABLE TO "READ" THE NAMES OF OBJECTS FROM LEFT TO RIGHT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03161	SEQUENTIAL PICTURE CARDS I	1	1.00	7- 3 TO 7- 3	6- 5 TO 6- 5
04053	REBUS INTRODUCING READING BOOK ONE	2	1.00	8- 5 TO 8- 5	7-10 TO 7-10
05695	SEE-QUEES SEQUENCE STORY BOARD	1	1.00	7- 3 TO 7- 3	6- 5 TO 6- 5
	TEST/TASK				
00078	LEFT TO RIGHT PROGRESSION	1	1.00	7- 3 TO 7- 3	6- 5 TO 6- 5

CBJECTIVE: 09030 GIVEN A ROW OF PICTURES OF FAMILIAR OBJECTS AND INSTRUCTIONS TO "READ" THEM, THE STUDENT WILL NAME THE OBJECTS IN ORDER OF THEIR LEFT TO RIGHT POSITION.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04350	SEQUENCE CARDS	1	2.00	6- 3 TO 6- 3	5- 8 TO 5- 8
07630	READING READINESS SKILSTARTERS	1	2.00	7- 7 TO 7- 7	**************
90376	WORKSHEETS TO ACCOMPANY - GO DOG GO	1	2.00	7- 7 TO 7- 7	**************

SOURCE: WESTERN UNIT

OBJECTIVE: 90680 GIVEN A PAGE OF WORDS OR NUMBERS, THE STUDENT WILL CIRCLE IN THE CORRECT ORDER, FOLLOWING A PATTERN, USING A LEFT TO RIGHT SEQUENCE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-13 READ. READINESS/LIKENESS AND DIFFERENCE

SOURCE: COMPET

OBJECTIVE: 06142 MATCHES OBJECTS, COLORS, LENGTHS, SIZE, SHAPE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06143 SORTS OBJECTS, SIZE, SHAPE, COLOR

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06261 POSSESSES FUNCTIONAL READING SKILLS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06288 DEMONSTRATES ABILITY TO RECOGNIZE DIFFERENCES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03250	VISUAL DISCRIMINATION LEVEL 1	3	1.00	7- 9 TO 11- 5	**************
03254	VISUAL MOTOR SKILLS LEVEL 1	3	1.00	7- 9 TO 11- 5	**************
03259	VISUAL READINESS SKILLS LEVEL 1	3	1.00	7- 9 TO 11- 5	**************
	METHODS				
52498	RECOGNIZES DIFFERENCES IN SIZE/LARGE AND SMA	1	***.**	13-11 TO 13-11	**************

OBJECTIVE: 06289 RECOGNIZES DIFFERENCES IN SIZES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06290 RECOGNIZES SPECIFIC SHAPES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
01401	MODERN MATHEMATICS, KINDERGARTEN PART 1	1	2.00	7- 2 TO 7- 2	**************
04358	SHAPES PUZZLES	1	2.00	7- 2 TO 7- 2	**************
07667	INTO MATHEMATICS LABTEXT - BOOK 1	1	1.00	7- 2 TO 7- 2	**************

OBJECTIVE: 06292 DEMONSTRATES ABILITY TO RECOGNIZE SIMILARITIES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06293 MATCHES ACCORDING TO SIZE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06294 MATCHES ACCORDING TO SHAPE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06295 DEMONSTRATES ABILITY TO RECOGNIZE COMMONALITIES

NO IMPLEMENTATION RECORD 1973-1974

D1-13 (CONTINUED)

OBJECTIVE: 06296 SORTS ACCORDING TO SIZE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06297 SORTS ACCORDING TO SHAPES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06298 SORTS ACCORDING TO COLOR

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09021 THE STUDENT WILL BE ABLE TO DISCRIMINATE BETWEEN DIFFERENT LETTERS, FIGURES, LETTER SEQUENCES (WORDS OR NON-WORDS) AND COLORS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09022 GIVEN A GROUP OF LETTERS, SOME OF WHICH ARE DISSIMILAR IN SIZE OR DESIGN, THE STUDENT WILL BE ABLE TO IDENTIFY THOSE WHICH ARE THE SAME. (NOTE: FIGURES OR SHAPES WHICH ARE DISSIMILAR ONLY IN SIZE OR DESIGN ARE TO BE JUDGED THE SAME.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09023 GIVEN DIFFERENT LETTERS WHICH HAVE ONE SIMILAR ELEMENT, THE STUDENT WILL BE ABLE TO IDENTIFY WHAT IS DIFFERENT ABOUT THEM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00140	PALO ALTO READING PROGRAM WORKPAD 8	1	2.00	10- 2 TO 10- 2	**************
00176	PHONIC WORD BLEND FLIP CHARTS	1	1.00	10- 2 TO 10- 2	**************
05052	PATTERNS IN SPELLING AND WRITING - BOOK C	2	1.00	8-10 TO 8-10	8- 2 TO 8- 2

OBJECTIVE: 09024 GIVEN A KEY NUMBER OR LETTER (UPPER OR LOWER CASE) THE STUDENT WILL BE ABLE TO PICK THE LETTER OR NUMBER IN A SERIES THAT IS IDENTICAL TO THE GIVEN KEY NUMBER OR LETTER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09025 GIVEN A PARTICULAR WRITTEN LETTER OR LETTER GROUP, THE STUDENT WILL BE ABLE TO UNDERLINE ALL LETTERS IN A GIVEN SENTENCE THAT MATCH THE LETTER(S).

NO IMPLEMENTATION RECORD 1973-1974

D1-13 (CONTINUED)

OBJECTIVE: 09026 GIVEN A LIST OF WORDS CONTAINING VARIOUS INITIAL OR FINAL LETTERS, THE STUDENT WILL CATEGORIZE THE WORDS WITH BEGINNINGS/ENDINGS INTO GROUPS (AS SPECIFIED BY TEACHER -- SINGLE LETTER ONLY).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09027 GIVEN A CERTAIN LETTER SEQUENCE (MAY BE A WORD OR NON-WORD) FOLLOWED BY A SERIES OF LETTER SEQUENCES (WORDS OR NON-WORDS), THE STUDENT WILL BE ABLE TO PICK THE SEQUENCE (OR WORD) THAT IS IDENTICAL TO THE FIRST SEQUENCE (OR WORD) GIVEN.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90622 GIVEN A PAPER WITH 3 AUSTRACT PICTURES THE LEARNER WILL CIRCLE THE PICTURE THAT IS DIFFERENT FROM THE OTHER TWO.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90630 GIVEN THE DLM PUZZLE INSERT BOARD THE STUDENT WILL PLACE 12 FAMILIAR SHAPES INTO THE CORRECT FORM ON THE BOARD

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90631 STUDENT WILL RECOGNIZE AND IDENTIFIES LIKENESS AND DIFFERENCES WHEN PRESENTED DLM SAME OR DIFFERENT CARDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03256	SEEING LIKENESSES AND DIFFERENCES LEVEL 1	2	1.50	6- 3 TO 6- 3	**************
03257	SEEING LIKENESSES AND DIFFERENCES LEVEL 2	1	2.00	6- 3 TO 6- 3	**************
03259	VISUAL READINESS SKILLS LEVEL 1	1	1.00	6- 3 TO 6- 3	**************
03260	VISUAL READINESS SKILLS LEVEL 2	1	2.00	6- 3 TO 6- 3	**************
03428	ONE INCH COLORED CUBES - SET OF 27	2	2.00	6- 3 TO 6- 3	**************
04122	SAME AND DIFFERENT COLOR CARDS	2	1.00	6- 3 TO 6- 3	**************

SOURCE: WESTERN UNIT

OBJECTIVE: 90368 GIVEN A SERIES OF TEN OBJECTS SELECTED AT RANDOM FROM TWO COLLECTIONS OF IDENTICAL OBJECTS, STUDENT WILL MATCH EACH OBJECT TO ITS PROPER COLLECTION.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-14 READ. READINESS/MATCH

SOURCE: COMPET

OBJECTIVE: 06142 MATCHES OBJECTS, COLORS, LENGTHS, SIZE, SHAPE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: CRTR

OBJECTIVE: 15037 THE PUPIL IS ABLE TO MATCH SHAPES THAT ARE THE SAME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15038 THE PUPIL IS ABLE TO MATCH LIKE SHAPES ACCORDING TO QUANTITY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15439 THE PUPIL IS ABLE TO MATCH WORDS THAT ARE THE SAME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15440 GIVEN SEVERAL LETTERS, THE PUPIL IS ABLE TO CONNECT MATCHING LETTERS WITH A LINE.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90020 STUDENT CLASSIFIES PRE-READING LEVEL SCHEMATIC PICTURE PAIRS AS SAME OR DIFFERENT BY MARKING THE DIFFERENT PAIRS AND STATING AT LEAST ONE DIFFERENCE DIMENSION. (SCHEMATIC: SIMPLE DRAWING, SKETCH, OR OTHER PICTORIAL REPRESENTATION WITH NO MORE THAN THE NECESSARY DETAIL TO IDENTIFY AN OBJECT OR IDEA.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90045 GIVEN PICTURES OF COMMON OBJECTS, STUDENT MATCHES THEM TO STIMULUS PICTURES, THEN USES THE OBJECTS' NAMES IN FULL, SIMPLE SENTENCES REPRESENTING AN ACTOR-ACTION RELATIONSHIP (E.G. "I HAVE A CHAIR").

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
05673	SORT-A-CARD GAME	1	1.00	8- 3 TO 8- 3	**************
0[illegible]979	LANGUAGE DEVELOPMENT PROGRAM	1	1.00	8- 3 TO 8- 3	**************

OBJECTIVE: 90124 GIVEN THREE OBJECTS AND A SCHEMATIC PICTURE REPRESENTING ONE OF THEM, STUDENT POINTS TO CORRECT OBJECT UPON PRESENTATION OF QUESTION "WHICH GOES WITH THE PICTURE?" THREE TIMES.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-15 READ. READINESS/PART WHOLE RELATIONSHIP

SOURCE: COMPET

OBJECTIVE: 06147 DEMONSTRATES THE ABILITY FOR WHOLE/PART VISUAL DISCRIMINATION

NO IMPLEMENTATION RECORD 1973-1974

D1-15 (CONTINUED)

SOURCE: RURAL UNIT

OBJECTIVE: 90030 WHEN SHOWN A SET OF PRE-READING LEVEL, INCOMPLETE SCHEMATIC PICTURES. STUDENT MARKS AND STATES THE PART MISSING, FIVE TIMES IN SUCCESSION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90041 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES, AND ANOTHER PICTURE REPRESENTING A PART-WHOLE RELATIONSHIP TO ONE PICTURE IN THE SET, STUDENT MARKS THE RELATED PICTURE IN THE SET.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-17 READ. READINESS/RELATIONSHIP

SOURCE: CRTR

OBJECTIVE: 15414 GIVEN CIRCLES AND A BOX, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "INSIDE" OR "WITHIN" BY MARKING THE CIRCLES THAT ARE INSIDE THE BOX.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15415 GIVEN SEVERAL TRIANGLES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "TOGETHER" OR "ATTACHED" BY MARKING THE TRIANGLES THAT ARE ATTACHED.

NO IMPLEMENTATION RECORD 1973-1974

01 17 (CONTINUED)

OBJECTIVE: 15416 GIVEN SEVERAL CIRCLES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "APART" BY MARKING THE CIRCLES THAT ARE APART.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15417 GIVEN TWO BOXES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "IN FRONT OF" BY MARKING THE BOX THAT IS IN FRONT OF THE OTHER BOX.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15418 GIVEN TWO TRIANGLES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "BEHIND" BY MARKING THE TRIANGLE THAT IS BEHIND THE OTHER TRIANGLE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15419 GIVEN THREE PEOPLE, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "AROUND" BY MARKING THE PERSON THAT THE CIRCLE GOES AROUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15420 GIVEN TWO PEOPLE AND A HOUSE, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "ACROSS" BY MARKING THE PERSON THAT IS ACROSS THE STREET FROM THE HOUSE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15421 GIVEN OBJECTS IN A PICTURE, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "BENEATH" BY MARKING THE OBJECT THAT IS BENEATH TH RUG.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15424 GIVEN SEVERAL SHAPES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "AT THE TOP" BY MARKING THE SHAPE THAT IS AT THE TOP.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15425 GIVEN A SHAPE, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "TOP OF" BY MARKING THE TOP OF THE SHAPE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE 15426 GIVEN SEVERAL OBJECTS, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "BOTTOM OF" BY MARKING THE BOTTOM OF EACH SHAPE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15427 GIVEN SEVERAL ILLUSTRATIONS OF TABLES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "NEAREST" BY MARKING THE EDGE OF THE TABLE NEAREST HIM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15428 GIVEN A CIRCLE AND SEVERAL SHAPES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "OUTSIDE" BY MARKING THE SHAPES THAT ARE OUTSIDE THE CIRCLE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15449 GIVEN TWO LINES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "ABOVE" BY MARKING THE LINE THAT IS ABOVE ANOTHER LINE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15450 GIVEN TWO CIRCLES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "BELOW" BY MARKING THE CIRCLE THAT IS BELOW ANOTHER CIRCLE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15451 GIVEN A SERIES OF CIRCLES AND TRIANGLES, THE PUPIL IS ABLE TO UNDERSTAND THE CONCEPT "BETWEEN" BY MARKING THE CIRCLES THAT ARE BETWEEN THE TRIANGLES.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07096 UNDERSTANDS THE CONCEPT OF FATNESS AND NAMES OBJECTS THAT SHOW FATNESS WHEN SHOWN PICTURES OF FAT ANIMALS

NO IMPLEMENTATION RECORD 1973-1974

D1-17 (CONTINUED)

OBJECTIVE: 07097 UNDERSTANDS THE CONCEPT OF THINNESS BY NAMING OBJECTS THAT SHOW THINNESS WHEN SHOWN PICTURES OF THIN ANIMALS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07098 DEMONSTRATES THE CONCEPT OF FATNESS AND THINNESS BY SORTING PICTURES OF ANIMALS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07099 IDENTIFIES VERBALLY PICTURES SHOWING FATNESS OR THINNESS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07100 DESCRIBES SELF AS FAT OR THIN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07103 UNDERSTANDS CONCEPT OF CLOSENESS BY RETRIEVING AN OBJECT PLACED ABOUT 1 FOOT AWAY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07104 DEMONSTRATES UNDERSTANDING OF "CLOSENESS" BY WALKING A DISTANCE OF 3 FEET TO RETRIEVE AN OBJECT.

NO IMPLEMENTATION RECORD 1973-1974

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D1-17 (CONTINUED)

OBJECTIVE: 07105 DEMONSTRATES UNDERSTANDING THE CONCEPT OF "FAR" BY TAKING AN OBJECT NEXT TO HIM AND PLACING IT FARTHER AWAY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07106 DETERMINES FARNESS BY PHYSICALLY DEMONSTRATING WITH AN OBJECT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07107 UNDERSTANDS THE CONCEPT OF "INSIDE"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07108 DEMONSTRATES AN UNDERSTANDING OF "INSIDE" WHEN GIVEN A VERBAL COMMAND OF "INSIDE"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07109 UNDERSTANDS THE CONCEPT OF "INSIDE" BY PHYSICAL DEMONSTRATIONS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07110 PLACES AN OBJECT IN FRONT OF ANOTHER ON THE VERBAL COMMAND "IN FRONT OF"

NO IMPLEMENTATION RECORD 1973-1974

D1-17 (CONTINUED)

OBJECTIVE: 07117 PHYSICALLY DEMONSTRATES AN UNDERSTANDING OF "ON TOP"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07118 DEMONSTRATES UNDERSTANDING OF "UNDER"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07119 PHYSICALLY DEMONSTRATES AN UNDERSTANDING OF "UNDER"

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90021 GIVEN A SET OF SIX PRE-READING LEVEL SCHEMATIC PICTURES, STUDENT MARKS THE ONES WHICH ARE CONCEPTUALLY RELATED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90040 GIVEN A SET OF PRE-READING LEVEL PICTURES OF SIMILAR SIZE BUT REPRESENTING DIFFERENTLY SIZED OBJECTS, STUDENT CORRECTLY MARKS THE NORMALLY LARGER OBJECT, AT LEAST EIGHT TIMES IN SUCCESSION.

NO IMPLEMENTATION RECORD 1973-1974

D1-17 (CONTINUED)

OBJECTIVE: 90047 GIVEN SCHEMATIC PICTURES OF CHILDREN PORTRAYING FEELINGS OR BODILY STATES, STUDENT WILL NAME THESE IN SIMPLE, PREDICATIVE SENTENCES (E.G. "SHE'S HAPPY, HUNGRY," ETC.).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90079 GIVEN PRE-READING LEVEL SCHEMATIC PICTURE PAIRS WITH DIFFERENTLY SIZED REPRESENTATIONS OF THE SAME OBJECT, STUDENT CORRECTLY VERBALIZES THE COMPARATIVE (E.G. TALLER, LARGER).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90080 GIVEN SIMILARLY SIZED PRE-READING LEVEL PICTURES OF THINGS THAT ARE NORMALLY DIFFERENTIATED IN SIZE, STUDENT VERBALIZES THE COMPARISON USING THE MODAL 'SHOULD' (E.G. 'THE ELEPHANT SHOULD BE LARGER').

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-18 READ. READINESS/RHYMES

SOURCE: IOX

OBJECTIVE: 09002 THE STUDENT WILL BE ABLE TO IDENTIFY, REPRODUCE OR GENERATE SOUNDS WHICH RHYME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09003 WHEN VISUALLY PRESENTED A SERIES OF WORDS, THE STUDENT WILL MARK THE WORD THAT RHYMES WITH AN ORALLY PRESENTED WORD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00261	STARTING PHONICS, GR. 1, SECOND PART	9	1.67	6- 3 TO 10- 3	7-10*TO* 8- 0
00262	LEARNING PHONICS, GR. 2, FIRST PART	3	***.**	5-11 TO 10- 7	7-10*TO* 8- 0
00323	SPILL & SPELL	12	1.17	6- 3 TO 10- 3	7-10*TO* 8- 0

OBJECTIVE: 09004 GIVEN AN ORALLY READ POEM, RHYMING COUPLET, OR LIST OF WORDS, THE STUDENT WILL BE ABLE TO REPRODUCE ORALLY THE WORDS WHICH RHYME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09005 GIVEN ORALLY A SERIES OF RHYMING WORDS, THE STUDENT WILL STATE ANOTHER RHYMING WORD (OR NONSENSE WORD) WITH THE SAME SOUND PATTERN.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00128	PALO ALTO READING PROGRAM WORKPAD 2	1	3.00	6- 9 TO 6- 9	5- 5 TO 5- 5
00180	OLD ITCH	2	1.00	7- 4 TO 7- 6	6- 4 TO 7- 6
00190	THE NEW PHONICS WE USE, BOOK A, GRADE 1	2	2.50	6- 4 TO 9- 4	5- 1 TO 7- 7
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	1	4.00	6- 9 TO 6- 9	5- 5 TO 5- 5
01110	LANGUAGE MASTER AUDIO-VISUAL PROGRAMS	1	2.00	6- 9 TO 6- 9	5- 5 TO 5- 5

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OBJECTIVE:  09005  (CONTINUED)
03413  RHYMING PUZZLES                                3      2.67  6- 7 TO  8- 9   5- 6 TO  7- 6
03513  VANGUARD SCHOOL PROGRAM TEACHERS SPECIMEN SE   1      3.00  7- 8 TO  7- 8   7- 2 TO  7- 2
03969  PRIMARY PHONICS WORKBOOK ONE                   1      3.00  6- 9 TO  6- 9   5- 5 TO  5- 5
07182  WE DISCOVER READING - BOOK B - DOMINOES        1      4.00  6- 9 TO  6- 9   5- 5 TO  5- 5
07654  CONSONANT SOUNDS AND SYMBOLS - LEVEL 2         2      2.50  7- 6 TO  7- 8   7- 0 TO  7- 2
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OBJECTIVE:  09006  GIVEN A SET OF FOUR PICTURES THAT HAVE BEEN PREVIOUSLY
                   IDENTIFIED, THE STUDENT WILL IDENTIFY THOSE
                   ILLUSTRATIONS WHICH REPRESENT RHYMING WORDS.

RESOURCE                                         NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                    TITLES                 OF USES  RATING      AGE             AGE
                                                          (1=HI)  -1SD TO +1SD    -1SD TO +1SD
     MATERIALS
03413  RHYMING PUZZLES                                3    **1.00  7-11 TO 11- 1   8- 7 TO  9-11
04672  RHYMING ZIG ZAG                                2    ***.**  8- 9 TO 11- 9   9- 3 TO  9-11
04688  PICTURES THAT RHYME                            1    ***.**  8- 1 TO  8- 1   8- 7 TO  8- 7
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OBJECTIVE:  09007  GIVEN AN ORALLY READ AND WRITTEN COPY OF A RHYMING
                   COUPLET WITH AN INCOMPLETE LAST LINE (WITH OR
                   WITHOUT AN ORALLY READ OR WRITTEN LIST OF POSSIBLE
                   WORDS TO COMPLETE THE LINE), THE STUDENT WILL BE ABLE
                   TO WRITE OR SPEAK THE WORD THAT RHYMES.

                              NO IMPLEMENTATION RECORD 1973-1974
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OBJECTIVE: 09395 GIVEN A SPOKEN WORD AND A SET OF PICTURES, THE CHILD WILL BE ABLE TO SELECT THE PICTURE REPRESENTING A WORD THAT RHYMES WITH THE SPOKEN WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09396 GIVEN A POEM PRESENTED ORALLY, THE CHILD WILL BE ABLE TO SUPPLY RHYMING WORDS WHICH HAVE BEEN LEFT OUT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09397 GIVEN A RHYME RIDDLE, THE CHILD WILL BE ABLE TO SUPPLY THE CORRECT WORD.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90027 GIVEN A PAIR OF PRE-READING LEVEL SCHEMATIC PICTURES THE NAMES OF WHICH RHYME, AND GIVEN THE NAME OF ONE, STUDENT WILL VERBALIZE THE OTHER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90037 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES, THE NAMES OF WHICH RHYME, AND GIVEN THE NAME OF ONE, STUDENT WILL STATE THE OTHERS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90240 WHEN GIVEN, ORALLY, A SEMANTIC DEFINITION (E.G. 'IT MEANS...') AND A SOUND DIMENSION (E.G. 'IT RHYMES WITH ...') FOR A COMMON WORD, STUDENT VERBALIZES THE WORD SO DEFINED.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-19 READ. READINESS/SPATIAL ORIENTATION

SOURCE: COMPET

OBJECTIVE: 06144 DIFFERENTIATES BETWEEN BEFORE, AFTER, IN AND OUT, LEFT AND RIGHT

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 06299 DEMONSTRATES ABILITY TO DIFFERENTIATE "PREPOSITIONAL OPPOSITES": UP/DOWN, ABOVE/BELOW, OVER/UNDER, BEFORE/BEHIND, ETC.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03647	FIRST STEP	2	1.00	7- 1 TO 7- 3	4- 3 TO 4- 3
07088	DEVELOPING COGNITIVE SKILLS IN YOUNG LEARNER	1	1.00	6- 3 TO 6- 3	5- 8 TO 5- 8
	TEST/TASK				
00009	WORD MEANINGS	1	1.00	7- 1 TO 7- 1	4- 3 TO 4- 3

D1-19 (CONTINUED)

SOURCE: CRTR

OBJECTIVE: 15026 GIVEN ORALLY SPECIFIED DIRECTIONS TO IDENTIFY HIS FRONT OR BACK, THE PUPIL IS ABLE TO POINT TO HIS FRONT OR BACK IN CORRECT RESPONSE TO THE TEACHER'S DIRECTIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15027 GIVEN ORALLY SPECIFIED DIRECTIONS TO POINT UP AND TO POINT DOWN, THE PUPIL POINTS IN THE RIGHT DIRECTION WHEN HE HEARS EACH WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15230 GIVEN SENTENCES USING SPATIAL DIRECTION NOUNS AND ROWS OF PICTURES, THE STUDENT IDENTIFIES SPATIAL DIRECTION NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15231 GIVEN SENTENCES AND ROWS OF PICTURES, THE STUDENT IDENTIFIES SPATIAL ADVERBS AND PREPOSITIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15232 GIVEN ADVERBIAL PHRASES AND ROWS OF PICTURES, THE STUDENT IDENTIFIES SPATIAL ADVERBS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15233 GIVEN PREPOSITIONAL PHRASES AND ROWS OF PICTURES, THE STUDENT IDENTIFIES SPATIAL PREPOSITIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IDAHO TMR SKILLS ASSESSMENT

OBJECTIVE: 83010 THE STUDENT WILL STAND BEHIND, BESIDE, OR IN FRONT OF THE INSTRUCTOR OR GIVEN OBJECT ON VERBAL COMMAND

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
METHODS					
52589	VERBALLY PROMPTED TO STAND	1	2.00	9- 9 TO 9- 9	*************

SOURCE: IOX

OBJECTIVE: 09429 GIVEN A STATIONARY OBJECT AND A MOVEABLE OBJECT, THE CHILD CAN USE A PREPOSITION TO TELL WHERE THE MOVABLE OBJECT IS LOCATED IN RELATION TO THE POSITION OF THE STATIONARY OBJECT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09430 GIVEN PICTURES, THE CHILD CAN TELL ABOUT SPATIAL LOCATIONS BY USING THE CORRECT PREPOSITIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09431 GIVEN OBJECTS AND A DIRECTION WHICH CONTAIN CONJUNCTIONS AND ADVERBS, THE CHILD CAN PUT OBJECTS IN THE POSITIONS DESIGNATED IN THE DIRECTIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09669 GIVEN A REPRESENTATIONAL SCHEME (MAP, OUTLINE, DRAWING), THE CHILD CAN USE IT FINDING A LOCATION IN THE REAL WORLD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09670 GIVEN A REPRESENTATIONAL SCHEME (MAP OR OUTLINE), THE CHILD CAN TRANSLATE LOCATION IN A 2-DIMENSIONAL SCHEME TO A REAL OBJECT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09672 GIVEN TERMS INDICATING POSITIONAL RELATIONS, E.G., NEAR, ABOVE, BELOW, LEFT OF, ETC., TO KNOWN OBJECT, THE CHILD CAN FIND LOCATIONS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04377	MODULE 2: PERCEPTUAL SKILLS - GEOMETRIC FORM	2	1.00	7- 1 TO 7- 3	4- 3 TO 4- 3
04379	DEVELOPING LEARNING READINESS: TEACHER'S MA	3	1.67	6-11 TO 7- 9	5- 6 TO 7- 4
	TEST/TASK				
00079	POSITIONAL RELATIONSHIPS	1	2.00	7- 9 TO 7- 9	7- 4 TO 7- 4

D1-19 (CONTINUED)

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07091 DEMONSTRATES AN UNDERSTANDING OF 'UP AND DOWN' BY SHOWING THIS CONCEPT PHYSICALLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07092 UNDERSTANDS THE CONCEPT OF "UP" AND PHYSICALLY SHOWS THIS BY LIFTING A TOY ON THE VERBAL COMMAND "UP"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07093 SHOWS THE CONCEPT OF "DOWN" WHEN GIVEN THE VERBAL COMMAND "DOWN"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07094 UNDERSTANDS THE CONCEPT OF "DOWN" AND CAN PHYSICALLY DEMONSTRATE BY PUTTING A TOY DOWN WHEN GIVEN A VERBAL COMMAND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07095 CORRECTLY RESPONDS WHILE PLAYING GAMES IN WHICH INTERPRETATION OF VERBAL CUES OF "UP" AND "DOWN" IS NECESSARY.

NO IMPLEMENTATION RECORD 1973-1974

D1-19 (CONTINUED)

OBJECTIVE: 07101 PLACES LARGE BLOCKS IN A HORIZONTAL ROW

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07102 STACKS BLOCKS VERTICALLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07103 UNDERSTANDS CONCEPT OF CLOSENESS BY RETRIEVING AN OBJECT PLACED ABOUT 1 FOOT AWAY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07104 DEMONSTRATES UNDERSTANDING OF "CLOSENESS" BY WALKING A DISTANCE OF 3 FEET TO RETRIEVE AN OBJECT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07105 DEMONSTRATES UNDERSTANDING THE CONCEPT OF "FAR" BY TAKING AN OBJECT NEXT TO HIM AND PLACING IT FARTHER AWAY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07106 DETERMINES FARNESS BY PHYSICALLY DEMONSTRATING WITH AN OBJECT

NO IMPLEMENTATION RECORD 1973-1974

D1-19 (CONTINUED)

OBJECTIVE: 07107 UNDERSTANDS THE CONCEPT OF "INSIDE"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07108 DEMONSTRATES AN UNDERSTANDING OF "INSIDE" WHEN GIVEN A VERBAL COMMAND OF "INSIDE"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07109 UNDERSTANDS THE CONCEPT OF "INSIDE" BY PHYSICAL DEMONSTRATIONS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07110 PLACES AN OBJECT IN FRONT OF ANOTHER ON THE VERBAL COMMAND "IN FRONT OF"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07111 DEMONSTRATES UNDERSTANDING OF THE CONCEPT OF "IN FRONT OF" PHYSICALLY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07112 DEMONSTRATES AN UNDERSTANDING OF "BEHIND" WHEN GIVEN A VERBAL COMMAND "BEHIND"

NO IMPLEMENTATION RECORD 1973-1974

D1-19 (CONTINUED)

OBJECTIVE: 07113 PHYSICALLY DEMONSTRATES THE CONCEPT OF "BEHIND"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07114 DEMONSTRATES AN UNDERSTANDING OF THE CONCEPT "BESIDE"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07115 PHYSICALLY DEMONSTRATES AN UNDERSTANDING OF THE CONCEPT "BESIDE"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07116 DEMONSTRATES AN UNDERSTANDING OF "ON TOP"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07117 PHYSICALLY DEMONSTRATES AN UNDERSTANDING OF "ON TOP"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07118 DEMONSTRATES UNDERSTANDING OF "UNDER"

NO IMPLEMENTATION RECORD 1973-1974

D1-19 (CONTINUED)

OBJECTIVE: 07119 PHYSICALLY DEMONSTRATES AN UNDERSTANDING OF "UNDER"

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 07141 DETERMINES WHAT SIZE OF BOX INTO WHICH STUDENT CAN FIT

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90344 THE LEARNER SHALL DUPLICATE ON THE PATTERN BOARD TWELVE DIRECTIONAL-SPATIAL PATTERN BOARD EXERCISES FROM THE DUBNOFF PROGRAM UPON REQUEST BY THE TUTOR.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90364 GIVEN A VERBAL DIRECTION, LEARNER WILL IDENTIFY OWN FRONT, BACK, RIGHT HAND, LEFT HAND CONSISTENTLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90365 GIVEN A VERBAL DIRECTION, THE LEARNER WILL LOCATE OBJECTS VARIOUSLY PLACED IN FRONT, BACK, RIGHT AND LEFT OF SELF.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D1-20 READ. READINESS/LETTER RECOGNITION

SOURCE: CRTR

OBJECTIVE: 15040 GIVEN AN ORALLY SPECIFIED LETTER, THE PUPIL IS ABLE TO MARK THE APPROPRIATE PAIR OF UPPER AND LOWER CASE LETTERS ON THE PAPER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15041 GIVEN AN ORALLY SPECIFIED LETTER, THE PUPIL IS ABLE TO MARK THE APPROPRIATE UPPER CASE LETTER ON HIS PAPER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15042 GIVEN AN ORALLY SPECIFIED LETTER, THE PUPIL IS ABLE TO MARK THE APPROPRIATE LOWER CASE LETTER ON HIS PAPER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15052 GIVEN ROWS OF PAIRS OF UPPER AND LOWER CASE LETTERS, THE PUPIL CLASSIFIES ORALLY SPECIFIED LETTERS IN UPPER AND LOWER CASE PAIRS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15053 GIVEN ROWS OF VOWEL LETTERS WITH ORALLY SPECIFIED LETTER NAMES THE PUPIL IDENTIFIES LOWER CASE VOWEL LETTERS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15054 GIVEN ROWS OF CONSONANT LETTERS WITH ORALLY SPECIFIED CONSONANT NAMES, THE PUPIL IDENTIFIES LOWER CASE CONSONANT LETTERS WITH 95% ACCCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15056 GIVEN ROWS OF LETTERS WITH ORALLY SPECIFIED LETTER NAMES, THE PUPIL IDENTIFIES UPPER CASE LETTERS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15060 GIVEN ORALLY SPECIFIED LETTERS, THE PUPIL IS ABLE TO WRITE LETTERS IN UPPER AND LOWER CASE PAIRS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15061 GIVEN ORALLY SPECIFIED VOWEL LETTER NAMES, THE PUPIL IDENTIFIES EACH VOWEL BY WRITING ITS LOWER CASE FORM WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15062 GIVEN ORALLY SPECIFIED VOWEL LETTER NAMES, THE PUPIL IDENTIFIES EACH VOWEL BY WRITING ITS UPPER CASE FORM WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15063 GIVEN ORALLY SPECIFIED CONSONANT LETTER NAMES, THE PUPIL IDENTIFIES EACH CONSONANT BY WRITING ITS LOWER CASE FORM WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15064 GIVEN ORALLY SPECIFIED CONSONANT LETTER NAMES, THE PUPIL IDENTIFIES EACH CONSONANT BY WRITING ITS UPPER CASE FORM WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09042 THE STUDENT WILL BE ABLE TO RECOGNIZE UPPER CASE LETTERS BY NAMING OR PRINTING THEM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03207	MAGNETIC CAPITAL LETTERS	1	1.00	6- 1 TO 6- 1	4-11 TO 4-11
03211	ALPHABET PICTURE FLASH CARDS	2	**2.00	5-10 TO 6- 6	5- 2 TO 5- 4
03423	GROOVY LETTERS, CAPITALS, MANUSCRIPT	1	1.00	6- 1 TO 6- 1	4-11 TO 4-11
04691	ABC LOTTO	3	1.00	5-11 TO 6- 5	5- 1 TO 5- 5
06740	ROTTEN RED THE RENEGADE ERASER	2	1.00	5-11 TO 6- 7	5- 2 TO 5- 6

OBJECTIVE: 09042 (CONTINUED)

07026	ALPHABET BOOK (READINESS)	1	3.00	5-11 TO 5-11	5- 2 TO 5- 2

OBJECTIVE: 09043 GIVEN THREE IDENTICAL UPPER CASE LETTERS AND ONE CLEARLY DIFFERENT, THE STUDENT WILL IDENTIFY THE DIFFERENT LETTER BY PRINTING IT IN THE APPROPRIATE SPACE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09044 GIVEN A SET OF UPPER AND LOWER CASE LETTERS, THE STUDENT WILL BE ABLE TO IDENTIFY WHICH LETTERS ARE UPPER CASE AND WHICH ARE LOWER CASE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09045 GIVEN AN UPPER CASE LETTER ON PAPER, FLASH CARDS, OR THE BLACKBOARD, IN ISOLATION OR IN WORDS, THE STUDENT WILL BE ABLE TO NAME THE DESIGNATED LETTER ORALLY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
C3022	MY ALPHABET BOOK, K-1	1	2.00	7- 2 TO 7- 2	**************
03207	MAGNETIC CAPITAL LETTERS	3	1.33	9- 1 TO 14- 7	**************
03301	ALPHABET CAPITALS ASSORTMENT - FELT	1	1.00	8- 0 TO 8- 0	9- 6 TO 9- 6
03423	GROOVY LETTERS, CAPITALS, MANUSCRIPT	1	1.00	13- 6 TO 13- 6	**************
03443	SCRABBLE FOR JUNIORS	1	2.00	8- 8 TO 8- 8	**************
04120	LETTER CARDS	2	1.00	13- 3 TO 13- 7	**************
04353	ALPHABET CARDS	2	1.50	6-10 TO 9- 0	**************

OBJECTIVE: 09045 (CONTINUED)

04686	MOTIVATORS FOR MANUSCRIPT CAPITAL LETTERS	1	2.00	5-11 TO 5-11	5- 2 TO 5- 2
05236	KINESTHETIC ALPHABET CARDS: CAPITALS	2	1.50	5-11 TO 6- 3	5- 1 TO 5-11
05274	KINESTHETIC ALPHABET CARDS: LOWERCASE	1	***.**	5-11 TO 5-11	5- 2 TO 5- 2
06611	ALPHABET ANIMALS - LEARNING THE CODE	1	2.00	6- 2 TO 6- 2	5- 9 TO 5- 9
07022	ALPHABET MOTOR ACTIVITIES	1	***.**	9- 5 TO 9- 5	**************
07026	ALPHABET BOOK (READINESS)	2	1.50	5-11 TO 6- 3	5- 1 TO 5-11
07527	EYE-EAR-HAND PHONICS, SET A, INITIAL CONSONA	1	2.00	8- 0 TO 8- 0	9- 6 TO 9- 6
07531	SOUNDS AND SHAPES OF LETTERS WORKBOOK	1	2.00	8- 0 TO 8- 0	9- 6 TO 9- 6
	METHODS				
53214	IDENTIFIES CAPITAL LETTERS WITH SCRABBLE GAM	1	***.**	8- 8 TO 8- 8	**************
	TEST/TASK				
00057	LETTER NAMING TEST	1	1.00	8- 8 TO 8- 8	**************
00110	FREQUENCY COUNT (NO TIME)	2	1.00	13- 3 TO 13- 7	**************

OBJECTIVE: 09046 GIVEN THE NAME OF A LETTER ORALLY, THE STUDENT WILL BE ABLE TO PRINT IT IN THE UPPER CASE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00044	ALPHABET MASTERY PROGRAM	1	3.00	8- 0 TO 8- 0	6- 2 TO 6- 2
04691	ABC LOTTO	1	1.00	6- 6 TO 6- 6	5- 5 TO 5- 5

OBJECTIVE: 09047 THE STUDENT WILL BE ABLE TO RECOGNIZE UPPER AND LOWER CASE LETTERS BY NAMING OR PRINTING THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09048 GIVEN THREE IDENTICAL UPPER OR LOWER CASE LETTERS AND ONE CLEARLY DIFFERENT, THE STUDENT WILL IDENTIFY THE DIFFERENT LETTER BY PRINTING IT IN THE APPROPRIATE SPACE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09049 GIVEN AN UPPER OR LOWER CASE LETTER ON PAPER, FLASH CARDS, OR THE BLACKBOARD, IN ISOLATION OR IN WORDS, THE STUDENT WILL BE ABLE TO NAME THE DESIGNATED LETTER ORALLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09051 THE STUDENT WILL BE ABLE TO IDENTIFY ANY UPPER OR LOWER CASE SCRIPT LETTER BY NAMING OR PRINTING IT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04255	AUDIO FLASHCARDS	1	2.00	6- 3 TO 6- 3	5- 8 TO 5- 8
04467	KINESTHETIC TRACE-THE-LETTERS CARDS:	1	2.00	6- 3 TO 6- 3	5- 8 TO 5- 8
05236	KINESTHETIC ALPHABET CARDS: CAPITALS	1	2.00	6- 3 TO 6- 3	5- 8 TO 5- 8
05274	KINESTHETIC ALPHABET CARDS: LOWERCASE	1	2.00	6- 3 TO 6- 3	5- 8 TC 5- 8
	METHODS				
53334	PRACTICING CURSIVE WRITING	1	1.00	9- 2 TO 9- 2	10- 2 TO 10- 2

OBJECTIVE: 09052 GIVEN ANY LOWER CASE OR UPPER CASE VOWEL OR CONSONANT AND A GROUP OF MIXED LETTERS WRITTEN IN SCRIPT WHICH ARE SIMILAR IN SHAPE, THE STUDENT WILL IDENTIFY ALL THE LETTERS IN THE GROUP THAT ARE THE SAME AS THE GIVEN VOWEL OR CONSONANT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09053 GIVEN THE UPPER OR LOWER CASE LETTERS OF THE ALPHABET IN CURSIVE WRITING, THE STUDENT WILL NAME EACH ONE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09054 GIVEN A LIST OF SCRIPT UPPER CASE LETTERS AND A LIST OF SCRIPT LOWER CASE LETTERS, THE STUDENT WILL MATCH EACH CAPITAL WITH ITS CORRESPONDING SMALL LETTER BY DRAWING CONNECTING LINES BETWEEN THEM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00014	LOCATING THE ANSWER 8	1	2.00	11- 3 TO 11- 3	7- 6 TO 7- 6
90284	FLASH CARDS	2	1.50	7- 6 TO 7- 8	7- 0 TO 7- 2

OBJECTIVE: 09055 GIVEN AN UPPER OR LOWER CASE PRINTED LETTER, THE STUDENT WILL BE ABLE TO WRITE ITS CURSIVE EQUIVALENT; GIVEN AN UPPER OR LOWER CASE CURSIVE LETTER, THE STUDENT WILL BE ABLE TO WRITE ITS PRINTED EQUIVALENT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00207	WRITE AND SEE - HANDWRITING BOOK 3 (CURSIVE)	1	4.00	12- 9 TO 12- 9	12- 7 TO 12- 7
06916	TRAC-A-BIT CURSIVE	3	2.00	13- 8 TO 13- 8	11- 9 TO 11- 9
07661	LOOPS TO LEARN BY - READING & WRITING SERIES	4	3.50	7- 7 TO 10- 5	7- 1 TO 9- 5
METHODS					
52270	CURSIVE HANDWRITING PRACTICE	3	***.**	13- 8 TO 13- 8	11- 9 TO 11- 9

OBJECTIVE: 09056 GIVEN A WORD IN CURSIVE STYLE, THE STUDENT WILL BE ABLE TO NAME THE LETTERS (UPPER AND LOWER CASE) IN THE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09059 GIVEN THE NAME OF A LETTER ORALLY, THE STUDENT WILL BE ABLE TO PRINT IT IN UPPER AND/OR LOWER CASE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00322	CATEGORICAL SOUND SYSTEM A HEAD START, TEACH	3	1.00	6- 8 TO 9- 0	10- 2*TO*10- 2
05515	PROGRAMMED PHONICS - BOOK 1	1	***.**	12- 9 TO 12- 9	12- 7 TO 12- 7
90243	EXPERIENCE STORY	1	***.**	11-11 TO 11-11	11- 0 TO 11- 0

OBJECTIVE: 09398 PRINTED LETTERS: THE CHILD WILL BE ABLE TO RECOGNIZE AND MANIPULATE PRINTED LETTERS BY (1) IDENTIFYING INDIVIDUAL LETTERS WHICH ARE ALIKE, (2) IDENTIFYING GROUPS OF LETTERS (THAT IS, WORDS) WHICH ARE IDENTICAL, (3) RECOGNIZE HIS OWN NAME, (4) IDENTIFYING THE APPROPRIATE LETTERS AND ORDERING THEM TO FORM HIS NAME.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00204	WRITE AND SEE - HANDWRITING BOOK 1	1	***.**	8-11 TO 8-11	**************
03211	ALPHABET PICTURE FLASH CARDS	1	2.00	5-11 TO 5-11	5- 2 TO 5- 2
03281	ALPHABET WALL CHARTS - ALPHABET EXPRESS	1	3.00	6- 4 TO 6- 4	3-10 TO 3-10
03310	LET'S MATCH LINES AND SHAPES	1	2.00	6- 4 TO 6- 4	3-10 TO 3-10
03312	THE "WHAT'S MISSING" ZOO	1	3.00	6- 4 TO 6- 4	3-10 TO 3-10
04136	TRY TASK 3-ACTIVITY BOOK	1	2.00	8-11 TO 8-11	**************
04686	MOTIVATORS FOR MANUSCRIPT CAPITAL LETTERS	1	2.00	5-11 TO 5-11	5- 2 TO 5- 2
05321	JUMBO PARQUETRY & PATTERNS	1	2.00	6- 4 TO 6- 4	3-10 TO 3-10
07026	ALPHABET BOOK (READINESS)	1	2.00	5-11 TO 5-11	5- 2 TO 5- 2
07731	PERCEPTUAL SKILLS CURRICULUM, PROGRAM I - PD	1	1.00	6- 4 TO 6- 4	3-10 TO 3-10
07732	PERCEPTUAL SKILLS CURRICULUM, PROGRAM 1 - DD	1	3.00	6- 4 TO 6- 4	3-10 TO 3-10

OBJECTIVE: 09399 GIVEN A LETTER, THE CHILD CAN IDENTIFY IT WITHIN A SET OF THREE LETTERS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00279	FITZHUGH PLUS PROGRAMS, ALPHABET AND COMMON	1	1.00	8- 0 TO 8- 0	**************

OBJECTIVE: 09400 GIVEN AN ASSORTMENT OF LETTERS, THE CHILD CAN MATCH THE LIKE LETTERS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09401 GIVEN A SET OF FOUR PRINTED WORDS, THE CHILD WILL BE ABLE TO IDENTIFY WHICH TWO WORDS ARE IDENTICAL.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00279	FITZHUGH PLUS PROGRAMS, ALPHABET AND COMMON	1	1.00	8- 0 TO 8- 0	**************
03275	DOLCH GROUP WORD TEACHING GAME	1	2.00	5-11 TO 5-11	5- 2 TO 5- 2
04197	POPPER WORDS, SET ONE	1	2.00	5-11 TO 5-11	5- 2 TO 5- 2

OBJECTIVE: 09402 GIVEN AN ASSORTMENT OF NAMECARDS THE CHILD CAN IDENTIFY HIS OWN NAME.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
04353	ALPHABET CARDS	1	1.00	7- 2 TO 7- 2	**************

OBJECTIVE: 09403 GIVEN A PRINTED STORY, THE CHILD CAN FIND HIS OWN NAME WITHIN THE STORY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09404 GIVEN AN ASSORTMENT OF CUT-OUT LETTERS, THE CHILD CAN SELECT THE APPROPRIATE LETTERS AND ORDER THEM TO FORM HIS NAME.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90437 THE STUDENT WILL MATCH AND NAME UPPER CASE LETTERS IN HIS NAME.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03313	SPRINGBOARDS TO READING - LETTER RECOGNITION	1	2.00	73-10 TO 73-10	**************
03984	MAGNETIC BOARD AND LETTERS	1	1.00	73-10 TO 73-10	**************
90388	ALPHABET BINGO	1	1.00	73-10 TO 73-10	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90184 THE STUDENT WILL NAME THE PAIR OF LETTERS PRESENTED (AA: BB:CC), EACH PAIR PRESENTED ONCE IN A SESSION.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07730	LETTERS OF THE ALPHABET, READING READINESS K	1	1.00	8- 5 TO 8- 5	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	8- 5 TO 8- 5	**************

OBJECTIVE: 90214 THE STUDENT WILL SAY THE NAME AND GIVE THE SOUND OF THE FOLLOWING CONSONANTS: B, S, M, F, P, T UPON VISUAL PRESENTATION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90215 THE STUDENT WILL PRINT OR POINT TO THE CORRESPONDING LOWER CASE LETTER FOR THE CONSONANTS B, S, M, F, P, T AS THEY ARE NAMED OR SOUNDED BY THE TEACHER

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03420	GROOVY NUMERALS 0-9, CURSIVE	1	2.00	8- 2 TO 8- 2	6- 7 TO 6- 7
03421	GROOVY LETTERS, LOWER CASE, MANUSCRIPT	14	**1.54	5- 9 TO 7- 1	4-10*TO* 7- 4
05218	GIANT CONSONANT POSTER CARDS	2	2.00	6- 5 TO 6- 7	4- 5 TO 5- 3
05308	MAGNETIC LOWERCASE ASSORTMENT	6	1.17	5- 4 TO 7- 6	5- 6*TO* 7- 8
	METHODS				
53005	MNEMONIC DEVICE TO RECALL LETTER SOUNDS	1	1.00	7- 2 TO 7- 2	8- 2 TO 8- 2
53006	DISCRIMINATING ONE LETTER FROM ANOTHER	15	1.47	5- 8 TO 7- 8	4-11*TO* 7- 5

OBJECTIVE: 90321 STUDENT WILL WRITE A LETTER WHEN 1 OF 3 LETTERS IS ORALLY NAMED BY TEACHER WHEN PRESENTED ON PAPER AN ASSORTMENT OF LETTERS A-M.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04686	MOTIVATORS FOR MANUSCRIPT CAPITAL LETTERS	2	1.00	8-11 TO 8-11	6- 7 TO 6- 7
04687	MOTIVATORS FOR MANUSCRIPT LOWER CASE LETTERS	2	1.00	8-11 TO 8-11	6- 7 TO 6- 7
04709	ALPHABET BINGO	1	1.00	8-11 TO 8-11	6- 7 TO 6- 7
07022	ALPHABET MOTOR ACTIVITIES	1	1.00	8-11 TO 8-11	6- 7 TO 6- 7
07023	THE NEW PHONICS WE USE - READINESS	1	2.00	8-11 TO 8-11	6- 7 TO 6- 7
07024	MULTI-SENSORY CAPITALS, MANUSCRIPT	1	1.00	8-11 TO 8-11	6- 7 TO 6- 7
07025	MULTI-SENSORY LOWER CASE, MANUSCRIPT	1	1.00	8-11 TO 8-11	6- 7 TO 6- 7

OBJECTIVE: 90323 STUDENT WILL CIRCLE ONE LETTER WHEN 1 OF 3 LETTERS IS ORALLY NAMED BY TEACHER WHEN PRESENTED AN ASSORTMENT OF LETTERS K-J, 3 IN A ROW, 9 ROWS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90379 GIVEN THE CONSONANTS K-Z ON PRINTED CARDS, THE LEARNER SHALL ORALLY REPRODUCE THE SOUND FOR EACH OF THESE CONSONANTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90382 GIVEN THE UPPER CASE LETTERS A-G PRINTED ON A PIECE OF PAPER, THE STUDENT SHALL, VERBALLY, IDENTIFY THE LETTERS FOLLOWING

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03211	ALPHABET PICTURE FLASH CARDS	1	***.**	6-11 TO 6-11	5- 4 TO 5- 4
07026	ALPHABET BOOK (READINESS)	1	***.**	6-11 TO 6-11	5- 4 TO 5- 4

OBJECTIVE: 90384 GIVEN THE UPPER CASE LETTERS A-J PRINTED ON PAPER, THE STUDENT SHALL VERBALLY IDENTIFY THE LETTERS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03211	ALPHABET PICTURE FLASH CARDS	1	***.**	6- 2 TO 6- 2	5- 9 TO 5- 9
07026	ALPHABET BOOK (READINESS)	1	2.00	6- 2 TO 6- 2	5- 9 TO 5- 9

OBJECTIVE: 90385 GIVEN THE UPPER CASE LETTERS H-P PRINTED ON A PIECE OF PAPER, THE STUDENT WILL VERBALLY IDENTIFY THEM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07026	ALPHABET BOOK (READINESS)	1	2.00	6-11 TO 6-11	5- 4 TO 5- 4
90284	FLASH CARDS	1	3.00	6-11 TO 6-11	5- 4 TO 5- 4

OBJECTIVE: 90389 STUDENT WILL WRITE CAPITAL LETTERS, K TO O, ON THE SAME LINE AS THE CORRESPONDING LETTER WHEN PRESENTED THE SINGER MANUSCRIPT WRITING LOWER CASE LETTER CARD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90390 STUDENT WILL NAME LETTERS A THROUGH I WHEN VISUALLY PRESENTED ON FLASHCARDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90392 STUDENT WILL NAME LETTERS A THROUGH F WHEN VISUALLY PRESENTED ON FLASHCARD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04686	MOTIVATORS FOR MANUSCRIPT CAPITAL LETTERS	1	2.00	6- 7 TO 6- 7	5- 4 TO 5- 4
04687	MOTIVATORS FOR MANUSCRIPT LOWER CASE LETTERS	1	2.00	6- 7 TO 6- 7	5- 4 TO 5- 4
04709	ALPHABET BINGO	1	2.00	6- 7 TO 6- 7	5- 4 TO 5- 4
04872	MOTIVATORS NUMBER PUZZLER	1	2.00	6- 7 TO 6- 7	5- 4 TO 5- 4
07022	ALPHABET MOTOR ACTIVITIES	1	1.00	6- 7 TO 6- 7	5- 4 TO 5- 4
07044	INITIAL CONSONANT CASSETTE/RESPONSE CARD LES	1	1.00	6- 7 TO 6- 7	5- 4 TO 5- 4

OBJECTIVE: 90403 GIVEN THE CAPITAL LETTERS A-Z PRINTED ON FLASHCARDS, STUDENT WILL NAME A AND B CORRECTLY.

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OBJECTIVE:  90403  (CONTINUED)
RESOURCE                                            NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                       TITLES                 OF USES  RATING      AGE            AGE
                                                             (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      MATERIALS
04413  ALPHABET FLASH CARDS                            1       1.00  8- 3 TO  8- 3  **************
04693  ALPH-A-NUMBER                                   1       2.00  8- 3 TO  8- 3  **************
04709  ALPHABET BINGO                                  1       2.00  8- 3 TO  8- 3  **************
      TEST/TASK
00110  FREQUENCY COUNT (NO TIME)                       1       1.00  8- 3 TO  8- 3  **************
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OBJECTIVE:  90405  GIVEN THE CAPITAL LETTERS A-Z PRINTED ON FLASHCARDS, STUDENT
                   WILL NAME A,B,C,D,E,F CORRECTLY.

RESOURCE                                            NUMBER    EFF   CHRONOLOGICAL      MENTAL
NUMBER                       TITLES                 OF USES  RATING      AGE            AGE
                                                             (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      MATERIALS
03984  MAGNETIC BOARD AND LETTERS                      1       2.00  8- 3 TO  8- 3  **************
04413  ALPHABET FLASH CARDS                            1       1.00  8- 3 TO  8- 3  **************
04709  ALPHABET BINGO                                  1       2.00  8- 3 TO  8- 3  **************
      TEST/TASK
00100  FREQUENCY OF OCCURANCE (SPECIFIED TIME)         1       1.00  8- 3 TO  8- 3  **************
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OBJECTIVE:  90421  GIVEN THE 26 UPPER CASE LETTERS, STUDENT WILL BE ABLE TO MATCH
                       OUT OF 26 OF THEM WITH THE CORRESPONDING LOWER CASE LETTER.
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OBJECTIVE: 90421 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03207	MAGNETIC CAPITAL LETTERS	1	1.00	6- 1 TO 6- 1	4-11 TO 4-11
03208	MAGNETIC LOWER CASE LETTERS	1	1.00	6- 1 TO 6- 1	4-11 TO 4-11

OBJECTIVE: 90548 STUDENT WILL ORALLY NAME THE LETTERS 3 TO H WHEN PRESENTED FLASHCARDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04686	MOTIVATORS FOR MANUSCRIPT CAPITAL LETTERS	1	2.00	8-11 TO 8-11	6- 7 TO 6- 7
04709	ALPHABET BINGO	1	2.00	8-11 TO 8-11	6- 7 TO 6- 7

OBJECTIVE: 90572 GIVEN THE UPPER CASE LETTERS P-T ON PRINTED PAPER THE STUDENT WILL VERBALLY IDENTIFY THE LETTERS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05236	KINESTHETIC ALPHABET CARDS: CAPITALS	2	2.00	6- 1 TO 7- 1	5- 3 TO 5-11
07026	ALPHABET BOOK (READINESS)	2	2.00	6- 1 TO 7- 1	5- 3 TO 5-11
90497	RAISED SANDPAPER ALPHABET CARDS	1	2.00	6-11 TO 6-11	5- 4 TO 5- 4

OBJECTIVE: 90573 GIVEN THE UPPER CASE LETTERS T-Z ON A PIECE OF PAPER, THE STUDENT WILL VERBALLY IDENTIFY THEM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05236	KINESTHETIC ALPHABET CARDS: CAPITALS	1	2.00	6-11 TO 6-11	5- 4 TO 5- 4
07026	ALPHABET BOOK (READINESS)	1	2.00	6-11 TO 6-11	5- 4 TO 5- 4

OBJECTIVE: 90583 GIVEN THE UPPER CASE LETTERS K-P ON PAPER, STUDENT SHOULD VERBALLY IDENTIFY THE LETTERS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03211	ALPHABET PICTURE FLASH CARDS	1	3.00	6- 2 TO 6- 2	5- 9 TO 5- 9
05236	KINESTHETIC ALPHABET CARDS: CAPITALS	1	2.00	6- 2 TO 6- 2	5- 9 TO 5- 9
07026	ALPHABET BOOK (READINESS)	1	2.00	6- 2 TO 6- 2	5- 9 TO 5- 9

OBJECTIVE: 90621 STUDENT WILL NAME THE LETTERS A-K UPON VISUAL PRESENTATION ON FLASH CARDS

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OBJECTIVE: 90621 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03417	PICTURES FOR PEG BOARD (VOWELS)	1	1.00	9- 1 TO 9- 1	**************
04509	LONG AND SHORT VOWELS	1	1.00	9- 1 TO 9- 1	**************
04686	MOTIVATORS FOR MANUSCRIPT CAPITAL LETTERS	1	1.00	9- 1 TO 9- 1	**************
04687	MOTIVATORS FOR MANUSCRIPT LOWER CASE LETTERS	1	1.00	9- 1 TO 9- 1	**************
04709	ALPHABET BINGO	1	1.00	9- 1 TO 9- 1	**************
04839	SOUNDS AND STORIES	1	1.00	9- 1 TO 9- 1	**************
04849	MOTIVATORS FOR LONG VOWELS	1	1.00	9- 1 TO 9- 1	**************

OBJECTIVE: 90626 STUDENT WILL NAME LETTERS K-O WHEN PRESENTED ON INDIVIDUAL FLASHCARDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03178	TRACING PAPER DESIGNS	4	1.25	6- 7 TO 6- 7	**************
03179	TRACING PAPER	3	1.00	6- 7 TO 6- 7	**************
03416	PICTURES FOR PEG BOARD (CONSONANT)	1	1.00	6- 7 TO 6- 7	**************
03417	PICTURES FOR PEG BOARD (VOWELS)	1	1.00	6- 7 TO 6- 7	**************
04036	PROGRAMMED READING, BOOK 1	1	1.00	6- 7 TO 6- 7	**************
04039	PROGRAMMED READING, BOOK 2	1	1.00	6- 7 TO 6- 7	**************
04686	MOTIVATORS FOR MANUSCRIPT CAPITAL LETTERS	2	1.00	6- 7 TO 6- 7	**************
04687	MOTIVATORS FOR MANUSCRIPT LOWER CASE LETTERS	2	1.00	6- 7 TO 6- 7	**************
04709	ALPHABET BINGO	4	1.25	6- 7 TO 6- 7	**************
04872	MOTIVATORS NUMBER PUZZLER	2	1.00	6- 7 TO 6- 7	**************
07022	ALPHABET MOTOR ACTIVITIES	1	***.**	6- 7 TO 6- 7	**************
07025	MULTI-SENSORY LOWER CASE, MANUSCRIPT	1	1.00	6- 7 TO 6- 7	**************
07712	NEW PHONICS WE USE - READINESS	1	1.00	6- 7 TO 6- 7	**************

OBJECTIVE: 90638 STUDENT WILL NAME LETTERS K-P WHEN PRESENTED IN ISOLATION ON FLASHCARD

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
0[illegible]258	SEEING LIKENESSES AND DIFFERENCES LEVEL 3	1	1.00	8-11 TO 8-11	6- 7 TO 6- 7
04[illegible]09	ALPHABET BINGO	1	1.00	8-11 TO 8-11	6- 7 TO 6- 7

OBJECTIVE: 90641 STUDENT WILL NAME LETTERS G TO J WHEN PRESENTED ON FLASHCARDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03259	VISUAL READINESS SKILLS LEVEL 1	1	2.00	6- 7 TO 6- 7	5- 4 TO 5- 4
04686	MOTIVATORS FOR MANUSCRIPT CAPITAL LETTERS	1	1.00	6- 7 TO 6- 7	5- 4 TO 5- 4
04687	MOTIVATORS FOR MANUSCRIPT LOWER CASE LETTERS	1	2.00	6- 7 TO 6- 7	5- 4 TO 5- 4

OBJECTIVE: 90669 UPON PRESENTATION OF ANY UPPER CASE MANUSCRIPT LETTER STUDENT WILL NAME LETTER AND TYPE LETTER ON TYPEWRITER.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07682	RING 'N KEY	1	1.00	15- 0 TO 15- 0	**************

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OBJECTIVE:  90669  (CONTINUED)
07692  VINYL WRITING BOARD                        1      1.00 15- 0 TO 15- 0   **************
90492  LETTER ROCOGNITION RESPONSE SHAPERS 1-9    2      1.50 15- 0 TO 15- 0   **************
90493  LETTER DISCRIMINATION TASK                 1      1.00 15- 0 TO 15- 0   **************
90494  TYPING PATTERN EXERCISES 1-4               1      1.00 15- 0 TO 15- 0   **************
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CONTENT AREA: D2-01 BLEND/FINAL

SOURCE: CRTR

OBJECTIVE: 15082 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL WRITES THE FINAL CONSONANT BLENDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15084 GIVEN ROWS OF MINIMAL WORD PAIRS, AND ORALLY SPECIFIED WORDS, THE PUPIL IDENTIFIES THE WORD WITH THE CORRECT FINAL BLEND WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15098 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IDENTIFIES THE CORRECT FINAL DIGRAPH, BLEND OR CONSONANT BY WRITING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D2-01 (CONTINUED)

OBJECTIVE: 15099 GIVEN ORALLY SPECIFIED WORDS AND ROWS OF SOUND GROUPS, THE PUPIL IDENTIFIES THE CORRECT FINAL BLEND, DIGRAPH OR CONSONANT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09012 GIVEN ORALLY A GROUP OF WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT, SHORT OR LONG VOWEL, OR CONSONANT BLEND, THE STUDENT WILL STATE TWO OTHER WORDS THAT BEGIN OR END WITH THE SAME INITIAL CONSONANT, VOWEL, OR CONSONANT BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09013 GIVEN ORALLY A GROUP OF COMMONLY USED WORDS, A MAJORITY OF WHICH BEGIN OR END WITH THE SAME CONSONANT BLEND, THE STUDENT WILL STATE ORALLY THE WORD (S) HAVING AN INITIAL OR FINAL SOUND DIFFERENT FROM THE MAJORITY IN THE GROUP.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09014 GIVEN ORALLY AN EXEMPLORY WORD AND AN ORAL LIST OF ADDITIONAL WORDS, ONE OF WHICH CONTAINS THE SAME INITIAL OR FINAL CONSONANT BLEND AS IN THE EXEMPLARY WORD, THE STUDENT WILL SAY THAT WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09015 GIVEN A CONSONANT BLEND ORALLY, AND A SET OF PICTURES, SOME OF WHICH DEPICT OBJECTS THAT BEGIN OR END WITH THE GIVEN CONSONANT BLEND, THE STUDENT WILL IDENTIFY THOSE ILLUSTRATIONS WHICH REPRESENT WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09016 GIVEN ORALLY A GROUP OF WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT BLEND, THE STUDENT WILL STATE TWO OTHER WORDS THAT BEGIN OR END WITH THE SAME CONSONANT BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09119 THE STUDENT WILL BE ABLE TO IDENTIFY OR PRODUCE IDENTICAL CONSONANT BLENDS AND WILL PRONOUNCE SOME COMMON CONSONANT BLENDS.

COMMONLY TAUGHT BLENDS: BL, CL, FL, GL, PL, SL, SPL
BR, CR, DR, FR, GR, PR, TR, THR
SC, SK, SM, SN, SP, ST, SW, SCR, SPR, SQU, STR
DW, TW, THW
FINAL: ST, NT, NR, ND

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09120 WHEN VISUALLY PRESENTED A CONSONANT BLEND THE STUDENT WILL BE ABLE TO SAY THE BLEND.

OBJECTIVE: 09120 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00176	PHONIC WORD BLEND FLIP CHARTS	1	2.00	10- 2 TO 10- 2	**************
00182	BINGO BANG	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	1	1.00	10- 1 TO 10- 1	9- 3 TO 9- 3
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	1.00	10- 1 TO 10- 1	9- 3 TO 9- 3
00194	THE NEW PHONICS WE USE, BOOK E, GRADE 4	1	1.00	10- 1 TO 10- 1	9- 3 TO 9- 3
00200	THE NEW PHONICS WE USE, TEACHER'S EDITION FO	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
00297	PHONETIC WORD DRILL CARDS - A	1	2.00	10- 2 TO 10- 2	**************
00307	PHONICS WE USE C	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
00317	PHONETIC QUIZMO	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
04819	PHONETIC WORD WHEEL	1	1.00	10- 2 TO 10- 2	**************
05515	PROGRAMMED PHONICS - BOOK 1	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	1	1.00	10- 1 TO 10- 1	9- 3 TO 9- 3
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	2.00	8-10 TO 8-10	**************

OBJECTIVE: 09121 GIVEN VISUALLY WORDS WITH AN INITIAL OR FINAL CONSONANT BLEND (2 OR 3 LETTER BLENDS), THE STUDENT WILL BE ABLE TO REPRODUCE ORALLY THE SOUND OF THE BLEND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00020	WORKING WITH SOUNDS B	1	2.00	11-11 TO 11-11	11- 0 TO 11- 0
00133	PALO ALTO READING PROGRAM READING BOOK 5	3	1.67	7- 9 TO 8- 1	8- 0 TO 8- 8
00134	PALO ALTO READING PROGRAM WORKPAD 5	3	1.67	7- 9 TO 8- 1	8- 0 TO 8- 8
00183	BLENDS RACE	5	2.60	7- 3 TO 10- 9	7-11 TO 10- 9
00184	DIGRAPH WHIRL	2	2.00	7- 8 TO 10- 2	8- 4 TO 9- 0
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	1	3.00	7- 9 TO 7- 9	8- 1 TO 8- 1
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	3	2.67	7- 9 TO 8- 1	8- 0 TO 8- 8
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	2	2.50	7- 9 TO 8- 1	7-11 TO 8-11

OBJECTIVE: 09121 (CONTINUED)

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00200  THE NEW PHONICS WE USE, TEACHER'S EDITION FO  1       1.00  9- 3 TO  9- 3  10- 8 TO 10- 8
00307  PHONICS WE USE C                             1       1.00  9- 3 TO  9- 3  10- 8 TO 10- 8
00317  PHONETIC QUIZMO                              1       2.00  9- 3 TO  9- 3  10- 8 TO 10- 8
01110  LANGUAGE MASTER AUDIO-VISUAL PROGRAMS        1       1.00  7- 9 TO  7- 9   8- 1 TO  8- 1
04385  VOWELS AND VARIANTS, LEVEL 3                 5       2.20  7- 6 TO  9- 2   8- 2 TO  8-10
04469  DOLCH GROUP SOUNDING GAME                    1       1.00  9- 3 TO  9- 3  10- 8 TO 10- 8
05049  MORE VOWELS AND VARIANTS, LEVEL 4            2       2.50  7- 8 TO 10- 2   8- 4 TO  9- 0
05515  PROGRAMMED PHONICS - BOOK 1                  1       1.00  9- 3 TO  9- 3  10- 8 TO 10- 8
98012  DOLCH LOTTO                                  1       1.00  9- 3 TO  9- 3  10- 8 TO 10- 8
     TEST/TASK
00025  PHONICS WE USE - BOOK D                      1       1.00  9- 3 TO  9- 3  10- 8 TO 10- 8
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OBJECTIVE: 09123 GIVEN VISUALLY A FEW WORDS BEGINNING OR ENDING WITH THE SAME BLEND, THE STUDENT WILL STATE TWO OTHER WORDS HAVING THE SAME INITIAL OR FINAL BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09125 GIVEN ORALLY A WORD CONTAINING A BLEND OR A PICTURE DEPICTING THE NAME OF AN OBJECT CONTAINING A BLEND, THE STUDENT WILL BE ABLE TO IDENTIFY ORALLY OR IN WRITING THE CONSONANT LETTERS THAT MAKE THAT BLEND. (A LIST OF BLENDS MAY OR MAY NOT BE PROVIDED.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09126 GIVEN REAL OR NONSENSE WORDS WITH AN INITIAL/FINAL CONSONANT BLEND, THE STUDENT WILL PRONOUNCE THESE WORDS.
INITIAL: AS, BR, DR, QR, TR, PR, SR, SL, SM, SPR, SQM
FINAL: FT, NT, ST, SK, SP, NQ, LD, RT, RD, RK

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00176	PHONIC WORD BLEND FLIP CHARTS	1	2.00	8- 8 TO 8- 8	6-10 TO 6-10
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	3	2.00	8- 1 TO 8- 3	6- 5 TO 8- 5
05077	SPLIT WORDS	1	1.00	8- 8 TO 8- 8	6-10 TO 6-10
07017	BASIC READING PHONICS GUIDE	3	3.00	8- 1 TO 8- 3	6- 5 TO 8- 5

OBJECTIVE: 09127 GIVEN CONSONANT BLENDS IN SENTENCES, THE STUDENT WILL READ EACH ONE ORALLY WITHOUT ERRORS IN PRONUNCIATION.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99012 THE STUDENT WILL BE ABLE TO SOUND THE FINAL CONSONANT CLUSTERS: /LF/, /LK/, /LM/, /LP/, /LT/ WHEN READING WORDS IN WHICH THEY ARE CONTAINED

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 99014 THE STUDENT WILL BE ABLE TO SOUND THE FOLLOWING INITIAL CONSONANT CLUSTERS: /STR/, /SPL/, SPR/, SCR/ WHEN READING WORDS IN WHICH THEY ARE CONTAINED

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00117	DOLCH GROUP SIZE VOWEL CARDS	1	3.00	7- 5 TO 7- 5	7- 2 TO 7- 2
04800	WEBSTER WORD WHEELS	1	2.00	7- 5 TO 7- 5	7- 2 TO 7- 2

OBJECTIVE: 99015 THE STUDENT WILL BE ABLE TO SOUND THE FOLLOWING FINAL CONSONANT CLUSTERS: /PT/, /FT/, /CT/, /ST/, /NT/ WHEN READING WORDS IN WHICH THEY ARE CONTAINED

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90259 THE STUDENT WILL KNOW THE PATTERNS 'LL', 'SS', 'FF', 'CK' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING PATTERNS TO FORM WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05625	SIX DUCKS IN A POND	1	2.00	8- 3 TO 8- 3	9- 3 TO 9- 3

OBJECTIVE: 90586 GIVEN THE BLENDS ZL, DR, BR, AND SP ON A PIECE OF PAPER, THE LEARNER WILL PRONOUNCE THEM AS THEY APPEAR AT THE BEGINNING OF ONE AND TWO SYLLABLE WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03438	MAGIC CARDS (BLENDS AND DIGRAPHS)	1	2.00	9- 8 TO 9- 8	8-10 TO 8-10
04800	WEBSTER WORD WHEELS	2	2.00	8- 0 TO 10- 0	7-10 TO 9- 0
05627	KITTENS AND CHILDREN	1	3.00	8- 3 TO 8- 3	8- 0 TO 8- 0
07665	CONSONANT BLENDS MOTIVATOR ACTIVITY CARDS	1	2.00	9- 8 TO 9- 8	8-10 TO 8-10

CONTENT AREA: D2-02 BLEND/INITIAL

SOURCE: CRTR

OBJECTIVE: 15079 GIVEN ORALLY SPECIFIED WORDS WITH INITIAL CONSONANT BLENDS, THE PUPIL IS ABLE TO IDENTIFY THE INITIAL CONSONANT BLEND BY WRITING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15080 GIVEN ROWS OF INITIAL CONSONANT BLENDS WITH ORALLY SPECIFIED WORDS THE PUPIL IS ABLE TO IDENTIFY THE INITIAL CONSONANT BLENDS HEARD IN THE WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D2-02 (CONTINUED)

OBJECTIVE: 15081 GIVEN PAIRS OF WORDS (MINIMAL PAIRS) THE PUPIL IDENTIFIES THE ORALLY SPECIFIED WORD (WITH INITIAL CONSONANT BLEND) WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15083 GIVEN ROWS OF THREE CONSONANT BLENDS, WITH ORALLY SPECIFIED WORDS, THE PUPIL IDENTIFIES THE CORRECT FINAL BLEND WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15096 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IDENTIFIES THE INITIAL BLEND, DIGRAPH OR SINGLE CONSONANT BY WRITING WITH 95 % ACCURACY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15097 GIVEN ORALLY SPECIFIED WORDS AND ROWS OF BLENDS, DIGRAPHS AND CONSONANTS, THE PUPIL IDENTIFIES THE CORRECT INITIAL BLEND, DIGRAPH OR CONSONANT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

D2-02 (CONTINUED)

OBJECTIVE: 09012 GIVEN ORALLY A GROUP OF WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT, SHORT OR LONG VOWEL, OR CONSONANT BLEND, THE STUDENT WILL STATE TWO OTHER WORDS THAT BEGIN OR END WITH THE SAME INITIAL CONSONANT, VOWEL, OR CONSONANT BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09013 GIVEN ORALLY A GROUP OF COMMONLY USED WORDS, A MAJORITY OF WHICH BEGIN OR END WITH THE SAME CONSONANT BLEND, THE STUDENT WILL STATE ORALLY THE WORD (S) HAVING AN INITIAL OR FINAL SOUND DIFFERENT FROM THE MAJORITY IN THE GROUP.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09014 GIVEN ORALLY AN EXEMPLORY WORD AND AN ORAL LIST OF ADDITIONAL WORDS, ONE OF WHICH CONTAINS THE SAME INITIAL OR FINAL CONSONANT BLEND AS IN THE EXEMPLARY WORD, THE STUDENT WILL SAY THAT WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09015 GIVEN A CONSONANT BLEND ORALLY, AND A SET OF PICTURES, SOME OF WHICH DEPICT OBJECTS THAT BEGIN OR END WITH THE GIVEN CONSONANT BLEND, THE STUDENT WILL IDENTIFY THOSE ILLUSTRATIONS WHICH REPRESENT WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09016 GIVEN ORALLY A GROUP OF WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT BLEND, THE STUDENT WILL STATE TWO OTHER WORDS THAT BEGIN OR END WITH THE SAME CONSONANT BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09119 THE STUDENT WILL BE ABLE TO IDENTIFY OR PRODUCE IDENTICAL CONSONANT BLENDS AND WILL PRONOUNCE SOME COMMON CONSONANT BLENDS.

COMMONLY TAUGHT BLENDS: BL, CL, FL, GL, PL, SL, SPL
BR, CR, DR, FR, GR, PR, TR, THR
SC, SK, SM, SN, SP, ST, SW, SCR, SPR, SQU, STR
DW, TW, THW
FINAL: ST, NT, NR, ND

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00119	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	1.00	9- 5 TO 9- 5	8- 2 TO 8- 2
00120	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	2	1.00	8- 7 TO 10- 5	8- 9 TO 9- 5
00133	PALO ALTO READING PROGRAM READING BOOK 5	4	1.25	8-10 TO 10- 0	8- 2*TO* 9- 4
00134	PALO ALTO READING PROGRAM WORKPAD 5	5	1.20	8- 7 TO 9-11	7- 1*TO* 9- 5
00176	PHONIC WORD BLEND FLIP CHARTS	5	1.20	7- 0 TO 65-10	6- 4*TO*10-10
00183	BLENDS RACE	2	1.50	8- 4 TO 11-10	7- 1 TO 8-11
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	4	1.50	7-10 TO 10- 8	6- 7 TO 10- 7
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	2	1.00	7- 7 TO 11- 3	**************
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	4	1.00	6- 7 TO 71-11	**************
00194	THE NEW PHONICS WE USE, BOOK E, GRADE 4	2	1.00	2-11 TO 94- 3	**************
00297	PHONETIC WORD DRILL CARDS - A	1	2.00	10- 8 TO 10- 8	**************
00307	PHONICS WE USE C	1	2.00	11- 2 TO 11- 2	**************
01110	LANGUAGE MASTER AUDIO-VISUAL PROGRAMS	1	1.00	11- 5 TO 11- 5	11- 1 TO 11- 1
03564	ARITHMETIC 3	1	2.00	10- 8 TO 10- 8	**************
03934	SOUND FOUNDATIONS PROGRAM	1	1.00	11- 2 TO 11- 2	**************
04282	SPELLING AND WRITING PATTERNS BOOK B	1	2.00	8- 5 TO 8- 5	6- 8 TO 6- 8
04402	FROSTIG PROGRAM BOX VISUAL-MOTOR COORDINATIC	1	1.00	10- 8 TO 10- 8	**************

OBJECTIVE: 09119 (CONTINUED)

04403	FROSTIG PROGRAM BOX PERCEPTUAL CONSTANCY MAS	1	1.00	10- 8 TO 10- 8	**************
04404	FROSTIG PROGRAM BOX FIGURE-GROUND MASTERS	1	1.00	10- 8 TO 10- 8	**************
04405	FROSTIG PROGRAM BOX SPATIAL RELATIONSHIP MAS	1	1.00	10- 8 TO 10- 8	**************
04406	FROSTIG PROGRAM BOX POSITION IN SPACE MASTER	1	1.00	10- 8 TO 10- 8	**************
04447	ARITHMETIC 4	1	2.00	10- 8 TO 10- 8	**************
04650	PHONICS WORKBOOK, BOOK C	1	2.00	11- 2 TO 11- 2	**************
05077	SPLIT WORDS	1	1.00	8- 5 TO 8- 5	6- 8 TO 6- 8
06115	SYSTEM 80 - LEARNING LETTER SOUNDS - KIT E (	1	3.00	9- 4 TO 9- 4	**************
07530	READINESS FOR READING	1	1.00	10- 5 TO 10- 5	**************
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	4	1.00	6- 7 TO 71-11	**************

OBJECTIVE: 09121 GIVEN VISUALLY WORDS WITH AN INITIAL OR FINAL CONSONANT BLEND (2 OR 3 LETTER BLENDS), THE STUDENT WILL BE ABLE TO REPRODUCE ORALLY THE SOUND OF THE BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09122 GIVEN SEVERAL PICTURES, THE STUDENT WILL IDENTIFY THE ILLUSTRATION WHICH DEPICTS A WORD BEGINNING WITH A CONSONANT BLEND.

NOTE: THE TEACHER MAY USE (1) A GROUP OF PICTURES, ONLY ONE OF WHICH HAS A NAME WHICH BEGINS WITH A CONSONANT BLEND, OR (2) A GROUP OF PICTURES THAT ALL BEGIN WITH CONSONANT BLENDS WITH INSTRUCTIONS THAT THE STUDENT IS TO IDENTIFY THE PICTURE WITH THE NAME THAT BEGINS WITH A SPECIFIED CONSONANT BLEND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00183	BLENDS RACE	1	2.00	8- 5 TO 8- 5	6- 8 TO 6- 8

OBJECTIVE: 09122 (CONTINUED)

00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	2	2.00	8- 5 TO 8- 5	5-10 TO 6-10
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	2	2.00	8- 5 TO 8- 5	5-10 TO 6-10

OBJECTIVE: 09123 GIVEN VISUALLY A FEW WORDS BEGINNING OR ENDING WITH THE SAME BLEND, THE STUDENT WILL STATE TWO OTHER WORDS HAVING THE SAME INITIAL OR FINAL BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09124 GIVEN A SERIES OF FOUR TWO-LETTER COMBINATIONS IN WRITING, THE CHILD WILL SELECT THE BLEND THAT MAKES THE INITIAL SOUNDS OF THE WORD ENUNCIATED BY THE TEACHER.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03438	MAGIC CARDS (BLENDS AND DIGRAPHS)	1	***.**	9-10 TO 9-10	9-11 TO 9-11

OBJECTIVE: 09125 GIVEN ORALLY A WORD CONTAINING A BLEND OR A PICTURE DEPICTING THE NAME OF AN OBJECT CONTAINING A BLEND, THE STUDENT WILL BE ABLE TO IDENTIFY ORALLY OR IN WRITING THE CONSONANT LETTERS THAT MAKE THAT BLEND. (A LIST OF BLENDS MAY OR MAY NOT BE PROVIDED.)

OBJECTIVE: 09125 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00021	WORKING WITH SOUNDS C	1	1.00	7- 4 TO 7- 4	7- 4 TO 7- 4
00176	PHONIC WORD BLEND FLIP CHARTS	1	1.00	9- 0 TO 9- 0	9-10 TO 9-10
00179	PHONICS WE USE - LEARNING GAMES KIT	1	2.00	8-10 TO 8-10	7- 2 TO 7- 2
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	4	1.25	7- 9 TO 9- 5	7- 1 TO 10- 1
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	2	1.00	7- 0 TO 9- 4	6-10 TO 10- 4

OBJECTIVE: 09126 GIVEN REAL OR NONSENSE WORDS WITH AN INITIAL/FINAL CONSONANT BLEND, THE STUDENT WILL PRONOUNCE THESE WORDS.
INITIAL: AS, BR, DR, QR, TR, PR, SR, SL, SM, SPR, SQM
FINAL: FT, NT, ST, SK, SP, NQ, LD, RT, RD, RK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09127 GIVEN CONSONANT BLENDS IN SENTENCES, THE STUDENT WILL READ EACH ONE ORALLY WITHOUT ERRORS IN PRONUNCIATION.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00183	BLENDS RACE	1	1.00	8- 7 TO 8- 7	10- 4 TO 10- 4
90286	EVERYTHING BOARD	1	***.**	8- 7 TO 8- 7	10- 4 TO 10- 4

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90399 THE STUDENT WILL HAVE THE ABILITY TO IDENTIFY, NAME, REPRODUCE AND USE IN CONTEXT NEW VOCABULARY WORDS WHICH INCLUDE THE FOLLOWING BLENDS GL, CL, FL, SL, PL, BL AND THE FOLLOWING ENDINGS AD, AP, AG, AM, AN, AT, ED, IP, ID, OP, UB, UM, UG

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90033 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES, STUDENT MARKS, UPON REQUEST, ALL THOSE WHOSE NAMES BEGIN WITH A SPECIFIED CONSONANT SOUND OR CONSONANT BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90201 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF H,F,C (HARD), S,B,G,D,TH,D,Q, AND SH: AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW ONE-SYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90203 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF W, LL, SL, GL, BL, GR, DR, BR, CR, SP, ST, SK AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW ONE-SYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90256 THE STUDENT WILL KNOW THE PATTERNS 'FL', 'SL', 'CL', 'PL', 'GL' AND 'BL' AND BE ABLE TO BLEND THEM WITH VARIOUS ENDING PATTERNS PREVIOUSLY INTRODUCED TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90257 THE STUDENT WILL KNOW THE PATTERNS 'SK', 'ST', 'SN', 'SP', 'SW', AND 'TW' AND BE ABLE TO BLEND THEM WITH VARIOUS ENDING PATTERNS PREVIOUSLY INTRODUCED TO FORM WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
05625	SIX DUCKS IN A POND	2	2.00	8- 0 TO 9- 8	7-10 TO 9- 6
06652	BASIC READING SERIES, WORKBOOK FOR LEVEL C	1	2.00	9- 5 TO 9- 5	8- 1 TO 8- 1

OBJECTIVE: 90258 THE STUDENT WILL KNOW THE PATTERNS 'BR', 'DR', 'ER', 'FR', 'GR', AND 'TR' AND BE ABLE TO BLEND THEM WITH VARIOUS ENDING PATTERNS PREVIOUSLY INTRODUCED TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90277 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF ER, SK, BL, SPL, W, AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90329 THE STUDENT WILL RECOGNIZE, READ AND WRITE THE BEGINNING SOUND OF THE BLENDS, SP, ST, SC, SPL, SCR, [illegible]TR, TW, SN, SW, SM, SK, SPR.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05515	PROGRAMMED PHONICS - BOOK 1	1	2.00	8- 3 TO 8- 3	**************
07017	BASIC READING PHONICS GUIDE	1	3.00	8- 3 TO 8- 3	**************
	TEST/TASK				
00055	BLENDS - SP,ST,SPR,SL	1	2.00	8- 3 TO 8- 3	**************

OBJECTIVE: 90476 GIVEN A PRINTED LIST OF WORDS BEGINNING WITH FOLLOWING CONSONANT BLENDS (BR,CR,DR,GR,TR,BL,CL,FL,GL,PL,SK,SH,SP,ST,SW,SL) THE STUDENT WILL PRONOUNCE THE WORDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03438	MAGIC CARDS (BLENDS AND DIGRAPHS)	1	2.00	7- 5 TO 7- 5	7- 2 TO 7- 2
04844	CONSONANT BLENDS AND DIGRAPHS CHARTS	1	3.00	7- 5 TO 7- 5	7- 2 TO 7- 2

OBJECTIVE: 90494 STUDENT WILL PRONOUNCE ISOLATED SOUNDS OF BLENDS: BR, BL, FL, FR, CL, CR, GL, GR, TR, PL, PR AND BE ABLE TO PRONOUNCE WORDS BEGINNING WITH THESE BLENDS

OBJECTIVE: 90494 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00306	PHONICS WE USE B	1	1.00	10- 2 TO 10- 2	10- 8 TO 10- 8
04800	WEBSTER WORD WHEELS	1	1.00	10- 2 TO 10- 2	10- 8 TO 10- 8
07556	CONQUESTS IN READING	1	1.00	10- 2 TO 10- 2	10- 8 TO 10- 8

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90318 BE ABLE TO DISTINGUISH THE SOUNDS REPRESENTED BY THE LETTER PATTERNS SPR/SPL/SCR.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D2-03 CONSONANT/FINAL

SOURCE: CRTR

OBJECTIVE: 15051 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IS ABLE TO IDENTIFY WORDS THAT END WITH THE SAME SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15059 GIVEN ROWS OF CONSONANT LETTERS, THE PUPIL IDENTIFIES FINAL SINGLE CONSONANT SOUNDS OF ORALLY SPECIFIED WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15071 GIVEN ORALLY SPECIFIED WORDS WITH FINAL SINGLE CONSONANTS, THE PUPIL IDENTIFIES THE FINAL SINGLE CONSONANT BY WRITING WITH 95% ACCURACY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00045	LINGUISTIC WORD PATTERN, SET 1	1	2.00	8- 0 TO 8- 0	7- 1 TO 7- 1
03439	MAGIC CARDS (VOWELS)	1	2.00	7- 5 TO 7- 5	**************
04604	TUTORGRAM PROGRAMS	1	***.**	8- 0 TO 8- 0	7- 1 TO 7- 1
04773	MOTIVATORS FOR FINAL CONSONANTS	1	2.00	7- 5 TO 7- 5	**************

OBJECTIVE: 15098 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IDENTIFIES THE CORRECT FINAL DIGRAPH, BLEND OR CONSONANT BY WRITING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15099 GIVEN ORALLY SPECIFIED WORDS AND ROWS OF SOUND GROUPS, THE PUPIL IDENTIFIES THE CORRECT FINAL BLEND, DIGRAPH OR CONSONANT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15432 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IS ABLE TO REPEAT EACH WORD ENUNCIATING THE FINAL CONSONANT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15441 GIVEN TWO WORDS, THE PUPIL IS ABLE TO IDENTIFY BEGINNING LETTERS THAT ARE THE SAME AND ENDING LETTERS THAT ARE THE SAME.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09008 THE STUDENT WILL BE ABLE TO IDENTIFY LIKE AND DIFFERENT INITIAL AND/OR FINAL SOUNDS AND DISCRIMINATE BETWEEN INITIAL/FINAL SOUNDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09009 GIVEN ORALLY A GROUP OF COMMONLY USED WORDS, A MAJORITY OF WHICH BEGIN OR END WITH THE SAME CONSONANT SOUND, THE STUDENT WILL STATE ORALLY THE WORD(S) HAVING AN INITIAL OR FINAL SOUND DIFFERENT FROM THE MAJORITY IN THE GROUP.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09010 GIVEN ORALLY AN EXEMPLARY WORD AND AN ORAL LIST OF ADDITIONAL WORDS, ONE OF WHICH CONTAINS THE SAME INITIAL OR FINAL SOUND AS IN THE EXEMPLARY WORD, THE STUDENT WILL SAY THAT WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09011 GIVEN A CONSONANT ORALLY AND A SET OF PICTURES, SOME OF WHICH DEPICT OBJECTS THAT BEGIN OR END WITH THE GIVEN CONSONANT, THE STUDENT WILL IDENTIFY THOSE ILLUSTRATIONS WHICH REPRESENT WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09012 GIVEN ORALLY A GROUP OF WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT, SHORT OR LONG VOWEL, OR CONSONANT BLEND, THE STUDENT WILL STATE TWO OTHER WORDS THAT BEGIN OR END WITH THE SAME INITIAL CONSONANT, VOWEL, OR CONSONANT BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09076 THE STUDENT WILL BE ABLE TO RECOGNIZE IDENTICAL CONSONANT SOUNDS, REPRODUCE SINGLE CONSONANT SOUNDS AND ASSOCIATE SINGLE CONSONANT SOUNDS WITH THEIR LETTERS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00019	WORKING WITH SOUNDS A	1	***.**	7- 4 TO 7- 4	6- 6 TO 6- 6
00026	GETTING THE MAIN IDEA B	1	1.00	7- 9 TO 7- 9	8- 1 TO 8- 1
00125	PALO ALTO READING PROGRAM READING BOOK 1	3	1.33	7- 9 TO 8- 3	7- 5 TO 8- 9
00126	PALO ALTO READING PROGRAM WORKPAD 1	2	1.50	8- 0 TO 8- 4	7- 2 TO 9- 0
00127	PALO ALTO READING PROGRAM READING BOOK 2	3	1.33	7- 9 TO 8- 3	7- 5 TO 8- 9
00128	PALO ALTO READING PROGRAM WORKPAD 2	1	2.00	8- 3 TO 8- 3	7- 5 TO 7- 5
00129	PALO ALTO READING PROGRAM READING BOOK 3	1	2.00	8- 3 TO 8- 3	7- 5 TO 7- 5
00130	PALO ALTO READING PROGRAM WORKPAD 3	1	2.00	8- 3 TO 8- 3	7- 5 TO 7- 5
00181	SPIN-A-SOUND	3	2.00	6-10 TO 7-10	5- 6 TO 7- 6
00182	BINGO BANG	1	3.00	6- 9 TO 6- 9	5- 5 TO 5- 5
00190	THE NEW PHONICS WE USE, BOOK A, GRADE 1	4	2.00	6-11 TO 8- 1	5- 6*TO* 7- 6
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	2	2.50	6- 6 TO 8- 4	4- 9 TO 9- 5

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OBJECTIVE:  09076  (CONTINUED)
00192  THE NEW PHONICS WE USE, BOOK C, GRADE 2        1      1.00  8- 1 TO  8- 1  **************
00305  PHONICS WE USE A                               1      1.00  6-10 TO  6-10   6- 9 TO  6- 9
00307  PHONICS WE USE C                               1      1.00  9- 6 TO  9- 6  **************
00308  PHONICS WE USE D                               1      2.00 10- 3 TO 10- 3  **************
00313  PHONICS WE USE - TEACHER'S EDITION C           1      1.00  7- 5 TO  7- 5  **************
01460  CYCLO-TEACHER MACHINE                          1      3.00  6- 9 TO  6- 9   5- 5 TO  5- 5
03084  FIRST TALKING ALPHABET, PART 1, CONSONANTS     1      3.00 11- 4 TO 11- 4  **************
03349  MOTT SEMI-PROGRAMMED SERIES, BOOK 1301         1      3.00 13-10 TO 13-10   8-11 TO  8-11
03514  AUDITORY DISCRIMINATION IN DEPTH PROGRAM       1      1.00  7- 9 TO  7- 9   6-10 TO  6-10
03569  INITIAL CONSONANT BINGO                        1    ***.**  9- 3 TO  9- 3  10- 8 TO 10- 8
03969  PRIMARY PHONICS WORKBOOK ONE                   4      2.75  7- 0 TO  8- 2   5-10 TO  7- 8
04419  FIRST EXPERIENCES WITH CONSONANTS              1      2.00 11- 4 TO 11- 4  **************
04450  PHONICS IS FUN, BOOK 2                         1      2.00  6- 9 TO  6- 9   5- 5 TO  5- 5
04469  DOLCH GROUP SOUNDING GAME                      4      2.00  7- 7 TO  7-11   6-11 TO  8- 7
04592  READING FOR CONCEPTS, BOOK A                   1    ***.**  9- 3 TO  9- 3  10- 8 TO 10- 8
04648  PHONICS WORKBOOK, BOOK A                       1      1.00  7- 5 TO  7- 5  **************
04818  MOTIVATORS FOR INITIAL CONSONANTS              1      1.00  7- 5 TO  7- 5   7- 2 TO  7- 2
07182  WE DISCOVER READING - BOOK B - DOMINOES        3      3.00  6-10 TO  8- 2   5- 8 TO  9- 2
07653  TIME FOR SOUNDS, KIT A - CONSONANT SOUNDS      2      2.00  7- 6 TO  7- 8   7- 0 TO  7- 2
07654  CONSONANT SOUNDS AND SYMBOLS - LEVEL 2         3      2.00  7- 5 TO  8- 3   6-11 TO  7- 5
07658  WE READ & WRITE - C                            1      3.00  7- 9 TO  7- 9   8- 1 TO  8- 1
07700  SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC   1      1.00  8- 1 TO  8- 1  **************
07709  LETTER CONSTANCY CARDS                         1      3.00  7- 5 TO  7- 5   7- 2 TO  7- 2
     METHODS
52829  RECOGNIZING CONSONANT SOUNDS                   1    ***.** 13-10 TO 13-10   8-11 TO  8-11
     TEST/TASK
00082  SOUND/SYMBOL RELATIONSHIPS                     1      1.00  7- 9 TO  7- 9   6-10 TO  6-10
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OBJECTIVE:  09084  THE STUDENT WILL BE ABLE TO RECOGNIZE IDENTICAL CONSONANT
                   SOUNDS, IDENTIFY OR REPRODUCE THEIR LOCATION IN A WORD
                   (INITIAL, MEDIAL, OR FINAL) AND ASSOCIATE SINGLE
                   CONSONANT SOUNDS WITH THEIR LETTERS.

                         NO IMPLEMENTATION RECORD 1973-1974
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OBJECTIVE: 09085 GIVEN A WORD ORALLY, OR A PICTURE OF AN OBJECT WHICH STANDS FOR A WORD, AND THE SOUND OF ONE OF THE CONSONANTS IN THE WORD, THE STUDENT WILL BE ABLE TO IDENTIFY THE POSITION OF THE CONSONANT AS "BEGINNING", "MIDDLE", OR "END".

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04773	MOTIVATORS FOR FINAL CONSONANTS	1	2.00	6- 4 TO 6- 4	4- 7 TO 4- 7
04776	CONSONANT LOTTO	1	2.00	6- 4 TO 6- 4	4- 7 TO 4- 7
04818	MOTIVATORS FOR INITIAL CONSONANTS	1	2.00	6- 4 TO 6- 4	4- 7 TO 4- 7

OBJECTIVE: 09086 GIVEN A WORD ORALLY AND THE IDENTIFICATION OF ONE OF THE CONSONANTS IN THE WORD, THE STUDENT WILL ORALLY GIVE ANOTHER WORD (OR WORDS) USING THE CONSONANT IN THE SAME POSITION AS IN THE GIVEN WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09087 GIVEN A WORD ORALLY OR A PICTURE OF AN OBJECT, AND A WRITTEN LIST OF SEVERAL OTHER WORDS, THE STUDENT WILL IDENTIFY THE WORD(S) HAVING THE SAME MEDIAL AND/OR FINAL CONSONANT SOUNDS AS THE ONE GIVEN ORALLY OR AS DEPICTED IN THE PICTURE.

NO IMPLEMENTATION RECORD 1973-1974

D2-03 (CONTINUED)

OBJECTIVE: 09088 GIVEN A PICTURE OF AN OBJECT AND ITS WRITTEN NAME PARTIALLY SPELLED OUT (OMITTING THE MIDDLE OR FINAL CONSONANT), THE STUDENT WILL WRITE THE MIDDLE AND/OR FINAL CONSONANT NECESSARY TO COMPLETE THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09089 THE STUDENT WILL BE ABLE TO IDENTIFY WITHIN A GROUP OR PRONOUNCE A SPECIFIED WRITTEN WORD HAVING THE SAME INITIAL CONSONANT AND VOWEL SOUND(S) BUT WITH DIFFERENT FINAL CONSONANT(S).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09388 SOUNDS: THE CHILD WILL BE ABLE TO IDENTIFY (1) WORDS WHICH BEGIN WITH LIKE OR UNLIKE SINGLE CONSONANT SOUNDS, AND (2) WORDS WHICH END WITH LIKE OR UNLIKE VOWEL-PLUS-CONSONANT SOUNDS (THAT IS, WORDS WHICH RHYME).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09389 GIVEN A SET OF PICTURE CARDS, THE CHILD WILL BE ABLE TO IDENTIFY PAIRS OF CARDS WHOSE PICTURES REPRESENT WORDS WHICH HAVE LIKE BEGINNING AND/OR ENDING SOUNDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09390 GIVEN A SPOKEN WORD, THE CHILD WILL BE ABLE TO IDENTIFY WHICH OF TWO ADDITIONAL SPOKEN WORDS HAS THE SAME BEGINNING OR ENDING SOUND AS THE FIRST WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09392 GIVEN THREE SPOKEN WORDS, THE CHILD WILL BE ABLE TO IDENTIFY THE TWO WORDS WHICH HAVE THE SAME BEGINNING (OR ENDING) SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09393 GIVEN TWO SPOKEN WORDS WITH THE SAME BEGINNING (OR ENDING) SOUND, THE CHILD WILL BE ABLE TO PROVIDE AN ADDITIONAL WORD WHICH BEGINS (OR ENDS) LIKE THE GIVEN WORD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04335	AUDITORY DISCRIMINATION TAPES	1	2.00	6- 6 TO 6- 6	5- 8 TO 5- 8
04773	MOTIVATORS FOR FINAL CONSONANTS	1	2.00	6- 6 TO 6- 6	5- 8 TO 5- 8
04818	MOTIVATORS FOR INITIAL CONSONANTS	1	2.00	6- 6 TO 6- 6	5- 8 TO 5- 8

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OBJECTIVE: 09394 GIVEN A PAIR OF SPOKEN WORDS, THE CHILD CAN IDENTIFY WHETHER THEY HAVE THE SAME BEGINNING SOUND OR THE SAME ENDING SOUND BY HOLDING UP THE APPROPRIATE CARD.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99018 THE STUDENT WILL BE ABLE TO NAME AND REPRODUCE THE LETTER/SOUND ASSOCIATIONS (INITIAL AND FINAL CONSONANTS) WHEN PRESENTED A PICTURE, PRINTED OR SPOKEN WORD

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90216 THE STUDENT WILL BLEND THE SOUND OF SHORT A WITH T, P, AND M UPON VISUAL PRESENTATION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05308	MAGNETIC LOWERCASE ASSORTMENT	3	1.00	5- 5 TO 8- 3	6- 9*TO* 8- 7
	METHODS				
53007	DRILLING SHORT A SOUND	6	1.17	5-11 TO 8- 9	6- 2*TO* 8- 6

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D2-03 (CONTINUED)

OBJECTIVE: 90262 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF 'B', 'H', 'D', 'G', 'NG', 'SH', 'TT', 'PP', AND 'SS' AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90623 GIVEN A GROUP OF PICTURES THE STUDENT WILL LISTEN TO THE NAMES OF EACH PICTURE RANDOMLY NAMED ON A TAPE RECORDING AND IDENTIFY THE PICTURE AS 1ST, 2ND, 3RD, 4TH.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D2-04 CONSONANT/INITIAL

SOURCE: CRTR

OBJECTIVE: 15050 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IS ABLE TO IDENTIFY WORDS THAT BEGIN WITH THE SAME SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15057 GIVEN ROWS OF CONSONANT LETTERS, THE PUPIL IDENTIFIES INITIAL SINGLE CONSONANT SOUNDS OF ORALLY SPECIFIED WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D2-04 (CONTINUED)

OBJECTIVE: 15058 GIVEN ROWS OF PICTURES, THE PUPIL IDENTIFIES INITIAL SINGLE SOUNDS OF ORALLY SPECIFIED WORDS (ILLUSTRATED BY THE PICTURES) WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15069 GIVEN ORALLY SPECIFIED WORDS WITH INITIAL SINGLE CONSONANTS, THE PUPIL IDENTIFIES THE INITIAL SINGLE CONSONANT BY WRITING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15070 GIVEN MINIMAL WORD PAIRS, THE PUPIL CORRECTLY IDENTIFIES THE ORALLY SPECIFIED WORD CONTAINING THE CORRECT INITIAL CONSONANT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15072 GIVEN MINIMAL PAIRS OF WORDS, THE PUPIL CORRECTLY IDENTIFIES THE ORALLY SPECIFIED WORD CONTAINING THE INITIAL CONSONANT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15075 GIVEN MINIMAL WORD PAIRS, THE PUPIL CORRECTLY IDENTIFIES THE ORALLY SPECIFIED WORD CONTAINING THE CORRECT INITIAL CONSONANT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15096 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IDENTIFIES THE INITIAL BLEND, DIGRAPH OR SINGLE CONSONANT BY WRITING WITH 95 % ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15097 GIVEN ORALLY SPECIFIED WORDS AND ROWS OF BLENDS, DIGRAPHS AND CONSONANTS, THE PUPIL IDENTIFIES THE CORRECT INITIAL BLEND, DIGRAPH OR CONSONANT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15431 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IS ABLE TO REPEAT EACH WORD ENUNCIATING THE INITIAL CONSONANT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15441 GIVEN TWO WORDS, THE PUPIL IS ABLE TO IDENTIFY BEGINNING LETTERS THAT ARE THE SAME AND ENDING LETTERS THAT ARE THE SAME.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09008 THE STUDENT WILL BE ABLE TO IDENTIFY LIKE AND DIFFERENT INITIAL AND/OR FINAL SOUNDS AND DISCRIMINATE BETWEEN INITIAL/FINAL SOUNDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09009 GIVEN ORALLY A GROUP OF COMMONLY USED WORDS, A MAJORITY OF WHICH BEGIN OR END WITH THE SAME CONSONANT SOUND, THE STUDENT WILL STATE ORALLY THE WORD(S) HAVING AN INITIAL OR FINAL SOUND DIFFERENT FROM THE MAJORITY IN THE GROUP.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09010 GIVEN ORALLY AN EXEMPLARY WORD AND AN ORAL LIST OF ADDITIONAL WORDS, ONE OF WHICH CONTAINS THE SAME INITIAL OR FINAL SOUND AS IN THE EXEMPLARY WORD, THE STUDENT WILL SAY THAT WORD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04335	AUDITORY DISCRIMINATION TAPES	1	2.00	6- 6 TO 6- 6	5- 8 TO 5- 8
04773	MOTIVATORS FOR FINAL CONSONANTS	1	2.00	6- 6 TO 6- 6	5- 8 TO 5- 8
04818	MOTIVATORS FOR INITIAL CONSONANTS	1	2.00	6- 6 TO 6- 6	5- 8 TO 5- 8

OBJECTIVE: 09011 GIVEN A CONSONANT ORALLY AND A SET OF PICTURES, SOME OF WHICH DEPICT OBJECTS THAT BEGIN OR END WITH THE GIVEN CONSONANT, THE STUDENT WILL IDENTIFY THOSE ILLUSTRATIONS WHICH REPRESENT WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09012 GIVEN ORALLY A GROUP OF WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT, SHORT OR LONG VOWEL, OR CONSONANT BLEND, THE STUDENT WILL STATE TWO OTHER WORDS THAT BEGIN OR END WITH THE SAME INITIAL CONSONANT, VOWEL, OR CONSONANT BLEND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04335	AUDITORY DISCRIMINATION TAPES	1	2.00	6- 6 TO 6- 6	5- 8 TO 5- 8

OBJECTIVE: 09076 THE STUDENT WILL BE ABLE TO RECOGNIZE IDENTICAL CONSONANT SOUNDS, REPRODUCE SINGLE CONSONANT SOUNDS AND ASSOCIATE SINGLE CONSONANT SOUNDS WITH THEIR LETTERS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09077 WHEN VISUALLY OR ORALLY PRESENTED A CONSONANT, THE CHILD WILL BE ABLE TO SAY ITS SOUND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00190	THE NEW PHONICS WE USE, BOOK A, GRADE 1	1	1.00	10- 8 TO 10- 8	7- 6 TO 7- 6
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	2	1.00	7-10 TO 8- 6	**************
01405	MODERN MATHEMATICS, GRADE 1, PART 2	1	1.00	6-11 TO 6-11	**************
03301	ALPHABET CAPITALS ASSORTMENT - FELT	1	1.00	10- 8 TO 10- 8	7- 6 TO 7- 6
03302	LOWERCASE LETTERS - FELT	1	1.00	10- 8 TO 10- 8	7- 6 TO 7- 6
04419	FIRST EXPERIENCES WITH CONSONANTS	3	1.00	7- 0 TO 8- 6	**************

OBJECTIVE: 09077 (CONTINUED)

04818	MOTIVATORS FOR INITIAL CONSONANTS	2	1.00	7- 4 TO 8- 4	5- 6 TO 9- 6
06607	GOLDMAN-LYNCH SOUNDS & SYMBOLS DEVELOPMENT K	1	1.00	7- 8 TO 7- 8	**************
07530	READINESS FOR READING	1	1.00	7-11 TO 7-11	**************
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	2	1.00	7-10 TO 8- 6	**************
07717	ADD LETTER SYMBOL TILES	1	2.00	7- 6 TO 7- 6	6- 1 TO 6- 1
90284	FLASH CARDS	1	1.00	7- 4 TO 7- 4	7- 4 TO 7- 4

OBJECTIVE: 09078 GIVEN ORALLY A WORD THAT BEGINS WITH A CONSONANT, THE STUDENT WILL BE ABLE TO REPRODUCE ORALLY THE INITIAL CONSONANT SOUND (WITH A VOWEL, IF NECESSARY).

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03569	INITIAL CONSONANT BINGO	1	***.**	9- 2 TO 9- 2	10- 2 TO 10- 2

OBJECTIVE: 09079 GIVEN SETS OF PICTURES, THE STUDENT WILL BE ABLE TO PUT AN "X" THROUGH EACH OBJECT THAT BEGINS WITH THE SAME SOUND AS THE OBJECT ON THE LEFT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09080 GIVEN A WORD ORALLY OR A PICTURE DEPICTING THE NAME OF AN OBJECT WHICH BEGINS WITH A CERTAIN CONSONANT SOUND, THE STUDENT WILL BE ABLE TO SUPPLY ANOTHER WORD OR PICTURE THAT BEGINS WITH THE SAME CONSONANT SOUND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00180	OLD ITCH	6	1.00	7- 0 TO 8- 0	6- 7*TO* 7- 9
00181	SPIN-A-SOUND	3	1.00	7- 4 TO 8- 0	6- 5 TO 7-11
00305	PHONICS WE USE A	1	2.00	7- 4 TO 7- 4	6- 1 TO 6- 1
04548	READING READINESS, BOOK B	1	3.00	7- 4 TO 7- 4	6- 1 TO 6- 1
04674	RK1 AUDITORY DISTRIMINATION - LESSON 1, LEFT	1	1.00	7- 4 TO 7- 4	6- 1 TO 6- 1
04776	CONSONANT LOTTO	1	1.00	7- 5 TO 7- 5	7- 2 TO 7- 2

OBJECTIVE: 09081 WHEN ORALLY PRESENTED THE SOUND OF A CONSONANT, THE STUDENT WILL WRITE THE CORRESPONDING LETTER SYMBOL.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	1	1.00	8- 0 TO 8- 0	7-11 TO 7-11
03441	MAGIC CARDS (CONSONANTS)	1	1.00	10- 8 TO 10- 8	7- 6 TO 7- 6
03460	INITIAL AND FINAL CONSONANTS, CASSETTE, INIT	1	1.00	10- 8 TO 10- 8	7- 6 TO 7- 6

OBJECTIVE: 09082 GIVEN A PICTURE OF AN OBJECT AND ITS WRITTEN NAME PARTIALLY SPELLED OUT (INITIAL CONSONANT OMITTED), THE STUDENT WILL SAY OR WRITE THE INITIAL CONSONANT THAT COMPLETES THE WORD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00115	DOLCH BASIC SIGHT VOCABULARY CARDS	1	2.00	11- 2 TO 11- 2	**************
00305	PHONICS WE USE A	1	2.00	7- 4 TO 7- 4	6- 1 TO 6- 1
03374	MOTT CLASSROOM SERIES, BOOK 300A	1	1.00	11- 2 TO 11- 2	**************
05413	O'HARE STARITE PROGRAM, VISUAL PERCEPTION	1	1.00	11- 2 TO 11- 2	**************
07633	BEGINNING SOUNDS FLANNEL BOARD TEACHING AIDS	1	2.00	7- 4 TO 7- 4	6- 1 TO 6- 1

OBJECTIVE: 09083 THE STUDENT WILL BE ABLE TO PRONOUNCE A WRITTEN WORD HAVING THE SAME VOWEL SOUND AND FINAL CONSONANT WITH DIFFERENT INITIAL CONSONANT(S).

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	1	***.**	9- 3 TO 9- 3	9- 7 TO 9- 7

OBJECTIVE: 09084 THE STUDENT WILL BE ABLE TO RECOGNIZE IDENTICAL CONSONANT SOUNDS, IDENTIFY OR REPRODUCE THEIR LOCATION IN A WORD (INITIAL, MEDIAL, OR FINAL) AND ASSOCIATE SINGLE CONSONANT SOUNDS WITH THEIR LETTERS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00019	WORKING WITH SOUNDS A	1	1.00	8- 0 TO 8- 0	7-11 TO 7-11
00180	OLD ITCH	2	1.00	7- 5 TO 8- 1	6- 3 TO 8- 3
00181	SPIN-A-SOUND	1	1.00	7- 4 TO 7- 4	7- 4 TO 7- 4
00182	BINGO BANG	1	1.00	7- 6 TO 7- 6	6- 6 TO 6- 6
00190	THE NEW PHONICS WE USE, BOOK A, GRADE 1	1	1.00	7- 4 TO 7- 4	7- 4 TO 7- 4
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	3	1.00	7- 4 TO 8- 0	7- 3*TO* 8- 1
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	1	1.00	7- 7 TO 7- 7	**************
00297	PHONETIC WORD DRILL CARDS - A	1	2.00	7- 7 TO 7- 7	**************
03349	MOTT SEMI-PROGRAMMED SERIES, BOOK 1301	2	2.00	12- 9 TO 14- 9	8- 5 TO 8-11
03441	MAGIC CARDS (CONSONANTS)	2	2.00	12- 9 TO 14- 9	8- 5 TO 8-11
03453	INITIAL AND FINAL CONSONANTS, CASSETTE,	2	2.00	12- 9 TO 14- 9	8- 5 TO 8-11
03531	INITIAL AND FINAL CONSONANTS WORKBOOK	2	2.00	12- 9 TO 14- 9	8- 5 TO 8-11
04505	PHONICS AND WORD-ANALYSIS SKILLS, GRADE 1, P	2	2.00	12- 9 TO 14- 9	8- 5 TO 8-11
	METHODS				
52839	INDEPENDENTLY WORKING ON SINGLE CONSONANTS	1	***.**	14- 5 TO 14- 5	8- 6 TO 8- 6

OBJECTIVE: 09085 GIVEN A WORD ORALLY, OR A PICTURE OF AN OBJECT WHICH STANDS FOR A WORD, AND THE SOUND OF ONE OF THE CONSONANTS IN THE WORD, THE STUDENT WILL BE ABLE TO IDENTIFY THE POSITION OF THE CONSONANT AS "BEGINNING", "MIDDLE", OR "END".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09086 GIVEN A WORD ORALLY AND THE IDENTIFICATION OF ONE OF THE CONSONANTS IN THE WORD, THE STUDENT WILL ORALLY GIVE ANOTHER WORD (OR WORDS) USING THE CONSONANT IN THE SAME POSITION AS IN THE GIVEN WORD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00182	BINGO BANG	1	1.00	7- 5 TO 7- 5	7- 2 TO 7- 2
00222	ME PRACTICE BOOK A	1	1.00	7- 5 TO 7- 5	7- 2 TO 7- 2
00223	THE QUEEN & I PRACTICE BOOK B	1	1.00	7- 5 TO 7- 5	7- 2 TO 7- 2

OBJECTIVE: 09388 SOUNDS: THE CHILD WILL BE ABLE TO IDENTIFY (1) WORDS WHICH BEGIN WITH LIKE OR UNLIKE SINGLE CONSONANT SOUNDS, AND (2) WORDS WHICH END WITH LIKE OR UNLIKE VOWEL-PLUS-CONSONANT SOUNDS (THAT IS, WORDS WHICH RHYME).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09389 GIVEN A SET OF PICTURE CARDS, THE CHILD WILL BE ABLE TO IDENTIFY PAIRS OF CARDS WHOSE PICTURES REPRESENT WORDS WHICH HAVE LIKE BEGINNING AND/OR ENDING SOUNDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09390 GIVEN A SPOKEN WORD, THE CHILD WILL BE ABLE TO IDENTIFY WHICH OF TWO ADDITIONAL SPOKEN WORDS HAS THE SAME BEGINNING OR ENDING SOUND AS THE FIRST WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09392 GIVEN THREE SPOKEN WORDS, THE CHILD WILL BE ABLE TO IDENTIFY THE TWO WORDS WHICH HAVE THE SAME BEGINNING (OR ENDING) SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09393 GIVEN TWO SPOKEN WORDS WITH THE SAME BEGINNING (OR ENDING) SOUND, THE CHILD WILL BE ABLE TO PROVIDE AN ADDITIONAL WORD WHICH BEGINS (OR ENDS) LIKE THE GIVEN WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09394 GIVEN A PAIR OF SPOKEN WORDS, THE CHILD CAN IDENTIFY WHETHER THEY HAVE THE SAME BEGINNING SOUND OR THE SAME ENDING SOUND BY HOLDING UP THE APPROPRIATE CARD.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99004 THE STUDENT WILL BE ABLE TO RECOGNIZE, READ, AND WRITE WORDS WITH THE BEGINNING SOUNDS OF /H/, /G/, /V/, /D/ AND /I/ AND THE ENDING SOUNDS OF /G/ AND /D/

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 99009 THE STUDENT WILL BE ABLE TO REPRODUCE THE LETTER AND SOUND ASSOCIATION OF: /N/, /C/, /F/, /O/, /D/, /H/

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00044	ALPHABET MASTERY PROGRAM	1	1.00	8- 0 TO 8- 0	9- 6 TO 9- 6
00179	PHONICS WE USE - LEARNING GAMES KIT	1	1.00	10- 4 TO 10- 4	5- 3 TO 5- 3
00190	THE NEW PHONICS WE USE, BOOK A, GRADE 1	1	1.00	8- 0 TO 8- 0	9- 6 TO 9- 6
00258	FLANNEL BOARD MANUSCRIPT CAPITAL LETTERS	1	2.00	8- 0 TO 8- 0	9- 6 TO 9- 6
04449	PHONICS IS FUN, BOOK 1	1	1.00	10- 4 TO 10- 4	5- 3 TO 5- 3
06556	SRA READING LABORATORY I - WORD GAMES, ROSE,	1	1.00	10- 4 TO 10- 4	5- 3 TO 5- 3
07530	READINESS FOR READING	1	2.00	8- 0 TO 8- 0	9- 6 TO 9- 6

OBJECTIVE: 99018 THE STUDENT WILL BE ABLE TO NAME AND REPRODUCE THE LETTER/SOUND ASSOCIATIONS (INITIAL AND FINAL CONSONANTS) WHEN PRESENTED A PICTURE, PRINTED OR SPOKEN WORD

OBJECTIVE: 99018 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00125	PALO ALTO READING PROGRAM READING BOOK 1	1	2.00	9- 6 TO 9- 6	7- 2 TO 7- 2
00126	PALO ALTO READING PROGRAM WORKPAD 1	1	2.00	9- 6 TO 9- 6	7- 2 TO 7- 2
00180	OLD ITCH	2	2.00	8- 5 TO 8- 5	5-10 TO 6-10
00181	SPIN-A-SOUND	7	1.29	8- 6 TO 9- 6	6- 6 TO 7- 6
00182	BINGO BANG	6	1.67	8- 6 TO 9- 6	6- 5 TO 7- 5
00190	THE NEW PHONICS WE USE, BOOK A, GRADE 1	5	1.40	8- 4 TO 9- 0	6- 2 TO 9- 4
00225	THE BABY JAY PRACTICE BOOK D	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0
00260	STARTING PHONICS, GR. 1., FIRST PART	1	4.00	6- 3 TO 6- 3	5- 8 TO 5- 8
00261	STARTING PHONICS, GR. 1, SECOND PART	1	4.00	6- 3 TO 6- 3	5- 8 TO 5- 8
00285	SPECIFIC SKILL SERIES, BUTTONS	1	1.00	12- 6 TO 12- 6	10- 8 TO 10- 8
00313	PHONICS WE USE - TEACHER'S EDITION C	1	1.00	7- 5 TO 7- 5	**************
03084	FIRST TALKING ALPHABET, PART 1, CONSONANTS	2	2.50	5- 3 TO 12- 5	5- 8*TO* 5- 8
04388	PHONICS 2A	1	1.00	11- 0 TO 11- 0	5- 6 TO 5- 6
04419	FIRST EXPERIENCES WITH CONSONANTS	1	1.00	11- 4 TO 11- 4	**************
04648	PHONICS WORKBOOK, BOOK A	1	1.00	7- 5 TO 7- 5	**************
07526	PRACTICE WORKBOOK OF PHONICS	1	1.00	8- 0 TO 8- 0	9- 6 TO 9- 6
07527	EYE-EAR-HAND PHONICS, SET A, INITIAL CONSONA	1	1.00	8- 0 TO 8- 0	9- 6 TO 9- 6
07533	HIP READER, VOLUME 1	1	2.00	10-11 TO 10-11	**************
	METHODS				
53038	LOCATES PICTURES TO ILLUSTRATE INITIAL SOUND	3	1.00	5-11 TO 10- 7	7-10*TO* 8- 0

OBJECTIVE: 99022 THE STUDENT WILL BE ABLE TO PRONOUNCE NEW WORDS BY SUBSTITUTING OR ELIMINATING CONSONANT SOUNDS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90033 GIVEN A SET OF PRE-READING LEVEL SCHEMATIC PICTURES, STUDENT MARKS, UPON REQUEST, ALL THOSE WHOSE NAMES BEGIN WITH A SPECIFIED CONSONANT SOUND OR CONSONANT BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90063 STUDENT POINTS CORRECTLY TO THE REQUESTED COMMON OBJECT HAVING ONE-SYLLABLE NAME IN V-C (E.G. "EGG"), C-V (E.G. "KEY") OR C-V-C (E.G. "BAT") SOUND SEQUENCE, AND WHOSE INITIAL SOUND IS A PLOSIVE (/B/,/P/,/D/,/T/,/G/,/K/), /M/,/N/, OR /H/ -- WHEN SHOWN FIVE SUCH OBJECTS AT A TIME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90064 STUDENTS POINTS TO CORRECT ONE OF TWO PICTURES OF COMMON OBJECTS AS REQUESTED, WHEN OBJECT NAME IS A ONE-SYLLABLE WORD IN V-C, C-V, OR C-V/C SOUND SEQUENCE AND WITH INITIAL SOUND IS A PLOSIVE, /M/,/N/,OR /H/.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90065 STUDENT VERBALIZES NAME OF COMMON OBJECT WHEN REQUESTED TO AND SHOWN A SCHEMATIC PICTURE OF THE OBJECT, WHEN THE NAME IS A ONE-SYLLABLE WORD IN C-V, V-C, OR C-V-C SOUND SEQUENCE BEGINNING WITH /B/ OR /P/.

NO IMPLEMENTATION RECORD 1973-1974

D2-04 (CONTINUED)

OBJECTIVE: 90066 STUDENT VERBALIZES NAME OF COMMON OBJECT WHEN REQUESTED TO AND SHOWN A SCHEMATIC PICTURE OF THE OBJECT, WHEN THE NAME IS A ONE-SYLLABLE WORD IN V-C, C-V, OR C-V-C SOUND SEQUENCE BEGINNING WITH /D/ OR /T/.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90067 STUDENT VERBALIZES NAME OF COMMON OBJECT WHEN REQUESTED TO AND SHOWN A SCHEMATIC PICTURE OF THE OBJECT, WHEN THE NAME IS A ONE-SYLLABLE WORD IN V-C, C-V, OR C-V-C SOUND SEQUENCE BEGINNING WITH /G/ OR /K/.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90068 STUDENT VERBALIZES NAME OF COMMON OBJECT WHEN REQUESTED TO AND SHOWN A SCHEMATIC PICTURE OF THE OBJECT, WHEN THE NAME IS A ONE-SYLLABLE WORD IN V-C, C-V, OR C-V-C SOUND SEQUENCE BEGINNING WITH /M/, /N/, OR /H/.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90069 STUDENT VERBALIZES NAME OF AT LEAST 30 OUT OF 35 COMMON OBJECTS SHOWN ON SLIDES WHEN THE NAMES ARE ONE-SYLLABLE WORDS IN V-C, C-V, OR C-V-C SOUND SEQUENCES AND WITH INITIAL SOUND BEING A PLOSIVE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90070 STUDENT VERBALIZES NAMES OF AT LEAST 30 OUT OF 35 COMMON OBJECTS SHOWN ON SLIDES WHEN THE NAMES ARE ONE-SYLLABLE WORDS IN V-C,C-V, OR C-V-C SOUND SEQUENCES AND WITH INITIAL SOUND BEING A NASAL OR /H/

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90120 WHEN SEATED AT 12" DISTANCE FACING TEACHER ACROSS TABLE, AND GIVEN ORAL STIMULUS WORD "MOTHER" EVERY TEN SECONDS, STUDENT WILL VERBALIZE AT LEAST 15 GOOD IMITATIONS (BISYLLABIC UTTERANCE, CORRECT VOWEL AND INITIAL /M/) PER 12-MINUTE SESSION ON 5 CONSECUTIVE DAYS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
TEST/TASK					
00110	FREQUENCY COUNT (NO TIME)	1	1.00	14- 4 TO 14- 4	**************

OBJECTIVE: 90180 WHEN VISUALLY PRESENTED WITH THE VOWEL A AND CONSONANTS S,T,P,W,N, M,B,D,F,R,L,G THE STUDENT WILL BE ABLE TO SAY THE CORRECT SOUND WITH 100% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90200 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF N,M,P,T, SHORT A AND SHORT I, AND BE ABLE TO READ CVC WORDS CONTAINING THESE SOUNDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90201 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF H,F,C (HARD), S,B,G,D,TH,D,Q, AND SH: AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW ONE-SYLLABLE WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04036	PROGRAMMED READING, BOOK 1	23	**1.00	7- 2 TO 10-10	6- 3*TO* 9- 9
04039	PROGRAMMED READING, BOOK 2	1	1.00	7- 2 TO 7- 2	8- 9 TO 8- 9
	METHODS				
53004	INCREASING SPEED OF WORD ATTACK SKILL	23	**1.00	7- 0 TO 10- 8	6- 3*TO* 9- 7
53006	DISCRIMINATING ONE LETTER FROM ANOTHER	1	1.00	10- 9 TO 10- 9	10- 6 TO 10- 6

OBJECTIVE: 90214 THE STUDENT WILL SAY THE NAME AND GIVE THE SOUND OF THE FOLLOWING CONSONANTS: B, S, M, F, P, T UPON VISUAL PRESENTATION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03421	GROOVY LETTERS, LOWER CASE, MANUSCRIPT	12	**1.60	5- 8 TO 7- 2	4-10 TO 7- 0
05218	GIANT CONSONANT POSTER CARDS	11	1.73	5-10 TO 7- 0	4-11 TO 6- 5
05308	MAGNETIC LOWERCASE ASSORTMENT	4	1.00	5- 9 TO 8- 1	6- 4 TO 8- 6
	METHODS				
53005	MNEMONIC DEVICE TO RECALL LETTER SOUNDS	16	1.31	5- 8 TO 7- 8	5- 2*TO* 7- 8
53305	JUMPING ROPE AND COUNTING TO TEN	1	***.**	6- 6 TO 6- 6	4- 6 TO 4- 6

OBJECTIVE: 90241 WHEN SEATED TO THE SIDE OF TEACHER FACING MIRROR OR AT 12" DISTANCE FACING TEACHER, AND WHEN GIVEN ORAL SYLLABLE STIMULI, STUDENT PRODUCES GOOD IMITATIONS OF VOWEL SOUNDS AND COMBINATIONS OF VOWELS WITH INITIAL SOUNDS E.G. /M/, /N/, /B/, AND /P/.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90262 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF 'B', 'H', 'D', 'G', 'NG', 'SH', 'TT', 'PP', AND 'SS' AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90282 THE STUDENT WILL KNOW THE PATTERNS 'AT', 'AP', 'AN', 'AB', 'AL' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90284 GIVEN AN ARRAY OF WORDS READ ALOUD THE STUDENT WILL VERBALLY INDICATE WHICH BEGIN WITH THE INITIAL CONSONANTS HARD C, H, G AND J

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90330 STUDENT WILL READ CAT, FAT, MAT, SAT, HAT, BAT, GIVEN / AT/ PATTERN AND LETTERS C, F, M, S, H, AND B.

OBJECTIVE: 90330 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03208	MAGNETIC LOWER CASE LETTERS	2	1.00	13- 3 TO 13- 7	**************
03569	INITIAL CONSONANT BINGO	1	1.00	13- 3 TO 13- 3	**************
90284	FLASH CARDS	3	2.00	13- 2 TO 13- 6	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	3	1.00	13- 2 TO 13- 6	**************

OBJECTIVE: 90331 STUDENT WILL READ CAT, FAT, MAT, SAT, HAT, BAT, RAT GIVEN / AT/ PATTERN AND LETTERS C, F, M, S, H, B, AND R.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90332 STUDENT WILL WRITE CAT, FAT, MAT, SAT, HAT, BAT, RAT, NAT WHEN WORD IS PRONOUNCED AND A CARD /AT/ IS SHOWN

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03208	MAGNETIC LOWER CASE LETTERS	1	1.00	13- 6 TO 13- 6	**************
90284	FLASH CARDS	2	1.50	13- 3 TO 13- 7	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	2	1.00	13- 3 TO 13- 7	**************

OBJECTIVE: 90341 THE LEARNER SHALL IDENTIFY, THROUGH VERBAL RESPONSE ALL THE SINGLE INITIAL CONSONANT SOUNDS OF THE ALPHABET WHEN THEY ARE PRESENTED ON PRINTED CARDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04353	ALPHABET CARDS	2	2.50	6- 7 TO 7-11	6- 9 TO 8- 7
04818	MOTIVATORS FOR INITIAL CONSONANTS	3	1.00	6-10 TO 8- 4	7- 1 TO 8- 5

OBJECTIVE: 90379 GIVEN THE CONSONANTS K-Z ON PRINTED CARDS, THE LEARNER SHALL ORALLY REPRODUCE THE SOUND FOR EACH OF THESE CONSONANTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90383 GIVEN THE INITIAL CONSONANTS B-J ON PRINTED CARDS, THE LEARNER SHALL ORALLY REPRODUCE THE SOUND FOR EACH OF THESE CONSONANTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90393 GIVEN PICTURES OF FAMILIAR OBJECTS, STUDENT WILL POINT TO THE PICTURE HAVING THE INITIAL CONSONANT SOUND AS THE PRESENTED LETTER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90468 GIVEN THE INITIAL CONSONANTS B TO M PRINTED ON CARDS, THE LEARNER ORALLY REPRODUCE THE SOUND OF EACH

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04776	CONSONANT LOTTO	3	2.00	5-10 TO 6-10	5- 1 TO 5- 9
04818	MOTIVATORS FOR INITIAL CONSONANTS	3	1.33	5-10 TO 6-10	5- 1 TO 5- 9
07640	INITIAL CONSONANT SOUNDS CHARTS - SET ONE	3	2.00	5-10 TO 6-10	5- 1 TO 5- 9

OBJECTIVE: 90492 STUDENT WILL WRITE CAT, FAT, MAT, SAT, HAT, BAT WHEN WORD IS PRONOUNCED AND A CARD AT IS SHOWN

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03569	INITIAL CONSONANT BINGO	1	1.00	13- 6 TO 13- 6	**************
90284	FLASH CARDS	1	2.00	13- 6 TO 13- 6	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	13- 6 TO 13- 6	**************

OBJECTIVE: 90576 THE LEARNER WILL ORALLY STATE THE INITIAL CONSONANT SOUNDS B-M WHEN THEY ARE PRESENTED IN PRINTED FORM.

OBJECTIVE: 90576 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04818	MOTIVATORS FOR INITIAL CONSONANTS	1	2.00	7- 1 TO 7- 1	5-11 TO 5-11

OBJECTIVE: 90629 STUDENT WILL PRODUCE A SIMILAR CONSONANT SOUND TO P, K, F, TH, S, CH, SH WHEN PRESENTED THESE MOUTH MOVEMENTS FROM THE INSTRUCTOR

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05579	AUDITORY DISCRIMINATION IN DEPTH - UNIT A	2	4.00	8- 2 TO 12-10	6- 3 TO 6- 3

OBJECTIVE: 90635 STUDENT WILL PRODUCE CONSONANT SOUNDS WHEN PRESENTED CONSONANTS T-W ON FLASHCARDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90637 STUDENT WILL PRODUCE SOUND OF INITIAL CONSONANT LETTERS B,F,H,J

OBJECTIVE: 90637 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04709	ALPHABET BINGO	1	1.00	12- 2 TO 12- 2	**************

OBJECTIVE: 90639 STUDENT WILL PRODUCE SOUND REPRESENTED BY INITIAL CONSONANTS A-L-N-M-W

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03178	TRACING PAPER DESIGNS	1	1.00	6- 7 TO 6- 7	**************
03416	PICTURES FOR PEG BOARD (CONSONANT)	1	1.00	6- 7 TO 6- 7	**************
04686	MOTIVATORS FOR MANUSCRIPT CAPITAL LETTERS	1	1.00	6- 7 TO 6- 7	**************
04687	MOTIVATORS FOR MANUSCRIPT LOWER CASE LETTERS	1	1.00	6- 7 TO 6- 7	**************
04709	ALPHABET BINGO	1	1.00	6- 7 TO 6- 7	**************

OBJECTIVE: 90650 WHEN THE CHILD SEES THE WRITTEN SOUNDS T,M,N,F,C,S,B,TH,A,I AND THE WORDS TIN, PAN, MAT, ANN, IN, PAT, MAN, TAP, A, NIP, MAP, CAT, PIT, NAP, ANT, TIP, PIN WRITTEN INDIVIDUALLY ON FLASHCARDS HE WILL READ ALOUD AT LEAST 22 CORRECTLY IN 1 MIN.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90731 THE STUDENT WILL DISCRIMINATE ALL THE CONSONANT SOUNDS WHEN PRESENTED IN ISOLATION AND IDENTIFY EACH. (FOR EXAMPLE AN UNVOICED PLOSIVE IS A "QUIET LIP POPPER".)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03514	AUDITORY DISCRIMINATION IN DEPTH PROGRAM	1	1.00	7- 9 TO 7- 9	6-10 TO 6-10
	TEST/TASK				
00084	TYPES OF SOUNDS	1	1.00	7- 9 TO 7- 9	6-10 TO 6-10

SOURCE: WESTERN UNIT

OBJECTIVE: 90144 STUDENT WILL WRITE CURSIVELY "A", "M", "T", "S", "N", "H", "L" AND WILL SAY AND DISCRIMINATE THE SOUND OF EACH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90145 STUDENT WILL WRITE CURSIVELY "D", "R", "C", "F", "B", "G" AND DISCRIMINATE THEIR SOUNDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90695 THE STUDENT IS ABLE TO IDENTIFY SOUND MADE BY CONSONANTS CFHKLNRVWXY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
03439	MAGIC CARDS (VOWELS)	1	1.00	7- 5 TO 7- 5	**************
04604	TUTORGRAM PROGRAMS	1	2.00	7- 5 TO 7- 5	**************

CONTENT AREA: D2-05 CONSONANT/MEDIAL

SOURCE: IOX

OBJECTIVE: 09076 THE STUDENT WILL BE ABLE TO RECOGNIZE IDENTICAL CONSONANT SOUNDS, REPRODUCE SINGLE CONSONANT SOUNDS AND ASSOCIATE SINGLE CONSONANT SOUNDS WITH THEIR LETTERS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09084 THE STUDENT WILL BE ABLE TO RECOGNIZE IDENTICAL CONSONANT SOUNDS, IDENTIFY OR REPRODUCE THEIR LOCATION IN A WORD (INITIAL, MEDIAL, OR FINAL) AND ASSOCIATE SINGLE CONSONANT SOUNDS WITH THEIR LETTERS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09086 GIVEN A WORD ORALLY AND THE IDENTIFICATION OF ONE OF THE CONSONANTS IN THE WORD, THE STUDENT WILL ORALLY GIVE ANOTHER WORD (OR WORDS) USING THE CONSONANT IN THE SAME POSITION AS IN THE GIVEN WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09087 GIVEN A WORD ORALLY OR A PICTURE OF AN OBJECT, AND A WRITTEN LIST OF SEVERAL OTHER WORDS, THE STUDENT WILL IDENTIFY THE WORD(S) HAVING THE SAME MEDIAL AND/OR FINAL CONSONANT SOUNDS AS THE ONE GIVEN ORALLY OR AS DEPICTED IN THE PICTURE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	1	***.**	9- 0 TO 9- 0	**************
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	***.**	9- 0 TO 9- 0	**************
05515	PROGRAMMED PHONICS - BOOK 1	1	2.00	8- 3 TO 8- 3	**************
07017	BASIC READING PHONICS GUIDE	2	**2.00	8- 3 TO 8- 3	**************
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	1	1.00	9- 0 TO 9- 0	**************

OBJECTIVE: 09088 GIVEN A PICTURE OF AN OBJECT AND ITS WRITTEN NAME PARTIALLY SPELLED OUT (OMITTING THE MIDDLE OR FINAL CONSONANT), THE STUDENT WILL WRITE THE MIDDLE AND/OR FINAL CONSONANT NECESSARY TO COMPLETE THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90265 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF 'C' AS IN FACE AND THE A+ E' PATTERN AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90598 THE LEARNER WILL RECOGNIZE SOUNDS OF CONSONANTS L,B,N AND PRONOUNCE WORDS IN WHICH THEY ARE IN THE MEDIAL POSITION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04451	PHONICS IS FUN, BOOK 3	1	1.00	11- 7 TO 11- 7	8- 8 TO 8- 8
07556	CONQUESTS IN READING	1	1.00	11- 7 TO 11- 7	8- 8 TO 8- 8
07557	DR. SPELLO	1	1.00	11- 7 TO 11- 7	8- 8 TO 8- 8

CONTENT AREA: D2-06 CONSONANT/VARIANT

SOURCE: CRTR

OBJECTIVE: 15108 GIVEN A LIST OF WORDS, THE PUPIL DEMONSTRATES THE USE OF RULES FOR THE SEVERAL SOUNDS OF D, S AND T BY MATCHING SOUND AND SYMBOL WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D2-06 (CONTINUED)

OBJECTIVE: 15110 GIVEN A LIST OF WORDS, THE PUPIL DEMONSTRATES THE RULES FOR VARIOUS SOUNDS OF C AND G WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09095 THE STUDENT WILL BE ABLE TO IDENTIFY, PRODUCE CONSONANT COMBINATIONS WHICH ILLUSTRATE THE VARIANT PRONUNCIATIONS OF CERTAIN CONSONANTS, AND PRONOUNCE THEM.
SILENT: B, T, H, K, N, P, L (REGIONAL), T, W, E
OTHER VARIANT CONSONANTS: C, D, G, S, X, W, Y

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09103 GIVEN A SET OF WORDS CONTAINING THE VARIANT SOUND OF Y (AS CONSONANT AND VOWEL), THE STUDENT WILL IDENTIFY ORALLY OR IN WRITING THOSE WORDS HAVING THE CONSONANT SOUND OF Y, THE LONG SOUND OF THE VOWEL Y AND THE SHORT SOUND OF THE VOWEL Y.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09104 GIVEN ORALLY OR IN WRITING A SET OF WORDS CONTAINING W USED AS A CONSONANT, A DIPTHONG AND DIGRAPH, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS AND/OR CLASSIFY EACH UNDER KEY WORDS WHICH REPRESENT EACH VARIANT SOUND CATEGORY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09106 GIVEN ORALLY A SET OF WORD CONTAINING THE K SOUND REPRESENTED BY CK, QU, C, OR K, THE STUDENT WILL CLASSIFY THEM BY SPELLING CATEGORY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00120	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	2.00	9- 4 TO 9- 4	**************

OBJECTIVE: 09107 GIVEN ORALLY AND/OR IN WRITING A SET OF WORDS CONTAINING THE CONSONANT X WITH THE SOUND OF KS OR QZ, THE STUDENT WILL PRONOUNCE EACH WORD AND/OR STATE WHICH SOUND COMBINATION IS HEARD IN EACH ONE AND/OR CLASSIFY THE WORD BY KEY WORDS OR LETTERS REPRESENTING THE VARIANT SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09108 GIVEN ORALLY AND/OR IN WRITING A SET OF WORDS CONTAINING THE VARIANT SOUNDS OF THE CONSONANT S, THE STUDENT WILL PRONOUNCE THE SOUND OF EACH WORD AND/OR CLASSIFY THE WORD BY LETTERS CORRESPONDING TO THE VARIANT SOUNDS, I.E., Z, ZH, S, AND SILENT S.

NO IMPLEMENTATION RECORD 1973-1974

536

535

D2-06 (CONTINUED)

OBJECTIVE: 09109 GIVEN WRITTEN WORDS IN WHICH THE LETTER F HAS ITS PRIMARY SOUND (E.G., FAIR), AND THE LETTERS PH AND GH HAVE THE SOUND OF F, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS OR IF GIVEN ORALLY, CLASSIFY EACH WORD BY THE SOUND SPELLING FOR F.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09110 GIVEN WORDS IN WHICH THE CONSONANT N HAS ITS PRIMARY SOUND (AS IN "NOT") AND ALSO THE NASAL SOUND WHEN N COMES BEFORE G, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09115 GIVEN A LIST OF WORDS CONTAINING QU WITH BOTH THE KW AND K SOUND, THE STUDENT WILL BE ABLE TO CLASSIFY THE WORDS BY SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09117 GIVEN WORDS CONTAINING AN I PRECEDED WITHIN A SYLLABLE BY C, S, OR T, FOLLOWED BY ANOTHER VOWEL, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS (WITH THE SH SOUND).

NO IMPLEMENTATION RECORD 1973-1974

D2-06 (CONTINUED)

OBJECTIVE: 09118 GIVEN WRITTEN AND/OR ORALLY PRESENTED WORDS CONTAINING Y PRONOUNCED AS A CONSONANT OR VOWEL, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORD CORRECTLY OR CLASSIFY THE WORD ACCORDING TO THE PRONOUNCIATION OF THE Y IT CONTAINS:

1. CONSONANT - "YAH" 2. VOWEL - LONG I
3. VOWEL - LONG E

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90177 THE STUDENT WILL INDICATE WHETHER Y & W ARE USED AS VOWELS OR CONSONANTS BY WRITING V FOR VOWEL AND C FOR CONSONANT ABOVE THE LETTERS, AS THEY APPEAR IN WORDS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D2-07 DIGRAPH/CONSONANT

SOURCE: CRTR

OBJECTIVE: 15073 GIVEN ORALLY SPECIFIED WORDS WITH INITIAL CONSONANT DIGRAPHS, THE PUPIL IS ABLE TO IDENTIFY THE INITIAL CONSONANT DIGRAPH BY WRITING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15074 GIVEN ROWS OF INITIAL CONSONANT DIGRAPHS WITH ORALLY SPECIFIED WORDS, THE PUPIL IS ABLE TO IDENTIFY INITIAL CONSONANT DIGRAPHS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15076 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IDENTIFIES FINAL CONSONANT DIGRAPH SOUNDS BY WRITING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15077 GIVEN ORALLY SPECIFIED WORDS AND ROWS OF FINAL CONSONANT DIGRAPHS THE PUPIL IDENTIFIES FINAL CONSONANT DIGRAPH SOUNDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15078 GIVEN ORALLY SPECIFIED WORDS AS PART OF A MINIMAL PAIR, THE PUPIL IDENTIFIES THE WORD WITH THE CORRECT FINAL CONSONANT DIGRAPH WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15085 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IDENTIFIES THE MEDIAL CONSONANT DIGRAPH BY WRITING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15086 GIVEN ORALLY SPECIFIED WORDS AND ROWS OF CONSONANT DIGRAPHS, THE PUPIL IDENTIFIES MEDIAL CONSONANT DIGRAPHS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15096 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IDENTIFIES THE INITIAL BLEND, DIGRAPH OR SINGLE CONSONANT BY WRITING WITH 95 % ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15097 GIVEN ORALLY SPECIFIED WORDS AND ROWS OF BLENDS, DIGRAPHS AND CONSONANTS, THE PUPIL IDENTIFIES THE CORRECT INITIAL BLEND, DIGRAPH OR CONSONANT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15098 GIVEN ORALLY SPECIFIED WORDS, THE PUPIL IDENTIFIES THE CORRECT FINAL DIGRAPH, BLEND OR CONSONANT BY WRITING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15099 GIVEN ORALLY SPECIFIED WORDS AND ROWS OF SOUND GROUPS, THE PUPIL IDENTIFIES THE CORRECT FINAL BLEND, DIGRAPH OR CONSONANT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D2-07 (CONTINUED)

OBJECTIVE: 15106 GIVEN A LIST OF WORDS, THE PUPIL DEMONSTRATES THE RULES FOR CONSONANT SOUNDS WH WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15107 GIVEN A LIST OF WORDS, THE PUPIL IDENTIFIES THE THREE DIFFERENT SOUNDS FOR CH WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15109 GIVEN A LIST OF INCOMPLETE WORDS, THE PUPIL IDENTIFIES MEDIAL CONSONANT DIGRAPHS TO COMPLETE THOSE WORDS CORRECTLY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09099 GIVEN WORDS THAT BEGIN WITH THE DIGRAPHS KN, GN, OR WR PLUS WORDS BEGINNING WITH K, G, AND W, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS OR CROSS OUT THE SILENT LETTERS IN WRITTEN WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09104 GIVEN ORALLY OR IN WRITING A SET OF WORDS CONTAINING W USED AS A CONSONANT, A DIPTHONG AND DIGRAPH, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS AND/OR CLASSIFY EACH UNDER KEY WORDS WHICH REPRESENT EACH VARIANT SOUND CATEGORY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09129 THE STUDENT WILL BE ABLE TO IDENTIFY, PRODUCE AND PRONOUNCE CONSONANT DIGRAPHS.
CONSONANT DIGRAPHS: WH, TH, SH, NG, CK, PH, GH, CH.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00020	WORKING WITH SOUNDS B	1	1.00	7- 4 TO 7- 4	7- 4 TO 7- 4
00092	CUSTOM CARS CASSETTE	1	1.00	9- 0 TO 9- 0	9-10 TO 9-10
00142	PALO ALTO READING PROGRAM WORKPAD 9	2	2.00	10- 2 TO 10- 2	**************
00176	PHONIC WORD BLEND FLIP CHARTS	3	**1.00	8- 9 TO 10- 1	9-10*TO* 9-10
00184	DIGRAPH WHIRL	1	1.00	9- 3 TO 9- 3	10- 8 TO 10- 8
00185	DIGRAPH HOP-SCOTCH	2	1.00	9- 1 TO 10- 3	10- 5 TO 12- 3
00187	SPIN HARD, SPIN SOFT	1	1.00	9- 3 TO 9- 3	10- 8 TO 10- 8
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	9	**1.00	7- 4 TO 9- 8	7- 5*TO*10- 1
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	8	1.00	7- 6 TO 9-10	9-10*TO* 9-10
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	3	1.00	8- 0 TO 10- 6	10- 8*TO*10- 8
00194	THE NEW PHONICS WE USE, BOOK E, GRADE 4	1	1.00	10- 5 TO 10- 5	**************
00264	LEARNING PHONICS, GR. 3, FIRST PART	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9
00265	LEARNING PHONICS, GR. 3, SECOND PART	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9
00294	500 FILMSTRIP	2	1.00	9- 1 TO 10- 3	10- 5 TO 12- 3
00297	PHONETIC WORD DRILL CARDS - A	1	2.00	7- 7 TO 7- 7	**************
00307	PHONICS WE USE C	1	1.00	7- 4 TO 7- 4	**************
00308	PHONICS WE USE D	1	1.00	10- 1 TO 10- 1	**************
00309	PHONICS WE USE E	2	1.50	9-11 TO 11- 3	10- 9*TO*10- 9
00310	PHONICS WE USE F	1	2.00	11- 1 TO 11- 1	10- 9 TO 10- 9
03438	MAGIC CARDS (BLENDS AND DIGRAPHS)	1	2.00	10- 1 TO 10- 1	**************
04040	PROGRAMMED READING, BOOK 3	1	1.00	6- 8 TO 6- 8	6- 0 TO 6- 0

OBJECTIVE: 09129 (CONTINUED)

04402	FROSTIG PROGRAM BOX VISUAL-MOTOR COORDINATIO	1	1.00	7- 2 TO 7- 2	**************
04403	FROSTIG PROGRAM BOX PERCEPTUAL CONSTANCY MAS	1	1.00	7- 2 TO 7- 2	**************
04404	FROSTIG PROGRAM BOX FIGURE-GROUND MASTERS	1	1.00	7- 2 TO 7- 2	**************
04405	FROSTIG PROGRAM BOX SPATIAL RELATIONSHIP MAS	1	1.00	7- 2 TO 7- 2	**************
04406	FROSTIG PROGRAM BOX POSITION IN SPACE MASTER	1	1.00	7- 2 TO 7- 2	**************
04469	DOLCH GROUP SOUNDING GAME	1	1.00	9- 3 TO 9- 3	10- 8 TO 10- 8
04800	WEBSTER WORD WHEELS	2	2.50	6- 5 TO 8- 7	5- 7 TO 8- 5
04844	CONSONANT BLENDS AND DIGRAPHS CHARTS	1	3.00	8- 3 TO 8- 3	8- 0 TO 8- 0
05515	PROGRAMMED PHONICS - BOOK 1	3	1.00	9- 3 TO 11- 1	10- 5 TO 11- 9
05520	PROGRAMMED PHONICS - BOOK 2	1	1.00	9- 3 TO 9- 3	10- 8 TO 10- 8
07530	READINESS FOR READING	3	1.00	7- 1 TO 8-11	**************
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	5	1.00	7- 6 TO 10- 4	**************
90284	FLASH CARDS	1	***.**	9- 0 TO 9- 0	9-10 TO 9-10
90286	EVERYTHING BOARD	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9

OBJECTIVE: 09130 WHEN VISUALLY PRESENTED A DIGRAPH IN ISOLATION,
THE CHILD WILL SAY THE SOUND OF THE DIGRAPH.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00190	THE NEW PHONICS WE USE, BOOK A, GRADE 1	1	2.00	11- 3 TO 11- 3	9- 4 TO 9- 4

OBJECTIVE: 09131 GIVEN ORALLY WORDS WITH THE SAME CONSONANT DIGRAPHS,
THE STUDENT WILL BE ABLE TO PRODUCE ANOTHER WORD
CONTAINING THAT SPECIFIC DIGRAPH SOUND IN THE SAME
POSITION AS IN THE GIVEN WORDS (BEGINNING OR END).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09132 GIVEN ORALLY A MONOSYLLABIC WORD BEGINNING WITH A CONSONANT OR CONSONANT DIGRAPH, THE STUDENT WILL BE ABLE TO SUBSTITUTE A BEGINNING CONSONANT DIGRAPH (FROM A LIST) TO CREATE A NEW WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09133 GIVEN A WORD ORALLY AND IN WRITING (WITH OR WITHOUT A LIST OF DIGRAPHS), THE STUDENT WILL NAME THE LETTERS OF AND/OR UNDERLINE THE CONSONANT DIGRAPH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09134 GIVEN ORALLY A WORD CONTAINING A CONSONANT DIGRAPH REPRESENTING A SINGLE SOUND (PHONEME), THE STUDENT WILL BE ABLE TO NAME OR WRITE THE LETTERS THAT MAKE THAT CONSONANT DIGRAPH.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00176	PHONIC WORD BLEND FLIP CHARTS	1	2.00	11- 5 TO 11- 5	11- 1 TO 11- 1
00184	DIGRAPH WHIRL	3	2.00	8- 1 TO 9- 5	6- 0 TO 7- 2
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	3	2.00	7- 8 TO 11- 2	5- 2 TO 10- 8
90404	CONSONANT DIAGRAPH CH (INITIAL POSITION LEAR	3	**1.00	7- 8 TO 11- 2	5- 2 TO 10- 8

OBJECTIVE: 09135 GIVEN ORALLY A WORD BEGINNING WITH A CONSONANT DIGRAPH REPRESENTING TWO OR MORE SINGLE PHONEMES (CH, TH, GH) THE STUDENT WILL BE ABLE TO NAME THE LETTERS THAT MAKE THAT SOUND OR WRITE THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09136 GIVEN A GROUP OF WRITTEN WORDS CONTAINING CONSONANT DIGRAPHS REPRESENTING A SINGLE PHONEME (PH, SH, WH, NG), THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS WITHOUT ERROR.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09137 GIVEN A GROUP OF WORDS CONTAINING CONSONANT DIGRAPHS WHICH REPRESENT MORE THAN ONE SOUND (CH, TH, GH,) THE STUDENT WILL BE ABLE TO ORALLY PRONOUNCE THE WORDS WITHOUT ERROR.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09138 GIVEN A DIGRAPH (1 OR 2 PHONEMES), THE STUDENT WILL BE ABLE TO SAY OR WRITE WORDS SHOWING THE 1 OR 2 DIFFERENT SOUNDS OF THAT DIGRAPH.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00184	DIGRAPH WHIRL	1	1.00	8- 3 TO 8- 3	**************
00185	DIGRAPH HOP-SCOTCH	1	1.00	8- 3 TO 8- 3	**************
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	1.00	8- 3 TO 8- 3	**************
00250	ONLY FOR A DAY PRACTICE BOOK (TE) I	1	1.00	8- 3 TO 8- 3	**************

OBJECTIVE: 09138 (CONTINUED)

05515	PROGRAMMED PHONICS - BOOK 1	1	1.00	8- 3 TO 8- 3	**************

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99013 THE STUDENT WILL BE ABLE TO SOUND THE FOLLOWING FINAL CONSONANT DIGRAPHS: /CH/, /TH/, /SH/, /TCH/, /NG/

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00184	DIGRAPH WHIRL	1	1.00	8- 7 TO 8- 7	10- 4 TO 10- 4
04800	WEBSTER WORD WHEELS	1	3.00	6- 9 TO 6- 9	8- 3 TO 8- 3
04844	CONSONANT BLENDS AND DIGRAPHS CHARTS	1	2.00	6- 9 TO 6- 9	8- 3 TO 8- 3
90286	EVERYTHING BOARD	1	1.00	8- 7 TO 8- 7	10- 4 TO 10- 4

SOURCE: RURAL UNIT

OBJECTIVE: 90472 GIVEN A LIST OF PRINTED ONE OR TWO SYLLABLE WORDS WHICH BEGIN WITH CONSONANT DIGRAPHS OF SH, CH, TH, OR WH THE STUDENT WILL PRONOUNCE THE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D2-08 DIGRAPH/VOWEL

SOURCE: CRTR

OBJECTIVE: 15092 GIVEN ORALLY SPECIFIED WORDS AND GROUPS OF VOWEL DIGRAPHS, THE PUPIL IDENTIFIES THE CORRECT VOWEL DIGRAPHS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15100 GIVEN ORALLY SPECIFIED WORDS AND ROWS OF LETTER GROUPS, THE PUPIL USES RULES TO IDENTIFY THE VOWEL DIGRAPH WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D2-09 DIPTHONG

SOURCE: CRTR

OBJECTIVE: 15090 GIVEN INCOMPLETE WORDS AND ROWS OF VOWEL DIPHTHONGS, THE PUPIL IDENTIFIES THE VOWEL DIPHTHONG SOUNDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15091 GIVEN ORALLY SPECIFIED WORDS AND GROUPS OF VOWEL DIPHTHONGS, THE PUPIL IDENTIFIES THE CORRECT VOWEL DIPHTHONG SOUNDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D2-09 (CONTINUED)

BJECTIVE: 15114 GIVEN A LIST OF INCOMPLETE WORDS, THE PUPIL IDENTIFIES THE VOWEL DIPHTHONGS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OURCE: IOX

BJECTIVE: 09104 GIVEN ORALLY OR IN WRITING A SET OF WORDS CONTAINING W USED AS A CONSONANT, A DIPTHONG AND DIGRAPH, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS AND/OR CLASSIFY EACH UNDER KEY WORDS WHICH REPRESENT EACH VARIANT SOUND CATEGORY.

NO IMPLEMENTATION RECORD 1973-1974

BJECTIVE: 09145 GIVEN WORDS CONTAINING VV SOUNDS THAT ALTERNATE SPELLINGS (DIPHTHONGS), THE STUDENT WILL SPELL EACH CORRECTLY.

DIPHTHONGS: OY = OI (JOY, JOIN)
OW = OU (PLOW, PROUD)

NO IMPLEMENTATION RECORD 1973-1974

OURCE: RURAL UNIT

BJECTIVE: 90584 GIVEN A PRINTED LIST OF 25 WORDS CONTAINING THE DIPHTHONGS OF OU, OI, OY, AND OW, THE LEARNER WILL READ THE WORD LIST

OBJECTIVE: 90584 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00117	DOLCH GROUP SIZE VOWEL CARDS	1	2.00	7- 5 TO 7- 5	7- 2 TO 7- 2
04040	PROGRAMMED READING, BOOK 3	1	2.00	6- 8 TO 6- 8	6- 0 TO 6- 0
04800	WEBSTER WORD WHEELS	2	2.00	6- 7 TO 7- 7	5- 9 TO 7- 5

SOURCE: WESTERN UNIT

OBJECTIVE: 90691 THE STUDENT WILL READ WORDS WITH VOWELS DIPTHONGS (OU, OW)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00046	LINGUISTIC WORD PATTERN, SET 2	1	2.00	9-10 TO 9-10	**************
00307	PHONICS WE USE C	1	2.00	9-10 TO 9-10	**************
03934	SOUND FOUNDATIONS PROGRAM	1	2.00	9-10 TO 9-10	**************

CONTENT AREA: D2-10 HARD/SOFT SOUND

SOURCE: CRTR

OBJECTIVE: 15087 GIVEN SPECIFIED WORDS AND LISTS OF TWO CONSONANT SOUNDS, THE PUPIL SELECTS THE CORRECT LETTER SOUNDS FOR C AND G WITH 95% ACCURACY.

557

556

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09105 GIVEN ORALLY OR IN WRITING SETS OF WORDS CONTAINING THE HARD AND SOFT C OR G, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS AND/OR CLASSIFY THEM UNDER KEY WORDS REPRESENTING EACH VARIANT SOUND CATEGORY OR UNDER DESCRIPTIONS OF THE APPROPRIATE SOUND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00120	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	1.00	11- 1 TO 11- 1	8- 6 TO 8- 6
00123	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	2.00	9- 5 TO 9- 5	8- 2 TO 8- 2
00155	PALO ALTO READING PROGRAM READING BOOK 16	2	1.50	9- 1 TO 11- 5	8- 1 TO 8- 7
00156	PALO ALTO READING PROGRAM WORKPAD 16	2	**1.00	9- 1 TO 11- 5	8- 1 TO 8- 7
00179	PHONICS WE USE - LEARNING GAMES KIT	1	***.**	12- 0 TO 12- 0	10- 2 TO 10- 2
00187	SPIN HARD, SPIN SOFT	2	2.00	7- 7 TO 10- 7	8- 3 TO 12- 7
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	1	2.00	11- 5 TO 11- 5	11- 1 TO 11- 1
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	1	1.00	9- 2 TO 9- 2	7- 3 TO 7- 3
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
00308	PHONICS WE USE D	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
04088	FLANNEL BOARDS	1	1.00	10-11 TO 10-11	**************
04385	VOWELS AND VARIANTS, LEVEL 3	1	2.00	8- 0 TO 8- 0	8-10 TO 8-10
05049	MORE VOWELS AND VARIANTS, LEVEL 4	1	2.00	8- 0 TO 8- 0	8-10 TO 8-10
06145	SHORTCUT	1	***.**	10-11 TO 10-11	**************
07557	DR. SPELLO	1	***.**	12- 0 TO 12- 0	10- 2 TO 10- 2
	METHODS				
52250	HARD/SOFT SOUNDS - C AND G	1	1.00	10-11 TO 10-11	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90169 THE STUDENT WILL SAY THE CORRECT SOUND FOR C (EITHER /S/ OR /K/), AND G (EITHER /J/ OR /G/) AS THESE LETTERS APPEAR IN WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04042	PROGRAMMED READING, BOOK 5	1	1.00	9- 8 TO 9- 8	10- 2 TO 10- 2
90235	SOFT C = S HARD C = K WORKSHEET	7	1.29	9-10 TO 11-10	10- 1*TO*11- 7
90236	SOFT G = J HARD G = G WORKSHEET	7	1.43	9-10 TO 11-10	10- 1*TO*11- 7

OBJECTIVE: 90284 GIVEN AN ARRAY OF WORDS READ ALOUD THE STUDENT WILL VERBALLY INDICATE WHICH BEGIN WITH THE INITIAL CONSONANTS HARD C, H, G AND J

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D2-11 PHONIC RULES

SOURCE: CRTR

OBJECTIVE: 15103 GIVEN A LIST OF INCOMPLETE WORDS, THE PUPIL DEMONSTRATES RULES FOR SHORT VOWEL SOUNDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15104 GIVEN A LIST OF INCOMPLETE WORDS, THE PUPIL IDENTIFIES WORD ENDINGS WHICH ARE EXCEPTIONS TO THE SHORT VOWEL RULES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15106 GIVEN A LIST OF WORDS, THE PUPIL DEMONSTRATES THE RULES FOR CONSONANT SOUNDS WH WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15108 GIVEN A LIST OF WORDS, THE PUPIL DEMONSTRATES THE USE OF RULES FOR THE SEVERAL SOUNDS OF D, S AND T BY MATCHING SOUND AND SYMBOL WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15110 GIVEN A LIST OF WORDS, THE PUPIL DEMONSTRATES THE RULES FOR VARIOUS SOUNDS OF C AND G WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15112 GIVEN A LIST OF INCOMPLETE WORDS, THE PUPIL DEMONSTRATES RULES FOR THE R SOUND FOLLOWING VOWELS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09094 GIVEN ANY REAL OR NONSENSE WORD OF ANY OF THE PATTERNS DESCRIBED--VC, CVC, CVCC, CV, VCV, CVCE, OR VCE -- THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORD CORRECTLY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00045	LINGUISTIC WORD PATTERN, SET 1	1	1.00	11- 1 TO 11- 1	12- 9 TO 12- 9
00176	PHONIC WORD BLEND FLIP CHARTS	4	1.00	12- 0 TO 14- 2	9- 0*TO*13- 8
00186	VOWEL DOMINOES	3	1.00	7- 9 TO 9-11	11-11*TO*11-11
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
00217	THE APPLE & THE AX READING BOOK F	1	1.00	7- 3 TO 7- 3	**************
00227	THE APPLE & THE AX PRACTICE BOOK F	1	1.00	7- 3 TO 7- 3	**************
00263	LEARNING PHONICS, GR. 2, SECOND PART	3	1.00	7- 9 TO 9-11	11-11*TO*11-11
00297	PHONETIC WORD DRILL CARDS - A	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
00298	PHONETIC WORD DRILL CARDS - B	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
00299	PHONETIC WORD DRILL CARDS - C	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
00301	PHONIC RUMMY (GRADES 2 & 3)	2	1.00	7-10 TO 10- 6	11-11*TO*11-11
00308	PHONICS WE USE D	2	1.00	7-10 TO 10- 6	11-11*TO*11-11
00319	LINK LETTERS	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
03497	PHONIC ANALYSIS, CASSETTE,	1	4.00	15- 3 TO 15- 3	17- 0 TO 17- 0
03535	VOWEL ENRICHMENT WORKBOOK	1	2.00	15- 3 TO 15- 3	17- 0 TO 17- 0
03536	PHONIC ANALYSIS WORKBOOK	1	2.00	15- 3 TO 15- 3	17- 0 TO 17- 0
04088	FLANNEL BOARDS	1	2.00	8- 4 TO 8- 4	7- 5 TO 7- 5
04388	PHONICS 2A	1	3.00	8- 4 TO 8- 4	7- 5 TO 7- 5
04389	PHONICS 2B	1	3.00	10- 4 TO 10- 4	7- 3 TO 7- 3
04463	LONG AND SHORT VOWELS,	1	1.00	10- 4 TO 10- 4	7- 3 TO 7- 3
04469	DOLCH GROUP SOUNDING GAME	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
05520	PROGRAMMED PHONICS - BOOK 2	3	1.00	7- 9 TO 9-11	11-11*TO*11-11
06143	FIND YOUR WAY HOME	1	1.00	9-10 TO 9-10	9-10 TO 9-10
06144	ARE YOU LISTENING?	1	1.00	9-10 TO 9-10	9-10 TO 9-10
06247	READER'S DIGEST SKILL BUILDERS LEVEL 2, PART	1	3.00	9-10 TO 9-10	9-10 TO 9-10
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	2	1.00	12- 1 TO 12- 9	13- 0*TO*13- 0
90286	EVERYTHING BOARD	4	1.00	8- 1 TO 9-11	11-11*TO*11-11
90392	PHONETIC DRILL CARDS	2	1.00	8- 3 TO 8- 3	**************

OBJECTIVE: 09094 (CONTINUED)

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90393  ROLL-A-WORD                                    1      1.00  8- 3 TO  8- 3  ****
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CONTENT AREA: D2-12 SILENT LETTERS

SOURCE: CRTR

OBJECTIVE: 15119 GIVEN A LIST OF WORDS, THE PUPIL IDENTIFIES SILENT CONSONANTS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15120 GIVEN SPECIFIED SENTENCES AND LISTS OF WORDS, THE PUPIL IDENTIFIES THE WORD CONTAINING A SILENT INITIAL CONSONANT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09093 GIVEN A WORD OF THE CVCE, OR VCE PATTERN, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORD WITH A LONG VOWEL AND SILENT E OR MARK THE WORD TO INDICATE THE LENGTH OF THE VOWEL AND THE SILENCE OF THE FINAL E.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09096 GIVEN A LIST OF WORDS CONTAINING SILENT LETTERS, THE STUDENT WILL PRONOUNCE THE WORD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	3	1.33	8- 3 TO 10- 1	10- 5*TO*12- 3
00264	LEARNING PHONICS, GR. 3, FIRST PART	2	1.50	9- 1 TO 10- 3	10- 5 TO 12- 3
05515	PROGRAMMED PHONICS - BOOK 1	2	1.50	9- 1 TO 10- 3	10- 5 TO 12- 3
90286	EVERYTHING BOARD	1	1.00	8- 3 TO 8- 3	**************

OBJECTIVE: 09097 GIVEN A WRITTEN LIST OF WORDS, SOME OF WHICH CONTAIN SILENT CONSONANTS, THE STUDENT WILL BE ABLE TO CIRCLE THE SILENT LETTERS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09098 GIVEN A LIST OF WORDS WHICH COULD BE CONSIDERED PORTIONS OF OTHER WORDS WHICH CONTAIN INITIAL SILENT CONSONANTS, THE STUDENT WILL BE ABLE TO ADD A SILENT LETTER (WITH OR WITHOUT A LIST OF POSSIBLE LETTERS) TO MAKE NEW WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09099 GIVEN WORDS THAT BEGIN WITH THE DIGRAPHS KN, GN, OR WR PLUS WORDS BEGINNING WITH K, G, AND W, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS OR CROSS OUT THE SILENT LETTERS IN WRITTEN WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09100 GIVEN WORDS WITH B PRECEDED BY M OR IN CONJUNCTION WITH A FOLLOWING T, AND WORDS CONTAINING THE LETTERS B, M, AND T NOT IN THESE COMBINATIONS, THE STUDENT WILL PRONOUNCE ONLY THE WORDS WITH SILENT LETTERS OR CROSS THROUGH THE SILENT LETTERS IN WRITTEN WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09101 GIVEN WORDS CONTAINING THE CONSONANT COMBINATION TCH AND OTHER WORDS CONTAINING THESE LETTERS NOT IN THIS COMBINATION. THE STUDENT WILL BE ABLE TO PRONOUNCE JUST THE WORDS WITH SILENT CONSONANTS OR CROSS THROUGH ALL SILENT CONSONANTS OF THE WRITTEN WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09102 GIVEN A WRITTEN LIST OF WORDS (ABOUT FOUR WORDS PER LIST) CONTAINING CONSONANTS WHICH ARE SILENT IN SOME WORDS AND NOT IN OTHERS, THE STUDENT WILL IDENTIFY THE WORDS WITH SILENT CONSONANTS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04800	WEBSTER WORD WHEELS	1	1.00	7- 9 TO 7- 9	7- 0 TO 7- 0
05627	KITTENS AND CHILDREN	1	2.00	7- 9 TO 7- 9	7- 0 TO 7- 0

CONTENT AREA: 02-03 SOUND BLENDING

SOURCE: IOX

OBJECTIVE: 09128 WHEN ORALLY PRESENTED THE SOUND OF AN ENDING PATTERN, AND THE NAMES OF THE LETTERS IN A GIVEN BLEND, THE STUDENT WILL SAY THE WORD FORMED BY THE LETTER AND THE SOUND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04335	AUDITORY DISCRIMINATION TAPES	1	2.00	8- 2 TO 8- 2	8-11 TO 8-11
04397	A PIG CAN JIG, READER A	1	1.00	8- 2 TO 8- 2	8-11 TO 8-11

OBJECTIVE: 09132 GIVEN ORALLY A MONOSYLLABIC WORD BEGINNING WITH A CONSONANT OR CONSONANT DIGRAPH, THE STUDENT WILL BE ABLE TO SUBSTITUTE A BEGINNING CONSONANT DIGRAPH (FROM A LIST) TO CREATE A NEW WORD.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90447 THE STUDENT WILL ASSOCIATE SOUNDS FOR LETTER PATTERNNS AM, AT, AL, AB, AN, OT, ON, OO.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 99022 THE STUDENT WILL BE ABLE TO PRONOUNCE NEW WORDS BY SUBSTITUTING OR ELIMINATING CONSONANT SOUNDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04397	A PIG CAN JIG, READER A	1	2.00	7- 6 TO 7- 6	6- 1 TO 6- 1
04776	CONSONANT LOTTO	1	2.00	7- 6 TO 7- 6	6- 1 TO 6- 1
04800	WEBSTER WORD WHEELS	1	3.00	7- 6 TO 7- 6	6- 1 TO 6- 1

OBJECTIVE: 99026 THE STUDENT WILL BE ABLE TO VERBALLY COMBINE ALL BEGINNING INITIAL CONSONANT SOUNDS WITH ENDING PATTERNS TO PRONOUNCE WORDS IN AND OUT OF CONTEXT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00090	CUSTOM CARS BOOK	1	***.**	8- 2 TO 8- 2	8- 2 TO 8- 2
00126	PALO ALTO READING PROGRAM WORKPAD 1	1	2.00	7- 2 TO 7- 2	6- 2 TO 6- 2

SOURCE: RU

OBJECTIVE: 99020 THE STUDENT WILL BE ABLE TO IDENTIFY AND REPRODUCE THE SOUNDS OF LETTERS WHEN PRESENT IN CURSIVE STYLE AND COMBINE SOUNDS TO FORM THREE-LETTER WORDS

OBJECTIVE: 99020 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00207	WRITE AND SEE - HANDWRITING BOOK 3 (CURSIVE)	1	2.00	7- 5 TO 7- 5	7- 2 TO 7- 2

SOURCE: RURAL UNIT

OBJECTIVE: 90187 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF X, ES (AS IN DISHES), AND ER (AS IN HELPER), AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW, ONE - AND TWO - SYLLABLE WORDS, WITH 80% ACCURACY, GIVEN A SAMPLE OF 3 WORDS FOR EACH SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90193 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF SHORT U (TUB), AY (AS IN PLAY), AND ALK (WALK), AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW ONE - & TWO - SYLLABLE WORDS, GIVEN A SAMPLE OF 3 WORDS FOR EACH SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90201 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF H,F,C (HARD), S,B,G,D,TH,D,Q, AND SH: AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW ONE-SYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

02-13 (CONTINUED)

OBJECTIVE: 90202 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF R, K, L, CH, TCH, SHORT E, AND CK AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW ONE-SYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90203 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF W, LL, SL, GL, BL, GR, DR, BR, CR, SP, ST, SK AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW ONE-SYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90204 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF V AND NG AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW ONE-SYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90205 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF J, LONG Y, LONG E, IR, AR, AND AL AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW ONE AND TWO SYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90206 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF Z, QU, SHORT O, IE AND OR, AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW ONE AND TWO SYLLABLE WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90207 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF SOFT C, OOR, UR, LONG A AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW ONE OR TWO SYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90208 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF G (J), LONG I, LONG O (WITH SILENT E) AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUUNDS TO ATTACK NEW ONE AND TWO SYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90209 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF /A/, LONG U AND SILENT E, LONG E AND SILENT E, LONG I, O, E AND /A/ WITHOUT THE SILENT E, OW: AND BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW ONE, TWO AND MULTISYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90210 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF IGH, OY, AW, AND LONG /U/ AND /O/ AND BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW MULTI-SYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90211 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF WOR/WER AND EE AND BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW MULTI-SYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90212 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF EW, SHORT O, OO, AND SHORT U AND BLEND THEM WITH OTHER KNOWN SOUNDS TO ATTACK NEW MULTI SYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90213 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF /PH/, SILENT T, W, K, OU, O/OO/ AND /EA/ /TURE/, ION, TION AND BLEND THEM TO ATTACK NEW ONE-TWO-AND MULTI SYLLABLE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90216 THE STUDENT WILL BLEND THE SOUND OF SHORT A WITH T, P, AND M UPON VISUAL PRESENTATION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90249 THE STUDENT WILL KNOW THE SHORT VOWEL SOUNDS AND THE 'AT', 'ET', 'IT', 'OT', AND 'UT' PATTERNS AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90250 THE STUDENT WILL KNOW THE PATTERNS 'AG', 'EG', 'IG', 'OG', AND 'UG' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

D2-13 (CONTINUED)

OBJECTIVE: 90251 THE STUDENT WILL KNOW THE PATTERNS 'AN', 'EN', 'IN', 'ON', AND 'UN' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90252 THE STUDENT WILL KNOW THE PATTERNS 'ELL', 'ILL', 'OLL', 'ULL', 'ASS', 'ESS', 'ISS', AND 'USS' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90253 THE STUDENT WILL KNOW THE PATTERNS 'AND', 'END', 'IND', 'OND', 'UND', 'ANT', 'ENT', 'INT', 'ONT', AND 'UNT' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90254 THE STUDENT WILL KNOW THE PATTERNS 'AST', 'EST', 'IST', 'UST', 'ASK', 'ESK', AND 'USK' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90255 THE STUDENT WILL KNOW THE PATTERNS 'AMP', 'EMP', 'UMP', 'AFT', 'EFT', 'IFT', 'ACT', 'EPT', 'EXT', 'ELF', 'ILK', 'ELP', 'ELF', AND 'ELT' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90256 THE STUDENT WILL KNOW THE PATTERNS 'FL', 'SL', 'CL', 'PL', 'GL' AND 'BL' AND BE ABLE TO BLEND THEM WITH VARIOUS ENDING PATTERNS PREVIOUSLY INTRODUCED TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90257 THE STUDENT WILL KNOW THE PATTERNS 'SK', 'ST', 'SN', 'SP', 'SW', AND 'TW' AND BE ABLE TO BLEND THEM WITH VARIOUS ENDING PATTERNS PREVIOUSLY INTRODUCED TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90258 THE STUDENT WILL KNOW THE PATTERNS 'BR', 'DR', 'ER', 'FR', 'GR', AND 'TR' AND BE ABLE TO BLEND THEM WITH VARIOUS ENDING PATTERNS PREVIOUSLY INTRODUCED TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90259 THE STUDENT WILL KNOW THE PATTERNS 'LL', 'SS', 'FF', 'CK' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING PATTERNS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90260 THE STUDENT WILL KNOW THE PATTERNS 'NG', 'ANG', 'ING' AND 'UNG' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING PATTERNS TO FORM WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90261 THE STUDENT WILL KNOW THE PATTERNS 'NK', 'ANK', 'INK', AND 'UNK' AND THE CONTRACTION PATTERNS 'VE, 'S, 'M, 'RE, 'IL, AND 'D AND BE ABLE TO BLEND THESE WITH VARIOUS BEGINNING PATTERNS AND WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90263 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF 'GG', 'FF', 'E', 'L', 'K', 'R', 'CK', 'CH', 'DR', 'BR', 'PR', 'TR', 'SCR', 'ST', 'SN', 'TCH', 'NK', AND 'EN' AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90264 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF 'OOR', 'URS', 'UR', AND FINAL 'Y' AS IN MUDDY AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90265 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF 'C' AS IN FACE AND THE A+ E' PATTERN AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90266 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF 'EL', 'G' AS IN AGE, THE 'I+ E' PATTERN AND THE 'O+ E' PATTERN AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90268 THE STUDENT WILL USE THE ISOLATED SOUNDS OF B, PP, NG, TT, AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90269 THE STUDENT WILL USE THE ISOLATED SOUNDS OF ST, D, SH, G, SS, H, ND, AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90271 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF H, D, G, SH, SS, AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90272 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF SHORT A, U (DUNE) U (TRUTH) LONG E, UE, OW, LONG VOWELS AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90273 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF LL, W, SL, GL, LK, SP, GR, CR, SK, BL, SPL, AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90274 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF LP, SK AND THE D AND T SOUNDS OF ED AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK NEW WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90275 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF SW, FT, FL, V AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90276 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF X, ER, CL, MP, WH, XT, LF AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90277 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF ER, SK, BL, SPL, W, AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90278 THE STUDENT WILL KNOW THE ISOLATED SOUNDS IF J, IR, ET, EST, Y (FLY), AR, FR, TW, ALL, AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS

NO IMPLEMENTATION RECORD 1973-1974

D2-13 (CONTINUED)

OBJECTIVE: 90279 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF Y, CT, U, PT, LT, AY, SPR, ALK, AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90280 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF PP, BB, TT, NG, ST, SH, D, GG, SS, H, ND, AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90281 THE STUDENT WILL KNOW THE PATTERNS 'AN, 'AD', T, AG AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90282 THE STUDENT WILL KNOW THE PATTERNS 'AT', 'AP', 'AN', 'AB', 'AL' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90327 STUDENT WILL WRITE CAT, FAT, MAT WHEN THE WORD IS PRONOUNCED AND A CARD AT IS SHOWN.

NO IMPLEMENTATION RECORD 1973-1974

02-13 (CONTINUED)

OBJECTIVE: 90422 STUDENT WILL KNOW THE SOUNDS 'Z', 'ZZ', 'O', 'QU', 'LE', AND 'ORE' AND BE ABLE TO BLEND THEM WITH VARIOUS OTHER SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90423 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF LP, SK, V, SW, FT, FL, AND THE 'T' AND 'D' SOUNDS OF 'ED', AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90425 STUDENT WILL KNOW THE ISOLATED SOUNDS 'IGH', 'OY', 'IG', AS IN SIGN, 'AQ', 'O' AS IN MOTHER AND 'U' AND BE ABLE TO BLEND THEM WITH VARIOUS OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90426 THE STUDENT WILL KNOW THE PATTERNS 'IT', 'IN', 'IG' AND BE ABLE TO BLEND THEM WITH VARIOUS CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90428 THE STUDENT WILL KNOW THE PATTERNS 'AD', 'ID', 'ED', 'OD', 'UD', 'AP', 'IP', 'EP', 'OP', 'UP' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

D2-13 (CONTINUED)

OBJECTIVE: 90430 STUDENT WILL KNOW THE ISOLATED SOUNDS OF LP, SK, V, SW, FT, FL, AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90432 THE STUDENT WILL KNOW THE PATTERNS LL, SS, FF, CK AND BE ABLE TO BLEND THEM WITH OTHER SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90433 THE STUDENT WILL KNOW THE PATTERNS 'ACK', 'ECK', 'ICK', 'OCK', 'UCK' AND BE ABLE TO BLEND THEM WITH VARIOUS CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90475 GIVEN A PRINTED SHEET CONTAINING ONE AND TWO SYLLABLE WORDS, THE STUDENT WILL ORALLY PRONOUNCE NEW WORDS FROM THESE BY SUBSTITUTING VARIOUS VOWELS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90661 STUDENT WILL READ AN ACCEPTABLE NUMBER OF CVC WORDS USING VOWELS A AND I AND SINGLE CONSONANTS, PLUS SOME BASIC SIGHT WORDS, WHEN THE WORDS ARE PRESENTED ON FLASH CARDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90662 STUDENT WILL READ AN ACCEPTABLE NUMBER OF CCVCC WORDS CONTAINING VOWELS A, I, AND E, PLUS SOME BASIC SIGHT WORDS, WHEN THE WORDS ARE PRESENTED ON FLASH CARDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90666 GIVEN WORDS WITH PATTERNS ADDLE, EDGE, ANGE, EIGHT, OUSE, OUND, IEF, EW AND DIFFERENT INITIAL SOUNDS, STUDENT WILL PRONOUNCE THE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D2-14 SOUND/SYMBOL RELATIONSHIP

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90448 THE STUDENT WILL UTILIZE VISUAL MEMORY AND RECALL TO STRENGTHEN AUDITORY MODALITY IN PHONETIC ASSEMBLANCE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00115	DOLCH BASIC SIGHT VOCABULARY CARDS	1	2.00	11- 8 TO 11- 8	**************
00118	DOLCH SIGHT PHRASE CARDS	1	2.00	11- 8 TO 11- 8	**************
05413	O'HARE STARITE PROGRAM, VISUAL PERCEPTION	1	1.00	11- 8 TO 11- 8	**************

OBJECTIVE: 90731 THE STUDENT WILL DISCRIMINATE ALL THE CONSONANT SOUNDS WHEN PRESENTED IN ISOLATION AND IDENTIFY EACH. (FOR EXAMPLE AN UNVOICED PLOSIVE IS A "QUIET LIP POPPER".)

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90361 THE STUDENT WILL IDENTIFY SEMI-ABSTRACT VISUAL SYMBOLS VERBALLY AS PRESENTED IN REBUS TEXT FORMAT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
04059	REBUS WORD CARDS - READINESS AND TRANSITIONA	1	1.00	13- 3 TO 13- 3	5-10 TO 5-10

CONTENT AREA: D2-15 VOWEL/INITIAL

SOURCE: IOX

OBJECTIVE: 09012 GIVEN ORALLY A GROUP OF WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT, SHORT OR LONG VOWEL, OR CONSONANT BLEND, THE STUDENT WILL STATE TWO OTHER WORDS THAT BEGIN OR END WITH THE SAME INITIAL CONSONANT, VOWEL, OR CONSONANT BLEND.

NO IMPLEMENTATION RECORD 1973-1974

D2-15 (CONTINUED)

OBJECTIVE: 09017 GIVEN ORALLY A GROUP OF COMMONLY USED WORDS, A MAJORITY OF WHICH BEGIN OR END WITH THE SAME VOWEL, THE STUDENT WILL STATE ORALLY THE WORD (S) HAVING AN INITIAL OR FINAL VOWEL DIFFERENT FROM THE MAJORITY IN THE GROUP.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09018 GIVEN ORALLY AN EXEMPLARY WORD AND AN ORAL LIST OF ADDITIONAL WORDS, ONE OF WHICH CONTAINS THE SAME INITIAL OR FINAL VOWEL AS IN THE EXEMPLARY WORD, THE STUDENT WILL SAY THAT WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09019 GIVEN A VOWEL ORALLY AND A SET OF PICTURES, SOME OF WHICH DEPICT OBJECTS THAT BEGIN OR END WITH THE GIVEN VOWEL, THE STUDENT WILL IDENTIFY THOSE ILLUSTRATIONS WHICH REPRESENT WORDS BEGINNING OR ENDING WITH THE SAME VOWEL.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09020 GIVEN ORALLY A GROUP OF WORDS BEGINNING OR ENDING WITH THE SAME VOWEL, THE STUDENT WILL STATE TWO OTHER WORDS THAT BEGIN OR END WITH THE SAME VOWEL.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09388 SOUNDS: THE CHILD WILL BE ABLE TO IDENTIFY (1) WORDS WHICH BEGIN WITH LIKE OR UNLIKE SINGLE CONSONANT SOUNDS, AND (2) WORDS WHICH END WITH LIKE OR UNLIKE VOWEL-PLUS-CONSONANT SOUNDS (THAT IS, WORDS WHICH RHYME).

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90147 STUDENT WILL BE ABLE TO DISCRIMINATE SHORT "A" SOUND FROM OTHER VOWEL SOUNDS IN THE INITIAL OR MEDIAL POSITION.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D2-16 VOWEL/DOUBLE

SOURCE: IOX

OBJECTIVE: 09062 THE STUDENT WILL BE ABLE TO READ WORDS CONTAINING DOUBLE VOWELS THAT FOLLOW THE PHONETIC LONG VOWEL RULE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00115	DOLCH BASIC SIGHT VOCABULARY CARDS	1	1.00	9- 3 TO 9- 3	10- 8 TO 10- 8
00133	PALO ALTO READING PROGRAM READING BOOK 5	1	2.00	9- 1 TO 9- 1	9- 4 TO 9- 4
00134	PALO ALTO READING PROGRAM WORKPAD 5	1	2.00	9- 1 TO 9- 1	9- 4 TO 9- 4
00135	PALO ALTO READING PROGRAM READING BOOK 6	3	1.00	7- 9 TO 8- 1	8- 0 TO 8- 8
00136	PALO ALTO READING PROGRAM WORKPAD 6	3	1.00	7- 9 TO 8- 1	8- 0 TO 8- 8
00137	PALO ALTO READING PROGRAM READING BOOK 7	2	1.00	8- 0 TO 8- 2	8- 2 TO 8-10

OBJECTIVE: 09062 (CONTINUED)

00138	PALO ALTO READING PROGRAM WORKPAD 7	2	1.00	8- 0 TO 8- 2	8- 2 TO 8-10
00186	VOWEL DOMINOES	1	2.00	9- 1 TO 9- 1	9- 4 TO 9- 4
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	1	3.00	8- 1 TO 8- 1	8- 3 TO 8- 3
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	2	2.50	7- 8 TO 8- 2	8- 1 TO 8- 3
00227	THE APPLE & THE AX PRACTICE BOOK F	1	3.00	7-10 TO 7-10	7- 0 TO 7- 0
01460	CYCLO-TEACHER MACHINE	1	3.00	8- 0 TO 8- 0	8- 9 TO 8- 9
03273	DOLCH MY PUZZLE BOOK 1	1	1.00	9- 3 TO 9- 3	10- 8 TO 10- 8
04385	VOWELS AND VARIANTS, LEVEL 3	4	2.25	7- 8 TO 8-10	8- 0 TO 9- 2
05049	MORE VOWELS AND VARIANTS, LEVEL 4	3	2.33	7-10 TO 9- 0	8- 2 TO 9- 4
98012	DOLCH LOTTO	1	1.00	9- 3 TO 9- 3	10- 8 TO 10- 8

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90154 IDENTIFY, READ AND USE TO UNLOCK NEW WORDS CONTAINING OO, OW.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06919	LOOKING AHEAD WORKBOOK	2	2.00	10-10 TO 11- 0	**************

CONTENT AREA: D2-17 VOWEL/LONG

SOURCE: CRTR

601

600

OBJECTIVE: 15065 GIVEN ORALLY SPECIFIED WORDS WITH LONG VOWEL SOUNDS, THE PUPIL IDENTIFIES THE LONG VOWEL SOUND BY WRITING THE CORRECT VOWEL LETTER WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15066 GIVEN ROWS OF VOWELS WITH ORALLY SPECIFIED WORDS, THE PUPIL IDENTIFIES LONG VOWEL SOUNDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15094 GIVEN GROUPS OF WORDS, THE PUPIL USES RULES TO IDENTIFY WORDS CONTAINING LONG VOWEL SOUNDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15095 GIVEN LISTS OF WORDS CONTAINING LONG AND SHORT VOWELS, THE PUPIL IDENTIFIES LONG VOWEL SOUNDS BY WRITING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15105 GIVEN A LIST OF INCOMPLETE WORDS, THE PUPIL IDENTIFIES LONG VOWEL SOUNDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09050 VISUALLY PRESENTED A WORD OR A PICTURE OR OBJECT, THE NAME OF WHICH CONTAINS A LONG VOWEL, THE STUDENT WILL PRODUCE ANOTHER WORD WITH THE SAME LONG VOWEL SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09057 THE STUDENT WILL BE ABLE TO RECOGNIZE LONG VOWEL SOUNDS, ASSOCIATE THEM WITH LETTERS, AND REPRODUCE THEM ORALLY AND/OR IN WRITING.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00020	WORKING WITH SOUNDS B	1	3.00	11-11 TO 11-11	11- 0 TO 11- 0
00117	DOLCH GROUP SIZE VOWEL CARDS	2	2.00	8- 4 TO 8- 4	9-11 TO 9-11
00172	PATTERN CARD BOX	1	3.00	7-10 TO 7-10	7- 0 TO 7- 0
00173	SMALL CARD BOX	2	2.00	8- 4 TO 8- 4	9-11 TO 9-11
00176	PHONIC WORD BLEND FLIP CHARTS	2	1.00	8- 1 TO 8- 3	**************
00186	VOWEL DOMINOES	2	**2.00	8- 4 TO 8- 4	9-11 TO 9-11
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	2	1.00	7- 7 TO 10- 7	**************
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	5	1.00	7-10 TO 10- 0	9- 3*TO* 9- 3
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	2	1.00	7- 7 TO 10- 7	9- 3*TO* 9- 3
00194	THE NEW PHONICS WE USE, BOOK E, GRADE 4	2	1.00	9- 2 TO 15- 8	9- 2 TO 9-10
00195	THE NEW PHONICS WE USE, BOOK F, GRADE 5	1	1.00	14- 8 TO 14- 8	9- 8 TO 9- 8
00223	THE QUEEN & I PRACTICE BOOK B	1	2.00	7-10 TO 7-10	7- 0 TO 7- 0
00297	PHONETIC WORD DRILL CARDS - A	2	2.00	8- 4 TO 8- 4	9-11 TO 9-11
00307	PHONICS WE USE C	2	2.00	8- 4 TO 8- 4	9-11 TO 9-11
03216	PHONETIC DRILL CARDS	1	2.00	11-11 TO 11-11	11- 0 TO 11- 0
03299	RHYMING PICTURES	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0
03417	PICTURES FOR PEG BOARD (VOWELS)	4	**1.00	7- 8 TO 8- 6	7- 2*TO* 7- 2
03439	MAGIC CARDS (VOWELS)	4	1.00	7- 8 TO 8- 6	7- 2*TO* 7- 2
04421	VOWEL WHEELS	1	2.00	9- 0 TO 9- 0	9-10 TO 9-10

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OBJECTIVE:  09057  (CONTINUED)
04456   VOWEL SOUNDS                                       2     **1.00  6- 7 TO 10- 9   **************
04648   PHONICS WORKBOOK, BOOK A                           4       2.00  7- 8 TO  8- 6    7- 2*TO* 7- 2
04775   VOWEL LOTTO                                        2       2.00  8- 4 TO  8- 4    9-11 TO  9-11
07530   READINESS FOR READING                              1       1.00  8- 1 TO  8- 1   **************
07700   SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC       6       1.00  7- 4 TO  9-10    9- 3*TO* 9- 3
90286   EVERYTHING BOARD                                   2       2.00  8- 4 TO  8- 4    9-11 TO  9-11
      TEST/TASK
00009   WORD MEANINGS                                      1       1.00 12- 7 TO 12- 7   **************
00060   FOLLOWING DIRECTIONS                               1       2.00  8- 4 TO  8- 4    9-11 TO  9-11
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OBJECTIVE:  09058  VISUALLY PRESENTED A WORD, THE STUDENT WILL BE ABLE
                   TO REPRODUCE ORALLY THE VOWEL SOUND.

RESOURCE                                               NUMBER     EFF   CHRONOLOGICAL        MENTAL
NUMBER                      TITLES                     OF USES  RATING       AGE               AGE
                                                                (1=HI)  -1SD TO +1SD     -1SD TO +1SD
      MATERIALS
00176   PHONIC WORD BLEND FLIP CHARTS                      2       1.00 12- 8 TO 15- 0    9- 8*TO* 9- 8
00192   THE NEW PHONICS WE USE, BOOK C, GRADE 2            1       1.00 12- 2 TO 12- 2   13- 0 TO 13- 0
00193   THE NEW PHONICS WE USE, BOOK D, GRADE 3            3       1.00  8- 5 TO 13- 5   13- 0*TO*13- 0
00194   THE NEW PHONICS WE USE, BOOK E, GRADE 4            3       1.00 12- 2 TO 13- 0   13- 0*TO*13- 0
00195   THE NEW PHONICS WE USE, BOOK F, GRADE 5            2       1.50 12- 6 TO 13- 2   **************
03514   AUDITORY DISCRIMINATION IN DEPTH PROGRAM           1       1.00  8- 0 TO  8- 0   **************
04456   VOWEL SOUNDS                                       1       1.00  8- 0 TO  8- 0   **************
04839   SOUNDS AND STORIES                                 1       1.00 10- 2 TO 10- 2   **************
04849   MOTIVATORS FOR LONG VOWELS                         1       1.00 10- 2 TO 10- 2   **************
07700   SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC       3       1.00  8- 5 TO 13- 5   13- 0*TO*13- 0
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OBJECTIVE: 09060 GIVEN A LIST OF WRITTEN WORDS, THE STUDENT WILL BE ABLE TO REPRODUCE ORALLY OR MARK IN WRITING, THE LETTER(S) WITH LONG VOWEL SOUND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00176	PHONIC WORD BLEND FLIP CHARTS	1	2.00	8- 8 TO 8- 8	6-10 TO 6-10
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	1.00	8- 0 TO 8- 0	**************
00322	CATEGORICAL SOUND SYSTEM A HEAD START, TEACH	3	1.00	6- 8 TO 9- 0	10- 2*TO*10- 2
03416	PICTURES FOR PEG BOARD (CONSONANT)	1	1.00	9- 5 TO 9- 5	**************
03417	PICTURES FOR PEG BOARD (VOWELS)	1	***.**	9- 5 TO 9- 5	**************
03514	AUDITORY DISCRIMINATION IN DEPTH PROGRAM	1	1.00	8- 0 TO 8- 0	**************
04349	LARGE NUMBER CARDS	1	1.00	9- 5 TO 9- 5	**************
04456	VOWEL SOUNDS	1	1.00	8- 0 TO 8- 0	**************
04463	LONG AND SHORT VOWELS,	1	2.00	10- 4 TO 10- 4	6-11 TO 6-11
04849	MOTIVATORS FOR LONG VOWELS	1	1.00	9- 5 TO 9- 5	**************
05077	SPLIT WORDS	1	1.00	8- 8 TO 8- 8	6-10 TO 6-10
05579	AUDITORY DISCRIMINATION IN DEPTH - UNIT A	1	4.00	9- 5 TO 9- 5	**************
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	1	1.00	8- 0 TO 8- 0	**************
07710	EARLY APPROACHES TO READING SERIES (EARS)	1	***.**	9- 5 TO 9- 5	**************

OBJECTIVE: 09061 WHEN VISUALLY PRESENTED A MONOSYLLABIC WORD WITH A LONG VOWEL SOUND, THE STUDENT WILL REPRODUCE ORALLY OR WRITE THE VOWEL LETTER WHICH CORRESPONDS TO THE LONG VOWEL SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09063 THE STUDENT WILL BE ABLE TO READ WORDS
CONTAINING A VOWEL-CONSONANT-E (VCE)
OF CONSONANT-VOWEL-CONSONANT-E (CVCE)
PATTERNS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00046	LINGUISTIC WORD PATTERN, SET 2	5	1.00	8- 3 TO 8- 3	7- 2 TO 7- 2
00119	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	2.00	11- 9 TO 11- 9	6- 8 TO 6- 8
00133	PALO ALTO READING PROGRAM READING BOOK 5	1	2.00	9- 1 TO 9- 1	9- 4 TO 9- 4
00134	PALO ALTO READING PROGRAM WORKPAD 5	1	2.00	9- 1 TO 9- 1	9- 4 TO 9- 4
00135	PALO ALTO READING PROGRAM READING BOOK 6	5	1.40	7- 3 TO 10- 7	7- 3 TO 9- 3
00136	PALO ALTO READING PROGRAM WORKPAD 6	5	1.40	7- 3 TO 10- 7	7- 3 TO 9- 3
00137	PALO ALTO READING PROGRAM READING BOOK 7	3	1.33	7-10 TO 9- 0	8- 2 TO 9- 4
00138	PALO ALTO READING PROGRAM WORKPAD 7	3	1.33	7-10 TO 9- 0	8- 2 TO 9- 4
00186	VOWEL DOMINOES	4	2.00	7- 3 TO 9- 5	7- 1*TO* 9- 1
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	2	3.00	8- 0 TO 8- 2	8- 2 TO 9- 0
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	3	2.67	7- 9 TO 8- 1	8- 0 TO 8-10
01460	CYCLO-TEACHER MACHINE	1	3.00	8- 0 TO 8- 0	8- 9 TO 8- 9
03417	PICTURES FOR PEG BOARD (VOWELS)	1	1.00	8- 3 TO 8- 3	7- 2 TO 7- 2
03439	MAGIC CARDS (VOWELS)	1	1.00	8- 3 TO 8- 3	7- 2 TO 7- 2
03970	PRIMARY PHONICS WORKBOOK TWO	5	1.00	8- 3 TO 8- 3	7- 2 TO 7- 2
04385	VOWELS AND VARIANTS, LEVEL 3	7	2.00	7- 8 TO 9- 2	7- 7 TO 9- 1
04648	PHONICS WORKBOOK, BOOK A	11	2.00	8- 2 TO 9-10	7- 2*TO* 7- 2
04800	WEBSTER WORD WHEELS	1	2.00	6- 9 TO 6- 9	8- 3 TO 8- 3
04849	MOTIVATORS FOR LONG VOWELS	5	2.00	9-10 TO 9-10	**************
05049	MORE VOWELS AND VARIANTS, LEVEL 4	5	2.20	7- 9 TO 8- 9	7- 6 TO 9- 4
07676	PHONICS PROGRAM - SET 2	5	2.00	9-10 TO 9-10	**************
90490	SILVERMAN GAME BOARD	1	1.00	8- 0 TO 8- 0	8-10 TO 6-10

OBJECTIVE: 09064 GIVEN A LONG VOWEL IN ISOLATION, THE STUDENT WILL BE ABLE TO REPRODUCE THE SOUND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00176	PHONIC WORD BLEND FLIP CHARTS	3	1.00	8- 2 TO 13- 2	**************
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	4	1.00	7- 4 TO 10- 0	**************
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	3	1.00	7- 1 TO 9- 1	**************
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	5	1.00	8-10 TO 13-10	9- 8*TO* 9- 8
00194	THE NEW PHONICS WE USE, BOOK E, GRADE 4	5	1.00	10- 6 TO 14- 8	9- 8*TO* 9- 8
00195	THE NEW PHONICS WE USE, BOOK F, GRADE 5	1	2.00	12- 7 TO 12- 7	**************
03416	PICTURES FOR PEG BOARD (CONSONANT)	1	1.00	8-10 TO 8-10	6- 3 TO 6- 3
03417	PICTURES FOR PEG BOARD (VOWELS)	1	1.00	8-10 TO 8-10	6- 3 TO 6- 3
03567	READER 2, TEACHER'S EDITION	1	2.00	10- 8 TO 10- 8	**************
04447	ARITHMETIC 4	1	2.00	10- 8 TO 10- 8	**************
04456	VOWEL SOUNDS	4	1.50	9- 5 TO 10- 9	**************
04509	LONG AND SHORT VOWELS	1	1.00	8-10 TO 8-10	6- 3 TO 6- 3
07530	READINESS FOR READING	2	1.00	6- 5 TO 11- 5	**************
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	9	1.00	7-11 TO 11- 5	**************

OBJECTIVE: 09070 GIVEN ORALLY A WORD CONTAINING A LONG OR SHORT VOWEL SOUND, THE STUDENT WILL BE ABLE TO REPRODUCE ORALLY THE VOWEL SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09071 GIVEN AN ORALLY PRESENTED WORD, PICTURE OR OBJECT THE NAME OF WHICH HAS A LONG OR SHORT VOWEL, THE STUDENT WILL PRODUCE ANOTHER WORD WITH THE SAME VOWEL SOUND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00186	VOWEL DOMINOES	1	2.00	9- 2 TO 9- 2	10- 2 TO 10- 2
04397	A PIG CAN JIG, READER A	1	2.00	7- 9 TO 7- 9	7- 0 TO 7- 0
07043	OBJECT LOTTO	1	2.00	7- 9 TO 7- 9	7- 0 TO 7- 0

OBJECTIVE: 09072 GIVEN A LIST OF WRITTEN WORDS AND ON ORAL READING OF THOSE WORDS, THE STUDENT WILL BE ABLE TO IDENTIFY ORALLY OR IN WRITING THE LETTERS CORRESPONDING TO THE LONG OR SHORT VOWEL SOUNDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09073 GIVEN ORALLY A VC OR A CVC WORD AND A LIST OF VC, CVC WORDS, EACH OF WHICH USES THE SAME CONSONANTS (AS THE ORALLY GIVEN WORD) BUT DIFFERENT LONG OR SHORT VOWEL SOUNDS, THE STUDENT WILL BE ABLE TO MARK THE VOWEL OF THE WRITTEN WORD WHICH CORRESPONDS TO THE WORD PRESENTED ORALLY.

OBJECTIVE: 09073 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00190	THE NEW PHONICS WE USE, BOOK A, GRADE 1	1	1.00	7- 8 TO 7- 8	**************
04040	PROGRAMMED READING, BOOK 3	2	1.50	6- 6 TO 7- 8	6- 0 TO 6- 2
04397	A PIG CAN JIG, READER A	2	1.50	6- 6 TO 7- 8	6- 0 TO 6- 2
04463	LONG AND SHORT VOWELS,	1	2.00	8- 4 TO 8- 4	7- 5 TO 7- 5
90237	VOWEL CONSONANT OR CONSONANT VOWEL CONSONANT	1	***.**	9- 3 TO 9- 3	9- 7 TO 9- 7
90298	LONG & SHORT VOWEL DISCRIMINATION DITTOS	1	***.**	8- 4 TO 8- 4	7- 5 TO 7- 5
90299	ADD "E" FLASH CARDS	1	2.00	8- 4 TO 8- 4	7- 5 TO 7- 5

OBJECTIVE: 09074 WHEN VISUALLY PRESENTED A ROW OF LETTERS THE STUDENT WILL BE ABLE TO MARK ALL THE VOWELS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09090 THE STUDENT WILL BE ABLE TO PRONOUNCE OR INDICATE THE PROPER PRONUNCIATION OF WORDS WITH A SINGLE VOWEL OR SINGLE VOWEL(S)* SEPARATED BY CONSONANTS.
*NOTE: "SINGLE VOWEL(S)" REFERS TO VOWELS THAT OCCUR IN ISOLATION, NOT AS PART OF VOWEL-VOWEL COMBINATIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09092 GIVEN A WORD WHERE A VOWEL IS THE FINAL LETTER IN THE WORD, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORD CORRECTLY WITH A LONG VOWEL.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00117	DOLCH GROUP SIZE VOWEL CARDS	1	2.00	9- 8 TO 9- 8	8-10 TO 8-10
04849	MOTIVATORS FOR LONG VOWELS	1	1.00	9- 8 TO 9- 8	8-10 TO 8-10
05349	PICTURE FLASH WORDS FOR BEGINNERS	1	2.00	6- 8 TO 6- 8	6- 0 TO 6- 0
05627	KITTENS AND CHILDREN	1	2.00	6- 8 TO 6- 8	6- 0 TO 6- 0
07711	VOWEL SOUNDS CHART	1	2.00	9- 8 TO 9- 8	8-10 TO 8-10
90305	COVER ME-UP	1	***.**	8- 2 TO 8- 2	8- 2 TO 8- 2
90308	SNAIL HOPSCOTCH SIGHT VOCAB. GAME	1	1.00	8- 2 TO 8- 2	8- 2 TO 8- 2

OBJECTIVE: 09093 GIVEN A WORD OF THE CUCE, OR VCE PATTERN, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORD WITH A LONG VOWEL AND SILENT E OR MARK THE WORD TO INDICATE THE LENGTH OF THE VOWEL AND THE SILENCE OF THE FINAL E.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00119	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	2.00	11- 9 TO 11- 9	6- 8 TO 6- 8
00135	PALO ALTO READING PROGRAM READING BOOK 6	1	2.00	11- 9 TO 11- 9	6- 8 TO 6- 8
00136	PALO ALTO READING PROGRAM WORKPAD 6	1	2.00	11- 9 TO 11- 9	6- 8 TO 6- 8
00166	INDIVIDUAL LETTER CARDS BOOKS 3-6	1	2.00	7-10 TO 7-10	7- 0 TO 7- 0
00172	PATTERN CARD BOX	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0
00175	INDIVIDUAL SPELLING PACKETS	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0
00190	THE NEW PHONICS WE USE, BOOK A, GRADE 1	1	1.00	7- 2 TO 7- 2	6- 2 TO 6- 2
00286	ELEMENTARY PHONICS PROGRAM	1	1.00	13- 8 TO 13- 8	11- 9 TO 11- 9
00307	PHONICS WE USE C	1	2.00	13- 8 TO 13- 8	11- 9 TO 11- 9
90282	FILL IN MISSING LETTER WORKSHEET	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0

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OBJECTIVE:  09093  (CONTINUED)
98010  WORDS & PHRASES BLANK CARDS FOR LANG. MASTER  1      2.00  7-10 TO  7-10   7- 0 TO  7- 0
       TEST/TASK
00020  CENTRAL AMERICA                               1      2.00 13- 8 TO 13- 8  11- 9 TO 11- 9
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OBJECTIVE: 09094 GIVEN ANY REAL OR NONSENSE WORD OF ANY OF THE PATTERNS DESCRIBED--VC, CVC, CVCC, CV, VCV, CVCE, OR VCE -- THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORD CORRECTLY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90241 WHEN SEATED TO THE SIDE OF TEACHER FACING MIRROR OR AT 12" DISTANCE FACING TEACHER, AND WHEN GIVEN ORAL SYLLABLE STIMULI, STUDENT PRODUCES GOOD IMITATIONS OF VOWEL SOUNDS AND COMBINATIONS OF VOWELS WITH INITIAL SOUNDS E.G. /M/, /N/, /B/, AND /P/.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90272 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF SHORT A, U (DUNE) U (TRUTH) LONG E, UE, OW, LONG VOWELS AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90325 STUDENT WILL VERBALLY NAME THE LONG VOWEL SOUND CONTAINED IN A WORD REPRESENTED BY FAMILIAR PICTURES WHEN PRESENTED INDIVIDUALLY BY TEACHER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90380 GIVEN ALL THE VOWELS ON PRINTED CARDS IN ISOLATED SEQUENCE, THE STUDENT WILL ORALLY REPRODUCE BOTH THE LONG AND SHORT SOUND FOR EACH VOWEL.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90388 STUDENT WILL VERBALLY NAME LONG VOWEL SOUND CONTAINED IN A WORD REPRESENTED BY 40 FAMILIAR PICTURES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00019	WORKING WITH SOUNDS A	1	2.00	8-10 TO 8-10	6- 3 TO 6- 3
03417	PICTURES FOR PEG BOARD (VOWELS)	1	1.00	8-10 TO 8-10	6- 3 TO 6- 3
03439	MAGIC CARDS (VOWELS)	1	1.00	8-10 TO 8-10	6- 3 TO 6- 3
04509	LONG AND SHORT VOWELS	1	1.00	8-10 TO 8-10	6- 3 TO 6- 3
04849	MOTIVATORS FOR LONG VOWELS	2	**1.00	8-10 TO 8-10	6- 3 TO 6- 3

OBJECTIVE: 90394 WHEN VISUALLY PRESENTED VOWEL LETTER, STUDENT WILL PRONOUNCE WORD CONTAINING LONG VOWEL SOUND OF GIVEN LETTER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90413 THE STUDENT WILL IDENTIFY ORALLY OR IN WRITTING, THE LETTERS E, Y, IN A WORD AS THE LONG I SOUND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07017	BASIC READING PHONICS GUIDE	1	2.00	8- 1 TO 8- 1	6- 4 TO 6- 4

OBJECTIVE: 90414 THE STUDENT WILL IDENTIFY ORALLY OR IN WRITING, THE LETTER E IN A WORD AS THE LONG E SOUND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07017	BASIC READING PHONICS GUIDE	1	2.00	6- 5 TO 6- 5	5- 8 TO 5- 8

OBJECTIVE: 90415 THE STUDENT WILL IDENTIFY ORALLY OR IN WRITING, THE LETTERS EIGH, AI, EY AND AY AS THE LONG A SOUND

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07017	BASIC READING PHONICS GUIDE	1	1.00	6- 5 TO 6- 5	5- 8 TO 5- 8

OBJECTIVE: 90416 THE STUDENT WILL IDENTIFY ORALLY OR IN WRITING, THE LETTERS O AND OW IN A WORD AS THE LONG O SOUND

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
07017	BASIC READING PHONICS GUIDE	1	2.00	6- 5 TO 6- 5	5- 8 TO 5- 8

OBJECTIVE: 90417 THE CHILD WILL IDENTIFY ORALLY OR IN WRITING THE LETTER UE AND UI IN A WORD AS THE LONG U SOUND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
07017	BASIC READING PHONICS GUIDE	1	1.00	6- 5 TO 6- 5	5- 8 TO 5- 8

OBJECTIVE: 90454 STUDENT WILL IMITATE 2 OF THE FOLLOWING 12 VOWEL SOUNDS AT LEAST ONE A DAY FOR 3 CONSECUTIVE DAYS (SEE, SIT, DAY, SET, SAT, HEARD, HUT, BOOT, BOOK, BOAT, BOUGHT, HAT)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90577 GIVEN ALL THE VOWELS, ONE AT A TIME AND IN ISOLATION, THE STUDENT WILL REPRODUCE BOTH THE LONG AND SHORT SOUND OF EACH VOWEL.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03938	MOTIVATORS FOR SHORT VOWELS CARDS	7	1.00	6-11 TO 8- 1	6- 3 TO 8- 5
04849	MOTIVATORS FOR LONG VOWELS	7	1.00	6-11 TO 8- 1	6- 3 TO 8- 5

OBJECTIVE: 90632 STUDENT WILL NAME LONG VOWEL CONTAINED IN A WORD REPRESENTED BY A PICTURE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90636 GIVEN 36 PICTURES OF FAMILIAR OBJECTS, THE STUDENT WILL IDENTIFY THE VOWEL LETTER WHICH REPRESENTS THE VOWEL SOUND CONTAINED IN THE PICTURE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SRA DIAGNOSIS READING LEVEL

OBJECTIVE: 90174 WHEN VISUALLY PRESENTED A LIST OF WORDS, THE STUDENT WILL BE ABLE TO RECOGNIZE THE LETTERS O, OA, OW AS THE LONG O SOUND.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SRA DIAGNOSIS READING LEVEL 1

OBJECTIVE: 90176 GIVEN A LIST OF WORDS VISUALLY, THE STUDENT WILL BE ABLE TO RECOGNIZE AY, EIGH, AI, AS LONG A SOUND

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90729 THE STUDENT WILL READ 4 LETTER WORDS WITH LONG VOWELS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00307	PHONICS WE USE C	1	2.00	9-10 TO 9-10	**************
03934	SOUND FOUNDATIONS PROGRAM	1	2.00	9-10 TO 9-10	**************
06780	PROGRAMMED READING, BOOK 13	1	2.00	9-10 TO 9-10	**************

CONTENT AREA: D2-18 VOWEL/MEDIAL

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90420 THE STUDENT WILL IDENTIFY, NAME, WRITE AND RECOGNIZE THE SHORT A VOWEL SOUND IN THE MEDIAL OR INITIAL POSITION.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90147 STUDENT WILL BE ABLE TO DISCRIMINATE SHORT "A" SOUND FROM OTHER VOWEL SOUNDS IN THE INITIAL OR MEDIAL POSITION.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00190	THE NEW PHONICS WE USE, BOOK A, GRADE 1	1	3.00	8- 3 TO 8- 3	7- 2 TO 7- 2
06929	A FIRST COURSE IN PHONIC READING	1	2.00	8- 3 TO 8- 3	7- 2 TO 7- 2
	METHODS				
52251	SHORT A SOUNDS	1	1.00	8- 3 TO 8- 3	7- 2 TO 7- 2

CONTENT AREA: D2-19 VOWEL/SHORT

SOURCE: CRTR

OBJECTIVE: 15067 GIVEN ORALLY SPECIFIED WORDS WITH SHORT VOWEL SOUNDS, THE PUPIL IDENTIFIES THE SHORT VOWEL SOUND BY WRITING THE CORRECT VOWEL LETTER WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15068 GIVEN ROWS OF VOWELS WITH ORALLY SPECIFIED WORDS, THE PUPIL IDENTIFIES SHORT VOWEL SOUNDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15093 GIVEN ROWS OF WORDS CONTAINING BOTH LONG AND SHORT VOWELS, THE PUPIL USES RULES TO IDENTIFY SHORT VOWELS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15103 GIVEN A LIST OF INCOMPLETE WORDS, THE PUPIL DEMONSTRATES RULES FOR SHORT VOWEL SOUNDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15104 GIVEN A LIST OF INCOMPLETE WORDS, THE PUPIL IDENTIFIES WORD ENDINGS WHICH ARE EXCEPTIONS TO THE SHORT VOWEL RULES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09065 THE STUDENT WILL BE ABLE TO RECOGNIZE SHORT VOWEL SOUNDS, ASSOCIATE THEM WITH LETTERS, AND REPRODUCE THEM ORALLY OR IN WRITING.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00045	LINGUISTIC WORD PATTERN, SET 1	2	1.50	7- 7 TO 12- 1	6- 5 TO 11-11
00115	DOLCH BASIC SIGHT VOCABULARY CARDS	1	1.00	11-11 TO 11-11	11- 0 TO 11- 0
00117	DOLCH GROUP SIZE VOWEL CARDS	2	2.00	8- 4 TO 8- 4	9-11 TO 9-11
00119	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	2	2.00	9- 0 TO 9- 0	6- 2 TO 6- 2
00120	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	1.00	11- 9 TO 11- 9	6- 8 TO 6- 8

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OBJECTIVE:  09065  (CONTINUED)
00125  PALO ALTO READING PROGRAM READING BOOK  1      2        3.00  8- 6 TO 12- 0   5- 2 TO 12- 2
00126  PALO ALTO READING PROGRAM WORKPAD  1           3        2.33  7- 9 TO 11- 3   5- 2*TO*12- 2
00127  PALO ALTO READING PROGRAM READING BOOK  2      1        2.00  9- 0 TO  9- 0   6- 2 TO  6- 2
00128  PALO ALTO READING PROGRAM WORKPAD  2           1        2.00  9- 0 TO  9- 0   6- 2 TO  6- 2
00130  PALO ALTO READING PROGRAM WORKPAD  3           1        2.00 11- 9 TO 11- 9   6- 8 TO  6- 8
00173  SMALL CARD BOX                                 2        2.00  8- 4 TO  8- 4   9-11 TO  9-11
00176  PHONIC WORD BLEND FLIP CHARTS                  2        1.00  8- 1 TO  8- 1  ***************
00181  SPIN-A-SOUND                                   1      ***.**  9- 2 TO  9- 2   7- 3 TO  7- 3
00186  VOWEL DOMINOES                                 9      **1.75  7- 0 TO  9- 0   5- 8*TO* 9- 6
00190  THE NEW PHONICS WE USE, BOOK A, GRADE 1        4        1.50  6-10 TO  7- 4   6- 2*TO* 6- 4
00191  THE NEW PHONICS WE USE, BOOK B, GRADE 1        3      **1.50  7- 0 TO 11- 4   9- 7*TO*11- 5
00192  THE NEW PHONICS WE USE, BOOK C, GRADE 2        8        1.13  7- 4 TO 11- 6   9- 1*TO*10-11
00193  THE NEW PHONICS WE USE, BOOK D, GRADE 3        4        1.00  3- 1 TO 65- 7   9- 2*TO* 9-10
00194  THE NEW PHONICS WE USE, BOOK E, GRADE 4        4        1.00 10- 0 TO 14- 2   9- 2*TO* 9-10
00195  THE NEW PHONICS WE USE, BOOK F, GRADE 5        1        1.00 14- 8 TO 14- 8   9- 8 TO  9- 8
00262  LEARNING PHONICS, GR. 2, FIRST PART            1        1.00  9- 2 TO  9- 2   9- 3 TO  9- 3
00297  PHONETIC WORD DRILL CARDS - A                  3        1.67  8- 1 TO  9- 1   9- 3 TO 10- 1
00298  PHONETIC WORD DRILL CARDS - B                  1        1.00  9- 2 TO  9- 2   9- 3 TO  9- 3
00299  PHONETIC WORD DRILL CARDS - C                  1        1.00  9- 2 TO  9- 2   9- 3 TO  9- 3
00300  PHONIC RUMMY (GRADES 1 & 2)                    1        1.00  9- 2 TO  9- 2   9- 3 TO  9- 3
00307  PHONICS WE USE C                               3        1.67  8- 1 TO  9- 1   9- 3 TO 10- 1
00319  LINK LETTERS                                   2        1.50  8-10 TO 11- 4   9- 3*TO* 9- 3
01110  LANGUAGE MASTER AUDIO-VISUAL PROGRAMS          1        1.00 11- 5 TO 11- 5  11- 1 TO 11- 1
03085  FIRST TALKING ALPHABET, PART 2, VOWELS         4        2.00  6-10 TO  7- 4   6- 2*TO* 6- 4
03439  MAGIC CARDS (VOWELS)                           4        2.00  6-10 TO  7- 4   6- 2*TO* 6- 4
03487  VOWEL ENRICHMENT, CASSETTE, SHORT "A"          1        2.00 10- 2 TO 10- 2  ***************
03488  VOWEL ENRICHMENT, CASSETTE, SHORT "O"          1        2.00 10- 2 TO 10- 2  ***************
03490  VOWEL ENRICHMENT, CASSETTE, SHORT "E"          1        2.00 10- 2 TO 10- 2  ***************
03514  AUDITORY DISCRIMINATION IN DEPTH PROGRAM       1        2.00  7- 4 TO  7- 4  ***************
03567  READER 2, TEACHER'S EDITION                    1        1.00 10- 8 TO 10- 8  ***************
03969  PRIMARY PHONICS WORKBOOK ONE                  28        1.57  7- 2 TO  9- 0   4- 4*TO* 7- 6
04421  VOWEL WHEELS                                   3        2.00  8- 5 TO 11- 3   4- 7*TO*12- 3
04447  ARITHMETIC 4                                   1        1.00 10- 8 TO 10- 8  ***************
04456  VOWEL SOUNDS                                   6        2.33  8- 6 TO 63- 6   6- 2*TO* 6- 4
04469  DOLCH GROUP SOUNDING GAME                      1        1.00  9- 2 TO  9- 2   9- 3 TO  9- 3
04604  TUTORGRAM PROGRAMS                             1        1.00  8- 3 TO  8- 3   7- 2 TO  7- 2
04648  PHONICS WORKBOOK, BOOK A                      28        2.00  7- 2 TO  9- 0   4- 4*TO* 7- 6
04775  VOWEL LOTTO                                    2        2.00  8- 4 TO  8- 4   9-11 TO  9-11
05515  PROGRAMMED PHONICS - BOOK 1                    1        1.00  9- 2 TO  9- 2   9- 3 TO  9- 3
06118  SYSTEM 80 - LEARNING LETTER SOUNDS - KIT H (   3        3.00  8-10 TO  9- 6   5- 8*TO* 5- 8
06903  VOWEL SOUNDS, SOUNDS OF E, TAPE 2, SIDE 1 AN   1        3.00  9-10 TO  9-10   9-11 TO  9-11
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OBJECTIVE: 09065 (CONTINUED)

06905	VOWEL SOUNDS, SOUNDS OF 1, TAPE 3, SIDE 1, A	1	***.**	9-10 TO 9-10	9-11 TO 9-11
06907	VOWEL SOUNDS, SOUNDS OF O, TAPE 4, SIDE 1 AN	1	***.**	9-10 TO 9-10	9-11 TO 9-11
07004	SOUND TAPES SHORT I - SOUNDS & STORIES	2	2.00	8- 3 TO 8- 7	*************
07530	READINESS FOR READING	5	1.00	7- 1 TO 9- 9	*************
07533	HIP READER, VOLUME 1	1	2.00	10-11 TO 10-11	*************
07664	STORIES FOR FIRST PHONICS	1	2.00	8- 3 TO 8- 3	7- 2 TO 7- 2
07674	HOFFMAN READING STUDY - UNIT /0	2	1.00	7- 3 TO 8- 5	7- 2*TO* 7- 2
07686	UNIVERSAL ARITHMETIC - 4	19	1.05	7- 3 TO 7-11	4- 2*TO* 7- 6
07687	HOFFMAN READING STUDY - UNIT 7	1	1.00	8- 3 TO 8- 3	7- 2 TO 7- 2
07698	HOFFMAN READING STUDY - LANGUAGE ARTS & PHON	5	1.00	9-10 TO 9-10	*************
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	6	1.00	7- 3 TO 61- 5	9- 3*TO* 9- 3
90241	VOWEL SOUND RECOGNITION	2	***.**	7-11 TO 8-11	5- 7 TO 6- 3
90280	SHORT VOWEL CLIP CHART	1	2.00	7- 4 TO 7- 4	6- 2 TO 6- 2
90286	EVERYTHING BOARD	3	1.67	8- 1 TO 9- 1	9- 3 TO 10- 1
90386	SHORT VOWEL CHART	3	1.00	6- 9 TO 7- 1	6- 4*TO* 6- 4
90522	WORD WHEELS	1	1.00	6-10 TO 8-10	*************
	METHODS				
53034	DISCRIMINATING SHORT VOWEL SOUNDS	2	**2.00	8-11 TO 8-11	*************

OBJECTIVE: 09066 GIVEN ORALLY A WORD CONTAINING A SHORT VOWEL SOUND, THE STUDENT WILL BE ABLE TO REPRODUCE ORALLY THE VOWEL SOUND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00045	LINGUISTIC WORD PATTERN, SET 1	3	1.00	8- 5 TO 8- 5	6- 0 TO 6-10
00107	SCRAMBLE BOOK	1	1.00	14- 8 TO 14- 8	9- 8 TO 9- 8
00125	PALO ALTO READING PROGRAM READING BOOK 1	2	3.50	8- 5 TO 8- 5	5-10 TO 6-10
00126	PALO ALTO READING PROGRAM WORKPAD 1	1	4.00	8- 5 TO 8- 5	6- 0 TO 6- 0
00144	PALO ALTO READING PROGRAM WORKPAD 10	1	1.00	8- 1 TO 8- 1	*************
00176	PHONIC WORD BLEND FLIP CHARTS	4	1.00	6- 7 TO 71-11	*************
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	1	1.00	9- 2 TO 9- 2	*************
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	1	1.00	12- 2 TO 12- 2	13- 0 TO 13- 0
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	6	1.17	9- 4 TO 13- 0	13- 0*TO*13- 0

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OBJECTIVE:  09066  (CONTINUED)
00194  THE NEW PHONICS WE USE, BOOK E, GRADE 4         6        1.00  3- 6 TO 55- 2  13- 0*TO*13- 0
00195  THE NEW PHONICS WE USE, BOOK F, GRADE 5         1        2.00 12- 7 TO 12- 7  **************
01110  LANGUAGE MASTER AUDIO-VISUAL PROGRAMS           2        1.00  8- 5 TO  8- 5   5-10 TO  6-10
03514  AUDITORY DISCRIMINATION IN DEPTH PROGRAM        1        1.00  8- 0 TO  8- 0  **************
04421  VOWEL WHEELS                                    1        2.00  8- 5 TO  8- 5   6- 8 TO  6- 8
04456  VOWEL SOUNDS                                    2        1.00  7- 7 TO 10- 7  **************
07530  READINESS FOR READING                           1        1.00  9- 2 TO  9- 2  **************
07700  SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC    6        1.00  8- 2 TO 12- 0  13- 0*TO*13- 0
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OBJECTIVE:  09067  GIVEN AN ORALLY PRESENTED WORD, PICTURE OR OBJECT THE NAME
                   OF WHICH HAS A SHORT VOWEL, THE STUDENT WILL PRODUCE
                   ANOTHER WORD WITH THE SAME VOWEL SOUND.

RESOURCE
NUMBER                              TITLES               NUMBER     EFF    CHRONOLOGICAL      MENTAL
                                                         OF USES   RATING       AGE             AGE
                                                                   (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     MATERIALS
04397  A PIG CAN JIG, READER A                              1        2.00  9- 8 TO  9- 8   8-10 TO  8-10
05624  A HEN IN A FOX'S DEN                                 1        2.00  9- 8 TO  9- 8   8-10 TO  8-10
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OBJECTIVE:  09068  GIVEN A LIST OF WRITTEN WORDS AND AN ORAL READING OF THOSE
                   WORDS, THE STUDENTS WILL BE ABLE TO IDENTIFY ORALLY OR IN
                   WRITING THE LETTERS CORRESPONDING TO THE SHORT VOWEL SOUNDS.

RESOURCE
NUMBER                              TITLES               NUMBER     EFF    CHRONOLOGICAL      MENTAL
                                                         OF USES   RATING       AGE             AGE
                                                                   (1=HI)  -1SD TO +1SD   -1SD TO +1SD
     MATERIALS
00126  PALO ALTO READING PROGRAM WORKPAD  1                 1      ***.**  8- 1 TO  8- 1  **************
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OBJECTIVE: 09068 (CONTINUED)

00191	THE NEW PHONICS WE USE. BOOK B, GRADE 1	1	2.00	7- 4 TO 7- 4	6- 6 TO 6- 6
03934	SOUND FOUNDATIONS PROGRAM	1	2.00	13- 8 TO 13- 8	11- 9 TO 11- 9
03969	PRIMARY PHONICS WORKBOOK ONE	1	2.00	13- 8 TO 13- 8	11- 9 TO 11- 9

OBJECTIVE: 09069 GIVEN ORALLY A VC OR CVC WORD AND A LIST OF VC OR CVC WORDS, EACH OF WHICH USES THE SAME CONSONANTS (AS THE ORALLY GIVEN WORD) BUT DIFFERENT SHORT VOWEL SOUNDS, THE STUDENT WILL BE ABLE TO MARK THE VOWEL OF THE WRITTEN WORD WHICH CORRESPONDS TO THE WORD PRESENTED ORALLY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00045	LINGUISTIC WORD PATTERN, SET 1	1	1.00	11- 5 TO 11- 5	11- 1 TO 11- 1
00176	PHONIC WORD BLEND FLIP CHARTS	1	2.00	11- 5 TO 11- 5	11- 1 TO 11- 1
01110	LANGUAGE MASTER AUDIO-VISUAL PROGRAMS	1	1.00	11- 5 TO 11- 5	11- 1 TO 11- 1
	TEST/TASK				
00061	SHORT A SOUND	1	1.00	11- 5 TO 11- 5	11- 1 TO 11- 1

OBJECTIVE: 09070 GIVEN ORALLY A WORD CONTAINING A LONG OR SHORT VOWEL SOUND, THE STUDENT WILL BE ABLE TO REPRODUCE ORALLY THE VOWEL SOUND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00176	PHONIC WORD BLEND FLIP CHARTS	1	1.00	13- 0 TO 13- 0	*************

OBJECTIVE: 09070 (CONTINUED)

00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	1.00	14- 8 TO 14- 8	9- 8 TO 9- 8
00194	THE NEW PHONICS WE USE, BOOK E, GRADE 4	1	1.00	14- 8 TO 14- 8	9- 8 TO 9- 8
00195	THE NEW PHONICS WE USE, BOOK F, GRADE 5	1	1.00	14- 8 TO 14- 8	9- 8 TO 9- 8
03514	AUDITORY DISCRIMINATION IN DEPTH PROGRAM	1	1.00	7- 9 TO 7- 9	6-10 TO 6-10
05626	A KING ON A SWING	1	2.00	6- 8 TO 6- 8	6- 0 TO 6- 0
05627	KITTENS AND CHILDREN	1	2.00	6- 8 TO 6- 8	6- 0 TO 6- 0
	TEST/TASK				
00081	REPRODUCING VOWEL SOUNDS	1	1.00	7- 9 TO 7- 9	6-10 TO 6-10

OBJECTIVE: 09071 GIVEN AN ORALLY PRESENTED WORD, PICTURE OR OBJECT THE NAME OF WHICH HAS A LONG OR SHORT VOWEL, THE STUDENT WILL PRODUCE ANOTHER WORD WITH THE SAME VOWEL SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09072 GIVEN A LIST OF WRITTEN WORDS AND ON ORAL READING OF THOSE WORDS, THE STUDENT WILL BE ABLE TO IDENTIFY ORALLY OR IN WRITING THE LETTERS CORRESPONDING TO THE LONG OR SHORT VOWEL SOUNDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	1	3.00	7- 9 TO 7- 9	7- 3 TO 7- 3
04385	VOWELS AND VARIANTS, LEVEL 3	1	2.00	7- 9 TO 7- 9	7- 3 TO 7- 3
05049	MORE VOWELS AND VARIANTS, LEVEL 4	1	2.00	7- 9 TO 7- 9	7- 3 TO 7- 3
90490	SILVERMAN GAME BOARD	1	1.00	7- 9 TO 7- 9	7- 3 TO 7- 3

D2-19 (CONTINUED)

OBJECTIVE: 09073 GIVEN ORALLY A VC OR A CVC WORD AND A LIST OF VC, CVC WORDS, EACH OF WHICH USES THE SAME CONSONANTS (AS THE ORALLY GIVEN WORD) BUT DIFFERENT LONG OR SHORT VOWEL SOUNDS, THE STUDENT WILL BE ABLE TO MARK THE VOWEL OF THE WRITTEN WORD WHICH CORRESPONDS TO THE WORD PRESENTED ORALLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09074 WHEN VISUALLY PRESENTED A ROW OF LETTERS THE STUDENT WILL BE ABLE TO MARK ALL THE VOWELS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09090 THE STUDENT WILL BE ABLE TO PRONOUNCE OR INDICATE THE PROPER PRONUNCIATION OF WORDS WITH A SINGLE VOWEL OR SINGLE VOWEL(S)* SEPARATED BY CONSONANTS.
*NOTE: "SINGLE VOWEL(S)" REFERS TO VOWELS THAT OCCUR IN ISOLATION, NOT AS PART OF VOWEL-VOWEL COMBINATIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09091 GIVEN A WORD WITH ONE VOWEL, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORD CORRECTLY ACCORDING TO THE RULE THAT THE VOWEL IS SHORT.

OBJECTIVE: 09091 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00045	LINGUISTIC WORD PATTERN, SET 1	3	1.00	8- 5 TO 8- 5	5-10 TO 6- 8
00125	PALO ALTO READING PROGRAM READING BOOK 1	4	2.00	7-10 TO 8- 6	6- 2 TO 8- 8
00126	PALO ALTO READING PROGRAM WORKPAD 1	2	1.00	7- 9 TO 8- 1	7-11 TO 8-11
00127	PALO ALTO READING PROGRAM READING BOOK 2	2	1.00	7- 9 TO 8- 1	7-11 TO 8-11
00128	PALO ALTO READING PROGRAM WORKPAD 2	1	1.00	7- 9 TO 7- 9	8- 1 TO 8- 1
00129	PALO ALTO READING PROGRAM READING BOOK 3	2	1.00	7- 8 TO 8- 2	8- 1 TO 8- 3
00130	PALO ALTO READING PROGRAM WORKPAD 3	2	1.00	7- 8 TO 8- 2	8- 1 TO 8- 3
00131	PALO ALTO READING PROGRAM READING BOOK 4	3	1.67	7- 8 TO 9- 0	7-11 TO 9- 3
00132	PALO ALTO READING PROGRAM WORKPAD 4	2	1.00	7- 8 TO 8- 2	8- 1 TO 8- 3
00186	VOWEL DOMINOES	5	2.20	7- 5 TO 9- 5	7- 4*TO* 9- 6
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	3	2.67	7-10 TO 9- 0	8- 3 TO 9- 5
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	3	2.67	7-10 TO 9- 0	8- 3 TO 9- 5
00259	FLANNEL BOARD MANUSCRIPT LOWER CASE LETTERS	1	1.00	7- 9 TO 7- 9	7- 0 TO 7- 0
01110	LANGUAGE MASTER AUDIO-VISUAL PROGRAMS	2	1.00	8- 5 TO 8- 5	5-10 TO 6-10
03934	SOUND FOUNDATIONS PROGRAM	1	2.00	9-10 TO 9-10	**************
03938	MOTIVATORS FOR SHORT VOWELS CARDS	1	2.00	8- 2 TO 8- 2	8-11 TO 8-11
03969	PRIMARY PHONICS WORKBOOK ONE	22	1.77	7- 4 TO 8- 0	4- 4*TO* 7- 6
03970	PRIMARY PHONICS WORKBOOK TWO	1	3.00	8- 1 TO 8- 1	8- 3 TO 8- 3
04088	FLANNEL BOARDS	1	1.00	7- 9 TO 7- 9	7- 0 TO 7- 0
04385	VOWELS AND VARIANTS, LEVEL 3	6	2.17	7- 9 TO 9- 3	7- 7 TO 9- 3
04397	A PIG CAN JIG, READER A	7	1.29	6- 9 TO 8- 9	6- 4 TO 8-10
04421	VOWEL WHEELS	1	2.00	8- 5 TO 8- 5	6- 0 TO 6- 0
04456	VOWEL SOUNDS	2	3.00	8-11 TO 9-11	8- 3 TO 9- 7
04648	PHONICS WORKBOOK, BOOK A	22	2.00	7- 4 TO 8- 0	4- 4*TO* 7- 6
05049	MORE VOWELS AND VARIANTS, LEVEL 4	3	2.67	7-10 TO 9- 0	7- 1 TO 9- 7
07182	WE DISCOVER READING - BOOK B - DOMINOES	2	3.50	7- 2 TO 8- 2	8- 9*TO* 8- 9
07546	BREAKING THE SOUND BARRIER	1	1.00	10- 8 TO 10- 8	7- 6 TO 7- 6
07657	PRIMARY PHONICS STORYBOOK - MAC AND TAB (1-1	1	2.00	8- 0 TO 8- 0	7- 1 TO 7- 1
07658	WE READ & WRITE - C	1	3.00	8- 0 TO 8- 0	8-10 TO 8-10
07671	STORYBOOK 5 - PICK A PET	4	1.25	7- 0 TO 9- 4	3- 3*TO* 7- 9
07672	TUTORGRAM VOWEL PROGRAM (4C)	1	1.00	8- 0 TO 8- 0	7- 1 TO 7- 1
07674	HOFFMAN READING STUDY - UNIT /0	1	1.00	8- 3 TO 8- 3	7- 2 TO 7- 2
07686	UNIVERSAL ARITHMETIC - 4	20	1.00	7- 3 TO 7-11	4- 0*TO* 7- 4
07687	HOFFMAN READING STUDY - UNIT 7	1	1.00	8- 3 TO 8- 3	7- 2 TO 7- 2
90490	SILVERMAN GAME BOARD	1	1.00	8- 0 TO 8- 0	8-10 TO 8-10

OBJECTIVE: 09094 GIVEN ANY REAL OR NONSENSE WORD OF ANY OF THE PATTERNS DESCRIBED--VC, CVC, CVCC, CV, VCV, CVCE, OR VCE -- THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORD CORRECTLY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90452 THE STUDENT WILL MAKE A WRITTEN RESPONSE NOTING CORRECT SHORT VOWEL SOUND IN THE ORALLY PRESENTED WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 99021 THE STUDENT WILL BE ABLE TO PRONOUNCE EACH SHORT VOWEL SOUND, PICK SHORT VOWELS FROM WORDS IN A LIST AND IDENTIFY NEW WORDS WITH SHORT VOWEL SOUNDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00176	PHONIC WORD BLEND FLIP CHARTS	1	2.00	8- 8 TO 8- 8	6-10 TO 6-10
00190	THE NEW PHONICS WE USE, BOOK A, GRADE 1	1	***.**	7- 2 TO 7- 2	6- 2 TO 6- 2
00300	PHONIC RUMMY (GRADES 1 & 2)	1	1.00	11- 0 TO 11- 0	**************
03969	PRIMARY PHONICS WORKBOOK ONE	1	1.00	11- 0 TO 11- 0	**************
04053	REBUS INTRODUCING READING BOOK ONE	2	1.50	8- 5 TO 8- 5	7-10 TO 7-10
04397	A PIG CAN JIG, READER A	2	1.50	5-10 TO 11- 4	6- 0*TO* 6- 0
04508	PHONICS AND WORD-ANALYSIS SKILLS, GRADE 2, P	1	1.00	10- 6 TO 10- 6	**************
05077	SPLIT WORDS	1	1.00	8- 8 TO 8- 8	6-10 TO 6-10
05624	A HEN IN A FOX'S DEN	1	2.00	6- 8 TO 6- 8	6- 0 TO 6- 0
06556	SRA READING LABORATORY I - WORD GAMES, ROSE,	1	1.00	10- 6 TO 10- 6	**************
06915	THE ROYAL ROAD READERS - BOOK 1, PART 1	1	1.00	11- 0 TO 11- 0	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90200 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF N,M,P,T, SHORT A AND SHORT I, AND BE ABLE TO READ CVC WORDS CONTAINING THESE SOUNDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07007	PROGRAMMED PRIMER	19	**1.29	5-10 TO 9- 2	5- 4*TO* 8- 0
	METHODS				
53004	INCREASING SPEED OF WORD ATTACK SKILL	17	**1.00	5-11 TO 9- 5	5- 8*TO* 8- 2
	TEST/TASK				
000C2	HEALTH ELEMENTARY MATHEMATICS PROGRAM LEVEL	1	1.00	6- 0 TO 6- 0	5- 2 TO 5- 2

OBJECTIVE: 90216 THE STUDENT WILL BLEND THE SOUND OF SHORT A WITH T, P, AND M UPON VISUAL PRESENTATION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90241 WHEN SEATED TO THE SIDE OF TEACHER FACING MIRROR OR AT 12" DISTANCE FACING TEACHER, AND WHEN GIVEN ORAL SYLLABLE STIMULI, STUDENT PRODUCES GOOD IMITATIONS OF VOWEL SOUNDS AND COMBINATIONS OF VOWELS WITH INITIAL SOUNDS E.G. /M/, /N/, /B/, AND /P/.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90249 THE STUDENT WILL KNOW THE SHORT VOWEL SOUNDS AND THE 'AT', 'ET', 'IT', 'OT', AND 'UT' PATTERNS AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05624	A HEN IN A FOX'S DEN	2	2.50	7- 0 TO 8- 6	9- 3 TO 9- 3
06641	LIFT-OFF TO READING, CYCLE 11, LEVEL 3	1	1.00	7- 2 TO 7- 2	9- 3 TO 9- 3

OBJECTIVE: 90250 THE STUDENT WILL KNOW THE PATTERNS 'AG', 'EG', 'IG', 'OG', AND 'UG' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90251 THE STUDENT WILL KNOW THE PATTERNS 'AN', 'EN', 'IN', 'ON', AND 'UN' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05624	A HEN IN A FOX'S DEN	2	2.50	7- 0 TO 8- 6	9- 3 TO 9- 3
06651	BASIC READING SERIES, WORKBOOK FOR LEVEL B	1	1.00	7- 2 TO 7- 2	9- 3 TO 9- 3

OBJECTIVE: 90252 THE STUDENT WILL KNOW THE PATTERNS 'ELL', 'ILL', 'OLL', 'ULL', 'ASS', 'ESS', 'ISS', AND 'USS' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90253 THE STUDENT WILL KNOW THE PATTERNS 'AND', 'END', 'IND', 'OND', 'UND', 'ANT', 'ENT', 'INT', 'ONT', AND 'UNT' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
05625	SIX DUCKS IN A POND	2	2.00	8- 0 TO 9- 8	7-10 TO 9- 6
06652	BASIC READING SERIES, WORKBOOK FOR LEVEL C	1	2.00	9- 5 TO 9- 5	8- 1 TO 8- 1

OBJECTIVE: 90254 THE STUDENT WILL KNOW THE PATTERNS 'AST', 'EST', 'IST', 'UST', 'ASK', 'ESK', AND 'USK' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90255 THE STUDENT WILL KNOW THE PATTERNS 'AMP', 'EMP', 'UMP', 'AFT', 'EFT', 'IFT', 'ACT', 'EPT', 'EXT', 'ELF', 'ILK', 'ELP', 'ELF', AND 'ELT' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

OBJECTIVE: 90255 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
05625	SIX DUCKS IN A POND	2	2.00	8- 0 TO 9- 8	7-10 TO 9- 6
06652	BASIC READING SERIES, WORKBOOK FOR LEVEL C	1	2.00	9- 5 TO 9- 5	8- 1 TO 8- 1

OBJECTIVE: 90335 GIVEN 20 SENTENCES CONTAINING PREDOMINATELY ONE-SYLLABLE, SHORT-VOWEL WORDS, THE LEARNER WILL READ THE SENTENCES UPON REQUEST.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
04397	A PIG CAN JIG, READER A	1	2.00	7- 9 TO 7- 9	7- 0 TO 7- 0
05624	A HEN IN A FOX'S DEN	1	2.00	7- 9 TO 7- 9	7- 0 TO 7- 0

OBJECTIVE: 90340 THE LEARNER SHALL VERBALLY IDENTIFY, UPON REQUEST BY THE TUTOR, 12 SHORT-VOWEL WORD FAMILIES, AS THEY APPEAR IN LEVEL A - SRA READER AND WORKBOOK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90380 GIVEN ALL THE VOWELS ON PRINTED CARDS IN ISOLATED SEQUENCE, THE STUDENT WILL ORALLY REPRODUCE BOTH THE LONG AND SHORT SOUND FOR EACH VOWEL.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03938	MOTIVATORS FOR SHORT VOWELS CARDS	1	***.**	9- 8 TO 9- 8	8-10 TO 8-10
04775	VOWEL LOTTO	1	***.**	9- 8 TO 9- 8	8-10 TO 8-10
04849	MOTIVATORS FOR LONG VOWELS	1	***.**	9- 8 TO 9- 8	8-10 TO 8-10

OBJECTIVE: 90454 STUDENT WILL IMITATE 2 OF THE FOLLOWING 12 VOWEL SOUNDS AT LEAST ONE A DAY FOR 3 CONSECUTIVE DAYS (SEE, SIT, DAY, SET, SAT, HEARD, HUT, BOOT, BOOK, BOAT, BOUGHT, HAT)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	2	1.00	18- 0 TO 18- 0	**************

OBJECTIVE: 90577 GIVEN ALL THE VOWELS, ONE AT A TIME AND IN ISOLATION, THE STUDENT WILL REPRODUCE BOTH THE LONG AND SHORT SOUND OF EACH VOWEL.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90636 GIVEN 36 PICTURES OF FAMILIAR OBJECTS, THE STUDENT WILL IDENTIFY THE VOWEL LETTER WHICH REPRESENTS THE VOWEL SOUND CONTAINED IN THE PICTURE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03417	PICTURES FOR PEG BOARD (VOWELS)	3	1.00	9- 2 TO 10- 6	**************
03938	MOTIVATORS FOR SHORT VOWELS CARDS	1	1.00	10- 2 TO 10- 2	**************
04839	SOUNDS AND STORIES	3	1.33	9- 2 TO 10- 6	**************
04849	MOTIVATORS FOR LONG VOWELS	2	1.00	8-11 TO 10- 5	**************

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90420 THE STUDENT WILL IDENTIFY, NAME, WRITE AND RECOGNIZE THE SHORT A VOWEL SOUND IN THE MEDIAL OR INITIAL POSITION.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00305	PHONICS WE USE A	2	**1.00	7- 8 TO 9-10	8- 7 TO 9- 1
01110	LANGUAGE MASTER AUDIO-VISUAL PROGRAMS	2	1.00	7- 8 TO 9-10	8- 7 TO 9- 1

SOURCE: WESTERN UNIT

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OBJECTIVE:  90146  STUDENT WILL READ AND SPELL 3-LETTER SHORT /A/ WORDS RHYMING
                   WITH "AM", "AN", "AT"

                              NO IMPLEMENTATION RECORD 1973-1974
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OBJECTIVE:  90673  RECOGNIZE, NAME AND USE IN CONTEXT SHORT VOWEL SOUND /I/

RESOURCE                                         NUMBER     EFF    CHRONOLOGICAL      MENTAL
NUMBER                   TITLES                  OF USES  RATING        AGE             AGE
                                                          (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      MATERIALS
00127  PALO ALTO READING PROGRAM READING BOOK  2    2       3.00  6- 5 TO  8- 7   5- 0 TO  7-10
00128  PALO ALTO READING PROGRAM WORKPAD  2         2       3.00  6- 5 TO  8- 7   5- 0 TO  7-10
00190  THE NEW PHONICS WE USE, BOOK A, GRADE 1      2       3.00  6- 5 TO  8- 7   5- 0 TO  7-10
00191  THE NEW PHONICS WE USE, BOOK B, GRADE 1      1       3.00  6- 9 TO  6- 9   5- 5 TO  5- 5
04450  PHONICS IS FUN, BOOK 2                       1       2.00  6- 9 TO  6- 9   5- 5 TO  5- 5
04456  VOWEL SOUNDS                                 2       2.00  6- 5 TO  8- 7   5- 0 TO  7-10
07182  WE DISCOVER READING - BOOK B - DOMINOES      1       3.00  8- 3 TO  8- 3   7- 5 TO  7- 5
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OBJECTIVE:  90674  RECOGNIZE, NAME, AND USE IN CONTEXT THE SHORT VOWEL SOUND /O/.

RESOURCE                                         NUMBER     EFF    CHRONOLOGICAL      MENTAL
NUMBER                   TITLES                  OF USES  RATING        AGE             AGE
                                                          (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      MATERIALS
00125  PALO ALTO READING PROGRAM READING BOOK  1    1       3.00  6- 9 TO  6- 9   5- 5 TO  5- 5
00126  PALO ALTO READING PROGRAM WORKPAD  1         1       3.00  6- 9 TO  6- 9   5- 5 TO  5- 5
00127  PALO ALTO READING PROGRAM READING BOOK  2    2       2.50  6- 9 TO  6- 9   5- 5*TO* 5- 5
00128  PALO ALTO READING PROGRAM WORKPAD  2         2       2.50  6- 9 TO  6- 9   5- 5*TO* 5- 5
00190  THE NEW PHONICS WE USE, BOOK A, GRADE 1      1       3.00  6- 9 TO  6- 9   5- 5 TO  5- 5
00191  THE NEW PHONICS WE USE, BOOK B, GRADE 1      1       3.00  6- 9 TO  6- 9   5- 5 TO  5- 5
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OBJECTIVE: 90674 (CONTINUED)

03969	PRIMARY PHONICS WORKBOOK ONE	1	4.00	6- 9 TO 6- 9	5- 5 TO 5- 5
04450	PHONICS IS FUN, BOOK 2	1	2.00	6- 9 TO 6- 9	5- 5 TO 5- 5
04456	VOWEL SOUNDS	1	3.00	6- 9 TO 6- 9	*************

OBJECTIVE: 90675 RECOGNIZE, NAME AND USE IN CONTEXT THE SHORT VOWEL SOUND /A/.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00125	PALO ALTO READING PROGRAM READING BOOK 1	1	2.00	8- 3 TO 8- 3	7- 5 TO 7- 5
00126	PALO ALTO READING PROGRAM WORKPAD 1	1	2.00	8- 3 TO 8- 3	7- 5 TO 7- 5
00190	THE NEW PHONICS WE USE, BOOK A, GRADE 1	1	3.00	8- 3 TO 8- 3	7- 5 TO 7- 5
04456	VOWEL SOUNDS	1	2.00	8- 3 TO 8- 3	7- 5 TO 7- 5
07688	WE DISCOVER READING - B	1	3.00	8- 3 TO 8- 3	7- 5 TO 7- 5

CONTENT AREA: D2-20 VOWEL/VARIANT

SOURCE: CRTR

OBJECTIVE: 15088 GIVEN SPECIFIED INCOMPLETE WORDS AND THREE GROUPS OF VOWELS WITH R: THE PUPIL IDENTIFIES SOUNDS OF VOWELS MODIFIED BY R WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15089 GIVEN ORALLY SPECIFIED WORDS AND THREE GROUPS OF VOWEL PLUS R, THE PUPIL IDENTIFIES THE VOWEL SOUND WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15102 GIVEN SPECIFIED WORDS AND LISTS OF VOWELS, THE PUPIL IDENTIFIES THE VOWEL WHICH HAS THE SCHWA SOUND WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15112 GIVEN A LIST OF INCOMPLETE WORDS, THE PUPIL DEMONSTRATES RULES FOR THE R SOUND FOLLOWING VOWELS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15113 GIVEN A LIST OF WORDS, THE PUPIL IDENTIFIES THE THREE SOUNDS FOR EAR WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15117 GIVEN A LIST OF INCOMPLETE WORDS, THE PUPIL IDENTIFIES THE CONSONANTS WHICH SHOULD FOLLOW SPECIAL VOWEL SOUNDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15118 GIVEN A LIST OF WORDS, THE PUPIL IDENTIFIES VOWEL SOUNDS FOR THE LETTER Y WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09075 WHEN VISUALLY PRESENTED A WORD WHEREIN Y OR W IS USED AS A VOWEL, THE STUDENT WILL MARK ALL OF THE VOWELS IN THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09103 GIVEN A SET OF WORDS CONTAINING THE VARIANT SOUND OF Y (AS CONSONANT AND VOWEL), THE STUDENT WILL IDENTIFY ORALLY OR IN WRITING THOSE WORDS HAVING THE CONSONANT SOUND OF Y, THE LONG SOUND OF THE VOWEL Y AND THE SHORT SOUND OF THE VOWEL Y.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09111 THE STUDENT WILL BE ABLE TO PRONOUNCE OR INDICATE THE PRONUNCIATION OF WORDS CONTAINING VOWEL-CONSONANT VARIANTS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90303	COLOR CODED FLASH CARDS	2	1.00	8- 1 TO 10- 9	6- 5 TO 7- 5

OBJECTIVE: 09112 GIVEN WRITTEN WORDS CONTAINING VOWELS FOLLOWED BY R, W, OR L WITHIN A SYLLABLE, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00021	WORKING WITH SOUNDS C	3	1.67	11- 1 TO 11- 5	9-11*TO*11- 5
00120	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	1.00	9- 5 TO 9- 5	8- 2 TO 8- 2
00155	PALO ALTO READING PROGRAM READING BOOK 16	1	1.00	9- 5 TO 9- 5	8- 2 TO 8- 2
00156	PALO ALTO READING PROGRAM WORKPAD 16	1	1.00	9- 5 TO 9- 5	8- 2 TO 8- 2
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	1.00	75- 0 TO 75- 0	**************
00194	THE NEW PHONICS WE USE, BOOK E, GRADE 4	1	1.00	75- 0 TO 75- 0	**************
00286	ELEMENTARY PHONICS PROGRAM	1	1.00	11- 6 TO 11- 6	11- 2 TO 11- 2
00297	PHONETIC WORD DRILL CARDS - A	1	1.00	9- 6 TO 9- 6	**************
00298	PHONETIC WORD DRILL CARDS - B	1	1.00	9- 6 TO 9- 6	**************
00299	PHONETIC WORD DRILL CARDS - C	1	1.00	9- 6 TO 9- 6	**************
00307	PHONICS WE USE C	3	2.00	11- 1 TO 11- 5	9-11*TO*11- 5
03934	SOUND FOUNDATIONS PROGRAM	1	1.00	11- 2 TO 11- 2	**************

OBJECTIVE: 09113 GIVEN WRITTEN WORDS CONTAINING AN R CONSONANT PRECEDED IN A SYLLABLE BY A, E, I, OR U (MAY BE FOLLOWED BY E), THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00021	WORKING WITH SOUNDS C	1	***.**	13- 8 TO 13- 8	11- 9 TO 11- 9
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	1	1.00	13- 8 TO 13- 8	11- 9 TO 11- 9
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	1.00	9- 3 TO 9- 3	10- 8 TO 10- 8
00302	PHONIC RUMMY (GRADES 2, 3, & 4)	3	1.00	9- 1 TO 10- 7	10- 8*TO*10- 8
00303	PHONIC RUMMY (GRADES 3, 4, & 5)	2	1.00	9- 3 TO 10-11	**************

OBJECTIVE: 09113 (CONTINUED)

00307	PHONICS WE USE C	1	2.00	9-10 TO 9-10	**************
00308	PHONICS WE USE D	1	1.00	10- 8 TO 10- 8	**************
03934	SOUND FOUNDATIONS PROGRAM	1	2.00	9-10 TO 9-10	**************
04385	VOWELS AND VARIANTS, LEVEL 3	1	3.00	8- 0 TO 8- 0	8-10 TO 8-10
04451	PHONICS IS FUN, BOOK 3	1	2.00	13- 8 TO 13- 8	11- 9 TO 11- 9
04469	DOLCH GROUP SOUNDING GAME	1	2.00	10- 8 TO 10- 8	**************
04650	PHONICS WORKBOOK, BOOK C	1	***.**	9-10 TO 9-10	**************
05049	MORE VOWELS AND VARIANTS, LEVEL 4	1	3.00	8- 0 TO 8- 0	8-10 TO 8-10
05520	PROGRAMMED PHONICS - BOOK 2	3	1.00	9- 1 TO 10- 7	10- 8*TO*10- 8
90489	SIGHT WORD FILMSTRIP	1	1.00	8- 0 TO 8- 0	8-10 TO 8-10

OBJECTIVE: 09114 GIVEN WRITTEN WORDS CONTAINING THE LETTER SEQUENCES IGHT, ILD, OR IGH, THE STUDENT WILL BE ABLE TO PRONOUNCE EACH WORD CORRECTLY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00117	DOLCH GROUP SIZE VOWEL CARDS	1	3.00	7- 6 TO 7- 6	6- 1 TO 6- 1
00120	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	1.00	11- 1 TO 11- 1	8- 6 TO 8- 6
00157	PALO ALTO READING PROGRAM READING BOOK 17	1	1.00	11- 1 TO 11- 1	8- 6 TO 8- 6
00158	PALO ALTO READING PROGRAM WORKPAD 17	1	1.00	11- 1 TO 11- 1	8- 6 TO 8- 6
00176	PHONIC WORD BLEND FLIP CHARTS	1	1.00	10- 1 TO 10- 1	10- 9 TO 10- 9
00227	THE APPLE & THE AX PRACTICE BOOK F	2	2.00	7- 9 TO 8- 5	7- 0*TO* 7- 0
00228	I'M LATE PRACTICE BOOK G	1	1.00	8- 3 TO 8- 3	**************
00229	OVER THE TOP PRACTICE BOOK H	1	1.00	8- 3 TO 8- 3	**************
00230	ONLY FOR A DAY PRACTICE BOOK I	1	1.00	8- 3 TO 8- 3	**************
04800	WEBSTER WORD WHEELS	1	2.00	7- 6 TO 7- 6	6- 1 TO 6- 1

OBJECTIVE: 09115 GIVEN A LIST OF WORDS CONTAINING QU WITH BOTH THE KW AND K SOUND, THE STUDENT WILL BE ABLE TO CLASSIFY THE WORDS BY SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09116 GIVEN WORDS CONTAINING A U PRECEDED WITHIN A SYLLABLE BY D OR T, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
03163	SEQUENTIAL PICTURE CARDS III	2	2.00	7- 5 TO 7- 5	3-11*TO* 3-11
03165	SEQUENTIAL PICTURE CARDS IV	3	2.00	7- 3 TO 7-11	3- 3*TO* 7- 9
03439	MAGIC CARDS (VOWELS)	1	2.00	7- 5 TO 7- 5	3-11 TO 3-11
04284	DOLCH PICTURE WORD CARDS	1	2.00	8- 0 TO 8- 0	7- 1 TO 7- 1
04773	MOTIVATORS FOR FINAL CONSONANTS	1	1.00	7- 5 TO 7- 5	3-11 TO 3-11

OBJECTIVE: 09117 GIVEN WORDS CONTAINING AN I PRECEDED WITHIN A SYLLABLE BY C, S, OR T, FOLLOWED BY ANOTHER VOWEL, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS (WITH THE SH SOUND).

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00307	PHONICS WE USE C	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9
05520	PROGRAMMED PHONICS - BOOK 2	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9
90286	EVERYTHING BOARD	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9

OBJECTIVE: 09118 GIVEN WRITTEN AND/OR ORALLY PRESENTED WORDS CONTAINING Y PRONOUNCED AS A CONSONANT OR VOWEL, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORD CORRECTLY OR CLASSIFY THE WORD ACCORDING TO THE PRONOUNCIATION OF THE Y IT CONTAINS:

1. CONSONANT - "YAH"
2. VOWEL - LONG I
3. VOWEL - LONG E

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90177 THE STUDENT WILL INDICATE WHETHER Y & W ARE USED AS VOWELS OR CONSONANTS BY WRITING V FOR VOWEL AND C FOR CONSONANT ABOVE THE LETTERS, AS THEY APPEAR IN WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03421	GROOVY LETTERS, LOWER CASE, MANUSCRIPT	1	1.00	11- 7 TO 11- 7	**************
05308	MAGNETIC LOWERCASE ASSORTMENT	1	1.00	11- 7 TO 11- 7	**************
90233	Y WORKSHEET	8	**1.33	9- 0 TO 11- 8	8- 7*TO*11- 3
90234	W WORKSHEET	9	**1.29	9- 2 TO 11- 8	8- 7*TO*11- 3
	METHODS				
53006	DISCRIMINATING ONE LETTER FROM ANOTHER	1	2.00	11- 7 TO 11- 7	**************

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90154 IDENTIFY, READ AND USE TO UNLOCK NEW WORDS CONTAINING OO, OW.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D2-21 VOWEL/FINAL

SOURCE: IOX

OBJECTIVE: 09012 GIVEN ORALLY A GROUP OF WORDS BEGINNING OR ENDING WITH THE SAME CONSONANT, SHORT OR LONG VOWEL, OR CONSONANT BLEND, THE STUDENT WILL STATE TWO OTHER WORDS THAT BEGIN OR END WITH THE SAME INITIAL CONSONANT, VOWEL, OR CONSONANT BLEND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09017 GIVEN ORALLY A GROUP OF COMMONLY USED WORDS, A MAJORITY OF WHICH BEGIN OR END WITH THE SAME VOWEL, THE STUDENT WILL STATE ORALLY THE WORD (S) HAVING AN INITIAL OR FINAL VOWEL DIFFERENT FROM THE MAJORITY IN THE GROUP.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09018 GIVEN ORALLY AN EXEMPLARY WORD AND AN ORAL LIST OF ADDITIONAL WORDS, ONE OF WHICH CONTAINS THE SAME INITIAL OR FINAL VOWEL AS IN THE EXEMPLARY WORD, THE STUDENT WILL SAY THAT WORD.

NO IMPLEMENTATION RECORD 1973-1974

D2-21 (CONTINUED)

OBJECTIVE: 09019 GIVEN A VOWEL ORALLY AND A SET OF PICTURES, SOME OF WHICH DEPICT OBJECTS THAT BEGIN OR END WITH THE GIVEN VOWEL, THE STUDENT WILL IDENTIFY THOSE ILLUSTRATIONS WHICH REPRESENT WORDS BEGINNING OR ENDING WITH THE SAME VOWEL.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09020 GIVEN ORALLY A GROUP OF WORDS BEGINNING OR ENDING WITH THE SAME VOWEL, THE STUDENT WILL STATE TWO OTHER WORDS THAT BEGIN OR END WITH THE SAME VOWEL.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09092 GIVEN A WORD WHERE A VOWEL IS THE FINAL LETTER IN THE WORD, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORD CORRECTLY WITH A LONG VOWEL.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09388 SOUNDS: THE CHILD WILL BE ABLE TO IDENTIFY (1) WORDS WHICH BEGIN WITH LIKE OR UNLIKE SINGLE CONSONANT SOUNDS, AND (2) WORDS WHICH END WITH LIKE OR UNLIKE VOWEL-PLUS-CONSONANT SOUNDS (THAT IS, WORDS WHICH RHYME).

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D2-22 VOWEL-VOWEL COMBINATIONS

SOURCE: CRTR

OBJECTIVE: 15101 GIVEN SPECIFIED INCOMPLETE WORDS AND LISTS OF VOWEL COMBINATIONS, THE PUPIL IDENTIFIES THE CORRECT VOWEL SOUND TO COMPLETE THE WORD WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15113 GIVEN A LIST OF WORDS, THE PUPIL IDENTIFIES THE THREE SOUNDS FOR EAR WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15115 GIVEN A LIST OF WORDS, THE PUPIL IDENTIFIES THE THREE SOUNDS FOR EA WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15116 GIVEN LISTS OF WORDS, THE PUPIL IDENTIFIES SOUNDS FOR EI AND IE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09139 THE STUDENT WILL BE ABLE TO REPRODUCE, IDENTIFY ITS LOCATION IN A WORD, IDENTIFY LIKE VOWEL-VOWEL COMBINATIONS AND PRONOUNCE THE FOLLOWING VOWEL-VOWEL COMBINATIONS: AY, EE, EU, OA, OI, OY, UY, AU, EY, OE, AI, OO, EA, EI, OU, ONE PRONUNCIATION ONLY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	3	1.00	8- 7 TO 10- 9	6- 2*TO* 9-10
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	3	1.00	5- 7 TO 80- 5	9- 3*TO* 9- 3
00194	THE NEW PHONICS WE USE, BOOK E, GRADE 4	3	1.33	5- 7 TO 80- 5	9- 3*TO* 9- 3
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	1	1.00	10- 1 TO 10- 1	9- 3 TO 9- 3

OBJECTIVE: 09140 GIVEN ORALLY A WORD WITH A VV COMBINATION, THE STUDENT WILL BE ABLE TO REPRODUCE THE SOUND AND/OR IDENTIFY ITS POSITION IN THE WORD AS "BEGINNING", "MIDDLE", OR "END".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09141 GIVEN A SOUND OF A VV COMBINATION ORALLY, THE STUDENT WILL BE ABLE TO (1) IDENTIFY WORDS ON A WRITTEN LIST THAT HAVE THAT SOUND AND (2) UNDERLINE THE VOWELS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09142 GIVEN A SENTENCE WITH WORDS CONTAINING VV COMBINATIONS, THE STUDENT WILL BE ABLE TO PRONOUNCE COMBINATIONS WITHOUT ERROR.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09143 GIVEN A GROUP OF WRITTEN WORDS, EACH CONTAINING THE SAME VV COMBINATION AND A LIST OF KEY WORDS THAT REPRESENT THE VARIANT SOUNDS OF THAT COMBINATION, THE STUDENT WILL CATEGORIZE EACH WORD IN THE GROUP ACCORDING TO SOUND.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09144 GIVEN ORALLY THE SOUND OF A VV COMBINATION, THE STUDENT WILL BE ABLE TO IDENTIFY FROM A LIST OF WORDS THAT HAVE VARIANT SOUNDS OF THE VV COMBINATION, THE WORD HAVING THE SAME VV SOUND AS THAT GIVEN.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04826	PHONICS WE USE, BOOK G	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9
05520	PROGRAMMED PHONICS - BOOK 2	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9
90286	EVERYTHING BOARD	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9

OBJECTIVE: 09145 GIVEN WORDS CONTAINING VV SOUNDS THAT ALTERNATE SPELLINGS (DIPHTHONGS), THE STUDENT WILL SPELL EACH CORRECTLY.
DIPHTHONGS: OY = OI (JOY, JOIN)
OW = OU (PLOW, PROUD)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00021	WORKING WITH SOUNDS C	2	2.00	11- 1 TO 11- 7	9-11 TO 11- 5
00286	ELEMENTARY PHONICS PROGRAM	1	1.00	11- 6 TO 11- 6	11- 2 TO 11- 2
00307	PHONICS WE USE C	2	2.00	11- 1 TO 11- 7	9-11 TO 11- 5
03934	SOUND FOUNDATIONS PROGRAM	1	2.00	9-10 TO 9-10	**************
04053	REBUS INTRODUCING READING BOOK ONE	1	1.00	8- 5 TO 8- 5	7-10 TO 7-10
04451	PHONICS IS FUN, BOOK 3	1	2.00	9-10 TO 9-10	**************
07676	PHONICS PROGRAM - SET 2	1	2.00	9-10 TO 9-10	**************

OBJECTIVE: 09146 GIVEN A LIST OF WORDS CONTAINING ANY VV COMBINATION, THE STUDENT WILL BE ABLE TO PRONOUNCE EACH WORD.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90375 GIVEN A WORD LIST COMPRISED OF 20 WORDS CONTAINING THE DOUBLE-VOWEL COMBINATIONS OF OI, OO, OY, AND ALSO OF AW, THE STUDENT SHALL PRONOUNCE THE WORDS.

OBJECTIVE: 90375 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04800	WEBSTER WORD WHEELS	1	***.**	6- 9 TO 6- 9	8- 3 TO 8- 3

OBJECTIVE: 90376 GIVEN A LIST OF 20 ONE SYLLABLE WORDS WITH 2 VOWELS TOGETHER, OR WITH A VOWEL IN THE MIDDLE AND ENDING IN "E", THE STUDENT SHALL PRONOUNCE THE WORDS CORRECTLY ACCORDING TO THE RULE THAT THE FIRST IS LONG AND THE SECOND VOWEL IS SILENT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00117	DOLCH GROUP SIZE VOWEL CARDS	1	2.00	7- 5 TO 7- 5	7- 2 TO 7- 2
04469	DOLCH GROUP SOUNDING GAME	1	2.00	7- 5 TO 7- 5	7- 2 TO 7- 2
04800	WEBSTER WORD WHEELS	2	1.50	7- 3 TO 8- 5	7- 0 TO 8- 2
05627	KITTENS AND CHILDREN	1	3.00	8- 3 TO 8- 3	8- 0 TO 8- 0

OBJECTIVE: 90584 GIVEN A PRINTED LIST OF 25 WORDS CONTAINING THE DIPHTHONGS OF OU, OI, OY, AND OW, THE LEARNER WILL READ THE WORD LIST

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D3-00 COMPREHENSION

SOURCE: RURAL UNIT

OBJECTIVE: 90596 THE LEARNER WILL ANSWER PREPARED COMPREHENSION QUESTIONS CONCERNING A SERIES OF 3-PAGE (THEN EXTENDING UP TO 7SHORT STORIES ASSIGNED BY THE TUTOR.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05627	KITTENS AND CHILDREN	1	2.00	11- 6 TO 11- 6	9- 7 TO 9- 7

OBJECTIVE: 90647 STUDENT WILL READ IN APPROPRIATE STORY (GRADE LEVEL) AND ANSWER PREPARED COMPREHENSION QUESTIONS ABOUT THE STORY

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00273	DUNE BUGGIES KIT	1	1.00	12- 6 TO 12- 6	10- 8 TO 10- 8
03016	READING LABORATORY KIT, IIA, GRADE 4	1	2.00	12-10 TO 12-10	**************
04329	AUDITORY MEMORY TAPES	1	1.00	12- 6 TO 12- 6	10- 8 TO 10- 8
04330	AUDITORY MEMORY SPIRIT MASTERS	1	1.00	12- 6 TO 12- 6	10- 8 TO 10- 8
05112	THE MONSTER BOOKS	1	1.00	12- 2 TO 12- 2	**************
07696	TODAY'S BASIC SCIENCE 1: THE SCIENTIST OBSER	1	1.00	12-10 TO 12-10	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	2.00	12-10 TO 12-10	**************

CONTENT AREA: D3-01 READ. COMP./AUTHORIAL PURPOSE

SOURCE: CRTR

OBJECTIVE: 15353 GIVEN ROWS OF PICTURES AND ORALLY SPECIFIED SENTENCES ABOUT HOW INDIVIDUALS ARE USING PERSUASION, THE PUPIL INFERS THE WRITER'S PURPOSE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15354 GIVEN ROWS OF PICTURES AND ORALLY SPECIFIED SENTENCES USING PERSUASION DEVICES, THE PUPIL CLASSIFIES DEVICES OF PERSUASION WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15371 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, WHAT IS THE WRITER TRYING TO DO TO HIS READER? THE PUPIL INFERS THE WRITER'S PURPOSE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15372 GIVEN SPECIFIED STATEMENTS AND ALTERNATIVE ANSWERS TO A QUESTION ABOUT PERSUASION, THE PUPIL CLASSIFIES DEVICES OF PERSUASION WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15391 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, WHAT IS THE WRITER TRYING TO DO TO HIS READER? THE PUPIL INFERS WRITER'S PURPOSE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15392 GIVEN INCOMPLETE SENTENCES CONTAINING DEFINITIONS FOR TERMS USED IN PERSUASION AND LISTS OF ALTERNATIVE TERMS, THE PUPIL IDENTIFIES PERSUASION AND PURPOSE TERMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15393 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, HOW DID ONE PERSON TRY TO PERSUADE ANOTHER? THE PUPIL ANALYZES DEVICES OF PERSUASION WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15408 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, WHAT IS THE WRITER TRYING TO DO TO HIS READER?, THE PUPIL INFERS WRITER'S PURPOSE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15409 GIVEN FOUR PASSAGES DESCRIBING DIFFERENT METHODS OF PERSUASION AND ALTERNATIVE SENTENCES, THE PUPIL CHOOSES THE SENTENCE THAT USES THE SPECIFIED METHOD OF PERSUASION.

NO IMPLEMENTATION RECORD 1973-1974

D3-01 (CONTINUED)

OBJECTIVE: 15410 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, HOW DID ONE PERSON TRY TO PERSUADE ANOTHER? THE PUPIL ANALYZES DEVICES OF PERSUASION WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09188 GIVEN THREE PARAGRAPHS OF SIMILAR SUBJECT MATTER, TWO OF WHICH WERE WRITTEN BY THE SAME AUTHOR, THE STUDENT WILL BE ABLE TO IDENTIFY WHICH TWO WERE WRITTEN BY THE SAME AUTHOR, AND GIVE TWO WAYS HE WAS ABLE TO IDENTIFY THE AUTHOR FROM A GIVEN LIST OF MEANS: SUBJECT MATTER USUALLY DEALS WITH, LENGTH OF SENTENCES, DICTION, USE OF HUMOR, TONE, ETC.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D3-02 READ. COMP./CAUSE AND EFFECT

SOURCE: CRTR

OBJECTIVE: 15358 GIVEN ROWS OF PICTURES OF THE SAME SUBJECT IN DIFFERENT SITUATIONS AND ORALLY SPECIFIED INCOMPLETE SENTENCES USING RELATIONSHIP WORDS IF-THEN, EITHER-OR, AND BECAUSE, THE PUPIL CLASSIFIES CASUAL RELATIONSHIPS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: 03-03 READ. COMP/ CHARACTER ASSESSMENT

SOURCE: IOX

OBJECTIVE: 09205 GIVEN A LIST OF MAIN CHARACTERS FROM A SHORT STORY, THE STUDENT WILL BE ABLE TO CHOOSE FROM A LIST OF CHARACTER TRAITS WHICH ARE APPROPRIATE FOR EACH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09206 GIVEN A SHORT STORY, THE STUDENT WILL IDENTIFY THROUGH INFERENCE A GIVEN NUMBER OF THE MAIN CHARACTER'S FEELINGS AND/OR EMOTIONAL TRAITS AND CITE THE QUOTATION OR INCIDENT THAT SUPPORTS EACH IDENTIFIED FEELING OR EMOTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09207 GIVEN A SHORT STORY, THE STUDENT WILL STATE HOW THE MAIN CHARACTER FELT AT THE BEGINNING AND AT THE END OF THE STORY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09208 GIVEN A STORY, THE STUDENT WILL DEMONSTRATE AN UNDERSTANDING OF CHARACTER MOTIVE BY CHOOSING FROM GIVEN ALTERNATIVES, THE ONE THAT BEST EXPLAINS WHY A CHARACTER ACTED AS HE DID IN A PARTICULAR STORY.

NO IMPLEMENTATION RECORD 1973-1974

D3-03 (CONTINUED)

OBJECTIVE: 09209 GIVEN SENTENCES MISSING A WORD WHICH DESCRIBES A CHARACTER'S EMOTION IN A PARTICULAR STORY, THE LEARNER WILL NAME OR SELECT FROM A LIST OF ALTERNATIVES FOR EACH MISSING WORD, THE ONE WHICH BEST SHOWS THE EMOTION FELT BY THE CHARACTER IN THE GIVEN SITUATION. (THE STUDENT MAY REFER TO THE STORY FOR HIS ANSWERS.)

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D3-04 READ. COMPREHENSION/SILENT READING

SOURCE: COMPET

OBJECTIVE: 06268 READS NEWSPAPER OR PERIODICAL FOR BASIC INFORMATION

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90185 UPON PRESENTATION OF A PRINTED WORD IN WORD RECOGNITION LESSON WHICH DOES NOT HAVE A CORRESPONDING EDMARK PICTURE CARD, STUDENT WILL DEMONSTRATE COMPREHENSION OF PRINTED WORD BY ACTING OUT SPECIFIC GESTURE WHICH HAS BEEN PAIRED TO PRINTED WORD.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D3-05 READ. COMP./CONTEXT CLUES

SOURCE: CRTR

OBJECTIVE: 15249 GIVEN INCOMPLETE SENTENCES AND LISTS OF ALTERNATIVE SPATIAL AND TEMPORAL ADVERBS AND SPATIAL PREPOSITIONS, THE STUDENT CLASSIFIES BY CONTEXT CLUES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15262 GIVEN PARAGRAPHS OF SENTENCES CONTAINING UNDERLINED TEXTURE WORDS AND LISTS OF ALTERNATIVE WORDS, THE STUDENT USES CONTEXT CLUES TO CLASSIFY TEXTURE WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15264 GIVEN WORDS IN THE CONTEXT OF A READING SELECTION AND ALTERNATIVE MEANINGS FOR THE WORDS, THE STUDENT USES CONTEXT CLUES TO IDENTIFY WORD FUNCTION WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15266 GIVEN NOUNS IN THE CONTEXT OF A READING SELECTION AND ALTERNATIVE MEANINGS FOR THE NOUNS, THE STUDENT IDENTIFIES NOUN FUNCTION IN CONTEXT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15267 GIVEN VERBS IN THE CONTEXT OF A READING SELECTION AND ALTERNATIVE MEANINGS FOR THE VERBS, THE STUDENT IDENTIFIES THE VERB FUNCTION IN CONTEXT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15268 GIVEN WORDS IN CONTEXT AND ALTERNATIVE CATEGORIES, THE STUDENT IDENTIFIES THE CATEGORIES OF MEANING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15270 GIVEN WORDS IN THE CONTEXT OF A READING SELECTION, THE STUDENT CLASSIFIES THE WORDS BY COMMON QUALITIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15273 GIVEN INCOMPLETE SENTENCES, THE STUDENT USES CONTEXT CLUES TO COMPLETE THE SENTENCES WITH TEMPORAL ADJECTIVES AND PREPOSITIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15370 GIVEN THREE PASSAGES CONTAINING EASILY PRONOUNCEABLE, NONSENSE WORDS, THE PUPIL INFERS THE SUGGESTED MEANING OF THE WORD FROM THE PASSAGES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09215 THE STUDENT WILL BE ABLE TO ASSESS DENOTATION AND MULTIPLE DENOTATIONS AS DETERMINED BY CONTEXT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00037	USING THE CONTEXT A	2	1.50	7-11 TO 12- 3	13- 1*TO*13- 1
00038	USING THE CONTEXT B	1	2.00	11- 7 TO 11- 7	13- 1 TO 13- 1
06913	CLUE MAGAZINE	1	1.00	12- 8 TO 12- 8	9-11 TO 9-11

OBJECTIVE: 09216 GIVEN A PICTURE AND THREE FAMILIAR PHRASES, THE STUDENT WILL BE ABLE TO DETERMINE THE SPECIFIC PHRASE INTENDED AND UNDERLINE THE PHRASE THAT PERTAINS TO THE PICTURE SHOWN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09219 GIVEN A SENTENCE MISSING AN OBVIOUS WORD THAT IS FAMILIAR TO THE STUDENT, THE STUDENT WILL USE CONTEXT TO DETERMINE THE OMITTED WORD (WITH OR WITHOUT A LIST OF WORDS).

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00004	GETTING THE FACTS D	1	2.00	9- 6 TO 9- 6	9- 3 TO 9- 3

OBJECTIVE: 09219 (CONTINUED)

00037	USING THE CONTEXT A	9	1.89	7-11 TO 8-11	7- 5 TO 9- 7
00038	USING THE CONTEXT B	6	1.83	7- 9 TO 11-11	8- 1*TO*10- 7
00039	USING THE CONTEXT C	6	1.00	9- 1 TO 12- 1	9- 0*TO* 9- 0
00040	USING THE CONTEXT D	1	1.00	10- 3 TO 10- 3	**************
00043	SPECIFIC SKILL SERIES TEACHER'S MANUAL	1	1.00	13- 7 TO 13- 7	10- 0 TO 10- 0
00045	LINGUISTIC WORD PATTERN, SET 1	1	***.**	8- 5 TO 8- 5	6- 8 TO 6- 8
01460	CYCLO-TEACHER MACHINE	1	4.00	10-11 TO 10-11	9- 9 TO 9- 9
01535	INDIVIDUALIZED ARITHMETIC INSTRUCTION-ARITHM	1	3.00	10-11 TO 10-11	9- 9 TO 9- 9
03365	MOTT COMPREHENSION SERIES, BOOK 303	1	3.00	13- 5 TO 13- 5	**************

OBJECTIVE: 09220 GIVEN AN UNFAMILIAR WORD OF MULTIPLE MEANING IN SEVERAL CONTEXTS (WITH OR WITHOUT HELPFUL PHRASES), THE STUDENT WILL BE ABLE TO GIVE THE INTENDED MEANING OF THE WORD IN EACH CONTEXT (WITH OR WITHOUT A LIST OF POSSIBLE DEFINITIONS OR SNYONYMS).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09221 GIVEN AN UNFAMILIAR WORD (WITHOUT MULTIPLE MEANINGS) IN A SENTENCE, THE STUDENT WILL USE THE CONTEXT OF THE SENTENCE TO DETERMINE THE MEANING OF THE WORD (WITH OR WITHOUT A LIST OF POSSIBLE SYNONYMS).

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00038	USING THE CONTEXT B	1	2.00	10-10 TO 10-10	7-10 TO 7-10
06918	LOOKING AHEAD - BOOK 3, PART 1	2	2.00	10-10 TO 10-10	**************
06919	LOOKING AHEAD WORKBOOK	1	2.00	10-10 TO 10-10	**************
07560	LOOKING AHEAD, DUPLICATING MASTERS	1	2.00	10-10 TO 10-10	**************

OBJECTIVE: 09222 GIVEN A SENTENCE CONTAINING UNFAMILIAR WORDS, THE STUDENT WILL BE ABLE TO UNDERLINE THE SURROUNDING WORDS OR THOUGHT THAT SERVES AS A CLUE TO THE MEANING OF THE UNKNOWN WORD.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90667 COMPLETES SENTENCE BY FILLING BLANK USING CONTEXT TO SELECT PROPER WORD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00038	USING THE CONTEXT B	1	1.00	8-11 TO 8-11	8- 9 TO 8- 9
00039	USING THE CONTEXT C	1	1.00	8-11 TO 8-11	8- 9 TO 8- 9

SOURCE: WESTERN UNIT

OBJECTIVE: 90681 GIVEN A SENTENCE WITH AN EXTRA WORD, STUDENT WILL IDENTIFY AND ELIMINATE THE EXTRA WORD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07691	ONE TOO MANY - B	5	2.00	7- 3 TO 9-11	7- 4 TO 9- 4
07692	VINYL WRITING BOARD	2	2.00	7- 8 TO 10- 2	8- 4 TO 9- 0

CONTENT AREA: D3-06 READ. COMP./CRITICAL READING/FACT VS. FICT.

SOURCE: CRTR

OBJECTIVE: 15355 GIVEN SINGLE PICTURES, WITH ALTERNATIVE WORDS YES AND NO, AND ORALLY SPECIFIED TRUE OR ONLY POSSIBLY TRUE STATEMENTS ABOUT THE PICTURES, THE PUPIL DETERMINES RELEVANCE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15356 GIVEN SERIES OF PICTURES WITH ONE PICTURE WHICH DOES NOT BELONG WITH THE OTHERS, AND ALSO ORALLY SPECIFIED DIRECTIONS TO MARK THE PICTURE THAT DOES NOT BELONG, THE PUPIL CLASSIFIES DETAILS FOR AMBIGUITY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15376 GIVEN SENTENCES USING FIGURATIVE LANGUAGE, SOME OF WHICH ARE NOT CREDIBLE, AND ALTERNATIVE YES-NO ANSWERS, THE PUPIL ANALYZES FOR CREDIBILITY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15377 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, WHAT CAN YOU TELL FROM THE STORY, THE PUPIL JUDGES LOGICAL VALIDITY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15378 GIVEN INCOMPLETE SENTENCES AND ALTERNATIVE CLAUSES, THE PUPIL ANALYZES LOGICAL VALIDITY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15396 GIVEN SENTENCE EXCERPTS FROM SONGS, SOME OF WHICH ARE NOT CREDIBLE AND ALTERNATIVE YES-NO ANSWERS, THE PUPIL ANALYZES FOR CREDIBILITY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09172 GIVEN ANY WRITTEN SELECTION, THE STUDENT WILL BE ABLE TO DISTINGUISH BETWEEN (1) FACTUAL AND NON-FACTUAL ELEMENTS (E.G., FANTASY, OPINION, OVER-GENERALIZED FACTS) AND BETWEEN (2) SPECIFIC FACTS AND MORE GENERAL FACTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09173 GIVEN A STORY (ORALLY OR IN WRITING), THE STUDENT WILL IDENTIFY STATEMENTS ABOUT EVENTS THAT COULD POSSIBLY TAKE PLACE, AND STATEMENTS ABOUT EVENTS THAT COULD NOT POSSIBLY TAKE PLACE (FANTASY).

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00143	PALO ALTO READING PROGRAM READING BOOK 10	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5

706

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OBJECTIVE:  09173  (CONTINUED)
00144  PALO ALTO READING PROGRAM WORKPAD  10            1       2.00  8-11 TO  8-11    8- 5 TO  8- 5
00151  PALO ALTO READING PROGRAM READING BOOK  14       1       2.00 10- 1 TO 10- 1    9- 0 TO  9- 0
00152  PALO ALTO READING PROGRAM WORKPAD  14            1       2.00 10- 1 TO 10- 1    9- 0 TO  9- 0
06939  MY DO AND LEARN BOOK, FINDING NEW NEIGHBORS      1       2.00 11- 1 TO 11- 1   **************
06940  SELF HELP ACTIVITIES, FINDING NEW NEIGHBORS      1       2.00 11- 1 TO 11- 1   **************
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OBJECTIVE: 09174 GIVEN THE NAMES OF ACTUAL READING SELECTIONS OR CATEGORIES OF WRITING WHICH MIGHT BE CLASSIFIED AS "FACT" OR "FANTASY", THE STUDENT WILL CLASSIFY EACH ACCORDING TO THESE CATEGORIES OR BY "NON-FICTION", OR "FICTION". NOTE: TEACHER MAY SUBSTITUTE THE ACTUAL NAMES OF TEXTS, STORIES, NOVELS, READ IN CLASS, OR EXCERPTS FROM THESE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09175 GIVEN A GROUP OF SENTENCES OR SEVERAL PARAGRAPHS, THE STUDENT WILL STATE WHICH CONTAIN FACT AND WHICH CONTAIN OPINION (OR WHICH ARE "FICTITIOUS", WHICH ARE BASED ON SCIENTIFIC PROOF).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09176 GIVEN A READING SELECTION, THE STUDENT WILL BE ABLE TO LIST A GIVEN NUMBER OR ALL THE FACTS CONTAINED IN A GIVEN SELECTION.

OBJECTIVE: 09176 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00001	GETTING THE FACTS A	1	2.00	7- 7 TO 7- 7	7- 6 TO 7- 6
00002	GETTING THE FACTS B	1	1.00	7- 7 TO 7- 7	7- 6 TO 7- 6
00003	GETTING THE FACTS C	3	1.00	7- 6 TO 10- 4	7- 6*TO* 7- 6
00004	GETTING THE FACTS D	2	2.00	11- 6 TO 11- 8	11- 2*TO*11- 2
00005	GETTING THE FACTS E	1	1.00	11- 5 TO 11- 5	**************
00006	GETTING THE FACTS F	1	1.00	11- 5 TO 11- 5	**************
00027	GETTING THE MAIN IDEA C	1	2.00	9- 1 TO 9- 1	7-11 TO 7-11
00038	USING THE CONTEXT B	1	1.00	11- 7 TO 11- 7	11- 4 TO 11- 4
00039	USING THE CONTEXT C	1	1.00	10- 5 TO 10- 5	11- 7 TO 11- 7
03047	SPECIAL PRACTICE BOOKS, LEVEL 6, PUPILS' SET	1	***.**	10- 0 TO 10- 0	**************
03343	INDIVIDUALIZED READING KIT, REACHING UP, GRA	1	***.**	10- 0 TO 10- 0	**************
04458	NEW PRACTICE READERS, BOOK B, GRADE 3	1	1.00	11- 7 TO 11- 7	11- 4 TO 11- 4
04459	NEW PRACTICE READERS, BOOK C, GRADE 4	1	1.00	10- 5 TO 10- 5	11- 7 TO 11- 7
04593	READING FOR CONCEPTS, BOOK B	1	2.00	11- 8 TO 11- 8	11-11 TO 11-11
04594	READING FOR CONCEPTS, BOOK C	1	1.00	11- 5 TO 11- 5	11- 1 TO 11- 1
06078	MYSTERY IN THE NIGHT WOODS	2	**1.00	11-11 TO 11-11	9- 1 TO 9- 1
06912	GIRL STUFF	1	3.00	11- 8 TO 11- 8	11-11 TO 11-11
07556	CONQUESTS IN READING	2	1.00	10- 2 TO 11-10	11- 4 TO 11- 8
07620	MY PUZZLE BOOK 1	1	***.**	10- 0 TO 10- 0	**************
07649	READING FOR COMPREHENSION - 4	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2
07651	LEARNING TO LOOK AT OUR WORLD - GRADE 4	1	2.00	10-10 TO 10-10	9- 3 TO 9- 3
07723	WE DISCOVER MORE & MORE - DUPLICATING MASTER	1	***.**	10- 0 TO 10- 0	**************

OBJECTIVE: 09178 GIVEN A PICTORIAL REPRESENTATION OF SEVERAL DIFFERENT OBJECTS, THE STUDENT WILL IDENTIFY A COMMON ATTRIBUTE SHARED BY ALL.

NO IMPLEMENTATION RECORD 1973-1974

D3-06 (CONTINUED)

OBJECTIVE: 09179 GIVEN A COMMON ATTRIBUTE AND PICTORIAL REPRESENTATIONS OF SEVERAL DIFFERENT OBJECTS, THE STUDENT WILL IDENTIFY THOSE OBJECTS THAT SHARE THE GIVEN ATTRIBUTE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D3-07 READ. COMP./DRAW CONCLUSIONS, PREDICT OUTCOME

SOURCE: CRTR

OBJECTIVE: 15348 GIVEN SERIES OF PICTURES FOLLOWED BY TWO ALTERNATIVE PICTURES WITH ORALLY SPECIFIED DIRECTIONS, THE PUPIL PREDICTS WHAT WILL HAPPEN NEXT IN A SEQUENCE OF DETAILS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15413 GIVEN PAIRS OF STATEMENTS THE PUPIL INDICATES WHETHER OR NOT THE SECOND SENTENCE IS THE LOGICAL CONSLUSION TO THE FIRST SENTENCE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09189 GIVEN A WRITTEN SELECTION FROM A STORY, THE STUDENT WILL BE ABLE TO PREDICT OUTCOMES, DRAW CONCLUSIONS (PICTORIALLY OR VERBALLY) ABOUT THE NEXT OCCURRENCE OR THE END OF THAT SELECTION.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00027	GETTING THE MAIN IDEA C	1	2.00	12-11 TO 12-11	11-11 TO 11-11
00028	GETTING THE MAIN IDEA D	1	2.00	10- 2 TO 10- 2	**************
00031	DRAWING CONCLUSIONS A	2	2.00	9- 8 TO 10- 6	10- 1 TO 10-11
00032	DRAWING CONCLUSIONS B	1	1.00	10- 8 TO 10- 8	10- 9 TO 10- 9
00033	DRAWING CONCLUSIONS C	4	2.00	10- 1 TO 11- 7	9- 2*TO*11- 2
00038	USING THE CONTEXT B	1	2.00	11- 7 TO 11- 7	13- 1 TO 13- 1
00149	PALO ALTO READING PROGRAM READING BOOK 13	1	2.00	10- 1 TO 10- 1	9- 0 TO 9- 0
00150	PALO ALTO READING PROGRAM WORKPAD 13	1	2.00	10- 1 TO 10- 1	9- 0 TO 9- 0
04053	REBUS INTRODUCING READING BOOK ONE	1	1.00	8- 5 TO 8- 5	7-10 TO 7-10
05027	ACTION	1	2.00	12-11 TO 12-11	11-11 TO 11-11
07648	DEVELOPING COMPREHENSION IN READING - 4	4	**2.00	9-10 TO 11- 6	9-11*TO*11- 5
07649	READING FOR COMPREHENSION - 4	3	2.00	9-11 TO 11- 9	9-11*TO*11- 5
07651	LEARNING TO LOOK AT OUR WORLD - GRADE 4	1	2.00	10-10 TO 10-10	9- 3 TO 9- 3

OBJECTIVE: 09190 GIVEN A STORY MISSING A CONCLUSION OR A STORY, THE ENDING OF WHICH IS NOT READ IN CLASS, THE STUDENT WILL DRAW A PICTURE ILLUSTRATING A LIKELY ENDING BASED ON THE CONTENTS OF THE STORY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00032	DRAWING CONCLUSIONS B	2	1.00	8- 1 TO 11- 1	**************
00033	DRAWING CONCLUSIONS C	4	1.00	9- 0 TO 10- 8	**************

OBJECTIVE: 09191 GIVEN AN UNFINISHED SHORT STORY OR SEGMENT FROM A SHORT STORY THAT IS UNFAMILIAR TO THE CHILD, THE STUDENT WILL EITHER SELECT THE BEST SENTENCE FROM A SET OF SENTENCES, OR WRITE A SENTENCE THAT PREDICTS WHAT MAY HAPPEN NEXT, OR WHAT MAY HAPPEN AT THE END OF THE STORY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00032	DRAWING CONCLUSIONS B	1	1.00	14- 3 TO 14- 3	8-10 TO 8-10
00033	DRAWING CONCLUSIONS C	1	1.00	11- 0 TO 11- 0	11- 1 TO 11- 1
00039	USING THE CONTEXT C	1	2.00	11- 7 TO 11- 7	13- 1 TO 13- 1
00043	SPECIFIC SKILL SERIES TEACHER'S MANUAL	1	1.00	14- 3 TO 14- 3	8-10 TO 8-10
03364	MOTT COMPREHENSION SERIES, BOOK 302	1	3.00	14- 3 TO 14- 3	8-10 TO 8-10

OBJECTIVE: 09485 GIVEN ALL BUT THE LAST PARTS OF A STORY PLOT, THE CHILD CAN PREDICT PLAUSIBLE (LOGICAL) OUTCOMES FOR THE STORY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00122	PALO ALTO READING PROGRAM TEACHER'S GUIDE BC	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5

SOURCE: RURAL UNIT

OBJECTIVE: 90431 STUDENT WILL BE ABLE TO CHOOSE THE CORRECT CONCLUSION FROM AVAILABLE CHOICES HAVING READ A PARAGRAPH.

RESOURCE NUMBER	TITLES		NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS						
00033	DRAWING CONCLUSIONS	C	1	3.00	11- 7 TO 11- 7	9- 2 TO 9- 2
00034	DRAWING CONCLUSIONS	D	1	3.00	11- 7 TO 11- 7	9- 2 TO 9- 2

CONTENT AREA: D3-08 READ. COMP./FOLLOW DIRECTIONS

SOURCE: COMPET

OBJECTIVE: 06266 READS AND COMPREHENDS SIMPLE DIRECTIONS

RESOURCE NUMBER	TITLES		NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS						
00007	FOLLOWING DIRECTIONS	A	5	2.00	7- 9 TO 9- 9	8-10*TO*10- 2
00008	FOLLOWING DIRECTIONS	B	5	2.00	7- 9 TO 9- 9	8-10*TO*10- 2
00009	FOLLOWING DIRECTIONS	C	3	1.67	7- 2 TO 11- 0	9- 0*TO* 9- 0
00010	FOLLOWING DIRECTIONS	D	1	1.00	10-10 TO 10-10	**************
TEST/TASK						
00007	COLOR DISCRIMINATION		2	2.00	6- 6 TO 9-10	10- 3*TO*10- 3

OBJECTIVE: 06267 READS MORE COMPLEX WRITTEN DIRECTIONS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00007	FOLLOWING DIRECTIONS A	6	2.17	7- 5 TO 8- 1	7- 8 TO 8-10
00008	FOLLOWING DIRECTIONS B	11	**1.89	7- 2 TO 10- 8	7- 1*TO* 8- 5
00009	FOLLOWING DIRECTIONS C	4	2.25	8- 8 TO 10- 8	7- 6 TO 10- 4
00010	FOLLOWING DIRECTIONS D	1	2.00	10- 0 TO 10- 0	10- 4 TO 10- 4
03386	PEABODY LANGUAGE DEVELOPMENT KIT, LEVEL 2	1	2.00	11- 7 TO 11- 7	6-11 TO 6-11

SOURCE: IOX

OBJECTIVE: 09427 GIVEN DIRECTIONS USING PREPOSITIONS, THE CHILD CAN FOLLOW THE DIRECTIONS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90055 GIVEN FIVE OBJECTS IN A ROW, AND VERBAL COMMAND TO "TAKE THE (NAME OF OBJECT)", STUDENT REACHES FOR CORRECT OBJECT AT LEAST FIVE TIMES IN SUCCESSION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90056 GIVEN A SET OF SIX OBJECTS, A CAN AND A BOX, STUDENT CORRECTLY EXECUTES VERBAL COMMAND "PUT THE (NAME OF OBJECT) IN THE CAN/BOX", AT LEAST TEN TIMES CONSECUTIVELY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90057 GIVEN A SET OF SIX OBJECTS, AND FIVE LOCATIONS (E.G. ON CHAIR, IN DRAWER, IN BOX, ETC.), STUDENT ALWAYS CORRECTLY EXECUTES VERBAL COMMAND "PUT THE (NAME OF OBJECT) IN/ON THE (LOCATION)."

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90131 WHEN READ ALOUD THE "DIRECTIONS FOR USE" OF A COMMON FURNITURE, FLOOR, OR INSTRUMENT POLISH AND GIVEN A SELECTION OF MATERIALS CONTAINING THE REQUIRED AND SOME NONREQUIRED ONES, THE STUDENT CHOOSES THE REQUIRED AND MOST APPROPRIATE MATERIALS AND CORRECTLY EXECUTES THE DIRECTIONS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	2.00	20- 9 TO 20- 9	*************

OBJECTIVE: 90132 WHEN READ ALOUD THE "DIRECTIONS FOR USE" OF A COMMON FURNITURE, FLOOR, OR INSTRUMENT POLISH, STUDENT UPON ORAL REQUEST VERBALIZES THE MATERIALS AND/OR TOOLS NEEDED TO EXECUTE THE DIRECTIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90133 WHEN READ ALOUD THE "DIRECTIONS FOR USE" OF A COMMON FURNITURE, FLOOR, OR INSTRUMENT POLISH, STUDENT UPON ORAL REQUEST VERBALIZES THE SEQUENTIAL STEPS FOR PROPER EXECUTION OF THE DIRECTIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90134 WHEN READ ALOUD THE "DIRECTIONS FOR USE" OF A COMMON FURNITURE, FLOOR, OR INSTRUMENT POLISH, STUDENT UPON ORAL REQUEST VERBALIZES BOTH THE MATERIALS AND/OR TOOLS NEEDED AND THE SEQUENTIAL STEPS FOR PROPER EXECUTION OF THE DIRECTIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90135 STUDENT UPON ORAL REQUEST STATES CRITERIA FOR APPLYING OR CHANGING A BAND-AID; AND IF GIVEN ONE, APPLIES IT CORRECTLY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	18- 9 TO 18- 9	**************

OBJECTIVE: 90137 STUDENT VERBALIZES UPON REQUEST AN APPROPRIATE DEFINITION FOR EACH OF FIVE WORDS APPEARING IN "DIRECTIONS FOR USE" OF COMMON FLOOR OR FURNITURE POLISHES (E.G. "DAMP," "VIGOROUS," "CIRCULAR," ETC.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90493 GIVEN AN EXPLANATORY READING PASSAGE, STUDENT WILL READ IT AND EXECUTE 5 WRITTEN DIRECTIONS RELATED TO THE PASSAGE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00008	FOLLOWING DIRECTIONS B	1	1.00	8-11 TO 8-11	8- 9 TO 8- 9
00009	FOLLOWING DIRECTIONS C	1	1.00	8-11 TO 8-11	8- 9 TO 8- 9

OBJECTIVE: 90653 WHEN PRESENTED WITH WRITTEN ONE COMMAND DIRECTIONS USING THE PREPOSITIONS OVER, UNDER, ON, IN IN THE FORMAT "PUT THE (OBJECT) (PREP.) THE (OBJECT)" THE CHILD WILL BE ABLE TO CARRY OUT THE DIRECTIONS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90500	PREPOSITIONAL COMMANDS GAME	1	1.00	10- 0 TO 10- 0	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	10- 0 TO 10- 0	**************

CONTENT AREA: D3-09 READ. COMP./INFERENCE, IMPLICATION

SOURCE: CRTR

OBJECTIVE: 15379 GIVEN THREE PASSAGES WITH QUESTIONS CONCERNING MOOD FOR GIVEN SITUATIONS AND ALTERNATIVE ANSWERS, THE PUPIL INFERS MOOD FOR GIVEN SITUATIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15399 GIVEN THREE PASSAGES WITH QUESTIONS CONCERNING MOOD FOR GIVEN SITUATIONS AND DESCRIPTIONS, AND ALTERNATIVE ANSWERS, THE PUPIL INFERS MOOD WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15410 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, HOW DID ONE PERSON TRY TO PERSUADE ANOTHER? THE PUPIL ANALYZES DEVICES OF PERSUASION WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09192 THE STUDENT WILL BE ABLE TO DRAW SPECIFIED INFERENCES FROM GIVEN PICTORIAL OR WRITTEN CONTENT.

OBJECTIVE: 09192 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00040	USING THE CONTEXT D	1	2.00	10- 2 TO 10- 2	**************
07097	DETECTING THE SEQUENCE - LEVEL D	1	2.00	10- 2 TO 10- 2	**************
07648	DEVELOPING COMPREHENSION IN READING - 4	1	2.00	10- 2 TO 10- 2	**************

OBJECTIVE: 09193 GIVEN A SET OF PICTURES, THE STUDENT WILL BE ABLE TO STATE THE NAME OF A FAMILIAR STORY OR CHARACTER FROM A STORY OR CHARACTER FROM A STORY ASSOCIATED WITH EACH ILLUSTRATION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09194 GIVEN SENTENCES THAT ARE MISSING A WORD OR PHRASE THAT IS OBVIOUS FROM THE CONTEXT, THE STUDENT WILL BE ABLE TO COMPLETE THE SENTENCE WITH OR WITHOUT A LIST OF POSSIBLE ANSWERS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00013	LOCATING THE ANSWER A	2	2.00	8-11 TO 10- 9	9- 0 TO 10- 8
00033	DRAWING CONCLUSIONS C	1	1.00	13- 4 TO 13- 4	13-11 TO 13-11
00037	USING THE CONTEXT A	1	1.00	10- 3 TO 10- 3	10- 7 TO 10- 7
00039	USING THE CONTEXT C	1	1.00	11- 1 TO 11- 1	11- 9 TO 11- 9
00043	SPECIFIC SKILL SERIES TEACHER'S MANUAL	1	1.00	13- 4 TO 13- 4	13-11 TO 13-11

OBJECTIVE: 09195 GIVEN A STORY TITLE, THE STUDENT WILL SUGGEST AN ENVIRONMENT WHERE THE STORY MIGHT LOGICALLY OCCUR.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09196 GIVEN A STORY TITLE, THE STUDENT WILL SUGGEST A THEME THAT MIGHT FIT THE TITLE GIVEN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09197 GIVEN A PARAGRAPH OR SHORT STORY TO READ, THE STUDENT WILL ANSWER QUESTIONS RELATED TO THE PARAGRAPH (HOW OR WHY, ETC.) WHEN THE ANSWER IS IMPLIED BUT NOT DIRECTLY STATED WITHIN THE CONTENT OF THAT PARAGRAPH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09198 GIVEN A SELECTION TO READ SILENTLY AND A LIST OF INFERRED CONCLUSIONS BASED ON THE SELECTION, THE STUDENT WILL CHECK THOSE ITEMS IN THE LIST WHICH CAN BE INFERRED FROM THE CONTENT OF THE GIVEN SELECTION.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00026	GETTING THE MAIN IDEA B	1	2.00	10-10 TO 10-10	10-11 TO 10-11
00027	GETTING THE MAIN IDEA C	1	2.00	10-10 TO 10-10	10-11 TO 10-11
00031	DRAWING CONCLUSIONS A	1	2.00	12- 9 TO 12- 9	9-10 TO 9-10
00032	DRAWING CONCLUSIONS B	1	2.00	12- 9 TO 12- 9	9-10 TO 9-10
00033	DRAWING CONCLUSIONS C	1	3.00	9- 0 TO 9- 0	8- 3 TO 8- 3

D3-09 (CONTINUED)

OBJECTIVE: 09199 GIVEN A READING SELECTION WHICH SUGGESTS A MORAL OR VALUE (E.G., AN AESOP'S FABLE), THE STUDENT WILL INTERPRET THE CONTENT AND WRITE AN EXPLANATION OF THE VALUE IMPLICITLY PRESENTED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09200 GIVEN A STORY CONTAINING CLUES REGARDING THE LENGTH OF TIME THE STORY ENCOMPASSES, THE STUDENT WILL BE ABLE TO QUOTE THOSE CLUES AND APPROXIMATE THE AMOUNT OF TIME THAT PASSES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09201 GIVEN A STORY (PARTICULARLY ONE THAT USES SEVERAL PRONOUNS TO REPLACE THE NAMES OF MAIN CHARACTERS), THE STUDENT WILL BE ABLE TO IDENTIFY BY THEIR PROPER NAMES ALL SPEAKERS AND PERSONS SPOKEN TO, AND ALL IMPORTANT ANIMALS OR OBJECTS REFERRED TO BY PRONOUN OR COMMON NAME.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D3-10 READ. COMP./INTERPRETATION

SOURCE: CRTR

OBJECTIVE: 15371 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, WHAT IS THE WRITER TRYING TO DO TO HIS READER? THE PUPIL INFERS THE WRITER'S PURPOSE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D3-10 (CONTINUED)

SOURCE: IOX

OBJECTIVE: 09190 GIVEN A STORY MISSING A CONCLUSION OR A STORY, THE ENDING OF WHICH IS NOT READ IN CLASS, THE STUDENT WILL DRAW A PICTURE ILLUSTRATING A LIKELY ENDING BASED ON THE CONTENTS OF THE STORY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09192 THE STUDENT WILL BE ABLE TO DRAW SPECIFIED INFERENCES FROM GIVEN PICTORIAL OR WRITTEN CONTENT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09193 GIVEN A SET OF PICTURES, THE STUDENT WILL BE ABLE TO STATE THE NAME OF A FAMILIAR STORY OR CHARACTER FROM A STORY OR CHARACTER FROM A STORY ASSOCIATED WITH EACH ILLUSTRATION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09194 GIVEN SENTENCES THAT ARE MISSING A WORD OR PHRASE THAT IS OBVIOUS FROM THE CONTEXT, THE STUDENT WILL BE ABLE TO COMPLETE THE SENTENCE WITH OR WITHOUT A LIST OF POSSIBLE ANSWERS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09195 GIVEN A STORY TITLE, THE STUDENT WILL SUGGEST AN ENVIRONMENT WHERE THE STORY MIGHT LOGICALLY OCCUR.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09196 GIVEN A STORY TITLE, THE STUDENT WILL SUGGEST A THEME THAT MIGHT FIT THE TITLE GIVEN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09197 GIVEN A PARAGRAPH OR SHORT STORY TO READ, THE STUDENT WILL ANSWER QUESTIONS RELATED TO THE PARAGRAPH (HOW OR WHY, ETC.) WHEN THE ANSWER IS IMPLIED BUT NOT DIRECTLY STATED WITHIN THE CONTENT OF THAT PARAGRAPH.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00031	DRAWING CONCLUSIONS A	1	1.00	13-10 TO 13-10	11- 2 TO 11- 2
00033	DRAWING CONCLUSIONS C	2	1.50	10- 1 TO 13- 5	9-11 TO 12- 3
00034	DRAWING CONCLUSIONS D	2	1.00	13- 0 TO 15- 2	13- 1 TO 14- 1
00038	USING THE CONTEXT B	1	2.00	9- 2 TO 9- 2	9- 3 TO 9- 3
00043	SPECIFIC SKILL SERIES TEACHER'S MANUAL	2	1.00	13- 8 TO 15- 0	10- 9 TO 13- 7
00122	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	2	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00123	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	2.00	10- 1 TO 10- 1	9- 0 TO 9- 0
00143	PALO ALTO READING PROGRAM READING BOOK 10	2	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00144	PALO ALTO READING PROGRAM WORKPAD 10	2	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00149	PALO ALTO READING PROGRAM READING BOOK 13	3	2.00	10- 1 TO 10- 1	9- 0 TO 9- 0
00150	PALO ALTO READING PROGRAM WORKPAD 13	2	2.00	10- 1 TO 10- 1	9- 0 TO 9- 0
00151	PALO ALTO READING PROGRAM READING BOOK 14	2	2.00	10- 1 TO 10- 1	9- 0 TO 9- 0
00152	PALO ALTO READING PROGRAM WORKPAD 14	2	2.00	10- 1 TO 10- 1	9- 0 TO 9- 0
04592	READING FOR CONCEPTS, BOOK A	2	**2.00	11- 3 TO 11- 3	7- 6 TO 7- 6
06918	LOOKING AHEAD - BOOK 3, PART 1	3	2.00	10-10 TO 10-10	*************

OBJECTIVE: 09197 (CONTINUED)

06919	LOOKING AHEAD WORKBOOK	3	2.00	10-10 TO 10-10	**************
07019	MYSTERY OF THE MIDNIGHT VISITOR	1	2.00	10-10 TO 10-10	**************
07020	THE MYSTERY OF THE MARBLE ANGEL	1	2.00	11- 3 TO 11- 3	7- 6 TO 7- 6
07505	THE MYSTERY OF THE MISSING MARLIN	1	1.00	10-10 TO 10-10	**************
07508	THE MYSTERY OF THE MARAUDER'S GOLD	1	1.00	11- 6 TO 11- 6	**************
07648	DEVELOPING COMPREHENSION IN READING - 4 METHODS	1	2.00	12-11 TO 12-11	11-11 TO 11-11
52832	SPECIFIC SKILLS SERIES, DRAWING CONCLUSIONS	1	***.**	13-10 TO 13-10	11- 2 TO 11- 2

OBJECTIVE: 09198 GIVEN A SELECTION TO READ SILENTLY AND A LIST OF INFERRED CONCLUSIONS BASED ON THE SELECTION, THE STUDENT WILL CHECK THOSE ITEMS IN THE LIST WHICH CAN BE INFERRED FROM THE CONTENT OF THE GIVEN SELECTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09199 GIVEN A READING SELECTION WHICH SUGGESTS A MORAL OR VALUE (E.G., AN AESOP'S FABLE), THE STUDENT WILL INTERPRET THE CONTENT AND WRITE AN EXPLANATION OF THE VALUE IMPLICITLY PRESENTED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09200 GIVEN A STORY CONTAINING CLUES REGARDING THE LENGTH OF TIME THE STORY ENCOMPASSES, THE STUDENT WILL BE ABLE TO QUOTE THOSE CLUES AND APPROXIMATE THE AMOUNT OF TIME THAT PASSES.

NO IMPLEMENTATION RECORD 1973-1974

D3-10 (CONTINUED)

OBJECTIVE: 09201 GIVEN A STORY (PARTICULARLY ONE THAT USES SEVERAL PRONOUNS TO REPLACE THE NAMES OF MAIN CHARACTERS), THE STUDENT WILL BE ABLE TO IDENTIFY BY THEIR PROPER NAMES ALL SPEAKERS AND PERSONS SPOKEN TO, AND ALL IMPORTANT ANIMALS OR OBJECTS REFERRED TO BY PRONOUN OR COMMON NAME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09202 THE STUDENT WILL BE ABLE TO DESCRIBE PICTORIALLY OR IN WRITING THE QUALITIES, MOTIVES, OR EMOTIONS EXPRESSED BY THE MAIN CHARACTERS IN A SHORT STORY, AND SUPPORT HIS DESCRIPTION WITH PASSAGES FROM THE STORY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09203 GIVEN A PICTURE DEPICTING AN EMOTIONAL SCENE, THE STUDENT WILL STATE THE FEELING OF THE CHARACTER IN THE PICTURE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09204 GIVEN SEVERAL PARAGRAPHS DEPICTING EMOTIONAL SITUATIONS, AND A LIST OF EMOTIONS, THE STUDENT WILL IDENTIFY FROM THE LIST PROVIDED, THE EMOTION DEPICTED BY EACH PARAGRAPH.

NO IMPLEMENTATION RECORD 1973-1974

D3-10 (CONTINUED)

OBJECTIVE: 09205 GIVEN A LIST OF MAIN CHARACTERS FROM A SHORT STORY, THE STUDENT WILL BE ABLE TO CHOOSE FROM A LIST OF CHARACTER TRAITS WHICH ARE APPROPRIATE FOR EACH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09206 GIVEN A SHORT STORY, THE STUDENT WILL IDENTIFY THROUGH INFERENCE A GIVEN NUMBER OF THE MAIN CHARACTER'S FEELINGS AND/OR EMOTIONAL TRAITS AND CITE THE QUOTATION OR INCIDENT THAT SUPPORTS EACH IDENTIFIED FEELING OR EMOTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09207 GIVEN A SHORT STORY, THE STUDENT WILL STATE HOW THE MAIN CHARACTER FELT AT THE BEGINNING AND AT THE END OF THE STORY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09208 GIVEN A STORY, THE STUDENT WILL DEMONSTRATE AN UNDERSTANDING OF CHARACTER MOTIVE BY CHOOSING FROM GIVEN ALTERNATIVES, THE ONE THAT BEST EXPLAINS WHY A CHARACTER ACTED AS HE DID IN A PARTICULAR STORY.

NO IMPLEMENTATION RECORD 1973-1974

D3-10 (CONTINUED)

OBJECTIVE: 09209 GIVEN SENTENCES MISSING A WORD WHICH DESCRIBES A CHARACTER'S EMOTION IN A PARTICULAR STORY, THE LEARNER WILL NAME OR SELECT FROM A LIST OF ALTERNATIVES FOR EACH MISSING WORD, THE ONE WHICH BEST SHOWS THE EMOTION FELT BY THE CHARACTER IN THE GIVEN SITUATION. (THE STUDENT MAY REFER TO THE STORY FOR HIS ANSWERS.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09210 THE STUDENT WILL DEMONSTRATE THAT HE CAN RECOGNIZE CERTAIN NARRATIVE TECHNIQUES BY (1) IDENTIFYING A SPECIFIC MOOD CONVEYED, (2) IDENTIFYING A PLOT SUMMARY WHICH CONTAINS THE CENTRAL ELEMENTS OF PLOT, (3) IDENTIFYING DIFFERENCES IN CONNOTATIONS OF DICTION USED, AND (4) DISTINGUISHING BETWEEN FORMAL AND INFORMAL LANGUAGE, AND DETERMINING THE APPROPRIATENESS OF THE USE OF EACH WITHIN A GIVEN SELECTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09211 GIVEN SEVERAL PARAGRAPHS THAT COMMUNICATE A DIFFERENT MOOD, THE STUDENT WILL IDENTIFY THE MOOD CONVEYED. (HE MAY OR MAY NOT SELECT THE WORD OR PHRASES FROM A GIVEN LIST OF WORDS OR PHRASES.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09212 GIVEN A STORY AND THREE SHORT PLOT SUMMARIES, THE STUDENT WILL SELECT THE PLOT SUMMARY WHICH CONTAINS THE ESSENTIAL ELEMENTS OF PLOT AND THEREFORE BEST SUMMARIZES THE PLOT OF THE STORY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09213 GIVEN AN IDEA EXPRESSED IN THREE SIMILAR WAYS WHICH DIFFER ONLY IN THE DICTION USED, THE STUDENT WILL BE ABLE TO CONTRAST THE DICTION, INDICATING THE DIFFERENCE IN THE CONNOTATIONS OF EACH WORD BY LABELLING EACH AS FAVORABLE, UNFAVORABLE, OR NEUTRAL IN TONE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09214 GIVEN TWO OR MORE PASSAGES, THE STUDENT WILL IDENTIFY WHICH USES FORMAL LANGUAGE, WHICH USES INFORMAL LANGUAGE, AND TELL WHETHER THE STYLE OF LANGUAGE WAS APPROPRIATE TO THE SUBJECT MATTER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09223 THE STUDENT WILL DEMONSTRATE HIS ABILITY TO INTERPRET FIGURATIVE, IDIOMATIC, AND DIFFICULT DICTION BY CHOOSING FROM AMONG GRAMMATICALLY ACCEPTABLE ALTERNATIVES, A SUITABLE REWORDING FOR COLLOQUIAL EXPRESSIONS, UNUSUAL WORDINGS, AND FIGURATIVE LANGUAGE DEVICES; HE WILL ALSO BE ABLE TO CLARIFY THE WORDING OF PERIODIC SENTENCES BY REWORDING THEM OR DIVIDING THEM INTO SHORTER SENTENCES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09225 GIVEN SENTENCES OF UNUSUAL (E.G., INVERTED) WORD ORDER, THE STUDENT WILL BE ABLE TO REWRITE THE SENTENCE IN DIRECT ORDER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09226 GIVEN SENTENCES OF COMPLEX CONSTRUCTION, THE STUDENT WILL BE ABLE TO DIVIDE THE SENTENCE INTO SIMPLE SENTENCES TO CLARIFY MEANING.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09227 GIVEN A PASSAGE WITH ANY LITERARY DEVICE, THE STUDENT WILL BE ABLE TO (1) IDENTIFY ALL EXAMPLES OF LITERARY DEVICE, AND (2) EXPLAIN WHAT THE EXPRESSION MEANS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99008 THE STUDENT WILL BE ABLE TO ANSWER QUESTIONS COMPARING THE EVENTS AND FACTS OF TWO STORIES

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D3-11 READ. COMP./LOCATE ANSWER/DETAIL

SOURCE: CRTR

OBJECTIVE: 15349 GIVEN SINGLE PICTURES WITH ROWS OF ALTERNATIVE SMALL PICTURES CONTAINING PARTS OF THE WHOLE, AND ALSO ORALLY SPECIFIED QUESTIONS USING THE WORDS WHO, WHAT, WHEN AND WHERE, THE PUPIL IDENTIFIES ELEMENTS OF A STORY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15363 GIVEN SINGLE PICTURES WITH SENTENCES TELLING WHO, WHAT, WHEN, AND WHERE, THE PUPIL IDENTIFIES THE STORY ELEMENTS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15384 GIVEN PASSAGES WITH LISTS OF QUESTIONS USING WHO, WHAT, WHEN AND WHERE, AND LISTS OF ALTERNATIVE ANSWERS, THE PUPIL IDENTIFIES ELEMENTS OF A STORY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: ICX

OBJECTIVE: 09152 GIVEN A PICTORIAL (PRE-READERS) OR WRITTEN STIMULUS THE STUDENT WILL BE ABLE TO LOCATE SPECIFIED DETAILS, AND/OR ANSWER QUESTIONS BASED UPON THE STIMULUS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00002	GETTING THE FACTS B	1	1.00	8- 1 TO 8- 1	*************
00095	CHECKERED FLAG SERIES CLASSROOM READING KIT	1	***.**	11- 9 TO 11- 9	7-10 TO 7-10
00097	WHEELS BOOK	1	***.**	11- 9 TO 11- 9	7-10 TO 7-10
04593	READING FOR CONCEPTS, BOOK B	2	1.00	8-11 TO 8-11	9- 9 TO 9- 9

OBJECTIVE: 09154 GIVEN A SET OF SENTENCES AND A QUESTION, THE STUDENT WILL IDENTIFY THE SENTENCE WHICH ANSWERS THE QUESTION.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00014	LOCATING THE ANSWER B	1	3.00	9- 9 TO 9- 9	8- 5 TO 8- 5
00016	LOCATING THE ANSWER D	1	1.00	15- 8 TO 15- 8	12- 4 TO 12- 4
04593	READING FOR CONCEPTS, BOOK B	1	1.00	8-11 TO 8-11	9- 9 TO 9- 9
	METHODS				
52830	LOCATING ANSWERS FROM SPECIFIC SKILLS SERIES	1	***.**	15- 8 TO 15- 8	12- 4 TO 12- 4

OBJECTIVE: 09155 GIVEN A STORY, THE STUDENT WILL LOCATE THE PARAGRAPH AND/OR SENTENCE WHICH CONTAINS (A) A QUOTED STATEMENT, (B) A RESTATED IDEA FROM THAT STORY, OR (C) THE ANSWER TO A SPECIFIC QUESTION ABOUT THE STORY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00013	LOCATING THE ANSWER A	2	1.50	9- 4 TO 12- 4	9- 2*TO* 9- 2
00014	LOCATING THE ANSWER B	2	2.00	7-11 TO 14- 7	7-11 TO 10- 5
00015	LOCATING THE ANSWER C	3	1.33	9- 5 TO 12- 7	9- 0*TO* 9- 0
00058	MOTORCYCLES BOOK	1	***.**	11- 9 TO 11- 9	7-10 TO 7-10
00060	MOTORCYCLES CASSETTE	1	***.**	11- 9 TO 11- 9	7-10 TO 7-10
00061	MOTORCYCLES MANUAL	1	***.**	11- 9 TO 11- 9	7-10 TO 7-10
00143	PALO ALTO READING PROGRAM READING BOOK 10	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00144	PALO ALTO READING PROGRAM WORKPAD 10	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5
04594	READING FOR CONCEPTS, BOOK C	1	1.00	11- 5 TO 11- 5	11- 1 TO 11- 1
04595	READING FOR CONCEPTS, BOOK D	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 09156 GIVEN A STORY OR NEWSPAPER STORY, THE STUDENT WILL BE ABLE TO LOCATE SENTENCES ANSWERING WHO, WHAT, HOW, WHEN, OR WHERE, AND ANSWER QUESTIONS BEGINNING WITH THESE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09157 GIVEN A READING SELECTION AND A LIST OF INCOMPLETE SENTENCES BASED UPON IT, THE STUDENT WILL COMPLETE EACH SENTENCE BY FILLING IN THE APPROPRIATE DETAIL FROM THE SELECTION. (THE TEACHER COULD PROVIDE A LIST FOR THE STUDENTS TO CHOOSE FROM.)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00013	LOCATING THE ANSWER A	1	1.00	7- 4 TO 7- 4	7- 4 TO 7- 4
00038	USING THE CONTEXT B	1	1.00	9- 2 TO 9- 2	7- 3 TO 7- 3

OBJECTIVE: 09158 GIVEN A STORY TO READ, THE STUDENT WILL BE ABLE TO LIST A SPECIFIED NUMBER OF FACTS OF HIS OWN SELECTION ABOUT A SPECIFIC TOPIC (E.G., A CHARACTER, OR SETTING) TAKEN FROM THAT STORY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00002	GETTING THE FACTS B	1	***.**	11- 9 TO 11- 9	7-10 TO 7-10
00043	SPECIFIC SKILL SERIES TEACHER'S MANUAL	1	***.**	11- 9 TO 11- 9	7-10 TO 7-10

OBJECTIVE: 09162 GIVEN A RECENTLY COMPLETED READING SELECTION AT THE LEARNER'S READING LEVEL AND A LIST OF IDEAS (SOME OF WHICH ARE TAKEN DIRECTLY FROM THE SELECTION), THE STUDENT WILL BE ABLE TO IDENTIFY THE IDEAS WHICH WERE TAKEN FROM THE STORY FROM THOSE THAT WERE NOT TAKEN FROM THE STORY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90429 STUDENT WILL BE ABLE TO ANSWER 5 FACTUAL QUESTIONS ON A READING TEXT OF APPROXIMATELY 150 WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03363	MOTT COMPREHENSION SERIES, BOOK 301	1	3.00	11- 7 TO 11- 7	9- 2 TO 9- 2

SOURCE: SU

OBJECTIVE: 99001 THE STUDENT WILL DEVELOP AND EXHIBIT SKILL IN RECALLING FACTUAL INFORMATION FROM A SINGLE READING

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00002	GETTING THE FACTS B	2	1.50	10- 1 TO 14- 3	9-11 TO 10-11
00003	GETTING THE FACTS C	6	**1.60	9- 9 TO 13- 7	7- 7*TO*14- 7

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OBJECTIVE:  99001  (CONTINUED)
00005   GETTING THE FACTS   E                          1      1.00 13- 4 TO 13- 4  13-11 TO 13-11
00025   GETTING THE MAIN IDEA   A                      1      2.00  9- 6 TO  9- 6   9- 3 TO  9- 3
00027   GETTING THE MAIN IDEA   C                      2      2.00 10- 9 TO 11- 3   9- 1 TO 10- 3
00038   USING THE CONTEXT   B                          1      2.00 11- 3 TO 11- 3   7- 6 TO  7- 6
00039   USING THE CONTEXT   C                          1      2.00 12-11 TO 12-11  11-11 TO 11-11
00043   SPECIFIC SKILL SERIES TEACHER'S MANUAL         1    ***.** 11- 9 TO 11- 9   7-10 TO  7-10
00097   WHEELS BOOK                                    4      1.75  8- 4 TO 10- 8   7- 6 TO  8- 6
00098   WHEELS TAPE                                    2      2.00  8- 3 TO 11- 9   7- 3 TO  8-11
00099   BEARCAT BOOK                                   1      2.00  8- 9 TO  8- 9   8- 8 TO  8- 8
00101   RIDDLER BOOK                                   2      1.50  8- 4 TO 11-10   7- 5 TO  8- 5
00102   RIDDLER TAPE                                   2      2.00  8- 9 TO  8-11   8- 2 TO  8-10
00103   SMASHUP BOOK                                   2      2.00 11- 3 TO 11- 3   7- 6 TO  7- 6
00118   DOLCH SIGHT PHRASE CARDS                       1      2.00  8- 9 TO  8- 9   8- 8 TO  8- 8
00122   PALO ALTO READING PROGRAM TEACHER'S GUIDE BO   4      2.00  8-11 TO  8-11   8- 5 TO  8- 5
00123   PALO ALTO READING PROGRAM TEACHER'S GUIDE BO   1      2.00 10- 1 TO 10- 1   9- 0 TO  9- 0
00143   PALO ALTO READING PROGRAM READING BOOK  10     4      2.00  8-11 TO  8-11   8- 5 TO  8- 5
00144   PALO ALTO READING PROGRAM WORKPAD  10          4      2.00  8-11 TO  8-11   8- 5 TO  8- 5
00149   PALO ALTO READING PROGRAM READING BOOK  13     3      1.67 10- 1 TO 10- 1   9- 0 TO  9- 0
00150   PALO ALTO READING PROGRAM WORKPAD  13          3      2.00 10- 1 TO 10- 1   9- 0 TO  9- 0
00151   PALO ALTO READING PROGRAM READING BOOK  14     2      2.00 10- 1 TO 10- 1   9- 0 TO  9- 0
00152   PALO ALTO READING PROGRAM WORKPAD  14          2      2.00 10- 1 TO 10- 1   9- 0 TO  9- 0
00270   MOTORCYCLES KIT                                1      2.00  9- 2 TO  9- 2   9-10 TO  9-10
00285   SPECIFIC SKILL SERIES, BUTTONS                 1      1.00 13- 5 TO 13- 5  *************
03369   MOTT COMPREHENSION SERIES, BOOK 603            1      2.00 13- 6 TO 13- 6  10- 0 TO 10- 0
03920   WHEELS FILMSTRIP                               4      2.00  8- 4 TO 10- 8   7- 6 TO  8- 6
03925   WHEELS RECORD                                  4      2.00  8- 4 TO 10- 8   7- 6 TO  8- 6
04228   RIDDLER RECORD                                 3      2.00  8- 2 TO 11- 0   7- 7 TO  8- 9
04229   RIDDLER FILMSTRIP                              2      2.00  8- 4 TO 11-10   7- 5 TO  8- 5
04592   READING FOR CONCEPTS, BOOK A                   1      2.00 12- 9 TO 12- 9  11- 6 TO 11- 6
04594   READING FOR CONCEPTS, BOOK C                   1      2.00 11- 5 TO 11- 5  11- 1 TO 11- 1
05066   MYSTERY ADVENTURE READER I                     5      1.20  8- 6 TO 11- 2   7- 7*TO* 8- 5
05067   MYSTERY ADVENTURE ACTIVITY TEXT READER I       4      1.50  8-10 TO 11- 6   7- 7*TO* 8- 5
06912   GIRL STUFF                                     1      1.00 12- 9 TO 12- 9  11- 6 TO 11- 6
06918   LOOKING AHEAD - BOOK 3, PART 1                 7      2.00 10-10 TO 11- 0  *************
06919   LOOKING AHEAD WORKBOOK                         2      2.00 10-10 TO 10-10  *************
07005   TWO BLADES OF GRASS                            1      3.00 15- 3 TO 15- 3  17- 0 TO 17- 0
07016   LAUNCH BOX                                     1      1.00 12- 9 TO 12- 9  11- 6 TO 11- 6
07019   MYSTERY OF THE MIDNIGHT VISITOR                2      1.50 10- 9 TO 11- 5   7- 6*TO* 7- 6
07020   THE MYSTERY OF THE MARBLE ANGEL                1      2.00  8- 9 TO  8- 9   8- 8 TO  8- 8
07089   VENTURES                                       1      2.00 12- 9 TO 12- 9  11- 6 TO 11- 6
07090   VENTURES THINK-AND-DO                          1    ***.** 12- 9 TO 12- 9  11- 6 TO 11- 6
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OBJECTIVE:  99001  (CONTINUED)
07502  ONE THING AT ONCE                          1      1.00 13-10 TO 13-10  11- 2 TO 11- 2
07505  THE MYSTERY OF THE MISSING MARLIN          3      1.67 10-10 TO 11- 4   7- 6*TO* 7- 6
07508  THE MYSTERY OF THE MARAUDER'S GOLD         1      1.00 11- 6 TO 11- 6  **************
07555  TAWNY, THE MOUNTAIN LION                   1      1.00 12- 9 TO 12- 9  11- 6 TO 11- 6
07648  DEVELOPING COMPREHENSION IN READING - 4    2      2.00  9- 3 TO 13- 7  11-11*TO*11-11
07649  READING FOR COMPREHENSION - 4              1      2.00  9-10 TO  9-10  **************
07651  LEARNING TO LOOK AT OUR WORLD - GRADE 4    2      2.00 10-10 TO 10-10   9- 3 TO  9- 3
98011  BOARD GAME FOR CHECKERED FLAG SERIES       7      1.14  8- 5 TO 10- 9   7- 7 TO  8- 7
     METHODS
52824  SPECIFIC SKILLS RECALL LESSON              1    ***.** 13- 5 TO 13- 5  **************
52827  LOCATING FACTS IN A PARAGRAPH              1    ***.** 13- 7 TO 13- 7  10- 0 TO 10- 0
53357  CHOOSING FROM MULTIPLE CHOICE ANSWERS      1    ***.** 13- 4 TO 13- 4  13-11 TO 13-11
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CONTENT AREA: D3-12 READ. COMP./MAIN IDEA/MAIN CHAR.

SOURCE: CRTR

OBJECTIVE: 15351 GIVEN SINGLE PICTURES WITH ALTERNATIVE SMALL PICTURES CONTAINING PARTS OF THE WHOLE AND ORALLY SPECIFIED DIRECTIONS TO MARK THE PICTURE THAT SHOWS THE IMPORTANT THING HAPPENING IN THE SINGLE PICTURE, THE PUPIL SELECTS THE MAIN IDEA WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15352 GIVEN ROWS OF PICTURES OF MACHINES, TOOLS, AND OTHER OBJECTS AND ORALLY SPECIFIED NAMES FOR OCCUPATIONS, WITH ORAL DIRECTIONS TO MARK THE IMPORTANT OBJECT THAT BELONGS WITH EACH OCCUPATION, THE PUPIL SELECTS THE MAIN CONCEPT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15366 GIVEN THREE PASSAGES AND ALTERNATIVE SENTENCES, THE PUPIL INFERS THE MAIN IDEA FROM CERTAIN SPECIFIC DETAILS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15367 GIVEN SINGLE PICTURES OF EVENTS AND ALTERNATIVE WORDS, WITH DIRECTIONS TO MARK THE NAME FOR THE IDEA IN THE PICTURE, THE PUPIL IDENTIFIES THE MAIN CONCEPT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15368 GIVEN ROWS OF PICTURES AND ALTERNATIVE SENTENCES, THE PUPIL IDENTIFIES THE MAIN IDEA IN EACH SERIES OF PICTURES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15369 GIVEN THREE PASSAGES CONTAINING A STATED MAIN IDEA, AND ALTERNATIVE SENTENCES, THE PUPIL IDENTIFIES THE MAIN IDEA WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15373 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, HOW DID ONE PERSON TRY TO PERSUADE ANOTHER? THE PUPIL ANALYZES DEVICES OF PERSUASION WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D3-12 (CONTINUED)

OBJECTIVE: 15374 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, WHAT IDEA DOES NOT BELONG? THE PUPIL DISTINGUISHES DETAILS FOR RELEVANCE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15388 GIVEN THREE PASSAGES AND ALTERNATIVE SENTENCES, THE PUPIL INFERS THE MAIN IDEA FROM CERTAIN SPECIFIC DETAILS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15389 GIVEN THREE PASSAGES CONTAINING A STATED MAIN IDEA, AND ALTERNATIVE SENTENCES, THE PUPIL IDENTIFIES THE MAIN IDEA WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15394 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, WHAT IDEA DOES NOT BELONG? THE PUPIL DISTINGUISHES DETAILS FOR RELEVANCE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15405 GIVEN THREE PASSAGES AND ALTERNATIVE SENTENCES, THE PUPIL IDENTIFIES THE MAIN IDEA WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15406 GIVEN FOUR PASSAGES CONTAINING A STATED MAIN IDEA, AND ALTERNATIVE SENTENCES, THE PUPIL IDENTIFIES THE STATED MAIN IDEA WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15411 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, WHAT IDEA DOES NOT BELONG? THE PUPIL DISTINGUISHES DETAILS FOR RELEVANCE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09153 GIVEN PICTURES, SHAPES, OR DIAGRAMS, THE STUDENT WILL BE ABLE TO SELECT THE ONE WHICH CONFORMS TO A VERBAL DESCRIPTION OR MATCHES IN DETAIL TO A SPECIFIC PICTURE, SHAPE OR DIAGRAM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
04593	READING FOR CONCEPTS, BOOK B	2	1.00	8-11 TO 8-11	9- 9 TO 9- 9

OBJECTIVE: 09166 GIVEN A PICTORIAL, ORAL, OR WRITTEN STIMULUS, THE STUDENT WILL BE ABLE TO IDENTIFY AND EXPRESS ITS MAIN IDEA.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00025	GETTING THE MAIN IDEA A	1	***.**	10- 4 TO 10- 4	10- 9 TO 10- 9

OBJECTIVE: 09167 GIVEN A PICTURE OR SEVERAL PICTURES, THE STUDENT WILL BE ABLE TO ORALLY (1) EXPLAIN THE SUBJECT MATTER OF EACH, (2) GROUP THE PICTURES ACCORDING TO SUBJECT MATTER, OR (3) STATE A TITLE OR THE MAIN IDEA OF A PICTURE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09168 GIVEN A PICTURE WITH A LIST OF DESCRIPTIVE SENTENCES, THE STUDENT WILL READ THE SENTENCES AND SELECT ORALLY OR IN WRITING THE SENTENCE WHICH BEST DESCRIBES THE ILLUSTRATION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09169 AFTER READING (OR LISTENING) TO A GIVEN STORY OR PARAGRAPH, THE STUDENT WILL WRITE OR SELECT A TITLE OR WILL BRIEFLY STATE THE MAIN IDEA.

OBJECTIVE: 09169 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00002	GETTING THE FACTS B	1	2.00	10- 7 TO 10- 7	**************
00025	GETTING THE MAIN IDEA A	9	**2.13	7- 7 TO 9- 9	7- 8*TO* 9- 0
00026	GETTING THE MAIN IDEA B	13	**1.83	7- 8 TO 11- 2	7- 8*TO*10- 4
00027	GETTING THE MAIN IDEA C	12	1.33	8-11 TO 12- 5	8- 3*TO*11-11
00028	GETTING THE MAIN IDEA D	5	1.40	7- 5 TO 13- 7	6- 2*TO*15- 2
00029	GETTING THE MAIN IDEA E	1	1.00	13- 4 TO 13- 4	13-11 TO 13-11
00034	DRAWING CONCLUSIONS D	1	2.00	10- 2 TO 10- 2	**************
00043	SPECIFIC SKILL SERIES TEACHER'S MANUAL	3	1.00	13- 7 TO 15- 5	9-11 TO 16-11
04594	READING FOR CONCEPTS, BOOK C	1	2.00	11- 5 TO 11- 5	11- 1 TO 11- 1
06998	THE MYSTERY OF MONK'S ISLAND	1	2.00	15- 3 TO 15- 3	17- 0 TO 17- 0
07648	DEVELOPING COMPREHENSION IN READING - 4	3	2.00	10- 3 TO 11- 7	9-11*TO*11- 5
07649	READING FOR COMPREHENSION - 4	2	2.00	11- 1 TO 11- 7	9-11 TO 11- 5
07650	CHARLOTTE'S WEB	1	2.00	10- 2 TO 10- 2	**************
METHODS					
52826	SPECIFIC SKILLS SERIES' MAIN IDEAS	1	***.**	13- 4 TO 13- 4	13-11 TO 13-11
52833	SELECTS TITLE OF STORY	1	***.**	13- 6 TO 13- 6	10- 0 TO 10- 0
52836	SELECTING MAIN IDEA	1	***.**	15- 3 TO 15- 3	17- 0 TO 17- 0
TEST/TASK					
00025	PHONICS WE USE - BOOK D	1	1.00	9- 2 TO 9- 2	7- 3 TO 7- 3
00026	WORD RECOGNITION TESTS	1	1.00	8-10 TO 8-10	8- 2 TO 8- 2
00110	FREQUENCY COUNT (NO TIME)	1	1.00	12-10 TO 12-10	**************

OBJECTIVE: 09170 GIVEN A LENGTHY, COMPLEX SENTENCE OF DIFFICULT WORDING, THE STUDENT WILL RESTATE THE MAIN IDEA OF THE SENTENCE SIMPLY AND IN HIS OWN WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00003	GETTING THE FACTS C	1	1.00	11- 3 TO 11- 3	8- 8 TO 8- 8

OBJECTIVE: 09171 GIVEN A SET OF TWO OR MORE PARAGRAPHS WHICH ALL PURPORT TO SUMMARIZE A GIVEN MAIN IDEA (ONE SENTENCE), THE STUDENT WILL IDENTIFY WHICH ONE BEST PRESENTS THE MAIN IDEA.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07016	LAUNCH BOX	1	1.00	11- 5 TO 11- 5	11- 1 TO 11- 1

OBJECTIVE: 09180 GIVEN TWO SENTENCES, THE STUDENT WILL STATE IF THE MEANING OF THE SENTENCES ARE THE SAME OR DIFFERENT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00122	PALO ALTO READING PROGRAM TEACHER'S GUIDE 80	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00143	PALO ALTO READING PROGRAM READING BOOK 10	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00144	PALO ALTO READING PROGRAM WORKPAD 10	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5

OBJECTIVE: 09181 GIVEN TWO PARAGRAPHS, THE STUDENT WILL STATE IF THE MEANINGS OF THE PARAGRAPHS ARE THE SAME OR DIFFERENT.

NO IMPLEMENTATION RECORD 1973-1974

D3-12 (CONTINUED)

OBJECTIVE: 09184 GIVEN TWO SENTENCES, ONE SIMPLE AND WITH MODIFIERS OR MODIFYING PHRASES, THE STUDENT WILL STATE WHAT IS THE SAME AND DIFFERENT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09185 GIVEN A SIMPLE SUBJECT/PREDICATE SENTENCE, THE STUDENT WILL BE ABLE TO EXPAND THE SENTENCE BY USE OF MODIFIERS OR MODIFYING PHRASES WITHOUT CHANGING THE MAIN IDEA OF THE SENTENCE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09186 GIVEN TWO OR MORE STORIES TO COMPARE, THE STUDENT WILL BE ABLE TO DESCRIBE THE SIMILARITIES AND DIFFERENCES IN THE PRESENTATION OF SIMILAR SUBJECT MATTER.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09187 GIVEN TWO OR MORE SHORT ANIMAL STORIES, THE STUDENT WILL LIST THE CHARACTERISTICS THE ANIMALS HAVE IN COMMON AS DESCRIBED BY DIFFERENT AUTHORS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09481 GIVEN A CHARACTER DESCRIPTION, THE CHILD CAN IDENTIFY THE PREDOMINANT ATTRIBUTE OF THE CHARACTER.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90021 GIVEN A SET OF SIX PRE-READING LEVEL SCHEMATIC PICTURES, STUDENT MARKS THE ONES WHICH ARE CONCEPTUALLY RELATED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90025 GIVEN A THEMATIC PICTURE RELATING TO COMMON, PRESCHOOL EXPREIENCES AND INCLUDING NO FEWER THAN TEN SPECIFIABLE DETAILS, STUDENT NAMES UPON REQUEST AT LEAST THREE OF THE THINGS DEPICTED. (THEMATIC: DRAWING OR PICTURE CONTAINING MANY DETAILS RELATING TO AND PICTORIALLY DESCRIBING A THEME OR EVENT.)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04702	LEARNING TO DEVELOP LANGUAGE SKILLS, UNIT 2	1	1.00	16- 5 TO 16- 5	**************

OBJECTIVE: 90127 GIVEN A THEMATIC PICTURE RELATING TO COMMON, PRESCHOOL EXPERIENCES AND INCLUDING NO FEWER THAN TEN SPECIFICABLE DETAILS, STUDENT NAMES UPON REQUEST AT LEAST EIGHT OF THE THINGS DEPICTED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90237 WHEN READ ALOUD A THREE-OR-FOUR-SENTENCE PARAGRAPH AND THEN GIVEN--FOR EACH OF TWO SUMMARIZING STATEMENTS--A SET OF THREE PICTURES, STUDENT MARKS THE BEST PICTURE FOR BOTH STATEMENTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90238 WHEN READ ALOUD A THREE-TO-FIVE SENTENCE PARAGRAPH AND THEN ASKED (TWO - THREE) QUESTIONS WHICH ELICIT RESTATEMENT OF THE MAIN IDEAS, STUDENT VERBALIZES APPROPRIATE RESPONSES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90239 WHEN READ ALOUD A THREE-TO-FIVE SENTENCE PARAGRAPH AND THEN REQUESTED TO PARAPHRASE IT (E.G. 'TELL ME/US WHAT THE STORY SAID'), STUDENT VERBALIZES THE MAIN IDEAS IN SIMPLE, COMPLETE SENTENCES.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90419 GIVEN A SENTENCE CONTAINING A SHORT PHRASE - BE ABLE TO CHOOSE ANOTHER PHRASE THAT IS SIMILAR IN MEANING TO THE 1ST PHRASE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
06919	LOOKING AHEAD WORKBOOK	1	2.00	10-10 TO 10-10	**************

CONTENT AREA: 03-13 READ. COMP./MOOD, MOTIVE, EMOTIONS

SOURCE: CRTR

OBJECTIVE: 15347 GIVEN ORALLY SPECIFIED MOOD WORDS AND ALTERNATIVE PICTURES,THE PUPIL USES PICTURE CLUES TO INFER MOODS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15359 GIVEN THREE PASSAGES WITH QUESTIONS CONCERNING MOOD AND ALTERNATIVE ANSWERS, THE PUPIL INFERS MOOD FOR GIVEN SITUATIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15360 GIVEN COLUMNS OF PICTURES AND LISTS OF SENTENCES DESCRIBING MOODS DEPICTED IN THE PICTURES, THE PUPIL MATCHES THE SENTENCES TO THE PICTURES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15361 GIVEN PAIRS OF MOOD WORDS, THE PUPIL INDICATES THOSE PAIRS WHICH DESCRIBE DIFFERENT MOODS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15379 GIVEN THREE PASSAGES WITH QUESTIONS CONCERNING MOOD FOR GIVEN SITUATIONS AND ALTERNATIVE ANSWERS, THE PUPIL INFERS MOOD FOR GIVEN SITUATIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15380 GIVEN SENTENCES CONTAINING MOOD WORDS AND ALTERNATIVE LISTS OF WORDS, THE PUPIL CHOOSES THE LIST OF WORDS SHOWING MOOD WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15381 GIVEN SPECIFIED LISTS OF WORDS AND DIRECTIONS TO MARK THOSE THAT DO NOT BELONG, THE PUPIL CLASSIFIES CATEGORIES OF MOOD WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15382 GIVEN SENTENCES DESCRIBING MOOD ACTIONS, AND ALSO ALTERNATIVE ANSWERS WHICH INCLUDE SYNONYMOUS ADJECTIVES, THE PUPIL CLASSIFIES DIFFERENT WORDS FOR THE SAME MOOD WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15399 GIVEN THREE PASSAGES WITH QUESTIONS CONCERNING MOOD FOR GIVEN SITUATIONS AND DESCRIPTIONS, AND ALTERNATIVE ANSWERS, THE PUPIL INFERS MOOD WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15400 GIVEN SPECIFIED LISTS OF WORDS AND DIRECTIONS TO MARK THOSE THAT DO NOT BELONG, THE PUPIL CLASSIFIES CATEGORIES OF MOOD WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15401 GIVEN THREE INCOMPLETE PASSAGES DESCRIBING MOOD ACTIONS, AND ALSO ALTERNATIVE ANSWERS WHICH INCLUDE SYNONYMOUS ADJECTIVES, THE PUPIL USES DIFFERENT WORDS FOR THE SAME MOOD WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09202 THE STUDENT WILL BE ABLE TO DESCRIBE PICTORIALLY OR IN WRITING THE QUALITIES, MOTIVES, OR EMOTIONS EXPRESSED BY THE MAIN CHARACTERS IN A SHORT STORY, AND SUPPORT HIS DESCRIPTION WITH PASSAGES FROM THE STORY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09203 GIVEN A PICTURE DEPICTING AN EMOTIONAL SCENE, THE STUDENT WILL STATE THE FEELING OF THE CHARACTER IN THE PICTURE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09204 GIVEN SEVERAL PARAGRAPHS DEPICTING EMOTIONAL SITUATIONS, AND A LIST OF EMOTIONS, THE STUDENT WILL IDENTIFY FROM THE LIST PROVIDED, THE EMOTION DEPICTED BY EACH PARAGRAPH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09205 GIVEN A LIST OF MAIN CHARACTERS FROM A SHORT STORY, THE STUDENT WILL BE ABLE TO CHOOSE FROM A LIST OF CHARACTER TRAITS WHICH ARE APPROPRIATE FOR EACH.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09206 GIVEN A SHORT STORY, THE STUDENT WILL IDENTIFY THROUGH INFERENCE A GIVEN NUMBER OF THE MAIN CHARACTER'S FEELINGS AND/OR EMOTIONAL TRAITS AND CITE THE QUOTATION OR INCIDENT THAT SUPPORTS EACH IDENTIFIED FEELING OR EMOTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09207 GIVEN A SHORT STORY, THE STUDENT WILL STATE HOW THE MAIN CHARACTER FELT AT THE BEGINNING AND AT THE END OF THE STORY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00149	PALO ALTO READING PROGRAM READING BOOK 13	2	1.50	10- 1 TO 10- 1	9- 0 TO 9- 0
00150	PALO ALTO READING PROGRAM WORKPAD 13	1	2.00	10- 1 TO 10- 1	9- 0 TO 9- 0

OBJECTIVE: 09207 (CONTINUED)

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00151  PALO ALTO READING PROGRAM READING BOOK  14     1      2.00 10- 1 TO 10- 1   9- 0 TO  9- 0
00152  PALO ALTO READING PROGRAM WORKPAD  14          2      2.00 10- 1 TO 10- 1   9- 0 TO  9- 0
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OBJECTIVE: 09208 GIVEN A STORY, THE STUDENT WILL DEMONSTRATE AN UNDERSTANDING OF CHARACTER MOTIVE BY CHOOSING FROM GIVEN ALTERNATIVES, THE ONE THAT BEST EXPLAINS WHY A CHARACTER ACTED AS HE DID IN A PARTICULAR STORY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09209 GIVEN SENTENCES MISSING A WORD WHICH DESCRIBES A CHARACTER'S EMOTION IN A PARTICULAR STORY, THE LEARNER WILL NAME OR SELECT FROM A LIST OF ALTERNATIVES FOR EACH MISSING WORD, THE ONE WHICH BEST SHOWS THE EMOTION FELT BY THE CHARACTER IN THE GIVEN SITUATION. (THE STUDENT MAY REFER TO THE STORY FOR HIS ANSWERS.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09210 THE STUDENT WILL DEMONSTRATE THAT HE CAN RECOGNIZE CERTAIN NARRATIVE TECHNIQUES BY (1) IDENTIFYING A SPECIFIC MOOD CONVEYED, (2) IDENTIFYING A PLOT SUMMARY WHICH CONTAINS THE CENTRAL ELEMENTS OF PLOT, (3) IDENTIFYING DIFFERENCES IN CONNOTATIONS OF DICTION USED, AND (4) DISTINGUISHING BETWEEN FORMAL AND INFORMAL LANGUAGE, AND DETERMINING THE APPROPRIATENESS OF THE USE OF EACH WITHIN A GIVEN SELECTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09211 GIVEN SEVERAL PARAGRAPHS THAT COMMUNICATE A DIFFERENT MOOD, THE STUDENT WILL IDENTIFY THE MOOD CONVEYED. (HE MAY OR MAY NOT SELECT THE WORD OR PHRASES FROM A GIVEN LIST OF WORDS OR PHRASES.)

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D3-14 READ. COMP./SEQUENCE OF EVENTS

SOURCE: CRTR

OBJECTIVE: 15350 GIVEN SERIES OF PICTURES, RANDOMLY ORDERED, AND ORALLY SPECIFIED DIRECTIONS TO FIND THE PICTURE THAT HAPPENED LAST, THE PUPIL ORDERS SEQUENCES OF DETAIL WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15362 GIVEN THREE PASSAGES AND ALTERNATIVE DETAILS NOT IN THE STORY, THE PUPIL PREDICTS WHAT WILL HAPPEN NEXT IN THE SEQUENCE OF DETAILS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15364 GIVEN PAIRS OF TEMPORAL WORDS, THE PUPIL INDICATES THE ONE THAT COMES LAST IN TIME WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D3-14 (CONTINUED)

OBJECTIVE: 15365 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS CONCERNING A DETAIL IN A SEQUENCE, THE PUPIL RESTATES THE SEQUENCE OF DETAILS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15383 GIVEN THREE PASSAGES AND ALTERNATIVE DETAILS NOT IN THE STORY, THE PUPIL PREDICTS WHAT WILL HAPPEN NEXT IN THE SEQUENCE OF DETAILS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15385 GIVEN LISTS OF THREE TEMPORAL WORDS, RANDOMLY ORDERED, THE PUPIL ORDERS TEMPORAL WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15386 GIVEN LISTS OF THREE EVENTS, RANDOMLY ORDERED, THE PUPIL SEQUENCES EVENTS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15387 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS CONCERNING A DETAIL IN A SEQUENCE, THE PUPIL RESTATES THE SEQUENCE OF DETAILS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15402 GIVEN THREE PASSAGES AND ALTERNATIVE DETAILS NOT IN THE STORY, THE PUPIL PREDICTS WHAT WILL HAPPEN NEXT IN THE SEQUENCE OF DETAILS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15403 GIVEN LISTS OF THREE EVENTS, RANDOMLY ORDERED, THE PUPIL SEQUENCES EVENTS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15404 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS CONCERNING A DETAIL IN A SEQUENCE, THE PUPIL RESTATES THE SEQUENCE OF DETAILS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09159 GIVEN AN EXPOSURE TO A PICTORIAL OR WRITTEN STIMULUS, THE STUDENT WILL BE ABLE TO RECALL IN VERBAL OR PICTORIAL FORM, A SEQUENCE OF EVENTS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00043	SPECIFIC SKILL SERIES TEACHER'S MANUAL	4	**1.33	13- 4 TO 14-10	9- 8 TO 15-10
00129	PALO ALTO READING PROGRAM READING BOOK 3	1	1.00	8- 1 TO 8- 1	*************
00143	PALO ALTO READING PROGRAM READING BOOK 10	1	2.00	6-11 TO 8-11	8- 5 TO 8- 5
03161	SEQUENTIAL PICTURE CARDS I	1	1.00	7- 2 TO 7- 2	6- 2 TO 6- 2

OBJECTIVE: 09159 (CONTINUED)

03162	SEQUENTIAL PICTURE CARDS II	1	1.00	7- 2 TO 7- 2	6- 2 TO 6- 2
07094	DETECTING THE SEQUENCE - LEVEL A	3	2.00	13- 7 TO 13-11	9-11 TO 12- 7
07095	DETECTING THE SEQUENCE - LEVEL B	1	1.00	10- 1 TO 10- 1	10- 9 TO 10- 9
07097	DETECTING THE SEQUENCE - LEVEL D	2	1.00	9- 3 TO 16- 3	17- 0*TO*17- 0

OBJECTIVE: 09163 GIVEN SEVERAL PICTURES OR A COMIC STRIP (CUT UP) DEPICTING A FAMILIAR SERIES OF EVENTS OR PICTURED EVENTS FROM A FAMILIAR STORY IN SCRAMBLED SEQUENCE, THE STUDENT WILL ARRANGE THE ILLUSTRATIONS IN THEIR PROPER CHRONOLOGICAL ORDER.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1*HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03161	SEQUENTIAL PICTURE CARDS I	4	**1.67	8- 0 TO 10- 2	7- 4*TO* 7- 4
03162	SEQUENTIAL PICTURE CARDS II	2	2.00	8- 2 TO 11- 2	*************
03163	SEQUENTIAL PICTURE CARDS III	7	**1.83	7- 5 TO 9- 7	4- 2*TO* 8- 0
03165	SEQUENTIAL PICTURE CARDS IV	2	2.00	7- 5 TO 7- 5	3-11*TO* 3-11
04350	SEQUENCE CARDS	3	**1.00	6- 2 TO 10-10	7- 0*TO* 7- 0
07663	MWM PROGRAM FOR DEVELOPING LANGUAGE ABILITIE	1	2.00	8- 0 TO 8- 0	7- 1 TO 7- 1
90240	SEQUENTIAL COMIC STRIP	4	**1.67	8- 0 TO 10- 2	*************

OBJECTIVE: 09164 AFTER LISTENING TO A GIVEN UNFAMILIAR STORY, THE STUDENT WILL RETELL FROM MEMORY ITS MAIN EVENTS IN SEQUENCE.

OBJECTIVE: 09164 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06912	GIRL STUFF	1	3.00	11-11 TO 11-11	9- 1 TO 9- 1
07016	LAUNCH BOX	1	1.00	9- 8 TO 9- 8	11- 4 TO 11- 4

OBJECTIVE: 09165 GIVEN A LIST OF SENTENCES (WHICH MAY OR MAY NOT BE FROM A STORY OR EXPOSITORY LESSON) REVEALING EVENTS OCCURRING IN TIME, THE STUDENT WILL ARRANGE THEM IN CHRONOLOGICAL ORDER, OR THE ORDER IN WHICH THEY APPEARED IN A STORY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00122	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00123	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	2	2.00	10- 1 TO 10- 1	9- 0 TO 9- 0
00143	PALO ALTO READING PROGRAM READING BOOK 10	3	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00144	PALO ALTO READING PROGRAM WORKPAD 10	3	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00149	PALO ALTO READING PROGRAM READING BOOK 13	2	1.50	10- 1 TO 10- 1	9- 0 TO 9- 0
00150	PALO ALTO READING PROGRAM WORKPAD 13	2	1.50	10- 1 TO 10- 1	9- 0 TO 9- 0
00151	PALO ALTO READING PROGRAM READING BOOK 14	1	2.00	10- 1 TO 10- 1	9- 0 TO 9- 0
03161	SEQUENTIAL PICTURE CARDS I	1	1.00	8- 8 TO 8- 8	6-10 TO 6-10
03162	SEQUENTIAL PICTURE CARDS II	2	1.50	8- 5 TO 10- 5	6- 1 TO 11- 7
03163	SEQUENTIAL PICTURE CARDS III	2	1.00	8- 5 TO 10- 5	6- 1 TO 11- 7
04197	POPPER WORDS, SET ONE	1	2.00	8- 0 TO 8- 0	7- 1 TO 7- 1
04394	THE LITTLE WHITE HOUSE, PRIMER	2	3.00	8- 7 TO 8- 7	**************
05112	THE MONSTER BOOKS	1	***.**	8- 1 TO 8- 1	**************
06912	GIRL STUFF	2	1.00	12- 9 TO 12- 9	11- 6 TO 11- 6
06932	WE ARE NEIGHBORS, SECOND READER 1	1	4.00	8-11 TO 8-11	**************
06938	FINDING NEW NEIGHBORS, THIRD READER 1	1	***.**	10- 8 TO 10- 8	**************
06939	MY DO AND LEARN BOOK, FINDING NEW NEIGHBORS	1	***.**	10- 8 TO 10- 8	**************
06940	SELF HELP ACTIVITIES, FINDING NEW NEIGHBORS	1	***.**	10- 8 TO 10- 8	**************

OBJECTIVE: 09165 (CONTINUED)

07721	ON CHERRY ST.	3	3.67	8- 8 TO 9- 0	**************
	METHODS				
53210	SEQUENCING EVENTS - READING LEVEL - 2	1	***.**	8- 1 TO 8- 1	**************

OBJECTIVE: 09484 GIVEN ELEMENTS OF A STORY, THE CHILD WILL BE ABLE TO ARRANGE THEM IN LOGICAL SEQUENCE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03162	SEQUENTIAL PICTURE CARDS II	1	1.00	8-10 TO 8-10	8- 2 TO 8- 2
03163	SEQUENTIAL PICTURE CARDS III	1	1.00	8-10 TO 8-10	8- 2 TO 8- 2
07015	MISTY	1	***.**	12- 9 TO 12- 9	11- 6 TO 11- 6
07094	DETECTING THE SEQUENCE - LEVEL A	1	***.**	8-10 TO 8-10	8- 2 TO 8- 2

SOURCE: RURAL UNIT

OBJECTIVE: 90470 GIVEN SEVERAL SETS OF FOUR SEQUENTIAL PICTURE CARDS, THE STUDENT WILL ARRANGE THEM IN ORDER VERBALLY RELATING EITHER IN PHRASES OR IN SHIRT SENTENCES AN EXPLANATION OR ORDER ARRANGED.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03163	SEQUENTIAL PICTURE CARDS III	2	2.00	5-11 TO 5-11	**************
03165	SEQUENTIAL PICTURE CARDS IV	2	2.00	5-11 TO 5-11	**************

CONTENT AREA: D3-16 READ. COMP./SPECIFIC RECALL

SOURCE: CRTR

OBJECTIVE: 15349 GIVEN SINGLE PICTURES WITH ROWS OF ALTERNATIVE SMALL PICTURES CONTAINING PARTS OF THE WHOLE, AND ALSO ORALLY SPECIFIED QUESTIONS USING THE WORDS WHO, WHAT, WHEN AND WHERE, THE PUPIL IDENTIFIES ELEMENTS OF A STORY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15377 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, WHAT CAN YOU TELL FROM THE STORY? THE PUPIL JUDGES LOGICAL VALIDITY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15397 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, WHAT CAN YOU TELL FROM THE STORY? THE PUPIL JUDGES LOGICAL VALIDITY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15398 GIVEN STATEMENTS AND ALTERNATIVE ANSWERS TO THE QUESTION, BASED ON THE STATEMENT, WHICH OF THE FOLLOWING CAN YOU SAY IS TRUE? THE PUPIL ANALYZES LOGICAL VALIDITY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15412 GIVEN THREE PASSAGES AND ALTERNATIVE ANSWERS TO THE QUESTION, WHAT CAN YOU TELL FROM THE STORY? THE PUPIL JUDGES LOGICAL VALIDITY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09160 GIVEN A PICTURE, THE STUDENT WILL DESCRIBE ITS CONTENTS AFTER IT HAS BEEN REMOVED FROM SIGHT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09162 GIVEN A RECENTLY COMPLETED READING SELECTION AT THE LEARNER'S READING LEVEL AND A LIST OF IDEAS (SOME OF WHICH ARE TAKEN DIRECTLY FROM THE SELECTION), THE STUDENT WILL BE ABLE TO IDENTIFY THE IDEAS WHICH WERE TAKEN FROM THE STORY FROM THOSE THAT WERE NOT TAKEN FROM THE STORY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00015	LOCATING THE ANSWER C	1	1.00	10- 4 TO 10- 4	**************
00016	LOCATING THE ANSWER D	1	1.00	8-10 TO 8-10	**************
04592	READING FOR CONCEPTS, BOOK A	4	**1.00	8- 4 TO 11- 8	**************
04593	READING FOR CONCEPTS, BOOK B	1	1.00	10- 7 TO 10- 7	**************
04595	READING FOR CONCEPTS, BOOK D	1	1.00	9- 5 TO 9- 5	**************
05844	HEATH ELEMENTARY MATHEMATICS PROGRAM - LEVEL	1	1.00	10- 7 TO 10- 7	**************
05846	HEATH ELEMENTARY MATHEMATICS PROGRAM - LEVEL	1	1.00	10- 7 TO 10- 7	**************

D3-16 (CONTINUED)

OBJECTIVE: 09176 GIVEN A READING SELECTION, THE STUDENT WILL BE ABLE TO LIST A GIVEN NUMBER OR ALL THE FACTS CONTAINED IN A GIVEN SELECTION.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D4-02 STRUC. ANAL./COMPARATIVE

SOURCE: CRTR

OBJECTIVE: 15124 GIVEN ROWS OF PICTURES AND ORAL DIRECTIONS CONTAINING SPECIFIED WORDS, THE PUPIL IDENTIFIES COMPARATIVE ADJECTIVE ENDINGS ER AND EST WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15128 GIVEN LISTS OF WORDS CONTAINING SOME ER-EST SUFFIXES, THE PUPIL CLASSIFIES ADJECTIVES CHANGED BY ADDING ER OR EST WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15142 GIVEN INCOMPLETE SENTENCES AND LISTS OF ALTERNATIVE SPELLINGS FOR ADJECTIVE FORMS, THE PUPIL USES RULES FOR SPELLING COMPARATIVE AND SUPERLATIVE ADJECTIVE FORMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D4-02 (CONTINUED)

OBJECTIVE: 15143 GIVEN INCOMPLETE SENTENCES AND LISTS OF ALTERNATIVE FORMS OF ONE ADJECTIVE, THE PUPIL USES RULES FOR COMPARATIVE AND SUPERLATIVE ADJECTIVE FORMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15170 GIVEN COMPLETE SENTENCES CONTAINING ADJECTIVES, THE PUPIL DETERMINES THE RULE FOR COMPARATIVE AND SUPERLATIVE ADJECTIVE FORMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90744 THE STUDENT WILL CHANGE AN ADJECTIVE TO COMPARATIVE AND SUPERLATIVE FORMS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90040 GIVEN A SET OF PRE-READING LEVEL PICTURES OF SIMILAR SIZE BUT REPRESENTING DIFFERENTLY SIZED OBJECTS, STUDENT CORRECTLY MARKS THE NORMALLY LARGER OBJECT, AT LEAST EIGHT TIMES IN SUCCESSION.

NO IMPLEMENTATION RECORD 1973-1974

D4-02 (CONTINUED)

OBJECTIVE: 90079 GIVEN PRE-READING LEVEL SCHEMATIC PICTURE PAIRS WITH DIFFERENTLY SIZED REPRESENTATIONS OF THE SAME OBJECT, STUDENT CORRECTLY VERBALIZES THE COMPARATIVE (E.G. TALLER, LARGER).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90080 GIVEN SIMILARLY SIZED PRE-READING LEVEL PICTURES OF THINGS THAT ARE NORMALLY DIFFERENTIATED IN SIZE, STUDENT VERBALIZES THE COMPARISON USING THE MODAL 'SHOULD' (E.G. 'THE ELEPHANT SHOULD BE LARGER').

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D4-03 STRUC. ANAL./COMPOUND WORDS

SOURCE: CRTR

OBJECTIVE: 15125 GIVEN SPECIFIED KEY SINGLE PICTURES FOLLOWED BY SETS OF THREE PICTURES AND ORAL DIRECTIONS, THE PUPIL IDENTIFIES COMPOUND WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15134 GIVEN SPECIFIED WORDS AND LISTS OF THREE WORDS, THE PUPIL CLASSIFIES COMPOUND WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09285 GIVEN ANY WORDS WHICH MAY BE COMPOUNDED (OR COMPOUND WORDS) THE STUDENT WILL BE ABLE TO COMPOUND WORDS, DEFINE COMPOUND WORDS, AND IDENTIFY THEIR PARTS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00021	WORKING WITH SOUNDS C	1	2.00	9-10 TO 9-10	**************
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	1.00	12- 8 TO 12- 8	9-11 TO 9-11
04451	PHONICS IS FUN, BOOK 3	1	2.00	9-10 TO 9-10	**************
04472	READING SUCCESS SERIES, SCORE 3	1	1.00	10- 0 TO 10- 0	**************
06921	BASIC GOALS IN SPELLING, 3RD EDITION GRADE 4	1	2.00	9-10 TO 9-10	**************

OBJECTIVE: 09286 GIVEN A LIST OF COMPOUND WORDS, THE STUDENT CAN WRITE BESIDE EACH THE COMPONENT PARTS OF THE GIVEN COMPOUND WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09288 GIVEN A LIST OF DEFINITIONS FOR SPECIFIC COMPOUND WORDS, THE STUDENT WILL SUPPLY THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09289 GIVEN A LIST OF NUMERALS THE STUDENT WILL WRITE THEM OUT USING A COMPOUND WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09290 GIVEN SENTENCES CONTAINING UNHYPHENATED COMPOUND WORDS WHICH NORMALLY HAVE HYPHENS, THE STUDENT WILL IDENTIFY THE COMPOUND WORDS AND REWRITE THEM CORRECTLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09291 GIVEN A LIST OF WORDS WHICH MAY BE COMBINED WITH EACH OTHER IN VARIOUS WAYS, THE STUDENT WILL DISCOVER AT LEAST THREE-FOURTHS OF THE POSSIBLE COMPOUND WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	1.00	11- 3 TO 11- 3	8- 8 TO 8- 8

SOURCE: WESTERN UNIT

OBJECTIVE: 90692 THE STUDENT WILL READ AND SPELL GIVEN LIST OF COMPOUND WORDS.

OBJECTIVE: 90692 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00021	WORKING WITH SOUNDS C	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2
04451	PHONICS IS FUN, BOOK 3	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2
06921	BASIC GOALS IN SPELLING, 3RD EDITION GRADE 4	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2

OBJECTIVE: 90727 THE STUDENT WILL READ AND SPELL COMPOUND WORDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00021	WORKING WITH SOUNDS C	1	2.00	11- 2 TO 11- 2	10- 1 TO 10- 1
04451	PHONICS IS FUN, BOOK 3	1	2.00	11- 2 TO 11- 2	10- 1 TO 10- 1
06921	BASIC GOALS IN SPELLING, 3RD EDITION GRADE 4	1	2.00	11- 2 TO 11- 2	10- 1 TO 10- 1

CONTENT AREA: D4-04 STRUC. ANAL./CONTRACTIONS

SOURCE: CRTR

OBJECTIVE: 15131 GIVEN LISTS OF WORDS CONTAINING SOME CONTRACTIONS WITH FORMS OF TO BE, WILL, AND NOT, THE PUPIL CLASSIFIES CONTRACTIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15135 GIVEN LISTS OF WORDS CONTAINING SOME CONTRACTIONS WITH FORMS OF TO BE, WILL, AND NOT, THE PUPIL CLASSIFIES CONTRACTIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15136 GIVEN LISTS OF WORDS ENDING IN S THE PUPIL IDENTIFIES SIMPLE CONTRACTIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15153 GIVEN SPECIFIED PRONOUNS WITH WILL OR PRESENT TENSE FORMS OF TO BE AND LISTS OF ALTERNATIVE COMBINATIONS OF THE PAIRS OF WORDS, THE PUPIL USES CONTRACTION RULES FOR PRESENT TENSE FORMS OF THE VERBS WILL AND TO BE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15154 GIVEN SPECIFIED VERBS WITH NOT AND LISTS OF ALTERNATIVE COMBINATIONS OF THE PAIRS OF WORDS, THE PUPIL USES NEGATIVE CONTRACTION RULES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15177 GIVEN SPECIFIED PRONOUNS WITH SPECIFIED VERBS IN THE PRESENT TENSE AND LISTS OF ALTERNATIVE COMBINATIONS OF THE PAIRS OF WORDS, THE PUPIL USES CONTRACTION RULES FOR PRESENT TENSE FORMS OF THE VERBS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15178 GIVEN SPECIFIED VERBS WITH NOT AND LISTS OF ALTERNATIVE COMBINATIONS OF THESE WORDS, THE PUPIL USES NEGATIVE CONTRACTION RULES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15179 GIVEN SPECIFIED PRONOUNS WITH WILL OR PRESENT TENSE FORMS OF TO BE AND LISTS OF ALTERNATIVE COMBINATIONS OF THE PAIRS OF WORDS, THE PUPIL USES CONTRACTION RULES FOR PRESENT TENSE FORMS OF THE VERBS WILL AND TO BE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09271 GIVEN THE CONSTITUENTS OF A CONTRACTION -- SEPARATED OR IN COMBINATION, THE STUDENT WILL BE ABLE TO IDENTIFY THE COMPONENTS OF A CONTRACTION, OR CREATE A CONTRACTION.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	1	1.00	11- 1 TO 11- 1	12- 9 TO 12- 9
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	4	1.00	7- 4 TO 11- 8	7- 2*TO*10- 0
00306	PHONICS WE USE B	1	2.00	9-10 TO 9-10	**************
00308	PHONICS WE USE D	3	2.00	10-11 TO 12- 9	10- 2 TO 12- 0
04451	PHONICS IS FUN, BOOK 3	3	2.00	9-11 TO 11- 9	9-11*TO*11- 5
04650	PHONICS WORKBOOK, BOOK C	1	2.00	12-11 TO 12-11	11-11 TO 11-11
06243	CONTRACTION PUZZLE BOARDS	2	1.00	8- 1 TO 10- 9	6- 5 TO 7- 5
06921	BASIC GOALS IN SPELLING, 3RD EDITION GRADE 4	3	2.00	10-11 TO 12- 9	10- 2 TO 12- 0
90389	CONTRACTION MATCH	1	1.00	8- 3 TO 8- 3	**************

04-04 (CONTINUED)

OBJECTIVE: 09272 GIVEN ANY POSITIVE CONTRACTION OF A PRONOUN AND THE APPROPRIATE FORM OF THE VERB BE OR THE AUXILIARY WILL, THE STUDENT WILL IDENTIFY THE TWO COMPONENTS OF THE CONTRACTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09273 GIVEN A SET OF SENTENCES WITH A PRONOUN AS THE SUBJECT AND A FORM OF BE AND THE AUXILIARY WILL IN THE PREDICATE, THE STUDENT WILL REWRITE THE SENTENCE USING A CONTRACTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09274 GIVEN ANY NEGATIVE CONTRACTION WITH THE VERB BE OR AUXILIARY WILL, OR THE COMPONENTS THAT WOULD MAKE UP A POSSIBLE NEGATIVE CONTRACTION, THE STUDENT WILL BE ABLE TO IDENTIFY THE COMPONENTS OR COMBINE COMPONENTS TO MAKE A CONTRACTION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09275 GIVEN SENTENCES CONTAINING A FORM OF BE OR THE AUXILIARY WILL AND THE WORD "NOT" IN THE PREDICATE, THE STUDENT WILL REWRITE THE SENTENCE USING A CONTRACTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09276 GIVEN SENTENCES CONTAINING POSITIVE CONTRACTIONS OF THE VERB HAVE OR THE COMPONENTS THAT WOULD MAKE UP A POSSIBLE CONTRACTION, THE STUDENT WILL IDENTIFY THE COMPONENTS OR COMBINE COMPONENTS TO MAKE A CONTRACTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09277 GIVEN A SET OF SENTENCES CONTAINING POSITIVE AND NEGATIVE CONTRACTIONS OF A MODEL + NOT (E.G., WOULDN'T) OR THE COMPONENTS THAT WOULD MAKE UP A POSSIBLE CONTRACTION, THE STUDENT WILL IDENTIFY THE COMPONENTS OR COMBINE THE COMPONENTS TO FORM A CONTRACTION.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09278 GIVEN A SET OF SENTENCES CONTAINING THE CONSTITUENTS OF POSSIBLE CONTRACTIONS, THE STUDENT WILL REWRITE THE SENTENCES USING CONTRACTIONS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	4	1.00	8- 2 TO 9- 8	**************
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	4	1.00	8- 2 TO 9- 8	**************

D4-04 (CONTINUED)

SOURCE: RURAL UNIT

OBJECTIVE: 90261 THE STUDENT WILL KNOW THE PATTERNS 'NK', 'ANK', 'INK', AND 'UNK' AND THE CONTRACTION PATTERNS 'VE, 'S, 'M, 'RE, 'IL, AND 'D AND BE ABLE TO BLEND THESE WITH VARIOUS BEGINNING PATTERNS AND WORDS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D4-05 STRUC. ANAL./PLURALS

SOURCE: CRTR

OBJECTIVE: 15123 GIVEN ROWS OF PICTURES AND ORAL DIRECTIONS CONTAINING SPECIFIED WORDS, THE PUPIL IDENTIFIES SINGULAR AND PLURAL NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15127 GIVEN LISTS OF NOUNS CONTAINING SOME REGULAR AND IRREGULAR PLURAL FORMS, THE PUPIL CLASSIFIES SINGULAR AND PLURAL NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15139 GIVEN SPECIFIED SINGULAR NOUNS INCLUDING IRREGULAR WORDS ENDING IN Y, FE, X, SH, CH, AND S, AND LISTS OF ALTERNATIVE PLURALS, THE PUPIL USES RULES TO SPELL PLURAL NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

04-05 (CONTINUED)

OBJECTIVE: 15140 GIVEN INCOMPLETE SENTENCES AND LISTS OF SINGULAR AND PLURAL WORDS, THE PUPIL USES RULES FOR FORMING SINGULAR AND PLURAL NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15167 GIVEN INCOMPLETE SENTENCES AND TESTS OF ALTERNATIVE FORMS OF ONE NOUN, THE PUPILS USE RULES TO SELECT THE CORRECT SINGULAR OR PLURAL FORM OF NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15168 GIVEN SPECIFIED SINGULAR NOUNS INCLUDING THOSE ENDING IN Y, O, AND S, AND LISTS OF ALTERNATIVE PLURALS, THE PUPIL USES RULES TO SPELL PLURAL NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15169 GIVEN SENTENCES WITH SINGULAR AND POSSESSIVE NOUNS, THE PUPIL DETERMINES CORRECT USE OF THOSE NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09242 GIVEN ANY NOUN THE STUDENT WILL BE ABLE TO WRITE PLURAL FORM.

OBJECTIVE: 09242 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03979	OUR LANGUAGE TODAY 7	1	2.00	13- 1 TO 13- 1	10- 0 TO 10- 0
07516	THE NEW BUILDING BETTER ENGLISH 7, HANDBOOK	1	3.00	13- 1 TO 13- 1	10- 0 TO 10- 0

OBJECTIVE: 09243 GIVEN A LIST OF TWENTY NOUNS, SOME SINGULAR AND SOME PLURAL, RANDOMLY ARRANGED IN A LIST, THE STUDENT CAN WRITE S AFTER THOSE NOUNS WHICH ARE SINGULAR AND P AFTER THOSE NOUNS WHICH ARE PLURAL.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09244 GIVEN ANY NOUN WHICH FORMS ITS PLURAL BY ADDING SUFFIX S, THE STUDENT WILL WRITE THE PLURAL FORM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04282	SPELLING AND WRITING PATTERNS BOOK B	2	2.00	8- 5 TO 8- 5	5-10 TO 6-10

OBJECTIVE: 09245 GIVEN ANY NOUN THAT FORMS ITS PLURAL BY THE SUFFIX ES, THE STUDENT WILL WRITE THE PLURAL FORM.

OBJECTIVE: 09245 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00191	THE NEW PHONICS WE USE, BOOK B, GRADE 1	1	2.00	11- 5 TO 11- 5	11- 1 TO 11- 1
06320	PATTERNS IN SPELLING AND WRITING - BOOK E	1	1.00	11- 5 TO 11- 5	11- 1 TO 11- 1

OBJECTIVE: 09246 GIVEN ANY NOUN WITH A FINAL Y PRECEDED BY A CONSONANT, THE STUDENT WILL WRITE THE PLURAL FORM OF THE NOUN, REPLACING THE Y WITH I AND ADDING ES.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00021	WORKING WITH SOUNDS C	2	2.00	11- 1 TO 11- 7	9-11 TO 11- 5
04451	PHONICS IS FUN, BOOK 3	2	2.00	11- 1 TO 11- 7	9-11 TO 11- 5
06921	BASIC GOALS IN SPELLING, 3RD EDITION GRADE 4	2	2.00	11- 1 TO 11- 7	9-11 TO 11- 5

OBJECTIVE: 09247 GIVEN ANY NOUN WITH A FINAL Y PRECEDED BY A VOWEL, THE STUDENT WILL BE ABLE TO WRITE THE PLURAL FORM, -S.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09248 GIVEN ANY NOUN ENDING IN F OR FE, THE STUDENT WILL CHANGE THE F TO V AND ADD THE PLURAL FORM, -ES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09249 GIVEN ANY NOUN WHICH HAS AN IRREGULAR PLURAL FORM
STUDENT WILL BE ABLE TO WRITE THAT PLURAL FORM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05049	MORE VOWELS AND VARIANTS, LEVEL 4	1	3.00	7- 9 TO 7- 9	7- 3 TO 7- 3

OBJECTIVE: 09250 GIVEN ANY NOUN WHOSE PLURAL FORM IS THE SAME AS THE SINGULAR, THE STUDENT WILL BE ABLE TO WRITE THE PLURAL FORM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09251 GIVEN AN UNCOUNTABLE NOUN, THE STUDENT WILL MATCH THE NOUN TO THE EXPRESSION OF QUANTITY WHICH IS MOST SUITABLE TO THAT NOUN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09252 GIVEN A HYPHENATED COMPOUND NOUN, THE STUDENT WILL BE ABLE TO WRITE THE PLURAL FORM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09253 GIVEN A LIST OF NUMBERS, LETTERS OR ABBREVIATIONS, THE STUDENT WILL WRITE THE PLURAL BY ADDING AN -S.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09406 GIVEN TWO PICTURES, ONE SHOWING A SINGLE OBJECT AND THE OTHER SHOWING TWO OR MORE OF THE SAME OBJECT, THE CHILD WILL BE ABLE TO DESCRIBE EACH PICTURE USING THE CORRECT FORM (SINGULAR OR PLURAL) OF THE NOUN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09407 GIVEN ORALLY A SENTENCE WITH A NOUN MISSING, THE CHILD CAN SUPPLY THE CORRECT PLURAL FORM.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90082 GIVEN PRE-READING LEVEL SCHEMATIC PICTURE PAIRS SHOWING IDENTICAL OR SIMILAR VERSIONS OF AN OBJECT-ANIMAL, ETC., AND GIVEN AN ORAL STIMULUS QUESTION (E.G. 'WHAT DO YOU SEE'), STUDENT VERBALIZES A SIMPLE SENTENCE USING A PLURAL NOUN AND DETERMINER (E.G. 'I SEE TWO UMBRELLAS').

NO IMPLEMENTATION RECORD 1973-1974

ONTENT AREA: 04-06 STRUC. ANAL./POSSESSIVES

OURCE: CRTR

BJECTIVE: 15122 GIVEN ROWS OF PICTURES AND ORAL DIRECTIONS CONTAINING SPECIFIED PHRASES, THE PUPIL IDENTIFIES SINGULAR POSSESSIVE NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

BJECTIVE: 15126 GIVEN ROWS OF NUMBERED PICTURES AND SENTENCES CONTAINING SPECIFIED SINGULAR POSSESSIVES, THE PUPIL CLASSIFIES SINGULAR POSSESSIVE NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

BJECTIVE: 15141 GIVEN INCOMPLETE SENTENCES AND LISTS OF ALTERNATIVE FORMS OF ONE WORD, THE PUPIL USES SINGULAR POSSESSIVE NOUN RULES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

BJECTIVE: 15227 GIVEN INCOMPLETE SENTENCES THAT INDICATE POSSESSION AND LISTS OF ALTERNATIVE WORDS, THE STUDENT IDENTIFIES POSSESSIVE WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09254 GIVEN ANY NOUN THE STUDENT WILL BE ABLE TO WRITE ITS POSSESSIVE FORM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09255 GIVEN ANY SINGULAR NOUN NOT ENDING IN S THE STUDENT WILL WRITE THE POSSESSIVE FORM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07659	LANGUAGE FOR DAILY USE - 5	1	3.00	9- 0 TO 9- 0	8- 3 TO 8- 3

OBJECTIVE: 09256 GIVEN ANY PLURAL NOUN THE STUDENT WILL SUPPLY ITS POSSESSIVE FORM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09257 GIVEN ANY SINGULAR NOUN ENDING IN THE LETTER S THE STUDENT WILL SUPPLY ITS PLURAL FORM.

NO IMPLEMENTATION RECORD 1973-1974

D4-06 (CONTINUED)

OBJECTIVE: 09258 GIVEN ANY NOUN WHOSE PLURAL FORM IS IRREGULAR THE STUDENT WILL BE ABLE TO WRITE THE POSSESSIVE FORM.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90229 THE STUDENT WILL BE ABLE TO FORM THE POSSESSIVE OF 20 NOUNS BY ADDING EITHER ' OR 'S.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D4-07 STRUC. ANAL./PREFIX

SOURCE: CRTR

OBJECTIVE: 15160 GIVEN SENTENCES CONTAINING BASE WORDS TO WHICH PREFIXES ARE TO BE ADDED AND LISTS OF ALTERNATIVE PREFIXES, THE PUPIL USES RULES TO SELECT THE CORRECT PREFIXES TO BE ADDED TO ROOT WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15161 GIVEN LISTS OF WORDS, SOME WORDS WITH THE ADDED PREFIX A, UN, OR RE, THE PUPIL CLASSIFIES WORDS CHANGED BY ADDING A PREFIX WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15163 GIVEN SPECIFIED TWO-SYLLABLE WORDS CONTAINING PREFIXES AND LISTS OF ALTERNATIVE SYLLABIC DIVISIONS FOR EACH WORD, THE PUPIL USES RULES TO CORRECTLY DIVIDE THE WORDS INTO SYLLABLES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15182 GIVEN SENTENCES CONTAINING BASE WORDS TO WHICH PREFIXES OR SUFFIXES ARE TO BE ADDED AND LISTS OF ALTERNATIVE PREFIXES AND SUFFIXES, THE PUPIL USES RULES TO SELECT THE CORRECT PREFIXES OR SUFFIXES TO BE ADDED TO ROOT WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15185 GIVEN LISTS OF WORDS, SOME WORDS WITH ADDED PREFIXES, THE PUPIL CLASSIFIES WORDS CHANGED BY ADDING A PREFIX WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15186 GIVEN SENTENCES CONTAINING BASE WORDS TO WHICH PREFIXES ARE TO BE ADDED AND LISTS OF ALTERNATIVE PREFIXES, THE PUPIL USES RULES TO SELECT THE CORRECT PREFIXES TO BE ADDED TO ROOT WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09259 GIVEN THE CONSTITUENTS OF AN AFFIXED WORD (ROOT + AFFIX), EITHER SEPARATED OR COMBINED, THE STUDENT WILL BE ABLE TO FORM, DEFINE, AND ANALYZE THE GRAMMATICAL FUNCTION OF THAT WORD OR ITS PARTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09261 GIVEN ANY ROOT WITH A PREFIX, THE STUDENT WILL IDENTIFY THE PREFIX AND DEFINE IT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00022	WORKING WITH SOUNDS D	1	4.00	11- 5 TO 11- 5	11- 1 TO 11- 1

OBJECTIVE: 09262 GIVEN ANY WORD MADE UP OF A ROOT WITH A PREFIX, THE STUDENT WILL DEFINE THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09263 GIVEN A LIST OF ROOTS AND A LIST OF PREFIXES, THE STUDENT WILL MAKE WORDS BY COMBINING THE ROOTS AND PREFIXES, THEN DEFINE THE WORDS MADE

NO IMPLEMENTATION RECORD 1973-1974

D4-07 (CONTINUED)

OBJECTIVE: 09287 GIVEN WORDS, EACH CONTAINING ANY PREFIX OR SUFFIX AND FOLLOWING EACH, TWO MEANINGS FOR THE WORD, THE STUDENT CAN UNDERLINE WHICH OF TWO MEANINGS IS THE CORRECT ONE. (E.G., GIVEN "CARELESS": DONE WITH CARE, OR DONE WITHOUT CARE -- DONE WITHOUT CARE SHOULD BE UNDERLINED.)

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90620 GIVEN A LIST OF WORDS CONTAINING PREFIXES, SUFFIXES AND ENDINGS, THE STUDENT WILL READ THE WORDS AND IDENTIFY THE PREFIX, SUFFIX, OR ENDING.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D4-08 STRUC. ANAL./ROOT WORD

SOURCE: IOX

OBJECTIVE: 09241 GIVEN ANY VERB WITH ONE OF THE INFLECTIONAL ENDINGS THE CHILD WILL WRITE THE ROOT WORD WITHOUT THE ENDING.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09259 GIVEN THE CONSTITUENTS OF AN AFFIXED WORD (ROOT + AFFIX), EITHER SEPARATED OR COMBINED, THE STUDENT WILL BE ABLE TO FORM, DEFINE, AND ANALYZE THE GRAMMATICAL FUNCTION OF THAT WORD OR ITS PARTS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
90290	ROOT WORD PRACTICE	1	1.00	11- 5 TO 11- 5	11- 1 TO 11- 1

OBJECTIVE: 09262 GIVEN ANY WORD MADE UP OF A ROOT WITH A PREFIX, THE STUDENT WILL DEFINE THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09263 GIVEN A LIST OF ROOTS AND A LIST OF PREFIXES, THE STUDENT WILL MAKE WORDS BY COMBINING THE ROOTS AND PREFIXES, THEN DEFINE THE WORDS MADE

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09264 GIVEN ANY ROOT WITH A NOUN SUFFIX, THE STUDENT WILL BE ABLE TO IDENTIFY (1) THE PART OF SPEECH OF THE ROOT (2) THE PART OF SPEECH OF THE NEW WORD (ROOT + SUFFIX), AND/OR (3) DEFINE THE NEW WORD.

OBJECTIVE: 09264 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
04053	REBUS INTRODUCING READING BOOK ONE	1	1.00	8- 5 TO 8- 5	7-10 TO 7-10

OBJECTIVE: 09265 GIVEN ANY VERB COMPOSED OF A ROOT WITH A VERB SUFFIX THE STUDENT WILL BE ABLE TO (1) IDENTIFY THE SUFFIX, (2) GIVE A POSSIBLE ROOT FROM WHICH THE VERB WAS MADE, AND (3) DEFINE THE VERB.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09266 GIVEN A WORD (THAT CAN BE MADE INTO A VERB BY ADDING A VERB SUFFIX) THE STUDENT WILL ADD THE PROPER VERB SUFFIX TO MAKE IT A VERB, WITH OR WITHOUT A LIST OF POSSIBLE VERB SUFFIXES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09267 GIVEN ANY ADJECTIVE COMPOSED OF A NOUN AND AN ADJECTIVE SUFFIX THE STUDENT WILL BE ABLE TO (1) IDENTIFY THE SUFFIX AND ROOT, (2) DEFINE THE WORD, (3) GIVE THE PART OF SPEECH OF BOTH THE ORIGINAL WORD AND ITS ROOT.

NO IMPLEMENTATION RECORD 1973-1974

04-08 (CONTINUED)

OBJECTIVE: 09268 GIVEN ANY NOUN -- WITH OR WITHOUT A LIST OF SELECTED ADJECTIVE SUFFIXES -- THE STUDENT WILL BE ABLE TO MAKE AN ADJECTIVE FROM THAT NOUN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09269 GIVEN ANY ADVERB COMPOSED OF A STEM AND AN ADVERB SUFFIX, THE STUDENT WILL IDENTIFY THE ADVERB SUFFIX AND STEM, (2) THE PART OF SPEECH OF THE STEM FROM WHICH THE ADVERB WAS FORMED, (3) THE SUFFIX, IF ANY, REMAINING ON THE STEM AND ITS TYPE (I.E. NOUN, ADJECTIVE, ADVERB) AND (4) THE ROOT FROM WHICH BOTH THE ORIGINAL ADVERB AND THE REMAINING STEM WERE FORMED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09270 GIVEN A ROOT OR STEM -- WITH OR WITHOUT A LIST OF ADVERB SUFFIXES, THE STUDENT WILL BE ABLE TO MAKE AN ADVERB AND USE IT IN A SENTENCE, AS AN ADVERB.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90684 GIVEN A ROOT WORD WITH A SUFFIX, THE STUDENT WILL IDENTIFY THE ROOT AND SUFFIX AND READ THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D4-09 STRUC. ANAL./SUFFIX

SOURCE: CRTR

OBJECTIVE: 15128 GIVEN LISTS OF WORDS CONTAINING SOME ER-EST SUFFIXES, THE PUPIL CLASSIFIES ADJECTIVES CHANGED BY ADDING ER OR EST WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15158 GIVEN SENTENCES CONTAINING BASE WORDS TO WHICH SUFFIXES ARE TO BE ADDED AND LISTS OF ALTERNATIVE SUFFIXES, THE PUPIL USES RULES TO SELECT THE CORRECT SUFFIXES TO BE ADDED TO ROOT WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15159 GIVEN LISTS OF WORDS, SOME WORDS WITH THE ADDED SUFFIX ER, LY, Y, OR FUL, THE PUPIL CLASSIFIES WORDS CHANGED BY ADDING A SUFFIX WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15182 GIVEN SENTENCES CONTAINING BASE WORDS TO WHICH PREFIXES OR SUFFIXES ARE TO BE ADDED AND LISTS OF ALTERNATIVE PREFIXES AND SUFFIXES, THE PUPIL USES RULES TO SELECT THE CORRECT PREFIXES OR SUFFIXES TO BE ADDED TO ROOT WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D4-09 (CONTINUED)

OBJECTIVE: 15183 GIVEN LISTS OF WORDS, SOME WORDS WITH ADDED SUFFIXES, THE PUPIL CLASSIFIES WORDS CHANGED BY ADDING A SUFFIX WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15184 GIVEN SENTENCES CONTAINING BASE WORDS TO WHICH SUFFIXES ARE TO BE ADDED AND LISTS OF ALTERNATIVE SUFFIXES, THE PUPIL USES RULES TO SELECT THE CORRECT SUFFIXES TO BE ADDED TO ROOT WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09259 GIVEN THE CONSTITUENTS OF AN AFFIXED WORD (ROOT + AFFIX), EITHER SEPARATED OR COMBINED, THE STUDENT WILL BE ABLE TO FORM, DEFINE, AND ANALYZE THE GRAMMATICAL FUNCTION OF THAT WORD OR ITS PARTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09264 GIVEN ANY ROOT WITH A NOUN SUFFIX, THE STUDENT WILL BE ABLE TO IDENTIFY (1) THE PART OF SPEECH OF THE ROOT (2) THE PART OF SPEECH OF THE NEW WORD (ROOT + SUFFIX), AND/OR (3) DEFINE THE NEW WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09265 GIVEN ANY VERB COMPOSED OF A ROOT WITH A VERB SUFFIX THE STUDENT WILL BE ABLE TO (1) IDENTIFY THE SUFFIX, (2) GIVE A POSSIBLE ROOT FROM WHICH THE VERB WAS MADE, AND (3) DEFINE THE VERB.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00021	WORKING WITH SOUNDS C	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2
00286	ELEMENTARY PHONICS PROGRAM	2	1.00	9- 7 TO 11- 5	10- 1*TO*10- 1
01112	GRADED DIFFICULTY ARITHMETIC PROGRAM SET II	1	***.**	11- 2 TO 11- 2	10- 1 TO 10- 1
01413	MODERN MATHEMATICS, GRADE 3, PART 2	1	***.**	11- 2 TO 11- 2	10- 1 TO 10- 1
04451	PHONICS IS FUN, BOOK 3	3	**1.50	9-11 TO 11- 9	9-11*TO*11- 5
06921	BASIC GOALS IN SPELLING, 3RD EDITION GRADE 4	3	1.33	9-11 TO 11- 9	9-11*TO*11- 5
07021	UNIVERSAL ARITHMETIC 4	1	***.**	11- 2 TO 11- 2	10- 1 TO 10- 1

OBJECTIVE: 09266 GIVEN A WORD (THAT CAN BE MADE INTO A VERB BY ADDING A VERB SUFFIX) THE STUDENT WILL ADD THE PROPER VERB SUFFIX TO MAKE IT A VERB, WITH OR WITHOUT A LIST OF POSSIBLE VERB SUFFIXES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09267 GIVEN ANY ADJECTIVE COMPOSED OF A NOUN AND AN ADJECTIVE SUFFIX THE STUDENT WILL BE ABLE TO (1) IDENTIFY THE SUFFIX AND ROOT, (2) DEFINE THE WORD, (3) GIVE THE PART OF SPEECH OF BOTH THE ORIGINAL WORD AND ITS ROOT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09268 GIVEN ANY NOUN -- WITH OR WITHOUT A LIST OF SELECTED ADJECTIVE SUFFIXES -- THE STUDENT WILL BE ABLE TO MAKE AN ADJECTIVE FROM THAT NOUN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09269 GIVEN ANY ADVERB COMPOSED OF A STEM AND AN ADVERB SUFFIX, THE STUDENT WILL IDENTIFY THE ADVERB SUFFIX AND STEM, (2) THE PART OF SPEECH OF THE STEM FROM WHICH THE ADVERB WAS FORMED, (3) THE SUFFIX, IF ANY, REMAINING ON THE STEM AND ITS TYPE (I.E. NOUN, ADJECTIVE, ADVERB) AND (4) THE ROOT FROM WHICH BOTH THE ORIGINAL ADVERB AND THE REMAINING STEM WERE FORMED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09270 GIVEN A ROOT OR STEM -- WITH OR WITHOUT A LIST OF ADVERB SUFFIXES, THE STUDENT WILL BE ABLE TO MAKE AN ADVERB AND USE IT IN A SENTENCE, AS AN ADVERB.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09287 GIVEN WORDS, EACH CONTAINING ANY PREFIX OR SUFFIX AND FOLLOWING EACH, TWO MEANINGS FOR THE WORD, THE STUDENT CAN UNDERLINE WHICH OF TWO MEANINGS IS THE CORRECT ONE. (E.G., GIVEN "CARELESS": DONE WITH CARE, OR DONE WITHOUT CARE -- DONE WITHOUT CARE SHOULD BE UNDERLINED.)

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90566 GIVEN A PRINTED WORD LIST OF ONE OR TWO SYLLABLE WORDS CONTAINING THE SUFFIXES OF ER, EST, OR ING, THE STUDENT WILL PRONOUNCE THE WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04800	WEBSTER WORD WHEELS	3	2.00	6-10 TO 7- 8	6- 1 TO 8- 3
05628	THE PURPLE TURTLE	2	2.50	6- 7 TO 7- 7	7- 0 TO 8- 6

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90620 GIVEN A LIST OF WORDS CONTAINING PREFIXES, SUFFIXES AND ENDINGS, THE STUDENT WILL READ THE WORDS AND IDENTIFY THE PREFIX, SUFFIX, OR ENDING.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90671 GIVEN A WORD WHICH INCLUDES A SUFFIX E.G. TION, SION, ABLE, OUS, AL, FUL, NESS, TURE, TIVE, SIVE, THE STUDENT WILL READ THE WORD AND IDENTIFY THE SUFFIX

OBJECTIVE: 90671 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00265	LEARNING PHONICS, GR. 3, SECOND PART	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9
00309	PHONICS WE USE E	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9
00310	PHONICS WE USE F	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9
04826	PHONICS WE USE, BOOK G	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9
05520	PROGRAMMED PHONICS - BOOK 2	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9
90296	EVERYTHING BOARD	1	1.00	11- 1 TO 11- 1	10- 9 TO 10- 9

SOURCE: WESTERN UNIT

OBJECTIVE: 90684 GIVEN A ROOT WORD WITH A SUFFIX, THE STUDENT WILL IDENTIFY THE ROOT AND SUFFIX AND READ THE WORD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04385	VOWELS AND VARIANTS, LEVEL 3	2	3.00	7- 8 TO 10- 2	8- 4 TO 9- 0
05049	MORE VOWELS AND VARIANTS, LEVEL 4	2	3.00	7- 8 TO 10- 2	8- 4 TO 9- 0

CONTENT AREA: D4-10 STRUC. ANAL./SYLLABLES

SOURCE: CRTR

OBJECTIVE: 15137 GIVEN LISTS OF TWO-SYLLABLE WORDS DIVIDED INTO SYLLABLES AND THE ORAL PRONUNCIATION OF THESE SPECIFIED WORDS, THE PUPIL CLASSIFIES SYLLABLE STRESS BY LISTENING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15138 GIVEN DICTATED WORDS CONTAINING ONE, TWO, THREE, OR FOUR SYLLABLES AND THE LISTED NUMERALS 1,2,3,4, THE PUPIL CLASSIFIES THE NUMBER OF SYLLABLES BY LISTENING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15155 GIVEN SPECIFIED TWO-SYLLABLE WORDS WITH ONE MEDIAL CONSONANT AND LISTS OF ALTERNATIVE SYLLABIC DIVISIONS FOR EACH WORD, THE PUPIL USES OPEN AND CLOSED SYLLABLE RULES TO CORRECTLY DIVIDE THE WORDS INTO SYLLABLES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15156 GIVEN SPECIFIED TWO-SYLLABLE COMPOUND WORDS OR WORDS WITH MEDIAL DOUBLE CONSONANTS AND LISTS OF ALTERNATIVE SYLLABIC DIVISIONS FOR EACH WORD, THE PUPIL USES RULES TO CORRECTLY DIVIDE THE WORDS INTO SYLLABLES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D4-10 (CONTINUED)

OBJECTIVE: 15157 GIVEN SPECIFIED TWO-SYLLABLE WORDS WITH TWO DIFFERENT MEDIAL CONSONANTS OR FINAL SYLLABIC / AND LISTS OF ALTERNATIVE SYLLABIC DIVISIONS FOR EACH WORD, THE PUPIL USES RULES TO CORRECTLY DIVIDE THE WORDS INTO SYLLABLES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15162 GIVEN SPECIFIED WORDS CONTAINING ONE, TWO, OR THREE SYLLABLES AND THE LISTED NUMERALS 1,2,3,4, THE PUPIL CLASSIFIES WORDS ACCORDING TO NUMBER OF SYLLABLES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15163 GIVEN SPECIFIED TWO-SYLLABLE WORDS CONTAINING PREFIXES AND LISTS OF ALTERNATIVE SYLLABIC DIVISIONS FOR EACH WORD, THE PUPIL USES RULES TO CORRECTLY DIVIDE THE WORDS INTO SYLLABLES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15180 GIVEN SPECIFIED TWO-SYLLABLE WORDS WITH ONE MEDIAL CONSONANT AND LISTS OF ALTERNATIVE SYLLABIC DIVISIONS FOR EACH WORD, THE PUPIL USES OPEN AND CLOSED SYLLABLE RULES TO CORRECTLY DIVIDE THE WORDS INTO SYLLABLES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15181 GIVEN SPECIFIED TWO-SYLLABLE COMPOUND WORDS OR WORDS WITH MEDIAL DOUBLE CONSONANTS AND LISTS OF ALTERNATIVE SYLLABIC DIVISIONS FOR EACH WORD, THE PUPIL USES RULES TO CORRECTLY DIVIDE THE WORDS INTO SYLLABLES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15187 GIVEN SPECIFIED WORDS CONTAINING ONE, TWO, OR THREE SYLLABLES AND THE LISTED NUMERALS, 1,2,3,4, THE PUPIL CLASSIFIES WORDS ACCORDING TO THE NUMBER OF SYLLABLES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09292 GIVEN ANY WORD, THE STUDENT WILL DIVIDE IT INTO ITS SYLLABLES AND IDENTIFY THE STRESSED SYLLABLES OR PRONOUNCED LETTERS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00189	SYLLABLE COUNT	2	***.**	6- 4 TO 6- 4	**************
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	1	1.00	10- 1 TO 10- 1	9- 3 TO 9- 3
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	4	1.00	10- 7 TO 14- 5	8- 7*TO*12- 9
00194	THE NEW PHONICS WE USE, BOOK E, GRADE 4	4	1.00	10- 7 TO 14- 5	8- 7*TO*12- 9
00195	THE NEW PHONICS WE USE, BOOK F, GRADE 5	2	1.00	12- 0 TO 13- 2	13- 0 TO*13- 0
03007	LISTENING SKILLS PROGRAM, RECORD, LEVEL II,	1	1.00	7- 4 TO 7- 4	**************
03049	SPECIAL PRACTICE BOOKS, LEVEL 7, PUPILS' SET	1	1.00	9- 3 TO 9- 3	**************
03051	SPECIAL PRACTICE BOOKS, LEVEL 7, PUPILS' SET	1	1.00	9- 3 TO 9- 3	**************
03053	SPECIAL PRACTICE BOOKS, LEVEL 8, PUPILS' SET	1	1.00	9-10 TO 9-10	9-10 TO 9-10
03055	SPECIAL PRACTICE BOOKS, LEVEL 8, PUPILS' SET	2	1.00	9-10 TO 9-10	9-10 TO 9-10
03059	SPECIAL PRACTICE BOOKS, LEVEL 9, PUPILS' SET	1	1.00	9-10 TO 9-10	9-10 TO 9-10

OBJECTIVE: 09292 (CONTINUED)

04485	READING SKILL BUILDER, PRIMARY KIT	1	2.00	9- 3 TO 9- 3	**************
06093	THE BIGGER GIANT	2	2.00	9-10 TO 9-10	9-10 TO 9-10
06094	STONE SOUP	2	2.00	9-10 TO 9-10	9-10 TO 9-10
06143	FIND YOUR WAY HOME	1	1.00	9- 3 TO 9- 3	**************
06144	ARE YOU LISTENING?	1	1.00	9- 3 TO 9- 3	**************
06247	READER'S DIGEST SKILL BUILDERS LEVEL 2, PART	1	3.00	9- 3 TO 9- 3	**************
06919	LOOKING AHEAD WORKBOOK	2	2.00	10-10 TO 11- 0	**************
07087	SOUNDS OF THE STORYTELLER	2	**1.00	9-10 TO 9-10	9-10 TO 9-10
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	1	1.00	10- 1 TO 10- 1	9- 3 TO 9- 3
	METHODS				
52132	TAPS OUT SYLLABLES IN RHYTHM	2	1.00	6- 2 TO 8- 8	5-11*TO* 5-11

OBJECTIVE: 09293 GIVEN A LIST OF TWO SYLLABLE WORDS CONTAINING BOTH IDENTICAL AND CONTRASTING DOUBLE CONSONANTS, THE STUDENT WILL DIVIDE THE WORD INTO SYLLABLES, AND LABEL THE VOWELS AND CONSONANTS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00021	WORKING WITH SOUNDS C	2	2.00	11- 1 TO 11- 7	9-11 TO 11- 5
00192	THE NEW PHONICS WE USE, BOOK C, GRADE 2	1	1.00	10- 1 TO 10- 1	9- 3 TO 9- 3
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	4	1.00	9-10 TO 14- 0	8- 7*TO*12- 9
00194	THE NEW PHONICS WE USE, BOOK E, GRADE 4	5	1.00	10- 3 TO 13-11	8- 7*TO*12- 9
00195	THE NEW PHONICS WE USE, BOOK F, GRADE 5	4	1.00	11- 0 TO 14- 4	9- 0*TO*13- 8
03567	READER 2, TEACHER'S EDITION	1	2.00	10- 8 TO 10- 8	**************
04447	ARITHMETIC 4	1	1.00	10- 8 TO 10- 8	**************
04451	PHONICS IS FUN, BOOK 3	2	2.00	11- 1 TO 11- 7	9-11 TO 11- 5
06921	BASIC GOALS IN SPELLING, 3RD EDITION GRADE 4	2	2.00	11- 1 TO 11- 7	9-11 TO 11- 5
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	3	1.00	9-11 TO 12- 1	8- 6*TO*13-10
	TEST/TASK				
00007	COLOR DISCRIMINATION	1	3.00	10- 8 TO 10- 8	**************

OBJECTIVE: 09294 GIVEN A LIST OF TWO SYLLABLE WORDS CONTAINING CONSONANT BLENDS, THE STUDENT WILL DIVIDE THE WORD INTO SYLLABLES.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00264	LEARNING PHONICS, GR. 3, FIRST PART	1	***.**	10- 3 TO 10- 3	**************
00308	PHONICS WE USE D	1	***.**	10- 3 TO 10- 3	**************

OBJECTIVE: 09295 GIVEN A LIST OF TWO SYLLABLE WORDS CONTAINING CONSONANT DIGRAPHS, THE STUDENT WILL DIVIDE THE WORD INTO SYLLABLES (RULE 4).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09296 GIVEN A LIST OF ONE AND TWO SYLLABLE WORDS CONTAINING DIPTHONGS, THE STUDENT WILL STATE THE NUMBER OF SYLLABLES AND IDENTIFY THEM (RULE 1).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09297 GIVEN A LIST OF ONE AND TWO SYLLABLE WORDS CONTAINING VOWEL DIGRAPHS, THE STUDENT WILL STATE THE NUMBER OF SYLLABLES AND IDENTIFY THEM (RULE 1).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09298 GIVEN A LIST OF WORDS CONTAINING PREFIXES AND SUFFIXES, THE STUDENT WILL DIVIDE THE WORD INTO ITS SYLLABLES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09299 GIVEN ANY COMPOUND WORD, THE STUDENT WILL DIVIDE IT INTO SYLLABLES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09300 GIVEN ANY TWO SYLLABLE WORD WITH A SINGLE MEDIAL CONSONANT PRECEDED BY A SINGLE LONG VOWEL, THE STUDENT WILL IDENTIFY THE SYLLABLES.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	2	1.00	10- 4 TO 12- 6	13- 0*TO*13- 0
00194	THE NEW PHONICS WE USE, BOOK E, GRADE 4	5	1.00	11- 2 TO 14- 0	9- 0*TO*13- 8
00195	THE NEW PHONICS WE USE, BOOK F, GRADE 5	5	1.00	11- 2 TO 14- 0	9- 0*TO*13- 8
03567	READER 2, TEACHER'S EDITION	1	2.00	10- 8 TO 10- 8	**************
04447	ARITHMETIC 4	1	2.00	10- 8 TO 10- 8	**************
07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	2	1.00	10- 4 TO 12- 6	13- 0*TO*13- 0

OBJECTIVE: 09301 GIVEN ANY TWO SYLLABLE WORD WITH A SINGLE MEDIAL CONSONANT PRECEDED AND FOLLOWED BY STRESSED SHORT VOWELS, THE STUDENT WILL DIVIDE THE WORD INTO SYLLABLES (RULE 8).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09302 GIVEN A LIST OF WORDS CONTAINING THE SUFFIX ED NOT PRECEDED BY D OR T, THE STUDENT WILL DIVIDE THE WORD INTO SYLLABLES (RULE 9).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09303 GIVEN A LIST OF WORDS CONTAINING THE SUFFIX ED PRECEDED BY D OR T, THE STUDENT WILL IDENTIFY THE SYLLABLES (RULE 10).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09304 GIVEN A LIST OF WORDS CONTAINING PRONOUNCED VOWELS WHICH STAND ALONE AS A SEPARATE SYLLABLE, THE STUDENT WILL IDENTIFY THE SYLLABLES (RULE 11).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09305 GIVEN A LIST OF WORDS ENDING IN LE PRECEDED BY A CONSONANT, THE STUDENT WILL DIVIDE THE WORD INTO SYLLABLES (RULE 12).

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	1.00	10- 8 TO 10- 8	**************
00194	THE NEW PHONICS WE USE, BOOK E, GRADE 4	4	1.00	11- 1 TO 14- 5	9- 8*TO* 9- 8
00195	THE NEW PHONICS WE USE, BOOK F, GRADE 5	4	1.00	11- 1 TO 14- 5	9- 8*TO* 9- 8
03567	READER 2, TEACHER'S EDITION	1	2.00	10- 8 TO 10- 8	**************
04447	ARITHMETIC 4	1	1.00	10- 8 TO 10- 8	**************

OBJECTIVE: 09305 (CONTINUED)

07700	SEQUENTIAL MATHEMATICS: ADDITION AND SUBTRAC	1	1.00	10- 8 TO 10- 8	**************
	TEST/TASK				
00007	COLOR DISCRIMINATION	1	1.00	14- 8 TO 14- 8	9- 8 TO 9- 8

OBJECTIVE: 09307 GIVEN A LIST OF WORDS HAVING FROM ONE TO THREE SYLLABLES, THE STUDENT WILL BE ABLE TO (1) DIVIDE THE WORD INTO SYLLABLES, AND (2) PLACE A STRESS MARK OVER THE SYLLABLE INDICATED.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90569 GIVEN A PRINTED WORD LIST CONTAINING A SERIES OF ONE, TWO, OR THREE SYLLABLE WORDS, HAVING SUFFIXES OF EITHER 'ABLE' OR 'TION', THE STUDENT WILL PRONOUNCE WORDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04800	WEBSTER WORD WHEELS	1	3.00	6- 9 TO 6- 9	8- 3 TO 8- 3

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90620 GIVEN A LIST OF WORDS CONTAINING PREFIXES, SUFFIXES AND ENDINGS, THE STUDENT WILL READ THE WORDS AND IDENTIFY THE PREFIX, SUFFIX, OR ENDING.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00193	THE NEW PHONICS WE USE, BOOK D, GRADE 3	1	1.00	8- 3 TO 8- 3	**************
00265	LEARNING PHONICS, GR. 3, SECOND PART	1	1.00	8- 3 TO 8- 3	**************
00308	PHONICS WE USE D	1	1.00	8- 3 TO 8- 3	**************
90286	EVERYTHING BOARD	1	1.00	8- 3 TO 8- 3	**************

CONTENT AREA: D4-11 STRUC. ANAL./WORD ENDINGS

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99016 THE STUDENT WILL BE ABLE TO IDENTIFY AND USE THE PATTERN ENDINGS: /AM/, /AT/, /AN/, /OM/, /OT/, /ON/, /OB/ BOTH IN AND OUT OF WORD CONTEXT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00045	LINGUISTIC WORD PATTERN, SET 1	2	1.00	6-11 TO 9-11	7- 2 TO 7- 4
00119	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	2	1.50	8-10 TO 9- 3	5- 7 TO 9- 5
00120	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	5	1.40	9-11 TO 12- 5	6- 4 TO 6-10
00125	PALO ALTO READING PROGRAM READING BOOK 1	1	2.00	9- 6 TO 9- 6	7- 2 TO 7- 2
00133	PALO ALTO READING PROGRAM READING BOOK 5	7	1.43	9- 1 TO 12- 1	5-11 TO 7- 9
00134	PALO ALTO READING PROGRAM WORKPAD 5	7	1.43	9- 1 TO 12- 1	5-11 TO 7- 9
04282	SPELLING AND WRITING PATTERNS BOOK B	2	2.00	8- 5 TO 8- 5	6- 8 TO 6- 8

OBJECTIVE: 99016 (CONTINUED)

04313	AIDS TO PSYCHOLINGUISTIC TEACHING (VARK)	1	1.00	8- 5 TO 8- 5	6- 8 TO 6- 8

SOURCE: WESTERN UNIT

OBJECTIVE: 90728 THE STUDENT WILL READ AND SPELL WORDS ENDING IN "LE"

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00021	WORKING WITH SOUNDS C	1	2.00	11- 2 TO 11- 2	10- 1 TO 10- 1
04451	PHONICS IS FUN, BOOK 3	1	2.00	11- 2 TO 11- 2	10- 1 TO 10- 1
06921	BASIC GOALS IN SPELLING, 3RD EDITION GRADE 4	1	2.00	11- 2 TO 11- 2	10- 1 TO 10- 1

CONTENT AREA: D4-12 STRUC. ANAL./PAST, PRESENT ENDINGS

SOURCE: CRTR

OBJECTIVE: 15129 GIVEN SPECIFIED VERBS, IS, DOES, OR HAVE, WITH LISTS OF THREE WORDS, THE PUPIL CLASSIFIES IMPORTANT IRREGULAR VERBS, PRESENT TENSE, WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15130 GIVEN LISTS OF VERBS CONTAINING SOME WITH ING SUFFIX, THE PUPIL CLASSIFIES VERB ENDINGS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15132 GIVEN LISTS OF VERBS, THE PUPIL IDENTIFIES IRREGULAR VERBS, PAST TENSE, WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15133 GIVEN LISTS OF VERBS CONTAINING SOME WITH ENDINGS, THE PUPIL CLASSIFIES REGULAR VERBS, PAST TENSE, WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15144 GIVEN LISTS OF SPECIFIED VERBS, THE PUPIL CLASSIFIES REGULAR AND IRREGULAR VERBS, PAST TENSE, WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15148 GIVEN INCOMPLETE PAST TENSE SENTENCES AND LISTS OF ALTERNATIVE FORMS OF ONE VERB, THE PUPIL USES RULES TO SELECT PAST TENSE FORMS OF VERBS WITH REGULAR ENDINGS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D4-12 (CONTINUED)

OBJECTIVE: 15149 GIVEN INCOMPLETE PAST TENSE SENTENCES AND LISTS OF ALTERNATIVE WAYS TO SPELL ONE VERB FORM, THE PUPIL USES RULES TO SPELL THE PAST TENSE FORM OF REGULAR VERBS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15150 GIVEN SPECIFIED IRREGULAR VERBS IN THE PRESENT TENSE FORM AND LISTS OF WORDS CONTAINING THEIR PAST TENSE FORM, THE PUPIL CLASSIFIES IRREGULAR VERBS, PAST TENSE, WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15173 GIVEN INCOMPLETE SENTENCES IN THE PAST TENSE AND LISTS OF ALTERNATIVE FORMS OF ONE VERB, THE PUPIL USES RULES TO SELECT PAST TENSE FORMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15174 GIVEN INCOMPLETE SENTENCES IN THE PAST TENSE AND LISTS OF ALTERNATIVE FORMS OF ONE VERB, THE PUPIL USES RULES TO SELECT THE CORRECT VERB FORM WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09228 GIVEN THE SIMPLE PRESENT TENSE FORM OF A VERB, THE STUDENT WILL SUPPLY THE REGULAR OR IRREGULAR SUFFIX OR INFIX INDICATING PRESENT (PROGRESSIVE) OR PAST TENSE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09229 GIVEN A LIST OF VERBS WHICH FORM THEIR PAST BY ADDING THE SUFFIX ED, THE STUDENT WILL WRITE THE SIMPLE PAST TENSE FORM OF THE VERB.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00144	PALO ALTO READING PROGRAM WORKPAD 10	1	2.00	10- 9 TO 10- 9	8- 8 TO 8- 8

OBJECTIVE: 09230 GIVEN A LIST OF VERBS WHICH FORM THEIR PAST BY DOUBLING THEIR FINAL CONSONANT AND ADDING -ED, THE STUDENT WILL WRITE THE SIMPLE PAST TENSE FORMS OF THE VERBS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09231 GIVEN A LIST OF VERBS WHICH FORM THEIR PAST TENSE BY ADDING -D THE STUDENT WILL WRITE THE PAST TENSE FORMS OF THE VERBS.

OBJECTIVE: 09231 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00308	PHONICS WE USE D	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2
04451	PHONICS IS FUN, BOOK 3	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2

OBJECTIVE: 09232 GIVEN A LIST OF VERBS WHICH FORM THEIR PAST TENSE BY ADDING -ED TO A STEM IN WHICH Y FIRST CHANGED TO I, THE STUDENT WILL WRITE THE PAST TENSE FORMS OF THE VERBS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09233 GIVEN A LIST OF VERBS WHICH ARE IRREGULAR IN THE PAST TENSE, THE STUDENT WILL BE ABLE TO WRITE THE PAST TENSE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09234 GIVEN ANY VERB (REGULAR OR IRREGULAR) THE STUDENT WILL BE ABLE TO WRITE ITS PAST TENSE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00148	PALO ALTO READING PROGRAM WORKPAD 12	1	2.00	10- 7 TO 10- 7	10- 3 TO 10- 3

OBJECTIVE: 09235 GIVEN ANY VERB WHICH FORMS THE PRESENT THIRD PERSON SINGULAR BY THE SUFFIX S, THE STUDENT WILL WRITE THE VERB IN THE THIRD PERSON SINGULAR PRESENT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00021	WORKING WITH SOUNDS C	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2
00308	PHONICS WE USE D	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2
04451	PHONICS IS FUN, BOOK 3	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2

OBJECTIVE: 09236 GIVEN ANY VERB ENDING IN SS, SH, CH, OR X, THE STUDENT WILL WRITE ITS THIRD PERSON SINGULAR PRESENT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09237 GIVEN A VERB ENDING IN A CONSONANT + Y THE STUDENT WILL BE ABLE TO WRITE IT'S THIRD PERSON SINGULAR PRESENT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09238 GIVEN SENTENCES, THE STUDENT WILL WRITE THE PROGRESSIVE TENSE OF EACH VERB BY ADDING THE APPROPRIATE FORM OF BE + V + ING.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09239 GIVEN ANY ONE SYLLABLE VERB THAT FORMS ITS -ING FORM BY DOUBLING ITS FINAL CONSONANT AND ADDING ING, THE STUDENT WILL WRITE THE -ING FORM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04282	SPELLING AND WRITING PATTERNS BOOK B	2	3.00	8- 5 TO 8- 5	5-10 TO 6-10
04313	AIDS TO PSYCHOLINGUISTIC TEACHING (VARK)	2	1.00	8- 5 TO 8- 5	5-10 TO 6-10

OBJECTIVE: 09240 GIVEN ANY VERB THE STUDENT WILL BE ABLE TO WRITE ITS -ING FORM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00308	PHONICS WE USE D	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2
04262	LANGUAGE GAMES, LEVEL 3	1	3.00	8- 5 TO 8- 5	6- 0 TO 6- 0
04282	SPELLING AND WRITING PATTERNS BOOK B	1	3.00	8- 5 TO 8- 5	6- 8 TO 6- 8
04313	AIDS TO PSYCHOLINGUISTIC TEACHING (VARK)	2	1.00	8- 5 TO 8- 5	5-10 TO 6-10
04451	PHONICS IS FUN, BOOK 3	1	2.00	11- 6 TO 11- 6	11- 2 TO 11- 2

OBJECTIVE: 09241 GIVEN ANY VERB WITH ONE OF THE INFLECTIONAL ENDINGS THE CHILD WILL WRITE THE ROOT WORD WITHOUT THE ENDING.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09432 GIVEN A QUESTION, THE CHILD WILL BE ABLE TO RESPOND USING A VERB TENSE (PAST, PRESENT, OR FUTURE), APPROPRIATE TO THAT USED IN THE QUESTION.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99003 THE STUDENT WILL BE ABLE TO READ AND WRITE WORDS ENDING IN /ING/: ADDING /ING/ TO FINAL CONSONANTS AND DROPPING A FINAL /E/ THEN ADDING /ING/

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05196	MYSTERY ADVENTURE READER II	1	2.00	8- 8 TO 8- 8	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90274 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF LP, SK AND THE D AND T SOUNDS OF ED AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK NEW WORDS

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D4-13 STRUC. ANAL./ABBREVIATIONS

SOURCE: IOX

OBJECTIVE: 09279 GIVEN ANY WORD, GROUP OF WORDS, OR LETTERS WHICH HAVE AN ABBREVIATED ACRONYM FORM, THE STUDENT WILL BE ABLE TO WRITE THE ABBREVIATION OR ACRONYM OR IDENTIFY ITS EXPANDED MEANING.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09280 GIVEN A LIST OF ABBREVIATIONS LACKING CAPITAL LETTERS OR PERIODS, THE STUDENT WILL REWRITE THE ABBREVIATIONS CORRECTLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09281 GIVEN A LIST OF ABBREVIATIONS FORMED WITH AN APOSTROPHE, THE STUDENT WILL WRITE OUT THE UNABBREVIATED FORM OF THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09282 GIVEN A LIST OF ABBREVIATIONS WHICH REQUIRE JUST A PERIOD, THE STUDENT WILL WRITE OUT THE UNABBREVIATED FORM OF THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

D4-13 (CONTINUED)

OBJECTIVE: 09284 GIVEN A SET OF SENTENCES CONTAINING WORDS WHICH MAY BE ABBREVIATED, OR WHICH MAY BE MADE INTO ACRONYMS, THE STUDENT WILL REWRITE THE SENTENCES FORMING ABBREVIATIONS OR ACRONYMS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D4-14 STRUC. ANAL./ACRONYMS

SOURCE: IOX

OBJECTIVE: 09283 GIVEN A LIST OF ACRONYMS LACKING CAPITAL LETTERS, THE STUDENT WILL REWRITE THE ACRONYMS CORRECTLY AND IDENTIFY THE WORDS WHICH COMPRISE THEM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09284 GIVEN A SET OF SENTENCES CONTAINING WORDS WHICH MAY BE ABBREVIATED, OR WHICH MAY BE MADE INTO ACRONYMS, THE STUDENT WILL REWRITE THE SENTENCES FORMING ABBREVIATIONS OR ACRONYMS.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90707 GIVEN AN AUDITORY AND VISUAL LIST OF WORDS, THE STUDENT CAN RECOGNIZE ER IN A WORD AS THE SOUND IN HER

OBJECTIVE: 90707 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03934	SOUND FOUNDATIONS PROGRAM	1	1.00	12- 8 TO 12- 8	**************

CONTENT AREA: D4-15 STRUC. ANAL./STRESS, ACCENT.

SOURCE: CRTR

OBJECTIVE: 15164 GIVEN SPECIFIED TWO-SYLLABLE WORDS AND COUNTERPARTS DIVIDED INTO SYLLABLES, THE PUPIL CLASSIFIES WORDS BY SYLLABLE STRESS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15165 GIVEN SPECIFIED WORDS CONTAINING MEDIAL DOUBLE CONSONANTS OR FINAL SYLLABIC / AND LISTS OF ALTERNATIVES FOR ACCENTED SYLLABLE IN EACH WORD, THE PUPIL USES ACCENT RULES FOR WORDS WITH MEDIAL DOUBLE CONSONANTS AND SYLLABIC / WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15166 GIVEN SPECIFIED WORDS CONTAINING PREFIXES OR SUFFIXES AND LISTS OF ALTERNATIVES FOR THE ACCENTED SYLLABLE IN EACH WORD, THE PUPIL USES ACCENT RULES FOR WORDS WITH PREFIXES AND SUFFIXES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D4-15 (CONTINUED)

OBJECTIVE: 15188 GIVEN SPECIFIED TWO-SYLLABLE WORDS AND COUNTERPARTS DIVIDED INTO SYLLABLES, THE PUPIL CLASSIFIES WORDS BY SYLLABLE STRESS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15189 GIVEN SPECIFIED WORDS CONTAINING MEDIAL DOUBLE CONSONANTS OR FINAL SYLLABIC / AND LISTS OF ALTERNATIVES FOR ACCENTED SYLLABLE IN EACH WORD, THE PUPIL USES ACCENT RULES FOR WORDS WITH MEDIAL DOUBLE CONSONANTS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15190 GIVEN SPECIFIED TWO-SYLLABLE WORDS CONTAINING MEDIAL DOUBLE CONSONANTS OR FINAL SYLLABIC / AND COUNTERPARTS DIVIDED INTO SYLLABLES, THE PUPIL USES ACCENT RULES FOR WORDS WITH MEDIAL DOUBLE CONSONANTS AND SYLLABIC / WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09306 GIVEN ANY MULTISYLLABLE WORD, THE STUDENT WILL IDENTIFY THE STRESSED SYLLABLE.

NO IMPLEMENTATION RECORD 1973-1974

04-15 (CONTINUED)

OBJECTIVE: 09307 GIVEN A LIST OF WORDS HAVING FROM ONE TO THREE SYLLABLES, THE STUDENT WILL BE ABLE TO (1) DIVIDE THE WORD INTO SYLLABLES, AND (2) PLACE A STRESS MARK OVER THE SYLLABLE INDICATED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09308 GIVEN A LIST OF UNFAMILIAR WORDS DIVIDED INTO SYLLABLES AND THEIR STRESSED SYLLABLE MARKED, THE STUDENT WILL BE ABLE TO PRONOUNCE THE WORDS PROPERLY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09309 GIVEN PAIRS OF SENTENCES WITH TWO-SYLLABLE WORDS WHOSE PRIMARY ACCENT SHIFTS ACCORDING TO THE PART OF SPEECH, THE STUDENT WILL IDENTIFY THE STRESSED SYLLABLE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09310 GIVEN A LIST OF TWO-SYLLABLE WORDS CONTAINING PREFIXES AND SUFFIXES, THE STUDENT WILL IDENTIFY THE STRESSED SYLLABLE.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09311 GIVEN A LIST OF UNFAMILIAR WORDS CONTAINING THE SUFFIXES ION, ITY, IC, ICA, IAN, IAL, IOUS, IVE, TIVE, IOR, THE STUDENT WILL IDENTIFY THE STRESSED SYLLABLE EITHER BY PLACING A STRESS MARK OVER THE SYLLABLE OR BY PRONOUNCING THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09312 GIVEN A LIST OF WORDS CONTAINING THE SUFFIX ATE, THE STUDENT WILL IDENTIFY THE STRESSED SYLLABLE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D5-00 VOCABULARY

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90749 THE STUDENT WILL DEFINE AND USED IN A PROPER SENTENCE 25 VOCABULARY WORDS WHEN GIVEN A TEST BY CLASSROOM TEACHER

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO + 1SD
METHODS					
52852	WORKING WITH VOCABULARY WORDS	1	2.00	14- 8 TO 14- 8	8-10 TO 8-10

CONTENT AREA: D5-01 VOCAB./ANALOGY

SOURCE: CRTR

OBJECTIVE: 15253 GIVEN INCOMPLETE SENTENCES, EACH CONTAINING ONE PAIR OF ANALOGOUS OBJECTS AND THE FIRST OF A SECOND PAIR OF ANALOGOUS OBJECTS WITH LISTS OF ALTERNATIVE SECOND ITEMS, THE STUDENT USED ANALOGY RULES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15254 GIVEN SPECIFIED PAIRS OF WORDS AND DIRECTIONS TO MARK THE PAIRS THAT HAVE OPPOSITE MEANINGS, THE STUDENT CLASSIFIES SYNONYMS AND ANTONYMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15255 GIVEN INCOMPLETE SENTENCES, EACH CONTAINING ONE PAIR OF RELATED WORDS AND THE FIRST OF A SECOND PAIR, AND LISTS OF ALTERNATIVE SECOND ITEMS, THE STUDENT USES ANALOGY RULES FOR SYNONYMS, ANTONYMS, HONONYMS AND HONOGRAPHS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15274 GIVEN INCOMPLETE ANALOGIES, THE STUDENT DEMONSTRATES RULES FOR ANALOGIES BY COMPLETING THE SENTENCES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15275 GIVEN SENTENCES WITH INCOMPLETE ANALOGIES, THE STUDENT DEMONSTRATES USE OF SYNONYMS, ANTONYMS, HOMONYMS AND HOMOGRAPHS BY COMPLETING THE ANALOGIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90118 GIVEN AN INCOMPLETE ANALOGY, BE ABLE TO GIVE THE LAST WORD OR WORDS. (BRACELET IS TO ARM AS RING IS TO)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04174	PLDK, LEVEL 2 MANUAL	2	1.00	8- 9 TO 9- 3	7- 7 TO 8- 5

CONTENT AREA: D5-02 VOCAB./ANTONYM

SOURCE: COMPET

OBJECTIVE: 06300 DEMONSTRATES ABILITY TO DIFFERENTIATE "ADJECTIVAL OPPOSITES": HEAVY/LIGHT, HOT/COLD, HARD/SOFT, SMOOTH/ROUGH, SWEET/SOUR, EDIBLE/INEDIBLE, ETC

OBJECTIVE: 06300 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00122	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	2.00	6-11 TO 6-11	8- 5 TO 8- 5
04174	PLDK, LEVEL 2 MANUAL	4	1.25	8- 4 TO 10- 8	7- 6 TO 8- 6
05067	MYSTERY ADVENTURE ACTIVITY TEXT READER I	1	1.00	9- 2 TO 9- 2	7- 8 TO 7- 8
06086	ANTONYM CARDS	5	1.60	6- 4 TO 10- 6	7- 7 TO 8- 7
90279	MATCH AND CLIP CHART	5	1.20	6- 4 TO 10- 6	7- 7 TO 8- 7
90283	CONCENTRATION GAME	2	1.50	8-11 TO 9- 3	7- 7 TO 8- 7
90391	MAKING PAIRS CARD GAME	1	2.00	9- 2 TO 9- 2	7- 8 TO 7- 8

SOURCE: CRTR

OBJECTIVE: 15237 GIVEN SPECIFIED PAIRS OF WORDS AND DIRECTIONS TO MARK SYNONYMS WITH S AND ANTONYMS WITH O, THE STUDENT IDENTIFIES SYNONYMS AND ANTONYMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15254 GIVEN SPECIFIED PAIRS OF WORDS AND DIRECTIONS TO MARK THE PAIRS THAT HAVE OPPOSITE MEANINGS, THE STUDENT CLASSIFIES SYNONYMS AND ANTONYMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15255 GIVEN INCOMPLETE SENTENCES, EACH CONTAINING ONE PAIR OF RELATED WORDS AND THE FIRST OF A SECOND PAIR, AND LISTS OF ALTERNATIVE SECOND ITEMS, THE STUDENT USES ANALOGY RULES FOR SYNONYMS, ANTONYMS, HONONYMS AND HOMOGRAPHS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15275 GIVEN SENTENCES WITH INCOMPLETE ANALOGIES, THE STUDENT DEMONSTRATES USE OF SYNONYMS, ANTONYMS, HOMONYMS AND HOMOGRAPHS BY COMPLETING THE ANALOGIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15276 GIVEN A LIST OF PAIRS OF WORDS, THE STUDENT CLASSIFIES THE PAIRS AS SYNONYMS OR ANTONYMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09420 GIVEN DESCRIPTIVE AND/OR NAMING WORDS, THE CHILD CAN GENERATE SYNONYMS AND ANTONYMS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00143	PALO ALTO READING PROGRAM READING BOOK 10	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00144	PALO ALTO READING PROGRAM WORKPAD 10	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5
90279	MATCH AND CLIP CHART	1	2.00	11- 5 TO 11- 5	8- 0 TO 8- 0
90283	CONCENTRATION GAME	1	2.00	11- 5 TO 11- 5	8- 0 TO 8- 0

CONTENT AREA: D5-03 VOCAB./COLOR WORDS

SOURCE: CRTR

OBJECTIVE: 15191 GIVEN ROWS OF COLORS AND THE ORALLY SPECIFIED NAMES OF NINE COLORS, THE STUDENT IDENTIFIES COMMON COLORS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15210 GIVEN WORDS FOR THE NAMES OF NINE COLORS AND ROWS OF COLORS, THE STUDENT IDENTIFIES WORDS FOR COLORS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15273 GIVEN INCOMPLETE SENTENCES, THE STUDENT USES CONTEXT CLUES TO COMPLETE THE SENTENCES WITH TEMPORAL ADJECTIVES AND PREPOSITIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09597 COLOR: THE CHILD WILL BE ABLE TO NAME A VARIETY OF COLORS, AND DISTINGUISH BETWEEN VARIOUS SHADES AND TINTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09598 GIVEN A COLORED OBJECT, THE CHILD WILL NAME THE COLOR.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03385	PEABODY LANGUAGE DEVELOPMENT KIT, LEVEL 1	1	1.00	10- 0 TO 10- 0	**************
	METHODS				
53325	COLOR WORDS ON CARDS	1	***.**	10- 0 TO 10- 0	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90046 GIVEN TWO-PIECE PICTURES OF COMMON OBJECTS TO ASSEMBLE, STUDENT WILL NAME THE OBJECTS, THEN DESCRIBE THEM BY COLOR IN A SIMPLE PREDICATIVE SENTENCE (E.G. "IT IS BLUE")

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90218 GIVEN A 3-DIMENSIONAL ARTIFICIAL RED ROSE AND 2-DIMENSIONAL SHAPES OF YELLOW, BLUE AND GREEN PAPER, STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED"

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90289	DIMENSIONAL, COLOR DISCRIMINATION GAME	3	1.00	8- 6 TO 12- 8	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	2	1.00	9- 3 TO 9- 7	**************

OBJECTIVE: 90219 GIVEN A 3-DIMENSIONAL ARTIFICIAL RED ROSE AND 2-DIMENSIONAL SHAPES OF YELLOW, BLUE, GREEN, ORANGE, PURPLE, BLACK, WHITE, BROWN AND PINK PAPER, STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90220 GIVEN A PICTURE OF A RED ROSE AND SHAPES OF YELLOW, BLUE AND GREEN PAPER, STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED".

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06239	INTRODUCING ENGLISH - PICTURE CARDS	1	1.00	13- 0 TO 13- 0	**************
06240	INTRODUCING ENGLISH - DUPLICATING MASTERS	1	***.**	13- 0 TO 13- 0	**************
90289	DIMENSIONAL, COLOR DISCRIMINATION GAME	3	**1.00	8- 6 TO 12- 8	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	2	1.00	9- 3 TO 9- 7	**************

OBJECTIVE: 90221 GIVEN A PICTURE OF A RED ROSE AND SHAPES OF YELLOW, BLUE, GREEN, ORANGE, PURPLE, BLACK, WHITE, BROWN AND PINK PAPER. STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90222 GIVEN A TRACING OF THE PICTURE OF THE RED ROSE IN BLACK INK ON A RED PAPER SHAPE AND SHAPES OF YELLOW, BLUE, GREEN, ORANGE, PURPLE, BLACK, WHITE, BROWN AND PINK PAPER, STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED".

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90289	DIMENSIONAL, COLOR DISCRIMINATION GAME	2	1.00	8- 9 TO 13- 9	**************
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	2	1.00	8- 9 TO 13- 9	**************

OBJECTIVE: 90223 GIVEN AN OUTLINE OF THE PICTURE OF THE RED ROSE IN BLACK INK ON A RED PAPER SHAPE AND SHAPES OF YELLOW, BLUE, GREEN, ORANGE, PURPLE, BLACK, WHITE, BROWN AND PINK PAPER; STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED".

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90224 GIVEN SHAPES OF RED, YELLOW, BLUE, GREEN, ORANGE, PURPLE, BLACK, WHITE, BROWN AND PINK PAPER, STUDENT RESPONDS CORRECTLY TO "GIVE ME SOMETHING RED".

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90289	DIMENSIONAL, COLOR DISCRIMINATION GAME	2	1.00	8- 9 TO 13- 9	**************
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	2	1.00	8- 9 TO 13- 9	**************

D5-03 (CONTINUED)

OBJECTIVE: 90467 WHEN PRESENTED WITH 1 BLUE, 1 ORANGE, 1 YELLOW OBJECT, STUDENT WILL CORRECTLY RESPOND TO GIVE ME SOMETHING BLUE (YELLOW, ORANGE)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90471 GIVEN THE FOLLOWING COLOR WORDS ON A PRINTED PIECE OF PAPER OR ON FLASHCARDS (RED, BLUE, GREEN, BLACK, WHITE, YELLOW, BROWN, PURPLE, ORANGE) THE STUDENT WILL PRONOUNCE THE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D5-04 VOCAB./DESCRIPTIVE WORDS

SOURCE: CRTR

OBJECTIVE: 15195 GIVEN ROWS OF PICTURES OF OBJECTS AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR SIZE PROPERTIES, THE STUDENT IDENTIFIES TWELVE SIZE PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15196 GIVEN PICTURES OF OBJECTS AND ORALLY SPECIFIED PAIRS OF DESCRIPTIVE WORDS FOR PROPERTIES OF SINGLE OBJECTS, THE PUPIL IDENTIFIES OBJECTS FOR MULTIPLE PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D5-04 (CONTINUED)

OBJECTIVE: 15197 GIVEN ROWS OF PICTURES OF OBJECTS AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR TACTILE PROPERTIES, THE STUDENT IDENTIFIES TEXTURES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15198 GIVEN ROWS OF PICTURES OF OBJECTS AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR TASTE PROPERTIES, THE STUDENT IDENTIFIES TASTES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15199 GIVEN ROWS OF PICTURES AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR SOUND PROPERTIES, THE STUDENT IDENTIFIES SOUND WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15200 GIVEN ROWS OF PICTURES AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR SMELL PROPERTIES, THE STUDENT IDENTIFIES SMELL PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15201 GIVEN ROWS OF PICTURES OF OBJECTS AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR TEMPERATURE PROPERTIES, THE STUDENT IDENTIFIES TEMPERATURE PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D5-04 (CONTINUED)

OBJECTIVE: 15202 GIVEN ROWS OF PICTURES OF OBJECTS AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR WEIGHT PROPERTIES, THE STUDENT IDENTIFIES WEIGHT PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15203 GIVEN ROWS OF PICTURES OF OBJECTS AND SPECIFIED DESCRIPTIVE WORDS CLOTH, WOOD, PLASTIC AND METAL, THE STUDENT IDENTIFIES FOUR KINDS OF MATERIALS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15216 GIVEN DESCRIPTIVE WORDS FOR SIZE PROPERTIES AND ROWS OF PICTURES OF OBJECTS, THE STUDENT IDENTIFIES SIZE PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15243 GIVEN INCOMPLETE SENTENCES AND LISTS OF ALTERNATIVE DESCRIPTIVE WORDS, THE STUDENT IDENTIFIES TEXTURE WORD WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15245 GIVEN INCOMPLETE SENTENCES AND LISTS OF ALTERNATIVE DESCRIPTIVE WORDS, THE STUDENT CLASSIFIES SENSE WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15279 GIVEN PARAGRAPHS CONTAINING INCOMPLETE SENTENCES, AND LISTS OF ALTERNATIVE WORDS, THE STUDENT USES DESCRIPTIVE WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15280 GIVEN PARAGRAPHS, EACH CONTAINING ONE INCOMPLETE SENTENCE AND LISTS OF ALTERNATIVE WORDS, THE STUDENT IDENTIFIES DESCRIPTIVE WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: TALK

OBJECTIVE: 14017 WHEN SHOWN TWO EXAMPLES OR PICTURES OF THE SAME OBJECT WITH A PROMINENT SIZE, COLOR, OR SHAPE CONTRAST AND ASKED A QUESTION ABOUT ONE (E.G. "IS THE RULER LONG?), STUDENT VERBALIZES A PREDICATIVE SENTENCE IN THE AFFIRMATIVE (E.G. "YES, THE RULER IS LONG.").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14018 WHEN SHOWN TWO EXAMPLES OR PICTURES OF AN OBJECT WITH A PROMINENT SIZE, COLOR, OR SHAPE CONTRAST AND ASKED A QUESTION ABOUT ONE (E.G. "IS THE SKIRT LONG?), STUDENT VERBALIZES A NEGATIVE-AFFIRMATIVE CONTRAST IN A PREDICATIVE SENTENCE (E.G. "NO, THE SKIRT IS NOT LONG, IT IS SHORT.").

NO IMPLEMENTATION RECORD 1973-1974

D5-04 (CONTINUED)

OBJECTIVE: 14019 WHEN SHOWN AN OBJECT OR ITS PICTURE AND ASKED A SERIES OF QUESTIONS ABOUT IT (E.G. "IS THAT A BRACELET?"; "IS IT PRETTY?"; "WHAT KIND OF BRACELET IS IT, THEN?"), STUDENT VERBALIZES A DESIGNATIVE SENTENCE WITH AN ADJECTIVE (E.G. "IT IS A PRETTY BRACELET.").

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90077 WHEN SHOWN A PHOTOGRAPHIC PICTURE BOOK WITH A BRIEF DESCRIPTION (AT MOST 30 COMMON-VOCABULARY WORDS) PER PICTURE, STUDENT TURNS PAGE ON HIS OWN AFTER TEACHER HAS READ DESCRIPTION TO HIM.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90078 WHEN SHOWN A PHOTOGRAPHIC PICTURE BOOK WITH A BRIEF DESCRIPTION (AT MOST 30 COMMON-VOCABULARY WORDS) PER PICTURE, AND WHILE LISTENING TO A RECORDED READING OF THE DESCRIPTIONS, STUDENT TURNS PAGE ON HIS OWN WHEN THE BELL SIGNAL SO INDICATES.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: 05-05 VOCAB./FIGURATIVE LANG.

SOURCE: CRTR

OBJECTIVE: 15287 GIVEN SHORT SELECTED READINGS WITH INCOMPLETE SENTENCES, THE STUDENT DEMONSTRATES THE USE OF FIGURATIVE LANGUAGE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15288 GIVEN SENTENCES, THE STUDENT IDENTIFIES SENTENCES USING METAPHORS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15289 GIVEN SENTENCES, THE STUDENT IDENTIFIES SENTENCES USING SIMILES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15290 GIVEN SENTENCES, THE STUDENT IDENTIFIES SENTENCES USING PERSONIFICATIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15357 GIVEN ROWS OF PICTURES AND ORALLY SPECIFIED INCOMPLETE SENTENCES USING THE WORDS LIKE AND AS, THE PUPIL CLASSIFIES FIGURATIVE LANGUAGE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

05-05 (CONTINUED)

OBJECTIVE: 15375 GIVEN INCOMPLETE SENTENCES USING FIGURATIVE LANGUAGE AND SPECIFIED ALTERNATIVE WORDS FOR SENTENCE COMPLETION, THE PUPIL USES FIGURATIVE LANGUAGE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15376 GIVEN SENTENCES USING FIGURATIVE LANGUAGE, SOME OF WHICH ARE NOT CREDIBLE, AND ALTERNATIVE YES-NO ANSWERS, THE PUPIL ANALYZES FOR CREDIBILITY WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15395 GIVEN INCOMPLETE SENTENCES USING FIGURATIVE LANGUAGE AND SPECIFIED ALTERNATIVE WORDS FOR SENTENCE COMPLETION, THE PUPIL USES FIGURATIVE LANGUAGE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09471 FIGURATIVE LANGUAGE: THE CHILD WILL BE ABLE TO INTERPRET THE MEANING OF SIMILES, METAPHORS, AND PERSONIFICATION.

NO IMPLEMENTATION RECORD 1973-1974

D5-05 (CONTINUED)

OBJECTIVE: 09472 GIVEN AN ORALLY READ SHORT STORY, THE CHILD WILL BE ABLE TO CORRECTLY RESPOND TO QUESTIONS CONCERNING THE MEANING OF SIMILES, METAPHORS, OR PERSONIFICATIONS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09473 GIVEN SIMILES AND METAPHORS, THE CHILD CAN RECOGNIZE THEIR MEANINGS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09474 GIVEN AN EXAMPLE OF A PERSONIFICATION OF AN INANIMATE OBJECT, THE CHILD CAN RECOGNIZE HOW THE OBJECT IS BEING PERSONIFIED.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D5-06 VOCAB./HOMONYM

SOURCE: CRTR

OBJECTIVE: 15255 GIVEN INCOMPLETE SENTENCES, EACH CONTAINING ONE PAIR OF RELATED WORDS AND THE FIRST OF A SECOND PAIR, AND LISTS OF ALTERNATIVE SECOND ITEMS, THE STUDENT USES ANALOGY RULES FOR SYNONYMS, ANTONYMS, HONONYMS AND HOMOGRAPHS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D5-06 (CONTINUED)

OBJECTIVE: 15256 GIVEN A LIST OF WORD PAIRS AND DIRECTIONS TO MARK THOSE THAT SOUND ALIKE, THE STUDENT CLASSIFIES HOMONYMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15275 GIVEN SENTENCES WITH INCOMPLETE ANALOGIES, THE STUDENT DEMONSTRATES USE OF SYNONYMS, ANTONYMS, HOMONYMS AND HOMOGRAPHS BY COMPLETING THE ANALOGIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15277 GIVEN A LIST OF WORDS, THE STUDENT CLASSIFIES THEM BY HOMONYMS AND NON-HOMONYMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09421 GIVEN A WORD AND ONE MEANING, THE CHILD CAN GIVE ANOTHER MEANING FOR THAT WORD OR FOR A HOMONYM OF THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90708 STUDENT WILL BE ABLE TO DISTINGUISH VARIOUS HOMONYM PAIRS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 99006 THE STUDENT WILL BE ABLE TO DISTINGUISH AND USE THE HOMONYMS:
HOLE AND WHOLE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00307	PHONICS WE USE C	1	2.00	12-11 TO 12-11	11-11 TO 11-11
00308	PHONICS WE USE D	1	2.00	12-11 TO 12-11	11-11 TO 11-11
04450	PHONICS IS FUN, BOOK 2	1	2.00	12-11 TO 12-11	11-11 TO 11-11
04451	PHONICS IS FUN, BOOK 3	1	2.00	12-11 TO 12-11	11-11 TO 11-11
06921	BASIC GOALS IN SPELLING, 3RD EDITION GRADE 4	2	2.00	12-11 TO 12-11	11-11 TO 11-11

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90157 BE ABLE TO INTERCHANGE HOMONYMS IN CONTEXT

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06920	LOOKING AHEAD - DUPLICATING MASTERS	2	2.00	10-10 TO 11- 0	**************

SOURCE: WESTERN UNIT

OBJECTIVE: 90140 STUDENT WILL IDENTIFY, SPELL AND DISCRIMINATE BETWEEN A GIVEN LIST
OF HOMONYMS

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OBJECTIVE:  90140  (CONTINUED)
RESOURCE                                               NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                        TITLES                   OF USES  RATING      AGE              AGE
                                                                (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      MATERIALS
04450  PHONICS IS FUN, BOOK 2                             2       1.00  9- 7 TO 11- 5   10- 1*TO*10- 1
06921  BASIC GOALS IN SPELLING, 3RD EDITION GRADE 4       2       1.00  9- 7 TO 11- 5   10- 1*TO*10- 1
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OBJECTIVE:  90700  THE STUDENT WILL IDENTIFY, SPELL AND DISCRIMINATE BETWEEN GIVEN
                   LIST OF HOMONYMS.

RESOURCE                                               NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                        TITLES                   OF USES  RATING      AGE              AGE
                                                                (1=HI)  -1SD TO +1SD    -1SD TO +1SD
      MATERIALS
04451  PHONICS IS FUN, BOOK 3                             1       2.00 11- 6 TO 11- 6   11- 2 TO 11- 2
06921  BASIC GOALS IN SPELLING, 3RD EDITION GRADE 4       1       2.00 11- 6 TO 11- 6   11- 2 TO 11- 2
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CONTENT AREA:  D5-07 VOCAB./IDIOM

SOURCE:  IOX
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OBJECTIVE: 09223 THE STUDENT WILL DEMONSTRATE HIS ABILITY TO INTERPRET FIGURATIVE, IDIOMATIC, AND DIFFICULT DICTION BY CHOOSING FROM AMONG GRAMMATICALLY ACCEPTABLE ALTERNATIVES, A SUITABLE REWORDING FOR COLLOQUIAL EXPRESSIONS, UNUSUAL WORDINGS, AND FIGURATIVE LANGUAGE DEVICES; HE WILL ALSO BE ABLE TO CLARIFY THE WORDING OF PERIODIC SENTENCES BY REWORDING THEM OR DIVIDING THEM INTO SHORTER SENTENCES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09224 GIVEN SENTENCES CONTAINING IDIOMATIC OR COLLOQUIAL WORDS OR EXPRESSIONS AND A LIST OF THREE POSSIBLE MEANINGS FOR EACH SENTENCE, THE STUDENT CAN SELECT FROM THE LIST ACCOMPANYING EACH SENTENCE, THAT ALTERNATIVE WHICH BEST EXPRESSES THE INTENDED MEANING OF THE SENTENCE.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D5-08 VOCAB./MULT. USE WORD CONNOTATIONS

SOURCE: CRTR

OBJECTIVE: 15264 GIVEN WORDS IN THE CONTEXT OF A READING SELECTION AND ALTERNATIVE MEANINGS FOR THE WORDS, THE STUDENT USES CONTEXT CLUES TO IDENTIFY WORD FUNCTION WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D5-08 (CONTINUED)

OBJECTIVE: 15266 GIVEN NOUNS IN THE CONTEXT OF A READING SELECTION AND ALTERNATIVE MEANINGS FOR THE NOUNS, THE STUDENT IDENTIFIES NOUN FUNCTION IN CONTEXT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15267 GIVEN VERBS IN THE CONTEXT OF A READING SELECTION AND ALTERNATIVE MEANINGS FOR THE VERBS, THE STUDENT IDENTIFIES THE VERB FUNCTION IN CONTEXT WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15390 GIVEN THREE PASSAGES CONTAINING EASILY PRONOUNCEABLE, NONSENSE WORDS, THE PUPIL INFERS THE CONNOTATIVE WORD MEANING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15407 GIVEN THREE PASSAGES CONTAINING EASILY PRONOUNCEABLE, NONSENSE WORDS, THE PUPIL INFERS THE CONNOTATIVE WORD MEANING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09217 GIVEN A FAMILIAR WORD OF MULTIPLE MEANINGS, THE STUDENT WILL STATE TWO OR THREE MEANINGS OF THE WORD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
00038	USING THE CONTEXT B	1	2.00	9- 9 TO 9- 9	8- 5 TO 8- 5

OBJECTIVE: 09218 GIVEN A FAMILIAR WORD OF MULTIPLE FUNCTIONS (PARTS OF SPEECH), THE STUDENT WILL BE ABLE TO USE THE TWO OR THREE FUNCTIONS OF A WORD IN SENTENCES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09421 GIVEN A WORD AND ONE MEANING, THE CHILD CAN GIVE ANOTHER MEANING FOR THAT WORD OR FOR A HOMONYM OF THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99007 THE STUDENT WILL BE ABLE TO READ AND USE THE WORDS: CHEST, CHIP, PUNCH WITH ALL MULTIPLE MEANINGS

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90138 STUDENT VERBALIZES UPON ORAL REQUEST A DEFINITION GIVING TWO DIFFERENT MEANINGS EACH FOR AT LEAST FIVE COMMON WORDS (E.G. "APPLY," "COAT," ETC.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90139 STUDENT VERBALIZES UPON ORAL REQUEST A DEFINITION GIVING TWO DIFFERENT MEANINGS EACH FOR AT LEAST TEN COMMON WORDS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D5-09 VOCAB./POSITION WORDS/ABSTRACT WORDS

SOURCE: RURAL UNIT

OBJECTIVE: 90047 GIVEN SCHEMATIC PICTURES OF CHILDREN PORTRAYING FEELINGS OR BODILY STATES, STUDENT WILL NAME THESE IN SIMPLE, PREDICATIVE SENTENCES (E.G. "SHE'S HAPPY, HUNGRY," ETC.).

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
06239	INTRODUCING ENGLISH - PICTURE CARDS	1	2.00	8- 3 TO 8- 3	**************

CONTENT AREA: D5-10 PROTECTIVE VOCABULARY

SOURCE: SUMMER TRAINEESHIP PROGRAM - PENN STATE UNIV.

OBJECTIVE: 07230 DOES NOT TOUCH OBJECTS HE APPROACHES OR REACHES FOR WHEN "HOT" IS SAID EMPHATICALLY.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D5-11 SPECIALIZED WORDS

SOURCE: CRTR

OBJECTIVE: 15213 GIVEN NAMES FOR THE DAYS OF THE WEEK IN RANDOM ORDER FOLLOWED BY SEVEN ALTERNATIVE NUMERALS, THE STUDENT PUTS THE DAYS OF THE WEEK IN ORDER WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15214 GIVEN WORDS FOR THE NAMES OF TWO-DIMENSIONAL AND THREE-DIMENSIONAL SHAPES AND ROWS OF SHAPES, THE STUDENT IDENTIFIES WORDS FOR SHAPES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D5-11 (CONTINUED)

OBJECTIVE: 15215 GIVEN SPECIFIED WORDS FOR THE THREE STATES OF MATTER AND ROWS OF PICTURES, THE STUDENT IDENTIFIES THE THREE STATES OF MATTER WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15217 GIVEN SPECIFIED SENTENCES, TWO INCOMPLETE SENTENCES FOR EACH, AND LISTS OF ALTERNATIVE PROPERTY WORDS, THE STUDENT IDENTIFIES OBJECTS FOR DIFFERENT PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15218 GIVEN WORDS TO DESCRIBE TACTILE PROPERTIES AND ROWS OF PICTURES OF OBJECTS, THE STUDENT IDENTIFIES TACTILE WORDS WITH 95% ACCURACY

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15219 GIVEN WORDS TO DESCRIBE TASTE PROPERTIES AND ROWS OF PICTURES OF OBJECTS, THE STUDENT IDENTIFIES TASTE WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15220 GIVEN WORDS TO DESCRIBE SOUND PROPERTIES AND ROWS OF PICTURES, THE STUDENT IDENTIFIES WORDS FOR SOUND PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15221 GIVEN WORDS TO DESCRIBE SMELL PROPERTIES AND ROWS OF PICTURES OF OBJECTS, THE STUDENT IDENTIFIES WORDS FOR SMELL PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15222 GIVEN WORDS TO DESCRIBE TEMPERATURE PROPERTIES AND ROWS OF PICTURES OF OBJECTS, THE STUDENT IDENTIFIES TEMPERATURE PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15223 GIVEN WORDS TO DESCRIBE WEIGHT PROPERTIES AND ROWS OF PICTURES OF OBJECTS, THE STUDENT IDENTIFIES WORDS FOR WEIGHT PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15224 GIVEN WORDS FOR THE NAMES OF KINDS OF MATERIAL AND ROWS OF PICTURES OF OBJECTS, THE STUDENT IDENTIFIES WORDS FOR KINDS OF MATERIAL WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15238 GIVEN IN RANDOM ORDER A LIST OF THE FIRST SIX MONTHS OF THE YEAR AND A LIST OF THE LAST SIX MONTHS OF THE YEAR FOLLOWED BY ALTERNATIVE NUMERALS AFTER EACH MONTH, THE STUDENT PUTS THE MONTHS IN ORDER WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D5-11 (CONTINUED)

OBJECTIVE: 15241 GIVEN SPECIFIED PAIRS OF WORDS DESCRIBING SIZE PROPERTIES AND LISTS OF ALTERNATIVE DIMENSION WORDS, THE STUDENT CLASSIFIES SIZE PROPERTIES BY DIMENSION WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15242 GIVEN NAMES OF OBJECTS, INCOMPLETE SENTENCES, AND LISTS OF ALTERNATIVE PROPERTY WORDS, THE STUDENT CLASSIFIES OBJECTS FOR MULTIPLE PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15244 GIVEN NAMES OF OBJECTS IN GROUPS OF THREE AND LISTS OF KINDS OF MATERIAL, THE STUDENT IDENTIFIES KINDS OF MATERIAL WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15245 GIVEN INCOMPLETE SENTENCES AND LISTS OF ALTERNATIVE DESCRIPTIVE WORDS, THE STUDENT CLASSIFIES SENSE WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15246 GIVEN SPECIFIED WORDS FOR OBJECTS IN GROUPS OF THREE WHICH ARE USED FOR THE SAME FUNCTIONS AND LISTS OF NAMES FOR ALTERNATIVE FUNCTIONS, THE STUDENT CLASSIFIES BY FUNCTION WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D5-11 (CONTINUED)

OBJECTIVE: 15248 GIVEN INCOMPLETE SENTENCES CONTAINING SPATIAL WORDS AND LISTS OF ALTERNATIVE WORDS, THE STUDENT IDENTIFIES SPATIAL DIRECTION NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15249 GIVEN INCOMPLETE SENTENCES AND LISTS OF ALTERNATIVE SPATIAL AND TEMPORAL ADVERBS AND SPATIAL PREPOSITIONS, THE STUDENT CLASSIFIES BY CONTEXT CLUES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15250 GIVEN INCOMPLETE SENTENCES USING SPATIAL DIRECTION WORDS AND LISTS OF ALTERNATIVE WORDS, THE STUDENT IDENTIFIES SPATIAL ADVERBS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15251 GIVEN INCOMPLETE SENTENCES USING SPATIAL DIRECTION WORDS AND LISTS OF ALTERNATIVE WORDS, THE STUDENT IDENTIFIES SPATIAL PREPOSITIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15252 GIVEN INCOMPLETE SENTENCES CONTAIINING TEMPORAL WORDS AND LISTS OF ALTERNATIVE WORDS, THE STUDENT IDENTIFIES TEMPORAL ADVERBS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D5-11 (CONTINUED)

OBJECTIVE: 15260 GIVEN INCOMPLETE SENTENCES AND THE WORDS SOLID, LIQUID AND GASEOUS, THE STUDENT IDENTIFIES WORDS FOR THE STATES OF MATTER WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15261 GIVEN SPECIFIED WORDS DESCRIBING SIZE PROPERTIES AND LISTS OF ALTERNATIVE DIMENSION WORDS, THE STUDENT CLASSIFIES SIZE PROPERTIES BY DIMENSION WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15262 GIVEN PARAGRAPHS OF SENTENCES CONTAINING UNDERLINED TEXTURE WORDS AND LISTS OF ALTERNATIVE WORDS, THE STUDENT USES CONTEXT CLUES TO CLASSIFY TEXTURE WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15263 GIVEN WORDS TO DESCRIBE SENSE PROPERTIES, AND THE ALTERNATIVE WORDS, SIGHT, TOUCH, HEARING, SMELL, AND TASTE, THE STUDENT CLASSIFIES WORDS BY THE SENSES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15269 GIVEN SENTENCES CONTAINING NOUNS THAT INDICATE CATEGORIES, THE STUDENT IDENTIFIES THE MEANING WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15271 GIVEN LISTS OF SPATIAL DIRECTION NOUNS, THE STUDENT CLASSIFIES THE NOUNS BY DIMENSIONS THEY MEASURE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15272 GIVEN SENTENCES CONTAINING SPATIAL DIRECTION NOUNS, THE STUDENT IDENTIFIES THE DIMENSIONS THEY MEASURE WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15284 GIVEN INCOMPLETE SENTENCES AND RELATIONAL WORDS, THE STUDENT IDENTIFIES RELATIONAL WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99019 THE STUDENT WILL BE ABLE TO RECOGNIZE AND SPELL THE NAMES OF THE DAYS OF THE WEEK

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
01220	ARITHMETIC STEP-BY-STEP, KIT A, ADDITION	1	2.00	12-11 TO 12-11	11-11 TO 11-11
01460	CYCLO-TEACHER MACHINE	1	2.00	9- 2 TO 9- 2	**************
06921	BASIC GOALS IN SPELLING, 3RD EDITION GRADE 4	1	2.00	12-11 TO 12-11	11-11 TO 11-11
90284	FLASH CARDS	1	2.00	9- 2 TO 9- 2	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90071 STUDENT CORRECTLY POINTS TO AT LEAST 20 ESSENTIAL CLOTHING ITEMS REPRESENTED ON A LARGE PICTURE CHART WHEN TOLD A STORY ABOUT THE THEME OF THE CHART AND REQUESTED TO "HELP FIND" THESE ITEMS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90072 STUDENT CORRECTLY POINTS TO AT LEAST 20 OBJECTS/ANIMALS RELATED TO FARM LIFE WHICH ARE REPRESENTED ON A LARGE PICTURE CHART, WHEN TOLD A STORY ABOUT THE THEME OF THE CHART AND REQUESTED TO "HELP FIND" THE OBJECTS/ANIMALS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	13- 0 TO 13- 0	**************

OBJECTIVE: 90073 STUDENT CORRECTLY POINTS TO AT LEAST 20 ESSENTIAL OBJECTS RELATED TO SHOPPING IN THE GROCERY STORE WHICH ARE REPRESENTED ON A LARGE PICTURE CHART, WHEN TOLD A STORY ABOUT THE THEME OF THE CHART AND REQUESTED TO "HELP FIND" THESE OBJECTS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90128 STUDENT VERBALIZES UPON ORAL REQUEST AN APPROPRIATE DEFINITION FOR EACH OF FIVE WORDS OFTEN FOUND IN NEWSPAPERS AND RADIO WEATHER FORECAST REPORTING (E.G. "OCCASIONAL, " "VARIABLE," "BRIEF," "SLEET," ETC.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90129 STUDENT VERBALIZES UPON ORAL REQUEST AN APPROPRIATE DEFINITION FOR EAH OF FIVE WORDS OFTEN FOUND IN NEWSPAPERS AND RADIO REPORTING OF ACCIDENTS (E.G. "MOTORIST," "PEDESTRIAN," "HOSPITALIZED," "INSTANTLY," ETC.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90130 STUDENT VERBALIZES UPON ORAL REQUEST AN APPROPRIATE DEFINITION FOR EACH OF FIVE WORDS OFTEN FOUND IN NEWSPAPERS AND RADIO REPORTING OF LOCAL EVENTS (E.G. "INVESTIGATE," "AT LARGE," "ESCAPE," "TRACKS," ETC.)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06926	EXPLORING REGIONS OF LATIN AMERICA AND CANAD	1	2.00	11- 4 TO 11- 4	**************
98021	WORKSHEETS AND TAPE ADAPTATION I	1	1.00	11- 4 TO 11- 4	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	18- 9 TO 18- 9	**************

OBJECTIVE: 90136 STUDENT VERBALIZES UPON ORAL REQUEST AN APPROPRIATE DEFINITION FOR EACH OF FIVE WORDS RELATING TO BANDAGING OF MINOR CUTS OR WOUNDS WHICH APPEAR IN DIRECTIONS FOR APPLICATION OF BAND-AIDS (E.G. "STERILE," "ADHESIVE," "APPLY," ETC.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90137 STUDENT VERBALIZES UPON REQUEST AN APPROPRIATE DEFINITION FOR EACH OF FIVE WORDS APPEARING IN "DIRECTIONS FOR USE" OF COMMON FLOOR OR FURNITURE POLISHES (E.G. "DAMP," "VIGOROUS," "CIRCULAR," ETC.)

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90672 STUDENT WILL RECOGNIZE NUMBER WORDS ONE THROUGH TWELVE

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: WESTERN UNIT

OBJECTIVE: 90701 THE STUDENT WILL READ AND SPELL MONTHS OF THE YEAR.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
01220	ARITHMETIC STEP BY STEP, KIT A, ADDITION	1	2.00	12-11 TO 12-11	11-11 TO 11-11
06921	BASIC GOALS IN SPELLING, 3RD EDITION GRADE 4	1	2.00	12-11 TO 12-11	11-11 TO 11-11

CONTENT AREA: D5-12 VOCAB./SYNONYM

SOURCE: CRTR

OBJECTIVE: 15237 GIVEN SPECIFIED PAIRS OF WORDS AND DIRECTIONS TO MARK SYNONYMS WITH S AND ANTONYMS WITH O, THE STUDENT IDENTIFIES SYNONYMS AND ANTONYMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15254 GIVEN SPECIFIED PAIRS OF WORDS AND DIRECTIONS TO MARK THE PAIRS THAT HAVE OPPOSITE MEANINGS, THE STUDENT CLASSIFIES SYNONYMS AND ANTONYMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15255 GIVEN INCOMPLETE SENTENCES, EACH CONTAINING ONE PAIR OF RELATED WORDS AND THE FIRST OF A SECOND PAIR, AND LISTS OF ALTERNATIVE SECOND ITEMS, THE STUDENT USES ANALOGY RULES FOR SYNONYMS, ANTONYMS, HONONYMS AND HOMOGRAPHS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15275 GIVEN SENTENCES WITH INCOMPLETE ANALOGIES, THE STUDENT DEMONSTRATES USE OF SYNONYMS, ANTONYMS, HOMONYMS AND HOMOGRAPHS BY COMPLETING THE ANALOGIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D5-12 (CONTINUED)

OBJECTIVE: 15276 GIVEN A LIST OF PAIRS OF WORDS, THE STUDENT CLASSIFIES THE PAIRS AS SYNONYMS OR ANTONYMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15382 GIVEN SENTENCES DESCRIBING MOOD ACTIONS, AND ALSO ALTERNATIVE ANSWERS WHICH INCLUDE SYNONYMOUS ADJECTIVES, THE PUPIL CLASSIFIES DIFFERENT WORDS FOR THE SAME MOOD WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15401 GIVEN THREE INCOMPLETE PASSAGES DESCRIBING MOOD ACTIONS, AND ALSO ALTERNATIVE ANSWERS WHICH INCLUDE SYNONYMOUS ADJECTIVES, THE PUPIL USES DIFFERENT WORDS FOR THE SAME MOOD WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09420 GIVEN DESCRIPTIVE AND/OR NAMING WORDS, THE CHILD CAN GENERATE SYNONYMS AND ANTONYMS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D5-13 VOCAB./SIGHT WORDS

SOURCE: COMPET

OBJECTIVE: 06262 RECOGNIZES OWN NAME; NAMES OF CLASSMATES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90283	CONCENTRATION GAME	1	2.00	6- 4 TO 6- 4	4- 7 TO 4- 7

OBJECTIVE: 06263 MATCHES SIMPLE WORDS WITH AN APPROPRIATE GRAPHIC REPRESENTATION

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04057	REBUS READER TWO - CAN YOU SEE A LITTLE FLEA	1	1.00	8- 5 TO 8- 5	7-10 TO 7-10

SOURCE: IOX

OBJECTIVE: 09031 THE STUDENT WILL BE ABLE TO READ FLASH CARDS CONTAINING WORDS FROM A LIST OF 25 TEACHER-CHOSEN WORDS OF A LIST OF 92 (OR 250) WORDS FROM THE DOLCH BASIC WORD LIST. HE WILL ALSO DEMONSTRATE AN ABILITY TO MEMORIZE THESE WORDS FOR QUICK REFERENCE. (SEE APPENDIX A -- DOLCH BASIC WORD LIST.)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00115	DOLCH BASIC SIGHT VOCABULARY CARDS	8	**1.86	7- 7 TO 10- 1	7- 3 TO 10- 9
03273	DOLCH MY PUZZLE BOOK 1	2	2.00	7- 4 TO 7-10	5-11 TO 7- 3
04036	PROGRAMMED READING, BOOK 1	2	1.00	6- 9 TO 10- 7	5- 3*TO* 5- 3
05349	PICTURE FLASH WORDS FOR BEGINNERS	1	2.00	8- 2 TO 8- 2	8-11 TO 8-11
07628	TEN APPLES UP ON TOP	1	2.00	7- 7 TO 7- 7	**************
07630	READING READINESS SKILSTARTERS	2	2.00	7- 7 TO 7- 7	**************
07632	GREEN EGGS AND HAM	1	2.00	7- 7 TO 7- 7	**************
07636	THE CAT IN THE HAT COMES BACK	1	2.00	7- 7 TO 7- 7	**************
90284	FLASH CARDS	2	1.50	6- 6 TO 14- 2	8-10*TO* 8-10
90378	WORK SHEETS TO ACCOMPANY TEN APPLES TO GO UP	1	2.00	7- 7 TO 7- 7	**************
	METHODS				
53004	INCREASING SPEED OF WORD ATTACK SKILL	2	1.00	6- 9 TO 10- 7	5- 3*TO* 5- 3
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	2	1.00	6- 9 TO 10- 7	5- 3*TO* 5- 3

OBJECTIVE: 09032 GIVEN NAME CARDS, ONE OF WHICH HAS THE PUPIL'S OWN NAME ON IT, THE PUPIL WILL IDENTIFY HIS OWN CARD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90284	FLASH CARDS	1	1.00	9- 6 TO 9- 6	**************

OBJECTIVE: 09032 (CONTINUED)

	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	9- 6 TO 9- 6	**************

OBJECTIVE: 09033 GIVEN PICTURE REPRESENTATIONS OF WORDS USED IN INSTRUCTION (25 BASIC WORDS), AND CARDS CONTAINING THE PRINTED WORDS, THE STUDENT WILL MATCH THE PICTURE TO THE CORRECT CARD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04053	REBUS INTRODUCING READING BOOK ONE	1	1.00	8- 5 TO 8- 5	7-10 TO 7-10

OBJECTIVE: 09034 GIVEN A STORY READ BY THE TEACHER WHICH OMITS SOME OF THE WORDS (THOSE ON THE 25 BASIC SIGHT WORD LIST), THE STUDENT WILL BE ABLE TO SUPPLY THE MISSING WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09035 GIVEN A LIST OF WORDS, THE STUDENT WILL CIRCLE THE WORD ON THE LIST THAT IS IDENTICAL TO THE WORD GIVEN ORALLY BY THE TEACHER FROM THE TEACHER'S LIST OF 25 BASIC SIGHT READING WORDS.

OBJECTIVE: 09035 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00115	DOLCH BASIC SIGHT VOCABULARY CARDS	4	2.00	6- 9 TO 7-11	5-10 TO 8-10
03273	DOLCH MY PUZZLE BOOK 1	3	1.67	6- 9 TO 7- 5	5- 5 TO 8- 1
05349	PICTURE FLASH WORDS FOR BEGINNERS	1	2.00	8- 2 TO 8- 2	8-11 TO 8-11

OBJECTIVE: 09036 GIVEN A FLASH CARD CONTAINING ONE OF THE WORDS PICKED AT RANDOM FROM A LIST OF 25 SIGHT READING WORDS CHOSEN BY THE TEACHER, THE STUDENT WILL SAY THE WORD ON THE CARD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00115	DOLCH BASIC SIGHT VOCABULARY CARDS	10	1.40	7- 4 TO 8- 2	5- 7*TO* 7-11
00212	ME READING BOOK A	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0
00222	ME PRACTICE BOOK A	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0
01110	LANGUAGE MASTER AUDIO-VISUAL PROGRAMS	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0
03273	DOLCH MY PUZZLE BOOK 1	4	2.00	6- 8 TO 8- 0	5- 3 TO 8- 3
04040	PROGRAMMED READING, BOOK 3	1	2.00	6- 8 TO 6- 8	6- 0 TO 6- 0
04053	REBUS INTRODUCING READING BOOK ONE	1	1.00	8- 5 TO 8- 5	7-10 TO 7-10
05075	MY LITTLE RED STORY BOOK, PRE-PRIMER I	1	2.00	7- 2 TO 7- 2	6- 1 TO 6- 1
05349	PICTURE FLASH WORDS FOR BEGINNERS	3	1.00	7- 1 TO 8- 3	5- 9 TO 8- 9
06078	MYSTERY IN THE NIGHT WOODS	2	1.00	11-11 TO 11-11	9- 1 TO 9- 1
06918	LOOKING AHEAD - BOOK 3, PART 1	2	2.00	10-10 TO 10-10	**************
06919	LOOKING AHEAD WORKBOOK	1	2.00	10-10 TO 10-10	**************
07631	JIM FOREST AND RANGER DON	1	3.00	10- 2 TO 10- 2	**************
90284	FLASH CARDS	2	**2.00	7- 2 TO 10- 8	**************
90395	FILL-IN THE BLANK/SIGHT VOCABULARY DITTOS	1	2.00	7- 2 TO 7- 2	6- 1 TO 6- 1
90396	FIT WORDS ON BLANKS DITTOS	1	2.00	7- 2 TO 7- 2	6- 1 TO 6- 1
90397	RIDDLE DITTO/SIGHT VOCABULARY	1	3.00	7- 2 TO 7- 2	6- 1 TO 6- 1
90398	RHYMING SENTENCES/SIGHT VOCABULARY DITTOS	1	3.00	7- 2 TO 7- 2	6- 1 TO 6- 1
90399	WRITE A WORD/DRAW A PICTURE ACTIVITY	1	2.00	7- 2 TO 7- 2	6- 1 TO 6- 1

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OBJECTIVE:  09036  (CONTINUED)
90400  WRITE A SENTENCE/DRAW A PICTURE ACTIVITY         1        3.00  7- 2 TO   7- 2   6- 1 TO   6- 1
90401  CAN YOU FIND/DO - SIGHT VOCAB. WORDS             1        3.00  7- 2 TO   7- 2   6- 1 TO   6- 1
90402  MAKE A CROSSWORD PUZZLE                          1        4.00  7- 2 TO   7- 2   6- 1 TO   6- 1
90403  CONFIGUARTION DITTO                              1        4.00  7- 2 TO   7- 2   6- 1 TO   6- 1
90444  BUILDING WORDS WITH LETTER CARDS                 4      **2.00  6-11 TO   7- 1   **************
     METHODS
52244  SPELLING SELECTED WORDS FROM WORD CARDS          1      ***.**  9- 4 TO   9- 4   **************
52838  CREATING EXPERIENCE STORIES                      2        1.00 13- 5 TO  13- 7   10- 0*TO*10- 0
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OBJECTIVE:  09037  GIVEN A FLASH CARD BEARING ANY OF THE 92 MOST FREQUENTLY
                   USED WORDS IN ENGLISH, THE STUDENT WILL BE ABLE TO SAY
                   THE WORD.

RESOURCE                                              NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                  TITLES                        OF USES  RATING      AGE              AGE
                                                               (1=HI)  -1SD TO +1SD     -1SD TO +1SD
     MATERIALS
00115  DOLCH BASIC SIGHT VOCABULARY CARDS               5        1.60  7- 0 TO   8-10   5- 6 TO   9- 4
03273  DOLCH MY PUZZLE BOOK 1                           2        1.50  7- 0 TO   7- 6   5-11 TO   6- 1
05328  THE NEW LINGUISTIC BLOCK SERIES, SET 1W          2        1.00  8-10 TO   8-10   **************
05349  PICTURE FLASH WORDS FOR BEGINNERS                1        1.00  7- 6 TO   7- 6   6- 1 TO   6- 1
90498  MONEY CHARTS                                     1        2.00  7- 5 TO   7- 5   6- 1 TO   6- 1
     TEST/TASK
00110  FREQUENCY COUNT (NO TIME)                        2        1.00  8-10 TO   8-10   **************
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OBJECTIVE:  09038  GIVEN WRITTEN SENTENCES COMPOSED ENTIRELY OF WORDS FROM
                   THE LIST OF 92 MOST FREQUENTLY USED WORDS IN ENGLISH,
                   THE STUDENT WILL BE ABLE TO READ THE SENTENCES.
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OBJECTIVE:  09038  (CONTINUED)
RESOURCE                                              NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                    TITLES                      OF USES  RATING      AGE              AGE
                                                               (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      MATERIALS
00115  DOLCH BASIC SIGHT VOCABULARY CARDS                3      2.00   7- 0 TO  8- 0   5-11*TO* 6- 1
00116  DOLCH GROUP SIZE CONSONANT CARDS                  2      2.00  11-10 TO 11-10   **************
03273  DOLCH MY PUZZLE BOOK 1                            3      1.33   6- 1 TO 11- 5   5-11*TO* 6- 1
03274  DOLCH MY PUZZLE BOOK 2                            1      1.00  11-10 TO 11-10   **************
04350  SEQUENCE CARDS                                    1      2.00   9- 2 TO  9- 2   **************
04625  DOLCH BASIC SIGHT WORD TEST                       2      1.00  11-10 TO 11-10   **************
04839  SOUNDS AND STORIES                                1      1.00  11-10 TO 11-10   **************
04849  MOTIVATORS FOR LONG VOWELS                        1      1.00  11-10 TO 11-10   **************
07627  SUN-UP                                            1      2.00   9- 2 TO  9- 2   **************
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OBJECTIVE:  09039  GIVEN A FLASH CARD BEARING ANY ONE OF THE 250 MOST
                   FREQUENTLY USED WORDS IN ENGLISH (DOLCH BASIC WORD LIST),
                   THE STUDENT WILL BE ABLE TO SAY THE WORD.


RESOURCE                                              NUMBER    EFF   CHRONOLOGICAL       MENTAL
NUMBER                    TITLES                      OF USES  RATING      AGE              AGE
                                                               (1=HI)  -1SD TO +1SD   -1SD TO +1SD
      MATERIALS
00115  DOLCH BASIC SIGHT VOCABULARY CARDS               23    **2.00   7- 4 TO 10- 4   6- 8*TO* 9- 6
00116  DOLCH GROUP SIZE CONSONANT CARDS                  1      1.00   9- 1 TO  9- 1   **************
03273  DOLCH MY PUZZLE BOOK 1                            3      1.33   8-10 TO 10- 0  11-11*TO*11-11
03275  DOLCH GROUP WORD TEACHING GAME                    7      2.14   7- 4 TO  8- 2   7- 2 TO  8- 6
03555  RESCUE                                            1      1.00   7- 9 TO  7- 9   6-10 TO  6-10
04197  POPPER WORDS, SET ONE                             1      2.00   8- 3 TO  8- 3   7- 2 TO  7- 2
04198  POPPER WORDS, SET TWO                             1      2.00   8- 3 TO  8- 3   7- 2 TO  7- 2
04329  AUDITORY MEMORY TAPES                             2    **1.00   9- 0 TO  9- 0   **************
04486  STORYBOOK                                         1      1.00   7- 9 TO  7- 9   6-10 TO  6-10
04487  WORD RECOGNITION SETS                             1    ***.**   7- 9 TO  7- 9   6-10 TO  6-10
04625  DOLCH BASIC SIGHT WORD TEST                       2      1.50   9- 0 TO  9- 2   **************
07022  ALPHABET MOTOR ACTIVITIES                         1      1.00   9- 1 TO  9- 1   **************
07673  FLASH-X                                           1      2.00   9- 1 TO  9- 1   9- 4 TO  9- 4
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BJECTIVE: 09039 (CONTINUED)

0284	FLASH CARDS	3	1.33	6- 7 TO 11- 5	6- 0*TO* 8- 8
0308	SNAIL HOPSCOTCH SIGHT VOCAB. GAME	1	***.**	6- 4 TO 6- 4	6- 4 TO 6- 4
0489	SIGHT WORD FILMSTRIP	9	1.33	7- 4 TO 8- 6	7- 3 TO 8-11
0509	CONFIGURATION WORKSHEET	1	1.00	7- 9 TO 7- 9	6-10 TO 6-10
8012	DOLCH LOTTO	1	1.00	10- 1 TO 10- 1	11-11 TO 11-11
	METHODS				
2261	SPELLING BEE	1	1.00	10- 4 TO 10- 4	**************

BJECTIVE: 09040 GIVEN WRITTEN SENTENCES COMPOSED ENTIRELY OF WORDS FROM THE LIST OF 250 MOST FREQUENTLY USED WORDS IN ENGLISH, THE STUDENT WILL BE ABLE TO READ THE SENTENCES.

ESOURCE UMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
0115	DOLCH BASIC SIGHT VOCABULARY CARDS	1	2.00	7- 5 TO 7- 5	6- 1 TO 6- 1
3273	DOLCH MY PUZZLE BOOK 1	2	2.00	7- 0 TO 7- 6	5-11 TO 6- 1
4036	PROGRAMMED READING, BOOK 1	1	1.00	7- 3 TO 7- 3	5- 3 TO 5- 3
7699	STORY BOOK 1 - PINS AND PANS	1	1.00	7- 3 TO 7- 3	5- 3 TO 5- 3
	TEST/TASK				
0110	FREQUENCY COUNT (NO TIME)	1	1.00	7- 3 TO 7- 3	5- 3 TO 5- 3

BJECTIVE: 09041 GIVEN WRITTEN SENTENCES COMPOSED ENTIRELY OF WORDS TAKEN FROM AN EXPERIENCE STORY THE STUDENT WILL BE ABLE TO READ THE SENTENCES.

OBJECTIVE: 09041 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00115	DOLCH BASIC SIGHT VOCABULARY CARDS	1	2.00	7- 5 TO 7- 5	6- 1 TO 6- 1
03166	STORYTELLING POSTERS	1	2.00	8- 3 TO 8- 3	8- 0 TO 8- 0
03167	THE MANY FACES OF CHILDREN POSTERS	3	2.00	7- 0 TO 8- 2	5- 6 TO 7-10
03273	DOLCH MY PUZZLE BOOK 1	2	1.50	7- 0 TO 7- 6	5-11 TO 6- 1
04282	SPELLING AND WRITING PATTERNS BOOK B	1	1.00	8- 5 TO 8- 5	6- 8 TO 6- 8
90519	SPELLING WORD READER	4	**1.00	8- 5 TO 8- 5	5-11 TO 6- 9
98003	WORD CARD CLOTHESLINE	1	1.00	9- 4 TO 9- 4	**************
	METHODS				
52242	READING SIX WORD SENTENCES	1	***.**	9- 4 TO 9- 4	**************

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90236 THE STUDENT WILL INCREASE SIGHT VOCABULARY TO 90% ON THE 3RD GRADE LEVEL

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90618 THE STUDENT WILL READ AND WRITE SIGHT WORDS: A, AM, AT, I, THE AND, SAW, SAID, LOOK

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90757 THE STUDENT WILL ON THE FLASH WORD RECOGNITION CHECK KNOW 90% OF THE PRIMER LEVEL WORDS

OBJECTIVE: 90757 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52860	FLASH CARD RECOGNITION	1	2.00	14- 5 TO 14- 5	8- 6 TO 8- 6

SOURCE: RURAL UNIT

OBJECTIVE: 90179 SHOWN THE WORD CARDS WITH THE FOLLOWING SIGHT WORDS, THE, MAN, PAN, CAN, DAN, FAN THE CHILD WILL BE ABLE TO ORALLY RESPOND WITH THE CORRECT WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90185 UPON PRESENTATION OF A PRINTED WORD IN WORD RECOGNITION LESSON WHICH DOES NOT HAVE A CORRESPONDING EDMARK PICTURE CARD, STUDENT WILL DEMONSTRATE COMPREHENSION OF PRINTED WORD BY ACTING OUT SPECIFIC GESTURE WHICH HAS BEEN PAIRED TO PRINTED WORD.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04487	WORD RECOGNITION SETS	3	1.00	13-11 TO 13-11	**************
	METHODS				
53031	USING GESTURES FOR WORDS	3	***.**	13-11 TO 13-11	**************

OBJECTIVE: 90188 UPON PRESENTATION OF A PRINTED WORD IN THE WORD RECOGNITION LESSON WHICH HAS A CORRESPONDING EDMARK PICTURE CARD, STUDENT WILL DEMONSTRATE COMPREHENSION OF THE PRINTED WORD BY SELECTING THE CORRESPONDING PICTURE CARD FROM GROUP OF 10 DISTRACTORS WITH 100% ACCURACY ON 10 CONSECUTIVE PRESENTATIONS OF WORD WITH 5 SECONDS OF WORD PRESENTATION.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04487	WORD RECOGNITION SETS	2	1.00	13-11 TC 13-11	**************
04489	PICTURE/PHRASE MATCHING SETS	1	1.00	13-11 TO 13-11	**************
	METHODS				
53029	ASSOCIATING PICTURE WITH CORRESPONDING WORD	2	**1.00	13-11 TO 13-11	**************
53031	USING GESTURES FOR WORDS	1	***.**	13-11 TO 13-11	**************
	TEST/TASK				
00026	WORD RECOGNITION TESTS	3	1.00	13-11 TO 13-11	**************

OBJECTIVE: 90293 GIVEN THE PRINTED WORDS BEING, SANDY, AND, THE, WAS, SUN, UP, GOOD, MORNING THE STUDENT WILL CORRECTLY NAME THE WORD.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90336 THE LEARNER WILL VERBALLY IDENTIFY, A COMBINATION OF 20 DOLCH BASIC SIGHT-WORDS IN SIMPLE SENTENCES, UPON REQUEST BY THE TUTOR.

OBJECTIVE: 90336 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00115	DOLCH BASIC SIGHT VOCABULARY CARDS	1	1.00	7- 5 TO 7- 5	6- 1 TO 6- 1
03273	DOLCH MY PUZZLE BOOK 1	1	1.00	7- 5 TO 7- 5	6- 1 TO 6- 1

OBJECTIVE: 90337 THE LEARNER WILL IDENTIFY ORALLY TWENTY WORDS FROM DOLCH'S PUZZLE BOOK WHEN THEY ARE PRESENTED IN SIMPLE SENTENCES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00115	DOLCH BASIC SIGHT VOCABULARY CARDS	1	2.00	7- 1 TO 7- 1	5-11 TO 5-11
03273	DOLCH MY PUZZLE BOOK 1	1	1.00	7- 1 TO 7- 1	5-11 TO 5-11

OBJECTIVE: 90377 GIVEN A LIST OF TEN NOUNS ON A PIECE OF PAPER, THE LEARNER SHALL READ THEM - ON SIGHT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90387 GIVEN 15 NOUN-WORD CARDS TAKEN FROM MILTON BRADLEY PICTURE FLASHWORDS, LEARNER SHALL PRONOUNCE THE NOUNS.

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OBJECTIVE:  90387  (CONTINUED)
RESOURCE                                                   NUMBER    EFF    CHRONOLOGICAL        MENTAL
NUMBER                          TITLES                     OF USES  RATING       AGE               AGE
                                                                    (1=HI)  -1SD TO +1SD     -1SD TO +1SD
      MATERIALS
05349  PICTURE FLASH WORDS FOR BEGINNERS                     1       2.00   7- 9 TO  7- 9    7- 0 TO  7- 0
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OBJECTIVE:  90449  THE LEARNER SHALL WITH 100% ACCURACY, VERBALLY IDENTIFY THE 12
                   BASIC SIGHT VOCABULARY WORDS FROM THE DOLCHE SIGHT VOCABULARY
                   WHEN THEY ARE PRESENTED BY THE TUTOR.

RESOURCE                                                   NUMBER    EFF    CHRONOLOGICAL        MENTAL
NUMBER                          TITLES                     OF USES  RATING       AGE               AGE
                                                                    (1=HI)  -1SD TO +1SD     -1SD TO +1SD
      MATERIALS
00115  DOLCH BASIC SIGHT VOCABULARY CARDS                    1       2.00   6- 8 TO  6- 8    6- 0 TO  6- 0
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OBJECTIVE:  90495  STUDENT WILL READ ORALLY, 30 SULLIVAN LEVEL 7 VOCABULARY WORDS
                   WHEN INDIVIDUALLY PRESENTED ON FLASH CARDS.

RESOURCE                                                   NUMBER    EFF    CHRONOLOGICAL        MENTAL
NUMBER                          TITLES                     OF USES  RATING       AGE               AGE
                                                                    (1=HI)  -1SD TO +1SD     -1SD TO +1SD
      MATERIALS
04044  PROGRAMMED READING, BOOK 7                            1       2.00   7- 8 TO  7- 8   **************
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OBJECTIVE: 90496 STUDENT WILL READ ORALLY 30 SULLIVAN LEVEL II VOCABULARY WORDS WHEN PRESENTED INDIVIDUALLY ON FLASH CARDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04036	PROGRAMMED READING, BOOK 1	1	***.**	12- 2 TO 12- 2	**************
04039	PROGRAMMED READING, BOOK 2	6	**1.20	7- 5 TO 9- 5	8-10*TO* 8-10
04040	PROGRAMMED READING, BOOK 3	1	1.00	6- 7 TO 6- 7	**************
04041	PROGRAMMED READING, BOOK 4	1	2.00	12- 6 TO 12- 6	10- 8 TO 10- 8
04043	PROGRAMMED READING, BOOK 6	1	2.00	9- 0 TO 9- 0	**************
04044	PROGRAMMED READING, BOOK 7	1	2.00	12- 6 TO 12- 6	10- 8 TO 10- 8
04329	AUDITORY MEMORY TAPES	1	1.00	9- 0 TO 9- 0	**************
90284	FLASH CARDS	1	***.**	9- 0 TO 9- 0	**************

OBJECTIVE: 90497 STUDENT WILL READ ORALLY 30 LEVEL 3 SULLIVAN VOCABULARY WORDS WHEN VISUALLY PRESENTED ON FLASHCARDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04039	PROGRAMMED READING, BOOK 2	1	1.00	12- 2 TO 12- 2	**************
04040	PROGRAMMED READING, BOOK 3	5	1.60	8- 4 TO 12- 4	10- 6*TO*10- 8
07710	EARLY APPROACHES TO READING SERIES (EARS)	1	***.**	9- 1 TO 9- 1	**************
90284	FLASH CARDS	1	***.**	12- 2 TO 12- 2	**************

OBJECTIVE: 90498 STUDENT WILL READ ORALLY 30 SULLIVAN VOCABULARY WORDS LEVEL IV UPON INDIVIDUAL PRESENTATION ON FLASH CARDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00116	DOLCH GROUP SIZE CONSONANT CARDS	1	1.00	12- 2 TO 12- 2	**************
03274	DOLCH MY PUZZLE BOOK 2	1	1.00	12- 2 TO 12- 2	**************
04041	PROGRAMMED READING, BOOK 4	3	1.00	12- 1 TO 12- 5	10- 8*TO*10- 8
04042	PROGRAMMED READING, BOOK 5	1	1.00	12- 2 TO 12- 2	**************
07710	EARLY APPROACHES TO READING SERIES (EARS)	1	2.00	12- 2 TO 12- 2	**************
90284	FLASH CARDS	1	1.00	12- 2 TO 12- 2	**************

OBJECTIVE: 90499 STUDENT WILL READ ORALLY 30 SULLIVAN LEVEL 15 VOCABULARY WORDS WHEN VISUALLY PRESENTED ON FLASH CARDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07669	PROGRAMMED READING - BOOK 16	1	1.00	12- 8 TO 12- 8	**************

OBJECTIVE: 90549 STUDENT WILL READ ORALLY 30 SULLIVAN LEVEL 7 VOCABULARY WORDS UPON FLASHCARD PRESENTATION

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90550 STUDENT WILL READ ORALLY 30 WORDS FROM SULLIVAN LEVEL I VOCABULARY LIST.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04036	PROGRAMMED READING, BOOK 1	2	1.50	6- 2 TO 6- 8	**************
04037	PROGRAMMED READING, BOOK 1A	1	2.00	7- 8 TO 7- 8	**************
	TEST/TASK				
00007	COLOR DISCRIMINATION	1	2.00	7- 8 TO 7- 8	**************

OBJECTIVE: 90553 STUDENT WILL ORALLY READ 25 SULLIVAN PREPRIMER VOCABULARY WORDS PRESENTED ON FLASHCARDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04036	PROGRAMMED READING, BOOK 1	1	2.00	8-10 TO 8-10	6- 3 TO 6- 3

OBJECTIVE: 90554 STUDENT WILL ORALLY READ 30 WORDS FROM SULLIVAN LEVEL 8.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90559 THE LEARNER WILL RECOGNIZE AND READ VARIOUS LONG AND SHORT VOWEL WORD FAMILIES FROM SRA READERS LEVELS A-B.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03514	AUDITORY DISCRIMINATION IN DEPTH PROGRAM	1	3.00	7- 5 TO 7- 5	7- 2 TO 7- 2
04397	A PIG CAN JIG, READER A	1	1.00	7- 5 TO 7- 5	7- 2 TO 7- 2

OBJECTIVE: 90560 THE LEARNER WILL VERBALLY IDENTIFY VARIOUS SHORT-VOWEL WORD FAMILIES AS THEY APPEAR IN LEVEL-A SRA READING SERIES

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90567 GIVEN A PRINTED LIST OF 20 ONE, TWO, THREE SYLLABLE NOUNS STUDENT WILL PRONOUNCE THE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90568 GIVEN A SERIES OF 6 CROSS-WORD PUZZLES, UTILIZING WORDS TAKEN PRIMARILY FROM THE DOLCH BASIC SIGHT-WORD LIST, THE STUDENT WILL SOLVE THE PUZZLE.

OBJECTIVE: 90568 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00115	DOLCH BASIC SIGHT VOCABULARY CARDS	1	3.00	[illegible] 1 TO 7- 1	5-11 TO 5-11
03273	DOLCH MY PUZZLE BOOK 1	1	2.00	[illegible] 1 TO 7- 1	5-11 TO 5-11

OBJECTIVE: 90581 THE LEARNER WILL IDENTIFY NUMBER WORDS ONE TO TWELVE AND NAMES OF COMMON COLORS WHEN PRESENTED IN SENTENCES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06233	BEGINNERS NUMBER POSTER CARDS	1	2.00	7- 5 TO 7- 5	6- 1 TO 6- 1
90284	FLASH CARDS	2	**1.00	7- 5 TO 7- 5	6- 1 TO 6- 1

OBJECTIVE: 90643 STUDENT WILL READ SIGHT WORDS: THIS, IS, THE, DELL, BELL, BEAR, HERE (BOOK I GINN 360)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90650 WHEN THE CHILD SEES THE WRITTEN SOUNDS T,M,N,F,C,S,B,TH,A,I AND THE WORDS TIN, PAN, MAT, ANN, IN, PAT, MAN, TAP, A, NIP, MAP, CAT, PIT, NAP, ANT, TIP, PIN WRITTEN INDIVIDUALLY ON FLASHCARDS HE WILL READ ALOUD AT LEAST 22 CORRECTLY IN 1 MIN.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07007	PROGRAMMED PRIMER	2	1.50	6- 9 TO 10- 7	5- 3*TO* 5- 3
	METHODS				
53004	INCREASING SPEED OF WORD ATTACK SKILL	2	1.50	6- 9 TO 10- 7	5- 3*TO* 5- 3
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	2	1.00	6- 9 TO 10- 7	5- 3*TO* 5- 3

OBJECTIVE: 90651 READS ON SIGHT THE FOLLOWING WORDS: SIT, AM, CATS, THIS, FAT, IS, FAN, PANS, CAB, THIN, TAN, TAB, NIP, CAN, AN, I, YES, NO.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07007	PROGRAMMED PRIMER	2	1.00	6- 9 TO 10- 7	5- 3*TO* 5- 3
	METHODS				
53004	INCREASING SPEED OF WORD ATTACK SKILL	2	1.00	6- 9 TO 10- 7	5- 3*TO* 5- 3
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	2	1.00	6- 9 TO 10- 7	5- 3*TO* 5- 3

OBJECTIVE: 90661 STUDENT WILL READ AN ACCEPTABLE NUMBER OF CVC WORDS USING VOWELS A AND I AND SINGLE CONSONANTS, PLUS SOME BASIC SIGHT WORDS, WHEN THE WORDS ARE PRESENTED ON FLASH CARDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04036	PROGRAMMED READING, BOOK 1	1	1.00	6- 2 TO 6- 2	6- 0 TO 6- 0
07007	PROGRAMMED PRIMER	2	1.00	6- 2 TO 6- 4	6- 0 TO 6- 4
	METHODS				
53004	INCREASING SPEED OF WORD ATTACK SKILL	3	**1.00	6- 1 TO 6- 3	5-11 TO 6- 3

OBJECTIVE: 90666 GIVEN WORDS WITH PATTERNS ADDLE, EDGE, ANGE, EIGHT, OUSE, OUND, IEF, EW AND DIFFERENT INITIAL SOUNDS, STUDENT WILL PRONOUNCE THE WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06614	MERRILL LINGUISTIC READERS, SKILLS BOOK 4	1	1.00	10- 2 TO 10- 2	10- 8 TO 10- 8

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90156 RECOGNIZE QUICKLY NEW WORDS THAT APPEARED IN "EDDIE AND THE DESK."

OBJECTIVE: 90156 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06918	LOOKING AHEAD - BOOK 3, PART 1	3	2.00	10-10 TO 11- 0	**************
06919	LOOKING AHEAD WORKBOOK	1	2.00	10-10 TO 10-10	**************

OBJECTIVE: 90352 PUPIL WILL PRONOUNCE WORD IN SIGHT VOCABULARY CORRECTLY WHEN THAT WORD CONTAINS A "O" AND/OR "U" (FOR PUPIL HAVING DIFFICULTIES)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90395 THE STUDENT WILL IDENTIFY, READ AND USE NEW VOCABULARY WORDS INTRODUCED IN BOOK E, CATEGORICAL SOUNDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00216	PLAYMATES READING BOOK E	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0
90382	NEW VOCABULARY BASEBALL GAME	1	1.00	7-10 TO 7-10	7- 0 TO 7- 0

OBJECTIVE: 90439 GIVEN A FLASH CARD CONTAINING ONE OF ANY OF THE WORDS TAUGHT FROM THE HIP READER, THE STUDENT WILL BE ABLE TO SAY THE WORD.

OBJECTIVE: 90439 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00319	LINK LETTERS	1	2.00	10-11 TO 10-11	**************
07533	HIP READER, VOLUME 1	1	2.00	10-11 TO 10-11	**************
	TEST/TASK				
00060	FOLLOWING DIRECTIONS	1	2.00	10-11 TO 10-11	**************

OBJECTIVE: 90440 PRESENTED WITH A DICTATED SENTENCE COMPRISED OF VOCABULARY WORDS PRESENTED IN THE HIP READING PROGRAM, THE STUDENT WILL BE ABLE TO WRITE THE SENTENCE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07533	HIP READER, VOLUME 1	1	2.00	10-11 TO 10-11	**************

SOURCE: WESTERN UNIT

OBJECTIVE: 90694 THE STUDENT WILL BE ABLE TO READ ENTIRE VOCABULARY OF PEOPLE READ PRE PRIMER BANK ST. SENES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03576	FIRST LEARNING GAMES - THINGS THAT GO	3	2.00	7- 3 TO 7-11	3- 3*TO* 7- 9

OBJECTIVE: 90694 (CONTINUED)

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90284  FLASH CARDS                                    2      2.00  7- 4 TO  8- 2   3- 3 TO  7- 9
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CONTENT AREA: D5-14 VOCAB./WORD VAMILIES, PATTERNS

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90399 THE STUDENT WILL HAVE THE ABILITY TO IDENTIFY, NAME, REPRODUCE AND USE IN CONTEXT NEW VOCABULARY WORDS WHICH INCLUDE THE FOLLOWING BLENDS GL, CL, FL, SL, PL, BL AND THE FOLLOWING ENDINGS AD, AP, AG, AM, AN, AT, ED, IP, ID, OP, UB, UM, UG

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90447 THE STUDENT WILL ASSOCIATE SOUNDS FOR LETTER PATTERNNS AM,AT, AL, AB, AN, OT, ON, OO.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90179 SHOWN THE WORD CARDS WITH THE FOLLOWING SIGHT WORDS, THE, MAN, PAN, CAN, DAN, FAN THE CHILD WILL BE ABLE TO ORALLY RESPOND WITH THE CORRECT WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90193 THE STUDENT WILL PRONOUNCE THE ISOLATED SOUNDS OF SHORT U (TUB), AY (AS IN PLAY), AND ALK (WALK), AND BE ABLE TO BLEND THESE WITH OTHER KNOWN SOUNDS TO ATTACK NEW ONE - & TWO - SYLLABLE WORDS, GIVEN A SAMPLE OF 3 WORDS FOR EACH SOUND.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04041	PROGRAMMED READING, BOOK 4	1	1.00	8- 3 TO 8- 3	**************
04044	PROGRAMMED READING, BOOK 7	12	1.00	8- 2 TO 10- 6	6-11*TO*10- 5
	METHODS				
53004	INCREASING SPEED OF WORD ATTACK SKILL	13	1.00	8- 1 TO 10- 5	6-11*TO*10- 5

OBJECTIVE: 90249 THE STUDENT WILL KNOW THE SHORT VOWEL SOUNDS AND THE 'AT', 'ET', 'IT', 'OT', AND 'UT' PATTERNS AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90250 THE STUDENT WILL KNOW THE PATTERNS 'AG', 'EG', 'IG', 'OG', AND 'UG' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05624	A HEN IN A FOX'S DEN	2	2.50	7- 0 TO 8- 6	9- 3 TO 9- 3
06651	BASIC READING SERIES, WORKBOOK FOR LEVEL B	1	1.00	7- 2 TO 7- 2	9- 3 TO 9- 3

OBJECTIVE: 90251 THE STUDENT WILL KNOW THE PATTERNS 'AN', 'EN', 'IN', 'ON', AND 'UN' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90252 THE STUDENT WILL KNOW THE PATTERNS 'ELL', 'ILL', 'OLL', 'ULL', 'ASS', 'ESS', 'ISS', AND 'USS' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05625	SIX DUCKS IN A POND	1	2.00	8- 3 TO 8- 3	9- 3 TO 9- 3

OBJECTIVE: 90253 THE STUDENT WILL KNOW THE PATTERNS 'AND', 'END', 'IND', 'OND', 'UND', 'ANT', 'ENT', 'INT', 'ONT', AND 'UNT' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90254 THE STUDENT WILL KNOW THE PATTERNS 'AST', 'EST', 'IST', 'UST', 'ASK', 'ESK', AND 'USK' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS

OBJECTIVE: 90254 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05625	SIX DUCKS IN A POND	2	2.00	8- 0 TO 9- 8	7-10 TO 9- 6
06652	BASIC READING SERIES, WORKBOOK FOR LEVEL C	1	2.00	9- 5 TO 9- 5	8- 1 TO 8- 1

OBJECTIVE: 90255 THE STUDENT WILL KNOW THE PATTERNS 'AMP', 'EMP', 'UMP', 'AFT', 'EFT', 'IFT', 'ACT', 'EPT', 'EXT', 'ELF', 'ILK', 'ELP', 'ELF', AND 'ELT' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90260 THE STUDENT WILL KNOW THE PATTERNS 'NG', 'ANG', 'ING' AND 'UNG' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING PATTERNS TO FORM WORDS

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90261 THE STUDENT WILL KNOW THE PATTERNS 'NK', 'ANK', 'INK', AND 'UNK' AND THE CONTRACTION PATTERNS 'VE, 'S, 'M, 'RE, 'IL, AND 'D AND BE ABLE TO BLEND THESE WITH VARIOUS BEGINNING PATTERNS AND WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL A -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05626	A KING ON A SWING	1	2.00	8- 3 TO 8- 3	9- 3 TO 9- 3

OBJECTIVE: 90262 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF 'B', 'H', 'D', 'G', 'NG', 'SH', 'TT', 'PP', AND 'SS' AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04036	PROGRAMMED READING, BOOK 1	7	1.57	6- 7 TO 10- 3	5- 5*TO* 9- 9
04037	PROGRAMMED READING, BOOK 1A	4	1.75	6- 9 TO 7- 5	4-10*TO* 7- 2
	TEST/TASK				
00063	SULLIVAN PROGRAMMED READING - BOOK 1	4	1.50	6- 9 TO 7- 5	4-10*TO* 7- 2

OBJECTIVE: 90264 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF 'OOR', 'URS', 'UR', AND FINAL 'Y' AS IN MUDDY AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90265 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF 'C' AS IN FACE AND THE A+ E' PATTERN AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04048	PROGRAMMED READING, BOOK 9	2	2.00	9- 3 TO 10- 7	7- 4 TO 12- 4

OBJECTIVE: 90266 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF 'EL', 'G' AS IN AGE, THE 'I+ E' PATTERN AND THE 'O+ E' PATTERN AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90327 STUDENT WILL WRITE CAT, FAT, MAT WHEN THE WORD IS PRONOUNCED AND A CARD AT IS SHOWN.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90330 STUDENT WILL READ CAT, FAT, MAT, SAT, HAT, BAT, GIVEN / AT/ PATTERN AND LETTERS C, F, M, S, H, AND B.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90331 STUDENT WILL READ CAT, FAT, MAT, SAT, HAT, BAT, RAT GIVEN / AT/ PATTERN AND LETTERS C, F, M, S, H, B, AND R.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03208	MAGNETIC LOWER CASE LETTERS	1	1.00	13- 3 TC 13- 3	**************
90284	FLASH CARDS	1	1.00	13- 3 TO 13- 3	**************
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	13- 3 TO 13- 3	**************

OBJECTIVE: 90332 STUDENT WILL WRITE CAT, FAT, MAT, SAT, HAT, BAT, RAT, NAT WHEN WORD IS PRONOUNCED AND A CARD /AT/ IS SHOWN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90340 THE LEARNER SHALL VERBALLY IDENTIFY, UPON REQUEST BY THE TUTOR, 12 SHORT-VOWEL WORD FAMILIES, AS THEY APPEAR IN LEVEL A - SRA READER AND WORKBOOK

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
04397	A PIG CAN JIG, READER A	1	2.00	8- 2 TO 8- 2	8-11 TO 8-11

OBJECTIVE: 90426 THE STUDENT WILL KNOW THE PATTERNS 'IT', 'IN', 'IG' AND BE ABLE TO BLEND THEM WITH VARIOUS CONSONANT SOUNDS TO FORM WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90427 THE STUDENT WILL KNOW THE PATTERNS 'ID', 'IP', 'IM' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS, GIVEN A SAMPLE.

OBJECTIVE: 90427 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04397	A PIG CAN JIG, READER A	1	2.00	6- 1 TO 6- 1	4-11 TO 4-11
06650	BASIC READING SERIES, WORKBOOK FOR LEVEL A	1	1.00	6- 1 TO 6- 1	4-11 TO 4-11

OBJECTIVE: 90428 THE STUDENT WILL KNOW THE PATTERNS 'AD', 'ID', 'ED', 'OD', 'UD', 'AP', 'IP', 'EP', 'OP', 'UP' AND BE ABLE TO BLEND THEM WITH VARIOUS BEGINNING CONSONANT SOUNDS TO FORM WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05624	A HEN IN A FOX'S DEN	1	3.00	7- 2 TO 7- 2	9- 3 TO 9- 3
06651	BASIC READING SERIES, WORKBOOK FOR LEVEL B	1	1.00	7- 2 TO 7- 2	9- 3 TO 9- 3

OBJECTIVE: 90430 STUDENT WILL KNOW THE ISOLATED SOUNDS OF LP, SK, V, SW, FT, FL, AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90492 STUDENT WILL WRITE CAT, FAT, MAT, SAT, HAT, BAT WHEN WORD IS PRONOUNCED AND A CARD AT IS SHOWN

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90559 THE LEARNER WILL RECOGNIZE AND READ VARIOUS LONG AND SHORT VOWEL WORD FAMILIES FROM SRA READERS LEVELS A-B.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90560 THE LEARNER WILL VERBALLY IDENTIFY VARIOUS SHORT-VOWEL WORD FAMILIES AS THEY APPEAR IN LEVEL-A SRA READING SERIES

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05627	KITTENS AND CHILDREN	1	***.**	7- 6 TO 7- 6	6- 1 TO 6- 1

OBJECTIVE: 90561 GIVEN SEVERAL GROUPS OF SHORT-VOWEL WORD FAMILIES, THE LEARNER SHALL RECOGNIZE AND READ THEM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03938	MOTIVATORS FOR SHORT VOWELS CARDS	1	2.00	6- 8 TO 6- 8	6- 0 TO 6- 0
04397	A PIG CAN JIG, READER A	3	1.33	6- 8 TO 9- 8	6- 2 TO 9- 0
05112	THE MONSTER BOOKS	1	3.00	8- 3 TO 8- 3	8- 0 TO 8- 0

OBJECTIVE: 90562 GIVEN SEVERAL GROUPS OF SHORT AND LONG WORD FAMILIES THE LEARNER WILL RECOGNIZE AND READ THEM.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04397	A PIG CAN JIG, READER A	1	1.00	6- 9 TO 6- 9	8- 3 TO 8- 3
05112	THE MONSTER BOOKS	1	3.00	6- 9 TO 6- 9	8- 3 TO 8- 3

OBJECTIVE: 90565 GIVEN SEPARATELY THE ONE SYLLABLE WORD FAMILIES ENDING IN "AT" AND "AP" ON A PRINTED SHEET, THE LEARNER WILL PRONOUNCE THE WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03520	DUBNOFF SCHOOL PROGRAM, LEVEL 2	1	2.00	6- 4 TO 6- 4	4- 7 TO 4- 7
03938	MOTIVATORS FOR SHORT VOWELS CARDS	1	2.00	6- 4 TO 6- 4	4- 7 TO 4- 7
04397	A PIG CAN JIG, READER A	1	2.00	6- 4 TO 6- 4	4- 7 TO 4- 7

OBJECTIVE: 90574 GIVEN SEVERAL GROUPS OF WORD FAMILIES, THE LEARNER WILL RECOGNIZE AND READ THEM

OBJECTIVE: 90574 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04397	A PIG CAN JIG, READER A	1	1.00	7- 9 TO 7- 9	7- 0 TO 7- 0
05627	KITTENS AND CHILDREN	1	2.00	7- 9 TO 7- 9	7- 0 TO 7- 0

OBJECTIVE: 90591 STUDENT WILL PRONOUNCE WORDS IN ONE SYLLABLE WORD FAMILIES SPECIFICALLY ELL, ILL, ASS, ESS, ISS, AFF, IFF, UFF.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05627	KITTENS AND CHILDREN	1	3.00	8- 3 TO 8- 3	8- 0 TO 8- 0
90284	FLASH CARDS	1	2.00	8- 3 TO 8- 3	8- 0 TO 8- 0

OBJECTIVE: 90592 STUDENT WILL PRONOUNCE ONE SYLLABLE WORDS FROM FAMILIES ACK, ICK, OCK, AFF, IFF, UFF, ASS, ESS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04040	PROGRAMMED READING, BOOK 3	1	3.00	7- 9 TO 7- 9	7- 0 TO 7- 0
05627	KITTENS AND CHILDREN	1	2.00	7- 9 TO 7- 9	7- 0 TO 7- 0
90284	FLASH CARDS	1	2.00	7- 9 TO 7- 9	7- 0 TO 7- 0

SOURCE: SUBURBAN UNIT

OBJECTIVE: 90154 IDENTIFY, READ AND USE TO UNLOCK NEW WORDS CONTAINING OO, OW.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D5-15 VOCAB./WORD MEANINGS

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90104 GIVEN LIST OF VOCABULARY WORDS FROM STUDENTS GRADE LEVEL, THE STUDENT WILL USE A DICTIONARY TO FIND MEANING AND RECALL THE DEFINITION ON AN APPROPRIATE TEST.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52142	USES DICTIONARY TO BUILD VOCABULARY	1	1.00	15- 8 TO 15- 8	12- 4 TO 12- 4
	TEST/TASK				
00009	WORD MEANINGS	1	2.00	15- 8 TO 15- 8	12- 4 TO 12- 4

OBJECTIVE: 90750 THE STUDENT WILL BE ABLE TO CORRECTLY RECALL OR SELECT FROM MULTIPLE CHOICE CORRECT DEFINITIONS OF 8 OUT OF 10 WORDS SELECTED FROM THE CLASSROOM LITERATURE BOOK

OBJECTIVE: 90750 (CONTINUED)

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	METHODS				
52853	CHOOSING PROPER DEFINITION	1	***.**	15- 8 TO 15- 8	12- 4 TO 12- 4
53010	ARRIVING AT SCHOOL ON TIME	1	***.**	15- 8 TO 15- 8	12- 4 TO 12- 4

SOURCE: RURAL UNIT

OBJECTIVE: 90128 STUDENT VERBALIZES UPON ORAL REQUEST AN APPROPRIATE DEFINITION FOR EACH OF FIVE WORDS OFTEN FOUND IN NEWSPAPERS AND RADIO WEATHER FORECAST REPORTING (E.G. "OCCASIONAL, " "VARIABLE," "BRIEF," "SLEET," ETC.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90129 STUDENT VERBALIZES UPON ORAL REQUEST AN APPROPRIATE DEFINITION FOR EAH OF FIVE WORDS OFTEN FOUND IN NEWSPAPERS AND RADIO REPORTING OF ACCIDENTS (E.G. "MOTORIST," "PEDESTRIAN," "HOSPITALIZED," "INSTANTLY," ETC.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90130 STUDENT VERBALIZES UPON ORAL REQUEST AN APPROPRIATE DEFINITION FOR EACH OF FIVE WORDS OFTEN FOUND IN NEWSPAPERS AND RADIO REPORTING OF LOCAL EVENTS (E.G. "INVESTIGATE," "AT LARGE," "ESCAPE," "TRACKS," ETC.)

NO IMPLEMENTATION RECORD 1973-1974

D5-15 (CONTINUED)

OBJECTIVE: 90136 STUDENT VERBALIZES UPON ORAL REQUEST AN APPROPRIATE DEFINITION FOR EACH OF FIVE WORDS RELATING TO BANDAGING OF MINOR CUTS OR WOUNDS WHICH APPEAR IN DIRECTIONS FOR APPLICATION OF BAND-AIDS (E.G. "STERILE," "ADHESIVE," "APPLY," ETC.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90137 STUDENT VERBALIZES UPON REQUEST AN APPROPRIATE DEFINITION FOR EACH OF FIVE WORDS APPEARING IN "DIRECTIONS FOR USE" OF COMMON FLOOR OR FURNITURE POLISHES (E.G. "DAMP," "VIGOROUS," "CIRCULAR," ETC.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 90240 WHEN GIVEN, ORALLY, A SEMANTIC DEFINITION (E.G. 'IT MEANS...') AND A SOUND DIMENSION (E.G. 'IT RHYMES WITH ...') FOR A COMMON WORD, STUDENT VERBALIZES THE WORD SO DEFINED.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D5-16 VOCAB./WORD ORIGINS

SOURCE: IOX

OBJECTIVE: 09313 GIVEN A DICTIONARY AND A LIST OF MODERN WORDS, THE STUDENT WILL GIVE THE PRESENT MEANING AND THE ORIGINAL MEANING OF THE ROOTS AND THE LANGUAGE FROM WHICH THEY EVOLVED.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09314 GIVEN A DICTIONARY AND A LIST OF WORDS CONTAINING GREEK, LATIN AND HEBREW ROOTS, THE STUDENT WILL IDENTIFY THE ORIGIN OF THE WORDS.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09315 GIVEN A DICTIONARY AND A LIST OF WORDS, THE STUDENT WILL IDENTIFY THE WORD FROM WHICH IT IS DERIVED, STATE ITS ORIGINAL MEANING, AND COMPARE IT TO ITS PRESENT MEANING (I.E., TELL WHY THE MODERN MEANING OF THE WORD IS APPROPRIATE OR INAPPROPRIATE IN TERMS OF THE ORIGINAL MEANING).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09316 GIVEN A LIST OF WORDS THAT ARE UNFAMILIAR TO THE STUDENT AND BORROWED BY ENGLISH FROM ANOTHER LANGUAGE, THE STUDENT WILL WRITE THE WORD, THE LANGUAGE FROM WHICH IT IS DERIVED, ITS ORIGINAL MEANING, AND ITS PRESENT MEANING.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00326	THORNDIKE-BARNHART BEGINNING DICTIONARY	1	1.00	9- 3 TO 9- 3	8- 7 TO 8- 7

CONTENT AREA: D5-17 VOCAB./WORD PICT. MATCH

SOURCE: COMPET

OBJECTIVE: 06263 MATCHES SIMPLE WORDS WITH AN APPROPRIATE GRAPHIC REPRESENTATION

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: CRTR

OBJECTIVE: 15195 GIVEN ROWS OF PICTURES OF OBJECTS AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR SIZE PROPERTIES, THE STUDENT IDENTIFIES TWELVE SIZE PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15196 GIVEN PICTURES OF OBJECTS AND ORALLY SPECIFIED PAIRS OF DESCRIPTIVE WORDS FOR PROPERTIES OF SINGLE OBJECTS, THE PUPIL IDENTIFIES OBJECTS FOR MULTIPLE PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15197 GIVEN ROWS OF PICTURES OF OBJECTS AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR TACTILE PROPERTIES, THE STUDENT IDENTIFIES TEXTURES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D5-17 (CONTINUED)

OBJECTIVE: 15198 GIVEN ROWS OF PICTURES OF OBJECTS AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR TASTE PROPERTIES, THE STUDENT IDENTIFIES TASTES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15199 GIVEN ROWS OF PICTURES AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR SOUND PROPERTIES, THE STUDENT IDENTIFIES SOUND WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15200 GIVEN ROWS OF PICTURES AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR SMELL PROPERTIES, THE STUDENT IDENTIFIES SMELL PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15201 GIVEN ROWS OF PICTURES OF OBJECTS AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR TEMPERATURE PROPERTIES, THE STUDENT IDENTIFIES TEMPERATURE PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15202 GIVEN ROWS OF PICTURES OF OBJECTS AND ORALLY SPECIFIED DESCRIPTIVE WORDS FOR WEIGHT PROPERTIES, THE STUDENT IDENTIFIES WEIGHT PROPERTIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D5-17 (CONTINUED)

OBJECTIVE: 15203 GIVEN ROWS OF PICTURES OF OBJECTS AND SPECIFIED DESCRIPTIVE WORDS CLOTH, WOOD, PLASTIC AND METAL, THE STUDENT IDENTIFIES FOUR KINDS OF MATERIALS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15204 GIVEN ROWS OF PICTURES OF OBJECTS AND ORALLY SPECIFIED NAMES OF FUNCTIONS PERFORMED BY OBJECTS, THE STUDENT IDENTIFIES FUNCTIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15205 GIVEN ROWS OF PICTURES OF PARTS OF THE BODY AND ORALLY SPECIFIED NAMES OF FUNCTIONS PERFORMED BY SENSE ORGANS, THE STUDENT IDENTIFIES SENSORY FUNCTIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15206 GIVEN ROWS OF PICTURES AND ORALLY SPECIFIED WORDS OF POSSESSION, THE STUDENT IDENTIFIES POSSESSIVE WORDS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15215 GIVEN SPECIFIED WORDS FOR THE THREE STATES OF MATTER AND ROWS OF PICTURES, THE STUDENT IDENTIFIES THE THREE STATES OF MATTER WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15229 GIVEN WORDS, WATER, LAND, AIR, AND ROWS OF PICTURES, THE STUDENT IDENTIFIES NONCOUNTABLE NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: IOX

OBJECTIVE: 09033 GIVEN PICTURE REPRESENTATIONS OF WORDS USED IN INSTRUCTION (25 BASIC WORDS), AND CARDS CONTAINING THE PRINTED WORDS, THE STUDENT WILL MATCH THE PICTURE TO THE CORRECT CARD.

NO IMPLEMENTATION RECORD 1973-1974

SOURCE: RURAL UNIT

OBJECTIVE: 90058 WHEN GIVEN A SET OF FIVE OBJECTS AND SHOWN A SCHEMATIC PICTURE REPRESENTING ONE OF THEM, STUDENT ALWAYS POINTS TO CORRECT OBJECT UPON PRESENTATION OF QUESTION "WHICH GOES WITH THE PICTURE?".

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
06928	PHONIC PICTURE CARDS	1	1.00	14- 4 TO 14- 4	**************

OBJECTIVE: 90593 GIVEN A NUMBER OF SIMPLE NOUNS THE LEARNER WILL PLACE THE PRINTED CARD BESIDE ITS CORRESPONDING PICTURE CARD

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D5-18 VOCAB./NUMBER WORDS

SOURCE: CRTR

OBJECTIVE: 15192 GIVEN ROWS OF NUMBERS AND ORALLY SPECIFIED WORDS FOR CARDINAL NUMBERS 0-10, THE STUDENT IDENTIFIES CARDINAL NUMBERS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15193 GIVEN ROWS OF PICTURES AND ORALLY SPECIFIED WORDS FOR ORDINAL NUMBERS, THE STUDENT IDENTIFIES ORDINAL NUMBERS FOR ONE THROUGH TEN WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15211 GIVEN THE WORDS FOR THE CARDINAL NUMBERS ZERO THROUGH TEN AND LISTS OF NUMERALS, THE STUDENT IDENTIFIES WORDS FOR CARDINAL NUMBERS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15212 GIVEN DIRECTION SENTENCES CONTAINING ORDINAL NUMBERS AND ROWS OF BOXES, THE STUDENT IDENTIFIES WORDS FOR THE ORDINAL NUMBERS FOR ONE THROUGH TEN WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D5-18 (CONTINUED)

OBJECTIVE: 15230 GIVEN SENTENCES USING SPATIAL DIRECTION NOUNS AND ROWS OF PICTURES, THE STUDENT IDENTIFIES SPATIAL DIRECTION NOUNS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15231 GIVEN SENTENCES AND ROWS OF PICTURES, THE STUDENT IDENTIFIES SPATIAL ADVERBS AND PREPOSITIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15232 GIVEN ADVERBIAL PHRASES AND ROWS OF PICTURES, THE STUDENT IDENTIFIES SPATIAL ADVERBS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15233 GIVEN PREPOSITIONAL PHRASES AND ROWS OF PICTURES, THE STUDENT IDENTIFIES SPATIAL PREPOSITIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15234 GIVEN SENTENCES CONTAINING TEMPORAL WORDS AND ROWS OF PICTURES, THE STUDENT IDENTIFIES TEMPORAL ADVERBS AND PREPOSITIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

D5-18 (CONTINUED)

OBJECTIVE: 15235 GIVEN PHRASES CONTAINING TEMPORAL WORDS AND SERIES OF PICTURES, THE STUDENT IDENTIFIES TEMPORAL ADVERBS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15236 GIVEN PHRASES CONTAINING TEMPORAL WORDS AND ROWS OF PICTURES, THE STUDENT IDENTIFIES TEMPORAL PREPOSITIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D5-19 HOMOGRAPH

SOURCE: CRTR

OBJECTIVE: 15257 GIVEN SENTENCES CONTAINING SINGLE UNDERLINED WORDS AND LISTS OF ALTERNATIVE MEANINGS FOR THE UNDERLINED WORDS, THE STUDENT USES RULES FOR HOMOGRAPHS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15275 GIVEN SENTENCES WITH INCOMPLETE ANALOGIES, THE STUDENT DEMONSTRATES USE OF SYNONYMS, ANTONYMS, HOMONYMS AND HOMOGRAPHS BY COMPLETING THE ANALOGIES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15278 GIVEN SENTENCES CONTAINING HOMOGRAPHS, THE STUDENT DEMONSTRATES THE USE OF THE CORRECT HOMOGRAPH WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D6-03 ORAL READ./FLUENCY

SOURCE: IOX

OBJECTIVE: 09147 GIVEN AN APPROPRIATE READING PASSAGE, THE STUDENT WILL BE ABLE TO READ WITH APPROPRIATE SPEED.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04327	WORD TRACKING	1	1.00	10- 2 TO 10- 2	**************
05626	A KING ON A SWING	2	1.00	10- 6 TO 10- 6	**************
05627	KITTENS AND CHILDREN	2	1.00	10- 6 TO 10- 6	**************
07006	WITH SKIES AND WINGS - LEVEL 9	1	1.00	10- 8 TO 10- 8	10- 9 TO 10- 9
	METHODS				
52257	READING WITH FLUENCY	1	1.00	7- 9 TO 7- 9	8- 2 TO 8- 2
	TEST/TASK				
00100	FREQUENCY OF OCCURANCE (SPECIFIED TIME)	4	1.00	10- 6 TO 10- 6	**************

OBJECTIVE: 09149 GIVEN AN APPROPRIATE READING PASSAGE, THE STUDENT WILL BE ABLE TO READ EMPLOYING AN EFFECTIVE WORD ATTACK STRATEGY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00050	DRAG RACING BOOK	1	1.00	9- 2 TO 9- 2	9-10 TO 9-10
00097	WHEELS BOOK	1	1.00	10- 1 TO 10- 1	10- 9 TO 10- 9
00273	DUNE BUGGIES KIT	1	1.00	10- 1 TO 10- 1	10- 9 TO 10- 9
00274	DRAG RACING FUNNY CARS KIT	1	1.00	10- 1 TO 10- 1	10- 9 TO 10- 9
00306	PHONICS WE USE B	1	1.00	11- 7 TO 11- 7	10- 1 TO 10- 1
04036	PROGRAMMED READING, BOOK 1	1	1.00	11- 7 TO 11- 7	10- 1 TO 10- 1
05112	THE MONSTER BOOKS	1	1.00	6-11 TO 6-11	**************
05624	A HEN IN A FOX'S DEN	1	1.00	11- 7 TO 11- 7	10- 1 TO 10- 1
06911	OUR COUNTRY, BOOK 2-2	1	2.00	9- 2 TO 9- 2	9-10 TO 9-10
06918	LOOKING AHEAD - BOOK 3, PART 1	7	2.00	10-10 TO 11- 0	**************
06919	LOOKING AHEAD WORKBOOK	1	2.00	10-10 TO 10-10	**************
07001	WINGING THROUGH LIGHTS AND SHADOWS	1	1.00	10- 8 TO 10- 8	10- 9 TO 10- 9
07006	WITH SKIES AND WINGS - LEVEL 9	2	1.50	9- 1 TO 9-11	9- 1 TO 10- 5
07019	MYSTERY OF THE MIDNIGHT VISITOR	1	1.00	10-10 TO 10-10	**************
07505	THE MYSTERY OF THE MISSING MARLIN	1	1.00	10-10 TO 10-10	**************

OBJECTIVE: 09150 GIVEN AN APPROPRIATE READING PASSAGE, THE STUDENT WILL BE ABLE TO READ WITHOUT OMITTING, ADDING OR SUBSTITUTING WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04327	WORD TRACKING	1	1.00	10- 2 TO 10- 2	**************
07001	WINGING THROUGH LIGHTS AND SHADOWS	1	1.00	9- 2 TO 9- 2	9- 3 TO 9- 3
07533	HIP READER, VOLUME 1	1	2.00	10-11 TO 10-11	**************

OBJECTIVE: 09150 (CONTINUED)

07650	CHARLOTTE'S WEB	1	***.**	10- 2 TO 10- 2	**************

OBJECTIVE: 09151 GIVEN AN APPROPRIATE READING PASSAGE, THE STUDENT WILL BE ABLE TO PRONOUNCE THE MAJORITY OF THE WORDS CORRECTLY.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00123	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	2.00	8- 9 TO 8- 9	**************
00129	PALO ALTO READING PROGRAM READING BOOK 3	1	2.00	8- 9 TO 8- 9	**************
00322	CATEGORICAL SOUND SYSTEM A HEAD START, TEACH	1	1.00	7- 3 TO 7- 3	**************
04592	READING FOR CONCEPTS, BOOK A	2	2.00	9- 3 TO 9- 3	11- 1 TO 11- 1
05112	THE MONSTER BOOKS	1	1.00	12- 2 TO 12- 2	**************
07091	THE NEW WE LOOK AND SEE	2	1.00	7- 1 TO 7- 3	**************
07552	BOOKS AND GAMES	1	1.00	8- 1 TO 8- 1	**************
07554	THE NEW WE WORK AND PLAY	1	1.00	7- 1 TO 7- 1	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90267 GIVEN A SET OF FLASHCARDS COMPOSED OF WORDS AND SOUNDS FROM A BASAL PRIMER, THE STUDENT WILL READ THEM AT A SPECIFIED RATE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04037	PROGRAMMED READING, BOOK 1A	2	2.00	9-10 TO 10- 0	7- 5 TO 9- 3

OBJECTIVE: 90267 (CONTINUED)

04042	PROGRAMMED READING, BOOK 5	1	2.00	7- 0 TO 7- 0	5- 0 TO 5- 0
07007	PROGRAMMED PRIMER	7	1.86	6- 6 TO 8- 8	5- 7*TO* 8- 9
	TEST/TASK				
00068	SULLIVAN PROGRAMMED READING - BOOK 5	1	2.00	7- 0 TO 7- 0	5- 0 TO 5- 0

CONTENT AREA: D6-04 ORAL READ./INTONATION

SOURCE: IOX

OBJECTIVE: 09148 GIVEN AN APPROPRIATE READING PASSAGE, THE STUDENT WILL BE ABLE TO READ WITH PROPER INTONATION REFLECTING PUNCTUATION.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00097	WHEELS BOOK	2	1.50	10- 0 TO 10- 6	10- 9*TO*10- 9
00099	BEARCAT BOOK	2	2.00	8- 3 TO 11- 9	7- 3 TO 8-11
00100	BEARCAT TAPE	2	2.00	8- 3 TO 11- 9	7- 3 TO 8-11
00103	SMASHUP BOOK	2	2.00	8- 3 TO 11- 9	7- 3 TO 8-11
00119	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	2	2.00	8- 3 TO 11- 9	7- 3 TO 8-11
00268	DRAG RACING KIT	1	2.00	10- 3 TO 10- 3	**************
00270	MOTORCYCLES KIT	2	2.50	10- 3 TO 10- 5	**************
00273	DUNE BUGGIES KIT	1	1.00	10- 1 TO 10- 1	10- 9 TO 10- 9
00274	DRAG RACING FUNNY CARS KIT	1	1.00	10- 1 TO 10- 1	10- 9 TO 10- 9
07089	VENTURES	1	2.00	10- 2 TO 10- 2	**************
07650	CHARLOTTE'S WEB	1	2.00	10- 2 TO 10- 2	**************

SOURCE: RURAL UNIT

OBJECTIVE: 90391 STUDENT WILL READ STORY IN A NON MONOTONOUS TONE.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00002	GETTING THE FACTS B	2	**2.00	12- 8 TO 12- 8	**************
00285	SPECIFIC SKILL SERIES, BUTTONS	2	2.00	12- 8 TO 12- 8	**************

OBJECTIVE: 90633 STUDENT WILL READ ORALLY AN APPROPRIATE PASSAGE IN A NON-MONOTONOUS TONE

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00285	SPECIFIC SKILL SERIES, BUTTONS	1	2.00	12- 8 TO 12- 8	**************
05112	THE MONSTER BOOKS	1	1.00	12- 2 TO 12- 2	**************

CONTENT AREA: D6-05 ORAL READ./RATE

SOURCE: RURAL UNIT

OBJECTIVE: 90267 GIVEN A SET OF FLASHCARDS COMPOSED OF WORDS AND SOUNDS FROM A BASAL PRIMER, THE STUDENT WILL READ THEM AT A SPECIFIED RATE

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D7-02 LIT./ANIMAL

SOURCE: RURAL UNIT

OBJECTIVE: 90472 GIVEN A LIST OF PRINTED ONE OR TWO SYLLABLE WORDS WHICH BEGIN WITH CONSONANT DIGRAPHS OF SH, CH, TH, OR WH THE STUDENT WILL PRONOUNCE THE WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04844	CONSONANT BLENDS AND DIGRAPHS CHARTS	1	2.00	9- 8 TO 9- 8	8-10 TO 8-10

CONTENT AREA: D7-04 LIT./BIOGRAPHY

1013

1014

SOURCE: RURAL UNIT

OBJECTIVE: 90660 WHEN PRESENTED WITH THE PRINTED LETTERS M, A, S, E, T, D, R, I, C, O, N AND T THE CHILD WILL VERBALIZE THE CORRECT SOUND FOR EACH LETTER

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
90284	FLASH CARDS	1	1.00	6- 9 TO 6- 9	4-11 TO 4-11
	TEST/TASK				
00110	FREQUENCY COUNT (NO TIME)	1	1.00	6- 9 TO 6- 9	4-11 TO 4-11

CONTENT AREA: D7-05 LIT./CLASSICS

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90478 THE STUDENT WILL DESCRIBE MAIN CHARACTERS, FILL IN BLANKS FOR EVENTS, SUMMARIZE SIGNIFICANCE OF ANIMAL FARM

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
07662	ANIMAL FARM	1	2.00	15- 5 TO 15- 5	13- 0 TO 13- 0

CONTENT AREA: 07-13 LITERATURE (GENERAL TERM)

SOURCE: IOX

OBJECTIVE: 09475 LITERARY CHARACTERISTICS: THE CHILD WILL BE ABLE TO IDENTIFY STORY CHARACTERISTICS SUCH AS PLOT, THEME, SETTING, OR CHARACTER DESCRIPTIONS WHICH ARE CONSONANT WITH EACH OTHER OR WITH THE GIVEN STORY CHARACTERS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
MATERIALS					
07008	PLAYS FOR READING	1	***.**	11- 7 TO 11- 7	13- 1 TO 13- 1

OBJECTIVE: 09476 GIVEN ANY TWO STORY CHARACTERISTICS, THE CHILD WILL BE ABLE TO COMPOSE A STORY IN WHICH THE REMAINING TWO STORY CHARACTERS ARE CONSONANT WITH THOSE GIVEN. (THE STORY CHARACTERISTICS ARE: PLOT, THEME, SETTING, AND CHARACTERS.)

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09477 GIVEN A PLOT DESCRIPTION, THE CHILD CAN IDENTIFY A SETTING WHICH IS MOST CONSISTENT WITH THAT PLOT.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09478 GIVEN A DESCRIPTION OF SETTING, THE CHILD CAN IDENTIFY A PLOT WHICH FITS LOGICALLY INTO THE SETTING.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09480 GIVEN A DESCRIPTION OF THEMES, THE CHILD CAN IDENTIFY A STORY PLOT WHICH IS CONSISTENT WITH THE THEME.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09482 GIVEN A CHARACTER DESCRIPTION, THE CHILD CAN IDENTIFY THE STORY PLOT INTO WHICH THAT CHARACTER WOULD BEST FIT.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
03286	STEPPING STONES - NUMBER PATTERNS	1	3.00	5- 7 TO 5- 7	5- 2 TO 5- 2
04898	ARITHMETIC TUBE	1	4.00	5- 7 TO 5- 7	5- 2 TO 5- 2
07059	INVESTIGATING SCHOOL MATHEMATICS - PRACTICE	1	2.00	5- 7 TO 5- 7	5- 2 TO 5- 2
07719	ARITHMETIC READINESS 1 - 2 - 3	1	2.00	5- 7 TO 5- 7	5- 2 TO 5- 2
07722	NUMBER TRAY	1	1.00	5- 7 TO 5- 7	5- 2 TO 5- 2

OBJECTIVE: 09483 SEQUENTIAL DEVELOPMENT AND PLAUSIBLE OUTCOMES: THE CHILD WILL BE ABLE TO IDENTIFY OR CREATE STORY ELEMENTS WHICH DEVELOP IN A LOGICAL SEQUENCE, AND PLAUSIBLE STORY OUTCOMES.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 09486 GIVEN A STORY THEME, THE CHILD WILL BE ABLE TO COMPOSE A STORY BASED ON THAT THEME, IN WHICH THE EVENTS DEVELOP IN A LOGICAL SEQUENCE UNTIL A PLAUSIBLE OUTCOME IS REACHED.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00122	PALO ALTO READING PROGRAM TEACHER'S GUIDE BO	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00143	PALO ALTO READING PROGRAM READING BOOK 10	1	2.00	8-11 TO 8-11	8- 5 TO 8- 5
00144	PALO ALTO READING PROGRAM WORKPAD 10	4	2.00	8-11 TO 8-11	8- 5 TO 8- 5

SOURCE: RURAL UNIT

OBJECTIVE: 90270 THE STUDENT WILL KNOW THE ISOLATED SOUNDS OF FF, R, SN, ST, E, GG, TR, CH, K, TCH, NK, CK, DR, SER, PR, BR,L AND BE ABLE TO BLEND THESE WITH OTHER SOUNDS TO ATTACK WORDS.

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
04039	PROGRAMMED READING, BOOK 2	3	1.67	6- 7 TO 10- 5	8- 0 TO 11- 0

OBJECTIVE: 90663 STUDENT WILL READ AN ACCEPTABLE NUMBER OF CVC WORDS USING VOWELS A & I & E AND SOME DIGRAPHS AND BLENDS, PLUS SOME BASIC SIGHT WORDS, WHEN THE WORDS ARE PRESENTED ON FLASH CARDS.

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D7-22 LIT./SCIENCE RELATED

SOURCE: RURAL UNIT

OBJECTIVE: 90570 GIVEN A PRINTED LIST OF ONE OR TWO SYLLABLE WORDS CONTAINING THE VOWEL COMBINATIONS OF OO, OI, AND AW, THE STUDENT WILL PRONOUNCE THE WORDS

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
00117	DOLCH GROUP SIZE VOWEL CARDS	2	2.00	7- 8 TO 8- 4	6-10 TO 8- 2
04800	WEBSTER WORD WHEELS	2	2.00	7- 8 TO 8- 4	6-10 TO 8- 2

CONTENT AREA: D7-23 LIT./SOCIAL STUDIES RELATED

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 90478 THE STUDENT WILL DESCRIBE MAIN CHARACTERS, FILL IN BLANKS FOR EVENTS, SUMMARIZE SIGNIFICANCE OF ANIMAL FARM

NO IMPLEMENTATION RECORD 1973-1974

CONTENT AREA: D8-03 EXPERIMENTAL, NEW ALPHABET, COMBINED PROGRAMS

SOURCE: MIDDLE URBAN UNIT

OBJECTIVE: 99002 THE STUDENT WILL BE ABLE TO READ ORALLY WORDS FROM A SPECIFIED LIST USING THE FERNARD METHOD

RESOURCE NUMBER	TITLES	NUMBER OF USES	EFF RATING (1=HI)	CHRONOLOGICAL AGE -1SD TO +1SD	MENTAL AGE -1SD TO +1SD
	MATERIALS				
05066	MYSTERY ADVENTURE READER I	1	2.00	8- 8 TO 8- 8	*************

CONTENT AREA: D8-07 LINGUISTIC APPROACH PROGRAMS

SOURCE: TALK

OBJECTIVE: 14001 WHEN GIVEN AN APPROPRIATE STIMULUS PATTERN (E.G. "TELL ME TO RUN"), STUDENT VERBALIZES INTRANSITIVE-VERB COMMAND (E.G. "RUN").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14002 WHEN GIVEN STIMULUS PATTERN (E.G. "TELL JOHN TO GET UP"), STUDENT VERBALIZES INTRANSITIVE-VERB COMMAND WITH A VOCATIVE (E.G. "JOHN, GET UP").

NO IMPLEMENTATION RECORD 1973-1974

D8-07 (CONTINUED)

OBJECTIVE: 14003 WHEN GIVEN APPROPRIATE STIMULUS PATTERN (E.G. "TELL LISA TO BRING THE CHALK"), STUDENT VERBALIZES TRANSITIVE-VERB COMMANDS BOTH WITH AND WITHOUT VOCATIVE (E.G. "LISA, BRING THE CHALK").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14004 WHEN GIVEN APPROPRIATE STIMULUS PATTERN ("TELL ME NOT TO GO"), STUDENT VERBALIZES COMMANDS WITH THE NEGATIVE "DON'T" (E.G. "DON'T GO").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14005 WHEN GIVEN APPROPRIATE STIMULUS QUESTION (E.G. "WHAT DOES ELLEN DO"), STUDENT VERBALIZES SIMPLE, INTRANSITIVE-VERY DECLARATIVE SENTENCE (E.G. "ELLEN EATS").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14006 WHEN GIVEN APPROPRIATE STIMULUS QUESTION (E.G. "WHERE DOES JOHN SIT"), STUDENT VERBALIZES INTRANSITIVE-VERB DECLARATIVE SENTENCE WITH AN ADVERBIAL OF LOCATION (E.G. "JOHN SITS IN THE CAR").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14007 WHEN GIVEN APPROPRIATE STIMULUS QUESTION (E.G. "CAN JOHN BRAY"), STUDENT VERBALIZES INTRANSITIVE-VERB DECLARATIVE SENTENCE WITH A NEGATIVE (E.G. "NO, JOHN CAN'T BRAY").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14008 WHEN GIVEN APPROPRIATE STIMULUS QUESTION (E.G. "WHAT DOES JOHN EAT"), STUDENT VERBALIZES TRANSITIVE-VERB DECLARATIVE SENTENCE (E.G. "JOHN EATS AN APPLE").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14009 WHEN SHOWN FAMILIAR OBJECT IN A PARTICULAR LOCATION AND ASKED AN APPROPRIATE STIMULUS QUESTION (E.G. "WHERE DID JOHN PUT THE PAPER"), STUDENT VERBALIZES TRANSITIVE-VERB DECLARATIVE SENTENCE WITH AN ADVERBIAL OF LOCATION (E.G. "JOHN PUT THE PAPER ON THE FLOOR").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14010 WHEN GIVEN APPROPRIATE STIMULUS QUESTION (E.G. "CAN JOHN PLAY THE GUITAR"), STUDENT VERBALIZES TRANSITIVE-VERB SENTENCE IN THE NEGATIVE (E.G. "NO, JOHN CAN'T PLAY THE GUITAR").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14011 WHEN SHOWN AN OBJECT OR ITS PICTURE, AND GIVEN A STIMULUS QUESTION (E.G. "WHAT IS THAT?"), STUDENT VERBALIZES SIMPLE DESIGNATIVE SENTENCE (E.G. "IT IS A BRACELET").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14012 WHEN SHOWN AN OBJECT OR ITS PICTURE, AND GIVEN STIMULUS QUESTION REQUIRING AFFIRMATIVE RESPONSE (E.G. "IS THAT A PIN?"), STUDENT VERBALIZES SIMPLE DESIGNATIVE SENTENCE IN THE AFFIRMATIVE (E.G. "YES, IT IS A PIN.").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14013 WHEN SHOWN AN OBJECT OR ITS PICTURE, AND GIVEN STIMULUS QUESTION REQUIRING NEGATIVE RESPONSE, STUDENT VERBALIZES SIMPLE DESIGNATIVE SENTENCE IN THE NEGATIVE (E.G. "NO, IT IS NOT A BOTTLE.").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14014 WHEN SHOWN AN OBJECT OR ITS PICTURE, AND GIVEN STIMULUS QUESTION REQUIRING NEGATIVE RESPONSE, STUDENT VERBALIZES BOTH NEGATIVE AND AFFIRMATIVE DESIGNATIVE SENTENCE (E.G. "NO, IT IS NOT A BRACELET, IT IS A NECKLACE.").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14015 WHEN SHOWN AN OBJECT OR ITS PICTURE AND GIVEN AN APPROPRIATE MODEL SENTENCE (E.G. "ASK SUSAN IF THIS IS A SCARF."), STUDENT VERBALIZES A (YES/NO) QUESTION REQUIRING AN AFFIRMATIVE RESPONSE WITH A VOCATIVE (E.G. "SUSAN, IS THIS A SCARF?).

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14016 WHEN SHOWN AN OBJECT OR ITS PICTURE AND GIVEN AN APPROPRIATE MODEL SENTENCE (E.G. "ASK TOMMY WHAT THIS IS."), STUDENT VERBALIZES A ("WH") QUESTION WITH A VOCATIVE (E.G. "TOMMY, WHAT IS THIS?").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14017 WHEN SHOWN TWO EXAMPLES OR PICTURES OF THE SAME OBJECT WITH A PROMINENT SIZE, COLOR, OR SHAPE CONTRAST AND ASKED A QUESTION ABOUT ONE (E.G. "IS THE RULER LONG?), STUDENT VERBALIZES A PREDICATIVE SENTENCE IN THE AFFIRMATIVE (E.G. "YES, THE RULER IS LONG.").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14018 WHEN SHOWN TWO EXAMPLES OR PICTURES OF AN OBJECT WITH A PROMINENT SIZE, COLOR, OR SHAPE CONTRAST AND ASKED A QUESTION ABOUT ONE (E.G. "IS THE SKIRT LONG?), STUDENT VERBALIZES A NEGATIVE-AFFIRMATIVE CONTRAST IN A PREDICATIVE SENTENCE (E.G. "NO, THE SKIRT IS NOT LONG, IT IS SHORT.").

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 14019 WHEN SHOWN AN OBJECT OR ITS PICTURE AND ASKED A SERIES OF QUESTIONS ABOUT IT (E.G. "IS THAT A BRACELET?"; "IS IT PRETTY?"; "WHAT KIND OF BRACELET IS IT, THEN?"), STUDENT VERBALIZES A DESIGNATIVE SENTENCE WITH AN ADJECTIVE (E.G. "IT IS A PRETTY BRACELET.").

NO IMPLEMENTATION RECORD 1973-1974

D8-07 (CONTINUED)

CONTENT AREA: E1-01 GRAM./ADJECTIVES, DETERMINERS

SOURCE: CRTR

OBJECTIVE: 15142 GIVEN INCOMPLETE SENTENCES AND LISTS OF ALTERNATIVE SPELLINGS FOR ADJECTIVE FORMS, THE PUPIL USES RULES FOR SPELLING COMPARATIVE AND SUPERLATIVE ADJECTIVE FORMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15143 GIVEN INCOMPLETE SENTENCES AND LISTS OF ALTERNATIVE FORMS OF ONE ADJECTIVE, THE PUPIL USES RULES FOR COMPARATIVE AND SUPERLATIVE ADJECTIVE FORMS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15273 GIVEN INCOMPLETE SENTENCES, THE STUDENT USES CONTEXT CLUES TO COMPLETE THE SENTENCES WITH TEMPORAL ADJECTIVES AND PREPOSITIONS WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974

OBJECTIVE: 15301 GIVEN SIMPLE SENTENCES WITH PERSON, PLACE OR PROPERTY-DESCRIBING ADJECTIVES, AND LISTS OF ALTERNATIVE WORDS FROM EACH SENTENCE, THE PUPIL IDENTIFIES ADJECTIVES WITH 95% ACCURACY.

NO IMPLEMENTATION RECORD 1973-1974